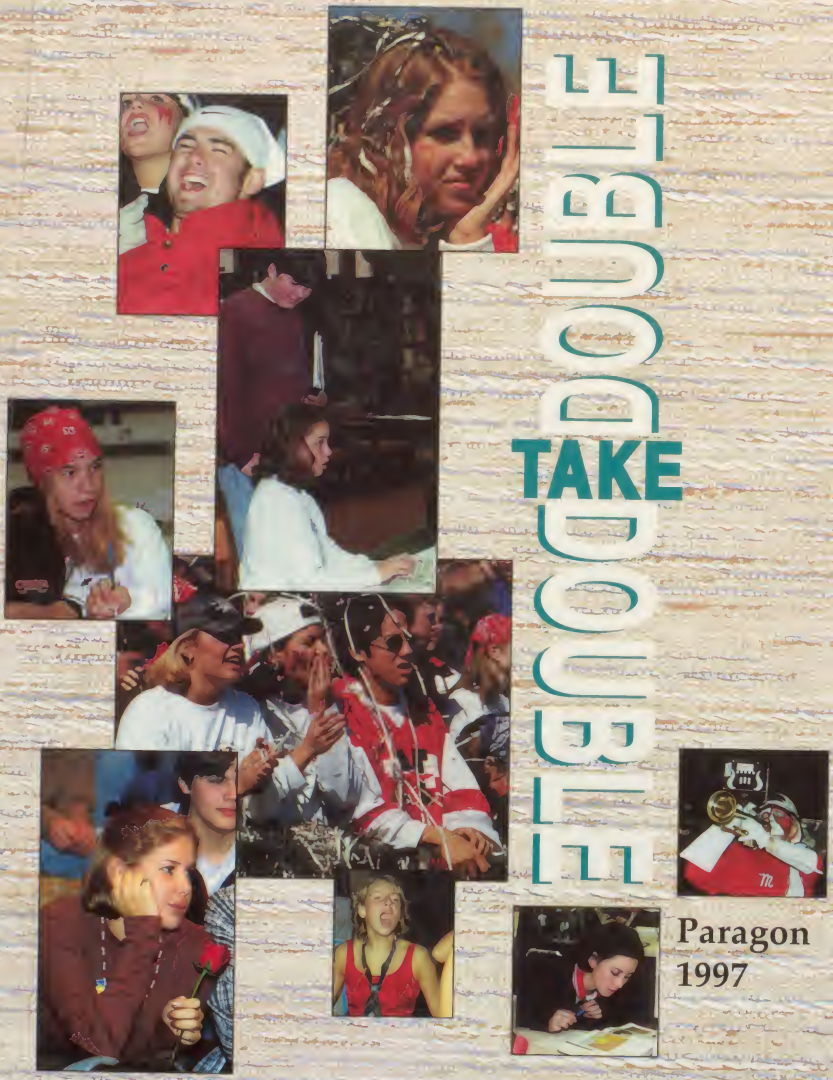
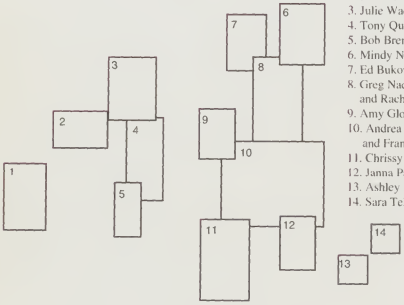


TAKE DOUBLE

Paragon
1997



1. Katie Van Bokkelen, junior
2. Bethany Shutko
   and Allison Schock, freshmen
3. Julie Wadycki, sophomore
4. Tony Qualls, sophomore
5. Bob Brenner, freshman
6. Mindy Nicholas, senior
7. Ed Bukowski, senior
8. Greg Nadolski, senior,
   and Rachel Economou, junior
9. Amy Glowacki, sophomore
10. Andrea Dungey, Roxana Bargoz,
    and Franz Kerekes, juniors
11. Chrissy Oblon, senior
12. Janna Pasztor, junior
13. Ashley McMahen, junior
14. Sara Teller, junior

Kavitha Pai, senior

ADS 210

Notice Your Region **AGAIN AND AGAIN** while taking a drive down Route 41 only to witness movie theaters and restaurants springing up with open doors for students seeking community benefits.

Aaron Brown, senior

Jenny Bamboat, freshman

LIFE 6

Take your life **MOMENT BY MOMENT** as you second guess what the next twist or turn will bring to this funny game called life.

PEOPLE 150

Opinions aren't always **FACE TO FACE** when diverse viewpoints intermix to form distinctive personalities and relationships.

TAKE FOCUS

Volume 32
Munster High School
8808 Columbia Ave.
Munster, IN 46321
(219) 836-3200
Enrollment: 1,221

Sandee McCutchen, sophomore
Rich Miller, senior

Paragon 1997

As the shirtless Derek Mercer, junior, stands out at the frigid Homecoming game, festivites float between construction reminders. Things that initially seemed out of place developed into the norm. Amidst the construction mess, moments of relief broke into the daily routine as Andy Justak, sophomore, and Adrienne Lebo, freshman, share a smile and Peanut, the Beanie Baby elephant.

TAKE A DOUBLE TAKE

Ed Bukowski, senior

Mindy Nicholas, senior

STOP thinking that you can plan your life and realize that everytime you thought you had established a groove and routine, something unexpected usually distorted your image of normality.

TURN out of the parking lot between 2 p.m. and 4 p.m. on school days and discover that in attempting to take your usual route home, you broke a law.

AROUND the time when Kerri Strug vaulted her team and country to a gold medal in the Summer Olympic games, which should have symbolized world peace, a pipe bomb rocked Atlanta, threatening to draw a close to the 1996 Summer Olympic Games.

LOOK at what you could do when you put your minds to it. While six students achieved National Merit Finalist status and ten earned Commended student rank, thirty-two Drama Club members performed the winter play, "Don Quixote" after only eight rehearsals.

AGAIN your old Chevy growled angrily at you as you turned the key on Monday at 7:40 a.m. Walking into Student Services two hours later, you told your sad tale to Mrs. Karen Demitroulas as she issued you one of the two car excuses you would have for the year.

IMAGE
With his image reflecting in his recently moved locker, Dan Stella, junior, gets his books from the Commons. Relocated lockers and absent clocks led to moments of confusion and a reliance on others for help.

TROUBLE
To get the correct answer on his Algebra 2 homework, Kevin Kress, sophomore, relies on two different calculators in order to use their different functions.

FOR TWO
Performing for the band's half time show, Erik Schwertfeger, sophomore, and Mehul Desai, senior, follow the notes to "Blowin' in the Wind". Erik and Mehul shared the spotlight as the only two tuba players.

AND JILL
As they work together at the Speech and Debate Team's barbeque, juniors Dave Miller and Justin Treasure decide where to start wiping down tables.

LIFE'S BY DETAIL

LIFE'S more than you bargained for when you peeked out of the first hour room you were confined to only to catch a glimpse of police officers with drug dogs sniffing out lockers and the parking lot.

PACKED into the gym for volleyball's Fill the Field House Senior Night, dressed like bricks at the Regional football championship game, or disguised as Tiffany on seniors' self-proclaimed 80's day, students took a break from the norm.

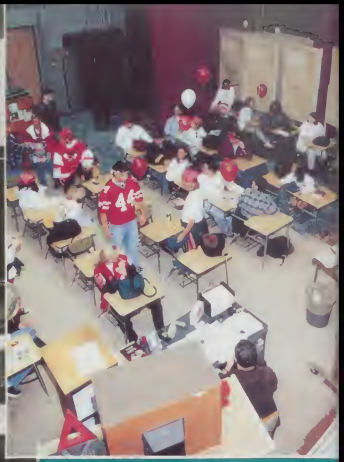
WITH a 12:45 p.m. early departure due to a mid-day January power outage, you learned that unexpected gifts randomly materialized to relieve life's stresses.

DOUBLEs Tennis Team Kyu Park, senior, and Sandy Rosen, junior, travelled to State setting standards for successful sports' seasons. Fighting for Regional, Semi-state and State titles, Mustang sports teams made their marks.

TAKES a lot more than a whiny drill to disrupt your life. Walking amidst sinking ceilings, asbestos removal signs and holes-in-the-wall, you looked beyond the rubble to focus on life. Construction set an uncontrollable backdrop, but you rose to the occasion, standing **face to face** realizing that life was a **moment by moment** experience to be lived **again and again**.

Mrs. Nancy Newcomb, business teacher

Janna Pasztor, junior



NEW HEIGHTS

Looking from the loft, the backstage area transforms into the role of Mrs. Renee Kouris's, English teacher, temporary classroom.

UP

Spending the last minutes of lunch huddled around a TI-85 calculator, seniors Andy Steiner and Hill Son show Greg Zeck, sophomore, hints detailing easier, less involved ways to figure out math problems using the calculator's special graphing features. Lunch offered the opportunity to look at academics in a more relaxed surroundings.

MOVES

While Forrest Gump could never pose as a math teacher, Mr. Steve Moell, mathematics teacher, bops to the beat of the band during the half-time performance of the "Forrest Gump Suite."

COMMON GROUND

In the Commons, a brief moment of laughter strikes juniors Lesley Saliga and Gina Doherty. Time spent in the Commons offered a change of scenery from the beige classrooms with maroon and forest green highlights.

BY MOMENT-BY-MOMENT

Heather Hamilton, senior

Paul Kennedy, junior

TAKE a breath as you balanced clubs, sports and academics while sorting out the complexities of life.

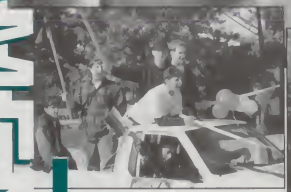
YOUR daily schedule adjusted to school's inconsistencies. Extended 8-minute passing periods, refurbished hallways and classrooms opening for second semester class use, and transferring classrooms and sharing limited space all forced your everyday activities to vary more often than you changed your underware.

LIFE sometimes took your mind off the day-in-day-out routine. While Homecoming waltzed into the Food Court and Turnabout transformed a Commons tradition, you made your own tradition celebrating holidays with friends.

MOMENTarily you wondered why the handbook forbade wearing a shirt to school that bore an alcohol logo, but the Junior Class Executive Council could sell their $5 key chain bottle openers at school and football games.

BY dribbling their way to an 18-0 season, the Girls' JV Basketball Team proved you have to look twice at the small details to notice the ins and outs of your environment.

MOMENTs forced spurts of laughter that made you double over or brought tears to your eyes. You learned how to use the quadratic formula, jump hurdles in the 50 meter dash and handle money while selling M&Ms for Speech and Debate. These moments all came together to form your life, and only you knew how to live it.



FLAG DOWN
Riding along the Ridge Road parade route, German Club members wave German flags and wear felt hats. "We were one of the smallest trucks, but we were the loudest," Mike Patelis, senior, said.

OUT

At the Griffith game Sept. 13, Matt Beck, junior; Jeff Lee, sophomore; and juniors Brian Johnson and Rich Mauer, display their "Munster" spirit. Refered to as the Polar Bear Club, the spirited boys decorated themselves with red-painted letters and pirate outfits to boost the level of fan participation at football games.

PRESENT

In Mr. Tom Whiteley's, AP U.S. History class, Heather Harker, junior, gives an oral presentation during fifth hour.

SIDE

At a recognition ceremony, Junior Varsity cheerleaders, sophomores Liz DeVries, Gia Ghezze, Debbie Feldman, and Caroline Miller, sophomores; Lisa Young, junior; and Kara Argus, sophomore watch team recognitions.

LEAPS

To prevent opponent advances, seniors Joe Skurka, goalie, and Al Song (11) combine abilities. With two goalies, the team rotated players often.

Mardi Gras Highlights
As Allison Porch, senior, shows her mask to Angela Shearman, senior, Jill Weiss, junior, surprises her parents Bob and Marsha Weiss telling them how late she plans to stay out on Homecoming.

Breaking the winter vacation late-to-bed, late-to-raise routine, groggy students start their first day back Jan. 6 after winter break. Just as tired students settle into their back-in-the-routine habits, principal Dr. Kevin McCaffery's unanticipated announcement echos through the PA.

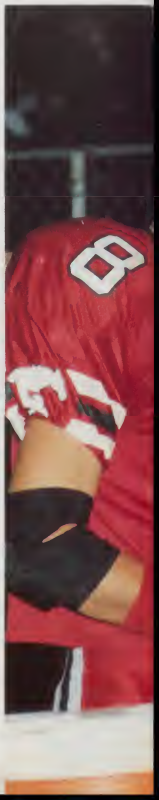
surprise out of chaos

When unplanned occurances pop up, students learn to expect the unexpected

Change of Face
Dressed up as a court jester for homecoming, Fred Mikler, sophomore, shows his Sophomore Class spirit. "I decided to dress up because the stuff was there and I wanted to show spirit," Fred said.

High Spirits
Up in arms to show their class spirit in the Homecoming parade, the Junior Class widens their mouths to outscream the seniors.

Purple Wonder
To keep themselves entertained, seniors Paul Economou and Seth Cashmen wave the purple noodle in the stands at the Homecoming pep rally.



As a result of a blown transformer, electricity in the school had to be shut off, and students and faculty had an early 12:45 p.m. dismissal.

As the announcement's impact moved beyond words, cheers erupted from every classroom. The excitement spread through the school like a wave rippling through a baseball stadium.

"I immediately started clapping and yelling with my class. I was excited about the half day, but I was even happier when I heard Dr. McCaffrey say that all school activities were cancelled," John Parr, sophomore, said. "That meant that I didn't have to go to swim practice. But, my excitement was shot down when Dr. McCaffrey announced just 10 minutes later that swim practice was at the middle school right after school."

After a semester-long plethora of bewildering shocks, students soon realized that they couldn't second guess life at school. Along with lockers that seemed to sprout feet and move every other week, classrooms and teachers uprooted and left students wondering where they'd have class the next day. Redesigned maps and printed names taped over doors aided lost souls in search of rooms.

Drama Club entertained adaptations as well as its audiences by performing the winter play a month earlier than usual while the musical premiered two months ahead of its normal May date because of the scheduled spring auditorium construction.

"It made everyone work harder because they realized they didn't have time to goof off. However, the winter play was high quality, considering there was only time for eight practices," Marjorie Roades, senior, said.

Everyone expected the Drama Club to put on productions and they knew National Honor Society would always be

Queen for a Moment

Practicing how to crown the Homecoming queen, Student Government President and Vice President Brian Christiansen and Al Song, seniors, use Rita Schmid, senior, as a model. "I was waiting on the track to have a front-row-view of the Homecoming queen crowning," Rita said. "As I was engrossed in the halftime ceremony, Al grabbed me like he often does and said 'pretend you're the queen'. I was stunned at first, then I realized that they were practicing the queen crowning on me. Al and Brian handed me flowers and Al kissed me on the check so it didn't turn out that bad in the end. Actually, I kind of liked it."

surprise out of chaos

Monday morning... the countdown in your first hour class stands as a constant reminder that 83 more days remain. Surviving the hour, you join the robot-like masses moving through the crowded hallways, oblivious to the surroundings. After looking up vocab, taking quizzes, and listening to lectures for three hours, you stare blankly at the classroom clock. Ears suddenly perk up as rumors fly that your fifth hour teacher has gone home sick, and in her place stands a sub unknowing of what suprises await her and you.

Shoot the Breeze
After sitting through a traditional 54-minute class, seniors Dani Jayjack and Ember Garrett walk to their next hour class while Mr. John Edington, Science Department Chairman, playfully shoots staples to seniors Derek Smith and Mindy Nicholas during fifth hour AP Biology.

Lunch Break
While Palwasha Rahmany, sophomore, and Mark Brand, freshman, go through the routine of waiting in the Main Event line during B Lunch, Chris Giannini, sophomore, keeps all of his weight off his left leg after breaking his femur while bowling with the Bowling Club.

continued

there to tutor. But surprises hit other clubs. One of German Club's activities involved visiting Starved Rock, which seemed simple enough, until one member stepped a little too close to nature.

"I thought we'd get to go off and wander the trails, and we did," David Byttow, freshman, said. "My friend and I came to a canyon and there was a pond. I tried to climb over to a frozen waterfall, and I slipped off the edge and fell through ice. I was waist deep in icy water."

While students knew they couldn't predict what would happen next in the natural world, they usually thought that their everyday routine could easily be predicted. Most school days, Mr. Paul LaReau, Spanish teacher, filled his Spanish 4 class hours with workbook pages, listening activities, and a few videos about ancient cities. Times arrived when prepared and unprepared students alike took tests, and the daily plan of action remained a pretty easy thing to guess.

"I tried to lull them into an easy complacency only to do the unexpected. In spite of my reservations concerning their maturity, I scheduled a field trip," Mr. LaReau said. "Their reaction was one of disbelief. Many thought that person announcing the field trip was an alien clone, perhaps a changeling impersonation of the real Señor."

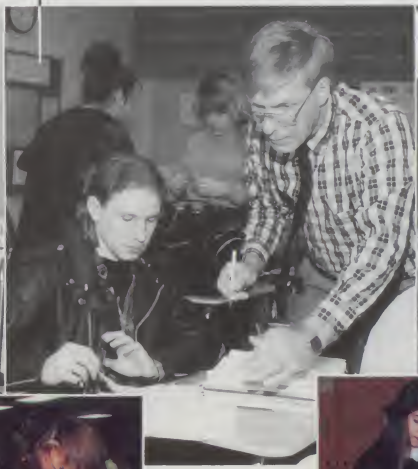
Breaks in the normal routine provided time to laugh with friends about the latest episode of *Seinfeld* or the comical occurrence that caused a rashes of hysterical laughter. They forgot about the things that usually left them feeling comatose.

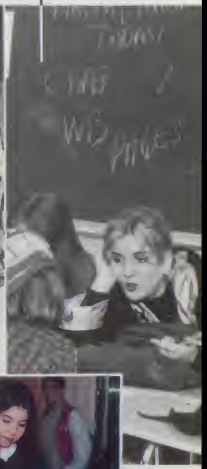
Besides the obvious construction events that popped up, dozens of unexpected happenings surprised students every day. From classrooms suddenly moving, and lockers disappearing, to something as trivial as the soup and sandwich bar being closed for a day, surprises crept up on students and provided them the opportunity to break away from their routine and fall into relaxation.

School Daze
As Theresa Loving, junior, struggles to pay attention in English 11, Angela Poe, senior, gets a chance to stop and chat with Corey Hill, sophomore, in the Food Court during A Lunch.

No Problem
While Christian Kramer, junior, receives help from Mr. Don Ullman, science teacher, on his assignment for his Chemistry in Our Community class, Scott Hansen, senior, lounges and listens to Tara Lavalley, sophomore, with a problem in the Food Court during their seven minute passing period during first semester.

Free Time
With a few minutes left in fifth hour, Erin Ranich, junior, talks to Carolyn Bielfeldt, junior, after finishing their workbook pages in U.S. History.





Easy As Pie

Teachers, confronting students day after day, created ways to overcome the everyday doldrums of the academic routine. After bearing the brunt of student's whining about low grades and boring class activities, teachers turned around to shock disbelieving students. Planning extravagant field trips, wacky fundraisers or unexpected class activities, teachers broke up the 180 day school year with bizarre breaks squeezed between the everyday norms. Miss Ginger Douglas, Band director, planned a fund-raising activity involving the entire band to finance their future trips and activities. When a band member sold 35 items, they earned the right to aim a pie at Miss Douglas' face at the end of the fundraiser. Teachers placed themselves in the spotlight, breaking the norms.

surprise out of chaos

Major moments of chaos broke down to become weather woes, sports surprises, fundraising fun, and a whole cast of other shocking moments

Money Matters

"I found a piece of paper floating in the water at the beach and I picked it up. It turned out to be a ten dollar bill. Later, I went to the pop machine and found another dollar." Mena Rizk, sophomore

Undy Blunder

"In the boys' locker room some kid had his mom's underwear stuck to the back of his gym shirt. He got really embarassed, but he eventually started laughing about it." Jason Helbling, freshman

First Dibs

"When I went to buy Smashing Pumpkins concert tickets with my friends, my name was put in the ticket lottery. The next thing I knew, my name had been called first. I picked front row center. At the concert, I actually got to see the faces of the Pumpkins." Ben Hoban, junior

Sports Surprises

Because of the number of added girls sports, the Girls' Swim Team's season moved from fall to winter, crowding the pool with both swim teams at once. The girls' and boys' teams alternated between the Wilbur Wright Middle School pool and the high school pool to give each team enough practice time. Running between the two pools, the girls also adjusted to head coaches that were replaced twice.

Although not hindered by construction or new state regulations, the football team broke all sorts of records and expectations and made it to Regionals before the Hobart Brickies rained on their parade.

Leading the crowds in chants and elevating the football team's spirit, the cheerleaders practiced six days a week. Their hard work paid off when they placed third at the Regional Cheerleading Competition and earned the chance to compete for the first time at Nationals in Orlando, FL, Feb. 6.

Ending the season with a 29-4 record, the volleyball team traveled to Semi-State before being bumped out by Mishawaka-Penn.

One For All
After achieving the win over Griffith on Sept.13, Kyle Dempsey, senior, shows his teammates and the fans the meaning of the accomplishment the team just gained.

Sniff Search

With students in their first hour on Tuesday, Nov. 19, K-9 units from the Hammond, Highland and St. John, conducted a search of the school parking lot and hallways between 8 a.m. and 9:15 a.m. No illegal substances were found.

Weather Woes

Weather occasionally turned weird catching people off guard for Homecoming with conditions that dipped below freezing. However, during the first weekend of January, the temperatures soared to 60 degrees only to dip to 45 degrees below zero only two weeks later.

"Before the Homecoming performance, I was freezing to death. I thought it was going to be hard to perform, but once I got out there, I warmed up," Allie Kruczek, senior, said. "Even though it was really cold during Homecoming, in January I couldn't go sledding because it was too warm. Then it snowed the next week, but the wind chill was 17 below zero."

INSIDEOUT

On the way to their fourth home, students shuffle outside toward central through the field house doors. Students braved the sweltering heat of 90 degrees or more and the bone-chilling winds as winter neared. When construction workers cleared an inside passage to foreign language classrooms Jan. 6, students no longer faced daily weather.

PLAN OF ATTACK

Piles of lumber lay in front of Mr. Dreher's English teacher's room, school construction plans sprawl across a table surrounded by tools, dust and leftover classroom supplies. "We had to use every available inch to store items or teach classes. We weren't done yet either and I thought the worst was yet to come," Dr. Kevin McCaffey, principal said.

IN THE RUBBLE

By the time school ended, construction complaints faded into everyday small talk, overshadowing the incessant pounding of monster tools and metal hammers. The chaotic mess had been reduced to the status of an everyday disturbance, a small glitch in everyday routines.

Harsh surroundings became the backdrop for comical mishaps. Cars crammed into the crowded South lot. The school's most talked-of officer (A.K.A. Bike Cop), a couple walkie talkie ladies, and even a certain serviceable principal Dr. Kevin McCaffrey pointed the way toward the parking lot and the disaster zone ahead.

The construction? It stood engraved in our minds that school no longer remained fixed to its rigid guidelines of predictability.

"Looking at those weeds outside my window you thought we were in Vietnam," Mr. Scott McAlister, social studies teacher said.

Misplaced lockers, baffled students and makeshift classrooms situated in places they probably shouldn't have been crowded the muddled school. Classrooms and offices emerged in random locations ranging from stage wings to old auto shop garages and revamped bathrooms. Even administrators sacrificed usual comforts. The Main Office crammed into a crowded cubby hole renamed Student Services. The relentless buzzing of power drills competed with elevated voices of determined teachers. And bees, pestering bees, in our ears.

"I was late to class because I was chased by

BOARDWALK
Under open ceilings filled with silver pipes, tangled wires, and caged lights, Shilpa Rane and Megan Ambre, sophomores, travel through the North hallway during passing period. Amidst the disheveled school building, students established their own daily routines looking beyond the construction confusion.

DAILY DISTRACTIONS
Amongst leaky ceilings and torn-down walls, physics students watch a video, ignoring the disordered mess lurking behind them. As the year progressed, construction hassles faded into the background clearing the way for normal, everyday studies.

a bee and he followed me everywhere," Demetrios Manousopoulos, junior, said.

The first three days of school remained silent without the ringing of bells to mark the beginning and end of each class hour. Within the first week, random bells routinely permeated the school as construction workers labored diligently to restore the system to working order. Well into the school year, even as bells rang consistently in the South and Central areas, students in North classrooms struggled to hear muted bells sounding from far-off locations.

As soon as dust from the '95-'96 school year settled, construction workers snipped the electrical wire servicing school clocks, initiating the summer construction process. When the school year began, time stood still at 9:19, forcing students to rely on personal watches or the Official MHS Time Clock to get to class on time. And when the revamped North hallways reopened in mid-January, traveling from the far North corridor to the deep South end, in the seven minute passing period, proved an arduous task for many.

The infamous hole-in-the-wall

between Social Studies teachers Mr. Chuck Schallhorn and Mr. Steve Lopez' rooms allowed noises to float aimlessly, but students regarded the inconvenience as so far outside the realm of concern that hardly anyone paid attention to its presence, except for students hoping to absorb twice as much learning in one hour. Instead, other construction sites proved nearly as titillating

As all chaos requires, moments of mass hysteria overtook the crowded South hallways bursting with throngs of irked students. And moments of overwhelming relief, defined by Dr. Kevin McCaffrey's Jan. 6 announcement that school was canceled for the remainder of the day due to a blown electrical transformer.

"My friends and I rode our bikes to Subway for lunch and then came back to my house for a game of football. I was tired afterward. I ended up sleeping for four hours," Joe Martino, freshman, said.

Reliefs and comical mishaps made up most of construction's effects offsetting the commotion when inconsistent change interrupted daily routines.

MISPLACED MEDICINE

As Mary Auburn, school nurse, uses a thermometer, Christine Hall, junior, looks around her perusing the unusual surroundings. Due to reconstruction of the Central hallway, the nurse's office moved to the former boys' bathroom in the South area. Trying to make use of the space allotted to each faculty member, the staff and students made the best out of each situation that arose.

HOLDING ON

Suited up in goggles for their Chemistry lab, Mary Konvalinka, junior, and Michelle Myszak, sophomore, heat a piece of copper metal in the semi-complete renovated biology lab. Teachers set up chemistry equipment in the biology lab since the chemistry lab would not be completed until the '97-'98 school year.

TIME LINE

March 29
Heading off the first phase of the construction process, North Hall classrooms, offices and teacher prep rooms picked up and moved South to former libraries, staff dining rooms and wood shops.

Oct. 1
Due to the renovation, students sacrificed hands-on lab experience as science teachers and videos demonstrated concepts. However, with the opening of the refurbished biology lab, science students once again resumed their usual activities.

1996

arch | April | May | June | July | August | September | October | November | Decembe

April 10
Construction began after a five month delay due to citizen complaints against the increase in taxes necessary to finance the project. Initial costs which rose above $120 million were scaled down to $45 million to accommodate a more realistic budget.

Aug. 26
MESS! With school arrived shock as hassles harried confused students. Initially, a lack of air conditioning, hall space and room to park surmounted the confusion of the first week of school.

Prior to winter break, foreign language students trekked outside to and from class in pouring rain and freezing snow. However, opportunities to momentarily escape the chaotic mess of the school building ceased Jan. 6 with the opening of 13 classrooms.

Top 10 Construction Moments

10 hearing the loud thud as students traveling from the Commons to the Food Court jumped on the wooden board hiding a hole in the floor.

9 spending free time between classes in the brilliant yellow "caution" tape covered Commons while shivering as cold air wafted through the gigantic holes where walls should have been.

8 wondering whether to laugh or cry as Dr. Kevin McCaffrey, principal, announced the no-left-turn-from-2-4p.m.-rule via the revamped PA system.

7 looking on as a block of seven lockers rolled down the hallway to a new location before owners received explanations.

6 sitting in Mr. Steve Lopez's first hour U.S. History class listening to construction workers busily singing along with songs on the Lite 93.9.

5 time standing still according to impaired clocks always reading 9:19

4 getting a pass from a teacher out of a class to visit the nurse, only to end up in the nurse's headquarters formerly known as the boys' bathroom.

3 the resounding laughter as pieces of a crumbling ceiling landed squarely on Mr. Bruce Curme, physics teacher's head during physics class.

2 watching as suit and tie clad Dr. Kevin McCaffrey, principal, directed traffic into and out of the crowded parking lot.

1 the bike cop

Did you hear the one...

RUMOR The school would open its three remaining doors later than originally scheduled.

● **FACT** Aug. 27 marked the first day of school as indicated on school calendars despite construction delays.

RUMOR Foreign Language rooms would exist in trailers outside the school.

● **FACT** Students trekked outside to arrive at foreign language classrooms until Jan. 6, but the rooms still resided in the North hallway.

RUMOR Parking privileges would be restricted in the condensed lots.

● **FACT** Any students holding a license, a car, and a red and white parking pass parked in the crowded south lot daily.

RUMOR Battle of the Bands and the musical production *Bye, Bye Birdie* would entertain fans at the Munster Performing Arts Center.

● **FACT** Auditorium renovations waited while school events were rescheduled. Battle of the Bands and *Bye, Bye Birdie* took place in the auditorium as planned.

1997 January February March April May June July August 1998 Fall

Jan. 20
Packing up text books, posters and classroom supplies, social studies and English teachers relocated their classrooms in the forest green and maroon accented North halls.

March 20
Marking the last event to pulse in the auditorium before its reconstruction, the *Music in our Schools* band concert shook the old stage one last time.

Projected project completion

LIVE LIFE THEIR WAY

Setting themselves apart from the masses, individuals strive to

Amidst giggles and stares, Elaine Deveney, senior, entered Shakey's to pick up her latest paycheck. Adorned with her contemporary blue hair and numerous earrings poking out of her eyebrow, ears, and tongue, she contradicted the typical-girl image.

"I always got reactions walking down the hall at school. Some were negative and some were just surprised stares," Elaine said. "I just liked to do what made me feel good and happy, I didn't care what anyone else thought of me."

Students often expressed themselves through their physical appearance. Tongue rings, hair dye, chains, makeup and vintage clothes helped students show their individuality.

"I liked to express myself through my clothes. I got all of my clothes from Chicago, Wisconsin and Arkansas because I didn't want anyone else at school to have the same clothes as me," Kristi Knight, sophomore, said.

Daring students permanently expressed themselves through tattoos. These students withheld the pain of the needle to differentiate themselves from the crowd.

"I got a tattoo of a falcon on my shoulder my junior year because Falcon was my nickname," John Folta, senior, said.

Musical interests also played a role in the way students expressed their personalities. With an array of different types of music to choose from, students developed their own loyalties.

"I liked to listen to punk rock music like Green Day and the bands that influenced them." Jill Weiss, junior, said. "People ripped on me because they thought I was a poser and that I wanted to be like them, but really I just wanted to be myself."

For some students, displaying themselves through the arts proved an effective means of self-expression. Both in and out of school

SOLO STAR

For the Homecoming halftime performance, Lisa Smundin, senior, dances in front of the band to the Forrest Gump suite. Lisa expressed her talents of dance through her solo performances at the home games.

EDIBLE FUN

In Construction Systems class, seniors John McCullough and Ken Hoffman build a geodesic dome with toothpicks and marsh-mellows. "We wanted to do something different for Homecoming," Ken said. "So I dressed nice and wore a bandana to school."

DINE IN

As the official hockey team photographer, Rick Carraher, senior, shows off his pictures during lunch, while seniors Jeff Perz and Andrew Byczco eat. To express their humor, these students went to restaurants like McDonalds to find table decorations.

DAY DREAM

Using his back pack as a head rest, Pete Colakovic, junior, listens during class. Students wrote on their bags to distinguish themselves from other students.

MASQUERADE

Dressed in Mardi Gras attire, Greg Nodolski, senior, makes seniors Katie Brown and Cara Bailey laugh during first hour. "I had been in a play called *Fat Tuesday*, so I had Mardi Gras costumes, " Katie said. Students dressed up to show spirit for their class and express their unique personalities.

ETCH-A-SKETCH
Illustrating images of a person in motion, J.J. Pestikas, senior, shades with a marker to create gesture drawings. Art classes offered students the oppurtunity to express their artistic talents.

LIVE LIFE THEIR WAY

activities gave students the chance to share their talents.

"The way I expressed myself was through theater. I loved to sing, dance and act. It took a lot of time and dedication but it always paid off," Tara Lavalley, sophomore, said.

Cultural backgrounds served as a means of expression for students. Through ethnic clothes and food, students retained a sense of their heritage. From Catholic youth groups to Indian dances, religious gatherings let students display their beliefs.

"I moved to the United States from Palestine and my mom would make Arabic food for dinner so that we would always keep part of our heritage," Bassam Muhammad, freshman, said.

Whether expressing themselves through clothes, music or dance, self-aware students dared stares and giggles to preserve themselves. Expressive students shared a common bond that avoided conforming to the opinions of others.

MASKED MADNESS
Celebrating Homecoming and the completion of their festive door, seniors Kristina Carton, Jim Lemon, Odette Gutierrez and Suzanne Ambos, wait in anticipation for the door judges to arrive. The Homecoming door-decorating contest gave Advisories the chance to show their spirit for their class and to express their artistic talents.

What feature best describes you?

"My determination at things best expressed me. I worked really hard at whatever I did, and it showed. I was involved in CEC, cheerleading and band, and I put 110 percent into all of it. I thought if you weren't going to work hard at what you did,then it wasn't worth doing."

Liz Devries, sophomore

"The way I dressed best expressed me and my personality. My clothes reflected my goofy and carefree personality. I really just did it to be different. I usually dyed my hair all of the time, but I didn't do it after the swimmers started doing it because it just wasn't different anymore."

Brad Hensely, senior

PAINTED-ON SPIRIT
Cheering loudly for the football team during the Nov. 8 Griffith game , Poms members Natalie Biel, junior, Tatum Miller, senior, Kristina Carton, senior, Leah Gilbert, junior, and Heather Patterson, senior, display their decorative faces in hopes of a victory. The Poms squad expressed their upbeat personalities not only while performing, but also at games.

LEAD GUITAR
Entertaining students with his talent, Paul Economou, senior, strums his guitar during A lunch in the Commons. "I strived to express myself in guitar playing," Paul said. "I felt that music was the ideal vehicle by which I could do that, mainly because music didn't take much auditory translation, and the simple flick of a finger pick could make all the difference."

LEAVING DAILY HABITS BEHIND, TEENS MANAGE TO LIGHT UP THEIR LIVES WITH FAMILY AND FRIENDS

As Jaime Stennis, sophomore, drowsily opened her eyes, the varsity swimmer crawled out of bed. Taking a closer look, she spotted something hanging in her hallway. Jaime's mom had tacked up signs in celebration of her upcoming sectional meet.

Whether congratulating an athlete, welcoming home a friend, or even celebrating a White Sox win, students used imagination and individuality to break away from normal celebrations.

"After a Sox game Jonathan Gordon, Eric Lopez, and I went to Olive Garden and said we were triplets," Lisa Young, junior, said. "They actually believed us. The waiters sang to us and brought us cake. It was our own little party."

And sometimes little parties turned into big surprises for a lucky recipient.

"When I got back from two and a half weeks in Alaska, I expected just to go home and go to sleep." Kunal Shah, senior, said. "I was shocked to find my friends waiting in my room. They had strung toilet paper on my ceiling and put balloons on my floor. I guess it was their way of welcoming me home."

Die-hard fans initiated celebrations due to events involving their idols.

"My friends and I got together every year on Jerry's birthday and had a good time." Nate Berg, senior, said. "We also got together the day he died and celebrated his life."

Whether by themselves or in a group, distinctive students personalized events by celebrating various happenings the same way each year.

"For the past seven years on my birthday, I've woken up, gone downstairs, pulled out the Beatles White Album, played the song "Birthday", and gone crazy," K.C. Willis, junior, said.

While wondering what event to celebrate next, students concluded that uncoventional celebrations definitely proved worth their efforts.

As Jaime walked down her cluttered hallway, the pressure and excitement entailing such an important meet began to creep upon her. And the posters only initiated what amounted to a great day of celebration.

What would be your dream celebration?

"I would have celebrated any kind of occasion in Chicago at the new House of Blues to hear some of the best live performers around. But I couldn't, because I wasn't 18 yet."

Scott Senchack, sophomore

"I would have been at the Hilton in Hawaii, sipping a Pina Colada, laying in a hammock, between two palm trees, and looking up at the stars with a hot guy."

Jenny Panich, junior

OH, CHANUKAH

Celebrating the second day of Chanukah, Dec. 6, Aaron Weinberg, sophomore, Jonathan Gordon, junior, and Max and Olivia Gershman, Aaron's cousins, recite the Chanukah blessings while lighting the second candle on the menorah.

DOWN POUR

While celebrating the custom of libation, the ritual of pouring water out in order to reach deceased ancestors, Candace Blake, senior, and Christine Blake, freshman, express their respect for both tradition and their grandparents.

POINT OF VIEW

With a burst of laughter, juniors Ashley McMahen, Missy Depa, and Margaret Taylor point up into the stands to show each other the antics of their classmates during the homecoming pep rally. Students jumped at opportunities such as Homecoming week to break from usual routines and let loose in celebration

Time Out

To receive laughs and show spirit Mike Grady, senior, displays his outfit to classmates. While some students dressed according to Student Government's Spirit Days, others made up their own.

Banded Together

Headbands along with an orange and yellow tie-dye adorn Audrey Kutas, sophomore, as she plays the xylophone for the Homecoming game half-time performance. The 60's garb emphasized the band's theme.

Small Talk

Spruced up for their first high school dance, freshmen Meaghen Lober, Aaron Barnes, and Billy Mucha gab at the Homecoming dance in the cafeteria. Freshmen anticipated the dance and the chance to dress up. "There was more to look forward to since it was our first formal," Aaron said.

Tied Up

Waiting to be recognized, Aaron Jillson, freshman, represents the Freshmen Boys' Basketball Team dressing up in a tie for school on game days. Besides dribbling and shooting, the team called for dressing up on days of away games. "I didn't really like getting dressed up and wearing a tie and everything, but it was all right," Aaron said. "We wanted to look nice when we went to other schools."

WHEN PACIFIERS AND TIES POP UP, PEOPLE NOTICE DRESSING UP

Imagine if everyone wore the all-too-familiar jeans and sweater ensemble everyday without variation. Whether students dressed up in a panjabi for an Indian celebration, pajamas for school or a shirt and tie for church, clothing equaled anything but predictability.

Students dressed up for numerous occasions. Certain attire served as a means of maintaining culture, heritage or family traditions.

"I've always dressed in Indian clothes since I was little because I liked to keep my heritage," Pryia Pai, freshman, said.

Students conveyed reguard for family values or religious beliefs through their apparel. Dressier garments often came to represent a respect for one's faith and a strong tie to one's religion.

"I dressed up for church every week," Joe Christiansen, junior, said, "I wore a shirt and tie to show respect for my religious beliefs."

Many students participated in a different tradition as they donned Halloween costumes. Jenny Kalina, sophomore, portrayed Goldilocks with a 5-foot long, curly blond wig that she found in a closet at the last minute before she headed out for and evening of trick-or-treating.

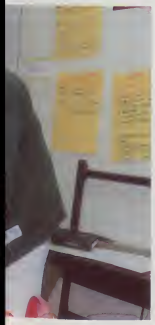
"I thought the whole point of Halloween was to dress up and have fun being someone different than who you are," Jenny said. "It was like playing pretend."

Students temporarily assumed different identities as a common practice in and out of school. Participating in Homecoming's spirit week provided students with an excuse to deviate from the norm. Max Goodman, senior, partook in spirit week, even though he lacked a sense of spirit in previous years.

"I was a senior and seniors were supposed to have spirit," Max said. "Not only was it fun, but I needed a break from everything that was going on like the construction and the end of the first six weeks."

Self-proclaimed Senior Eighties Day granted seniors their own chance to have fun and experiment with different clothing choices.

> "It was fun to pull out all the old clothes. I tight rolled my jeans and wore a hypercolor shirt with jelly bracelets, a charm necklace, and obnoxious earrings."
>
> **Kelly Florek, senior**



Garbage Grunge

To enhance the garbage truck Homecoming float for the Cross Country Team, Jeremy Piniak, senior, adds finishing touches to his sanitary worker uniform. Jeremy received surprised reactions from fellow classmates prior to the Homecoming parade about his shocking outfit. "I was so bright," Jeremy said. "Everyone turned around, and their jaws dropped when I walked into my classes."

These students are all dressed up with somewhere to go. Can you match their outfit to the occasion?

1. This student had worn out feet at the end of the night.

2. This person did not just roll out of bed. She participated in a school activity.

3. This person's actions earned him an audience's applause.

4. These students stepped in time to the beat in matching uniforms.

5. These students gained a bowl full of candy by the end of the night.

a.

b.

c.

d.

e.

Answers: 1. b. 2. d 3. e 4. a 5. c

DRESSING UP

"It was fun to pull out the old clothes," Kelly Florek, senior, said, "and the old crimper and stuff. I had my L.A. Gears on with my fluorescent shoe laces. My hair was crimped. I tight rolled my jeans and wore a hyper color shirt with jelly bracelets, a charm necklace, and obnoxious earrings."

Skits and class presentations allowed students to dress out of the ordinary making school more entertaining.

"I dressed up to make the presentation more interesting," Joe said, "and so people would remember it better. They thought it was funny."

Students did not always volunteer to dress up for school or school functions. Even though Jill Weiss, junior, did not enjoy dressing up, she abandoned her more casual jeans for a nice skirt once a week.

"My mom made me because she didn't like the way I dressed," Jill said. "So I made her happy once a week."

Dealing with students on a daily basis, teachers found themselves expecting appropriate student attire.

"Sloppiness reflected an attitude," Mrs. Renee Kouris, English teacher, said, "and we had to take education seriously."

Clothing restrictions and requirements did not always agitate students. Many musicians agreed with the Ensembles uniform wearing stipulation.

"We wore uniforms to give people a better image about what we were about and to build our team confidence," Elena Benavente, junior, said. "Going up there looking professional made us feel that we sang well."

Dressing for different occasions comprised a significant aspect of life for fashion-conscious individuals. Although students contemplated a simple world of unvarying attire, reality proved that clothing styles and modes of dress definitely deviated from the norm.

> "We wore uniforms to give people a better image about what we were about and to build our team confidence."
>
> **Elena Benavente, junior**

Sitting Pretty
While underclassmen stay outside in the summer sun, Jill Savage, senior, returns to the auditorium for her senior picture. Halterman Studios took senior pictures eight times over the summer.

Crowning Glory
Sparkling in her white gown and crown, Odette Gutierrez, senior, waves to cheering bystanders. As Mexican Queen, Odette appeared at functions throughout the community.

One of those days

By the end of the week, shreds of confetti floated across the 120-yard trampled field, empty red hair paint cans cluttered garbage cans, and the once slippery shaving cream now crusted in the stands

MONDAY arrived too early, as Mondays often do. For the 137-member band, its sounds emerged at 7 a.m. with pepped up beats pulsing from the overcrowded band room.

But Homecoming hubbub filled more thoughts than just the bands'. Juniors transformed purple paper puffs into a wild cat while the Senior Class enlisted aid from other sources. Before Mr. Chuck Schallhorn's fourth hour Sociology class, Mrs. Lori Nicholas, library assistant, approached her daughter, Mindy Nicholas, senior.

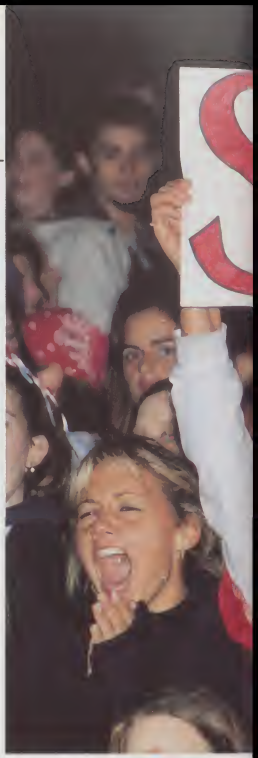
"Did you get more bags of puffs to fold?" she asked, "Grandma finished all of hers and needs more."

TUESDAY uncaged inhibitions and enough fluffy animal slippers to put on a production of *Charlotte's Web* as students donned their nightwear for Pajama Day (or Flannel Day, your call). One faculty member realized that the real world misunderstood school spirit.

"I forgot I was wearing my robe and pajamas, and I stopped at Amoco to get gas," Mrs. Therese Dristas, English teacher, said. "When I walked through the door to pay, the other customers gave me the strangest looks, and I still didn't realize I had my pajamas on."

WEDNESDAY ambushed the halls with Kool-Aid filled canteens and army attire as juniors proclaimed their own spirit day. Heather Harker showed her junior spirit with a pair of old army gloves. "What did you do to those? They smell so bad," yelled Todd Compton, senior, with a crinkled nose and the gloves flying across the room.

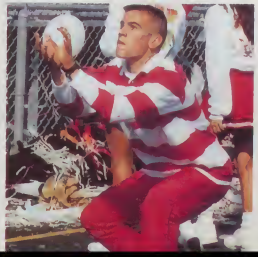
Kazoos and Blues music appealed more to the senses as Advisories blew up balloons and awaited the door judges.



Lucky Sign Cheering on the Mustangs, Jamie Stennis, sophomore, displays her premade sign. "We didn't miss one game all season." Jamie said.

"We met at the church to attach streamers to the truck. Because freshmen didn't have a float, I wanted to ride on the Spanish truck."
-John Premetz, freshman

"When Jack and I did the balloon toss, we had to slow down so the other classes could get equal distance apart. I was fortunate enough to be in both events that the sophomores won"
-Bob Yamtich, sophomore



"Rich and I helped on the float. We were working on the frame inside and fell asleep. When we woke up, they had put the float on the truck with us in it."
-Matt Beck, junior

CLASSICAL MOMENTS

I must've looked like the biggest cheeseball. I just couldn't stop smiling."
-Cara Bailey, senior

One of those days

THURSDAY boomed with familiar melodies from the decade of Michael Jackson, Ronald Reagan and big hair. Self-proclaimed Senior Eighties day bubbled up as seniors set themselves apart. Roger Luna, senior, strolled through the Food Court with his Sony boombox blasting *Run DMC* held up to his moussed head. Behind the mustard yellow bathroom walls of that same Food Court, a cloud of Aqua Net fumes and giggles rose to the beat of "Girls Just Wanna' Have Fun". As Heather Hamilton, senior, modeled her puffy painted, glittery white Keds and party bangs, she bounced up and down yelling, "I love Debbie Gibson. Go Tiffany."

FRIDAY popped as red, white and black balloons disguised the Common's ceiling, covered spirited students from head to toe, and painted cheeks with M's.

At the pep rally, sun reflected off of shaving cream cans as bees buzzed in ears and coaches and players attempted to be heard. Classes competed not only to see who had the strongest lungs, but also who could tug the hardest and catch eggs and balloons with the most ease.

"Probably the best moment of Homecoming was when I was on the field waiting to do the egg toss," William Kaminski, senior, said. "I looked up and saw my section going crazy. It inspired me to try my best for my class."

With one last rousing rendition of the fight song, the cheerleaders and Poms danced as students filed out of the bleachers. Speech and Debate members ventured to the Food Court and their 27th Annual Chicken Barbeque, while freshmen walked to Ridge Road to plop themselves in the perfect viewing spots for the parade.

The majority of the parade route seemed vacant with the mass of the bystanders and middle schoolers on Columbia. As the floats neared the high school, each truck uncorked its last burst of spirit. Voices blared, and the level of noise raised echoed from the time the parking lot emptied until the cars charged into it again to see the game.

This time, they charged with reapplied war paint to watch their Mustangs crush Hammond 36-7. While halftime danced with a surprise visit from Forrest Gump and crowned Cara Bailey, senior, Homecoming queen; more excitement cooked at the concession stand. The spirited guys who often failed to wear shirts in subzero temperatures but always remembered how to spell "MUNSTER" appeared at the game. Concern rose among their ranks when Coach Gary Davis pulled Jeff Lee, sophomore, out of the group to help at the conscession stand. After explaining to Coach Davis that "Munster" wouldn't look the same without the "E" , he returned to the bustling stands. After the final play, Student Government members and dance attendees headed home to rest up for the next day's action.

Times Two

Sitting in the church parking lot, sophomores Kristin Caine, Selena Benavente and Hiral Shah wait for their spirit truck. "Our truck had been cancelled at the last minute so we didn't know what to expect," Hiral said.

Times Two

To evoke senior spirit, seniors Lia Carlos and Jill Savage cheer on their class from the front of the stands with the signs they constructed the night before. The Senior Class won the spirit competition and the tug-of-war.

Spring Up
Extra puffs and care surround the sophomore jack-in-the-box float as Jenny Kalina, Julie Wadycki and Vicki Bembenista add finishing touches. The Sophomore Class completed their float two days before the other classes.

Smoke Out
Saving its last and only breath for the halftime show, the senior's dragon blows its smoke on the track.

Trashbox
During the parade, Cross Country members' dressed as garbage men wave from their fourth place float.

Homecoming Court: Melanie Yuraitis, Natalie Campbell, Kelly Rothschild, Cara Bailey, Kristina Carton, Tatum Miller, Katie Moser

By the Numbers

20: garbage bags filled with shredded paper used by the juniors

28: push-ups the polar bear club did after the Mustangs' 28th point

5: extra credit points Mr. Lopez rewarded his 6th hour class for turning the desks backwards before he came into the room on Wednesday

0: freshmen seen cheering during the pep rally

1: letter missing from the sophomores' spelling of their name on their spirit truck

Finding themselves in a transformed Food Court or long picture lines outside the Foods room, dancers face Homecoming

Twists and turns

Walking into the House of Kobe Restaurant in Schererville, seven couples sat down and ordered their dinners. They sat anxiously awaiting the rest of the evening not expecting to wear their food. During dinner, onions flew at them from the chef across the counter. Relaxed now that the first blunder had been made, they peeled the onions off with a few shrugs and a laugh.

"It was actually kind of funny," Erin Swindle, junior, said. "They just started flying at us out of nowhere."

Attending the Student Government sponsored Homecoming dance, going out early and heading home late sounded simple enough. This bubble burst, however, as complications arose. From flower color and date choice to where to go and how to get there, planning disputes proved difficult for students to overcome.

"I took my friends with me to pick out flowers. I wanted my date to like them," Matt Shike, senior, said. "But all she gave me to go on was that her dress was chocolate with golden undertones. I only knew the eight colors in the original crayon box, so I needed some girl insight."

The chaos didn't end here. Disagreements caused by picture lines outside the Foods room or the DJ's dance music selection forced student's reality to fall short of their elevated expectations. However, not everyone shared this outlook. Some students liked the change of scenery to the Food Court and overlooked the long lines or the planning hassles.

With the velvet on her dress crushed by her mom's iron, Shilpa Rane, sophomore, raced to the store two hours before the dance to buy the same size dress, and still managed to make the most of the night.

"Everything I went through before the dance was well worth it," Shilpa said. "The dance set the mood, and we had a good time afterwards."

Expectations ran high for students who hadn't attended a dance before. Although most knew what to expect, others formed preconcieved notions.

"Everyone made a big fuss," Jenny Lounsberry, freshman, said. "But it wasn't that big of a deal. You just went and had a good time, no big deal."

Picture lines vanished, evenings progressed, limos returned, and bonfires extinguished themselves as curfews came around. Then, the magic ended.

"At first I was afraid that the night would be horrible," Erin said, "but everything worked itself out."

More Than a Date

Homecoming

- Mardi Gras
- Oct. 12
- Student Government sponsored
- 285 tickets sold
- $20 ticket price
- Cafeteria
- 7–10 p.m.
- 2001 DJ Service

"At first I was afraid that the night would be horrible, but everything worked itself out."

Erin Swindle, junior

Tuned Out

Blocking out the commotion, Julie Richardson, sophomore, and Dan Kanelopoulous, Lake Central student, create their own rhythm. Since 2001 DJ Service played only two slow songs, couples found other ways to slow the night down.

Change of Pace

Circling around each other with thier arms interlocked, juniors Tess Given and K.C. Willis get the night moving with the chicken dance. Familiar songs such as line dances offered the oppurtunity to change the rhythm as the night progressed.

Checking In

Receiving a photo time card Justin Lotak, junior, and Melissa Hecimovich, sophomore, await their keepsake mask. Approximately 350 masks were purchased, according to Mrs. Nancy Newcomb, Student Government sponsor.

Picture Perfect

As the photographer poses the group, Poms who attended the dance complete the final touches before the camera flashes. With a larger number of people in attendance than at previous dances, group shots got pushed back to the end of the night which frustrated dance-goers. "There was a lot of hurrying with the pictures," Missy Depa, junior, said. "But we went through it so we could cherish the memory."

Time Out

Calmly listening to her date Sam, from Hegewisch, Odette Gutierrez, senior, takes a break from the dance floor. Having the dance in the Food Court provided more areas to relax.

Realizing that even Cinderella couldn't get ready for the ball without her fairy godmother, dancegoers turn to the opposite sex hoping to transform into

Kings and Queens

Frantically running around the house with tears streaming down her face and a run in her pantyhose, the desperate girl calls her friend crying. Incapable of fixing the situation themselves, students turned to friends or parents to lend a hand.

"Girls always complained and cried before dances about their hair and dress, and usually no one even noticed what was wrong with them in the first place," Jim Abercrombie, junior, said. "All that guys had to do was pick out flowers and comb their hair. They didn't go nuts like girls did."

Unable to grasp all of the preparation needed to attend a dance, students shrugged off planning hassles from ordering flowers or picking outfits to making dinner arrangements. With a few weeks to plan for the big night, students often overlooked these complications and left the preparations to others.

"My boyfriend's mom ordered my flowers because he was incompetent. He picked out a black and red tie, so his mom ordered flowers to match the tie, but I had a navy blue dress. We totally clashed," Lindsey Newman, junior, said.

"The guys had to make all the plans for the dance because if not we would have ended up in Munster all night," Hani Zabaneh, senior, said. "The girls didn't even know where to start making plans."

With plans to make, shopping to do and flowers to pick, guys turned to their friends to ease pre-dance jitters. Unaware of the perfect tie to match a girl's dress, guys needed friends for input.

"I thought by their senior Turnabout, my guy friends would be able to take care of their own flower arrangements," Jen Pallay, senior, said. "The Monday before the dance, however, I realized they had all put off going to the florist because they were all waiting for me to go with them."

As the final day rolled around, all of the hassles of planning drifted away, and the fairy tale night began. Although girls found guys incapable of handling flowers or buying a new suit, and guys found the outbursts over dresses and bad hair-do's ridiculous, they realized they needed help from others to make the night worthwhile.

More Than a Date

Turnabout

- **Some Day My Prince Will Come**
- **Feb. 22**
- **Cheerleaders sponsored**
- **231 tickets sold**
- **$26 ticket price**
- **Commons**
- **7:30 – 10:30 p.m.**
- **2001 DJ Service**

"My boyfriend's mom always ordered the flowers because he was incompetent."
Lindsey Newman, junior

Royal Treatment
Taking a break from the dance floor, sophomores Fred Mikler and Ann Marie De Palmo sit on the Cinderella castle decoration. Couples often separated themselves from the crowd and dancing to talk and enjoy the romance of the evening in order to make the night worthwhile.

YMCA

Dancing together to "YMCA," Jay Rody, college student, J.J. Pestikas, senior, Derek Javorek, junior, and Jim Lemon, senior, form the "M" with the rest of the dancers. Entertaining others with dance moves, students let loose and danced the entire night.

Cheers

Toasting goodbye to Joe Christiansen, junior, juniors Dan Mamula, Eric Talbot, Randy Wiancek, and Mark Somenzi join their punch glasses. Dances allowed students a chance to create lasting memories.

Quick Fix

Before they take their picture, Lisa Young, junior, pins a boutonniere on Nick Hecimovich, senior. "I couldn't pin the flower on my date because I would always stab him and he refused to wear it after that," Lisa said.

Eye to Eye

Pulling each other close as they dance to "Wonderful Tonight," Shanti Garcia, senior, and Annie Knish, junior, enjoy the three hour long dance in the Commons. To sustain the tradition of holding the dances in the Commons, after the Homecoming dance moved to the Food Court, Turnabout returned to the Commons.

Winter Woes

As they trudge through the snow on their way into the school, juniors Mark Illingworth, Jaime Vliek, and Angela Poe, and senior Dan Haney avoid the snow-filled sidewalk to keep shoes, dresses and suits clean for the dance. Overzealous about their appearances at dances, students often blew their looks out of proportion.

Searching to make their prom night a "Magic Moment", students stretch imaginations and rack brains until perfect plans become

Said and done

Three $800 cottages; Mr. Chuck Schallhorn's, social studies teacher, seven rolls of film; dates flown in from Oklahoma and California; and one night to make the most of it all.

Striving to make their prom a magical moment, students went to varying extremes to fulfill the nights' expectations. With many opportunities for the weekends plans, students sought out some of the most extravagant modes of transportation and recreation.

"We rented out a cottage in Michigan City. Our group had 15 couples. It was two stories high with balconies surrounding both levels," Shawn Higgins, senior, said.

While some students took the relaxed, yet expensive route to make the weekend as memorable as possible, others enjoyed a night on the town in Chicago at a comedy club or taking a cruise on *The Odyssey* or *Jamaica*, the B96 party boat.

"After prom my date and I went to Chicago and took a carriage ride and went out to eat. Then, after staying up all night we drove to Great America the next day," Eileen Mapalad, senior, said.

"We rented out TNT Twisters after prom. We listened to the stereo they had there and jumped on the trampoline and in the foam pit," Derek Serna, senior, said. "Roger Luna thought he'd try some WWF wrestling on me and dropped me on my head on the trampoline. I scraped my knees and elbows, and my neck was sore for a couple days."

While most students spent long hours making plans, others focused on picking the best date possible. With several options for a date, some students went elsewhere to find a companion.

"Joe Christiansen flew in from Oklahoma to go to prom with me. Sixteen of us went to pick him up at the airport, and three guys painted J-O-E on their chests," Roxana Bargoz, junior, said. "We all hid behind a counter to jump up and surprise him. We brought the camcorder and everything."

With memories to capture and pictures to take, cameras flashed throughout the entire dance. Unable to recall every moment of the night, pictures helped capture the mood of the evening.

"For the past four years, I went to prom and took pictures of all of the students dressed up," Mr. Schallhorn said. "Everyone always ran out of pictures, so it was the only way to get photos."

Whether renting out a cottage or flying dates in from 2,000 miles away, students often went to extremes in their quest for the perfect evening.

More Than a Date

Prom

- This Magic Moment
- May 10
- Junior Class sponsored
- 215 tickets sold
- $60 ticket price
- Center for Visual and Performing Arts
- 6:30-11p.m.
- DJ: Solid Gold Sound

"We rented out TNT Twisters after prom." Derek Serna, senior

King Me

With a crown on his head and a smile on his face, Mike Grady, senior, receives a pat on the back and applause from classmates after being crowned Prom King. "I was psyched when my Advisory voted for me to be in the running. My friends Brandon Fritzsche and Mike O'Brien went all out with an unauthorized campaign to get me chosen," Mike said.

Star Struck

Enjoying the atmosphere of the evening, juniors Dave Steinberg and SanDee McCutchen dance to the music. Prom festivities offered couples an opportunity to get dressed up and have a romantic evening together.

Sing Along

Showing off their unique moves on the dance floor, seniors Lisa Tabion and Kavitha Pai, sing and dance to the music. The DJ, Solid Gold Sound, entertained attendees with his own re-mixes and a variety of musical selections.

Final Check

To fix her date, Wade Jaquess', collar, Jayme Parr, senior, adjusts a button. Striving for the perfect appearance, girls had dresses made months in advance, and guys went to numerous fittings spending anywhere from $70-$120 on their tuxedo.

Capture the Moment

Smiling for the camera, seniors Jenny Johnson and Dan Zimmerman pose for a picture, while Jim Lemon, senior, captures the photo opportunity. Whether grabbing blue balloon centerpieces at the end of the night or relying on their iced picture frames and key chain momentos as keepsakes, dance-goers collected memories of the evening.

Sights Set On Applause

After one month of rehearsals, sixteen actors await their audience's reaction

It was a Dark and Stormy Night

- Oct. 3 and 5
- 7 p.m.
- $3
- Mrs. Renee Kouris, Director
  Marjorie Roades, senior, Student Director

Devoting 71 hours exhausting amounts of energy and concentration, Missy Depa, junior, failed to obtain a 48-inch bronzed trophy for her efforts. Her picture failed to make the newspaper's front page. She remained empty-handed.

However, as she took her final bow, a gleaming smile engulfed her face as she gazed over the crowd before her. Actors gained a sense of self-satisfaction while the audience rewarded their efforts with praise and applause.

Striving through weeks of rehearsal, actors placed everything on the line in a short two hour time span. They displayed their talents before a packed auditorium trying to evoke some display of emotion from the audience, according to Anne Peterson, sophomore. An occasional chuckle, sob or sigh rewarded their hard work.

"It was motivational," Anne said. "The audience's reactions made me feel really good-as if I did a good job up there on the stage."

However, Director Renee Kouris, English teacher, did not regard every audience response in the same appreciative manner that some did.

"We liked reaction," Mrs. Kouris said, "but we wanted appropriate reaction. The students on opening night needed to understand that such a place was not a mosh pit. They didn't realize that in a theater, they should have sat attentively in order to enjoy the production."

By the end of the second performance, the actors observed a different crowd compared to the one of the previous night. Relatives replaced the former student spectators.

"The closing night audience was extremely respectful and responsive," Mike Harbison, senior, said. "They appreciated the hard work and talent put into the production."

After the cheering, whistling and clapping of hands had subsided, and the crowd began to file out of the auditorium, Missy lingered upon the deserted stage. Memories of the shouts and applause from the crowd assured her of a job well done.

Hands up

Growling and grunting, Jordan Mayer, junior, escapes from his room to frighten the guests as they come to meet their doom in the gruesome hotel. Thirty crew members worked for four straight Saturdays to create a dark, dreary set that established the mood. The costumes, lighting and special effects added creative touches.

Back off

As Katie Brown, senior, creeps into an old hotel, she sees a quarrel between two cousins portrayed by juniors Tess Given and Roxana Bargoz. The two eccentric old ladies carried on with antics like practicing bizarre dance moves.

Boxed in

On the lookout for Cousin Ebenizer, Katie Brown, senior, finally escapes the wooden crate he trapped her in. Katie started acting on a whim at the age of 8 when a friend dared her to try out for a play at a Northwestern University biology camp. From that point, Katie performed in out-of-school productions and acted in six high school plays.

Face it

To add to senior Dave Weck's intimidating character, Denise Trelinski, senior, smears latex Halloween make-up on his face to create a contorted appearance. Developing characters through make-up and hair design, crew members drudged through hours of preparation with the actors before each show. "I used whatever make-up Mrs. Kouris supplied and my imagination to make him gruesome," Denise said.

On a roll

In a drinking fit, Dave Weck, senior, shows Justin Treasure, junior, his latest victim, Missy Depa, junior, after he breaks her neck.

"Unreachable star"

After entering the back of the auditorium, Franz Kerekes, junior, sings, "The Impossible Dream." To add to the plays length, actors lip synched with background music tracks.

Sweet serenade

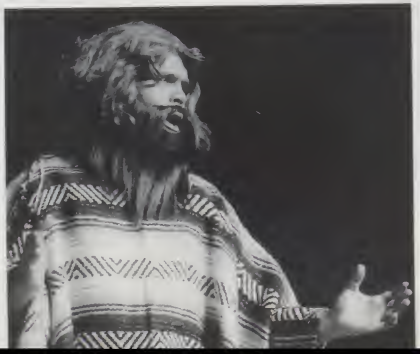
As Heather Harker, junior, stands in disbelief, the muleteers, Brian Johnson, junior, Roger Luna, senior, and Peter Melcher, junior, convince her they have a new found respect for her and will treat her right. Acting on stage, students grew closer establishing lasting friendships during long hours.

Close company

Waiting for his turn in the make-up chair, Ryan McNeil, senior, and crew member Emily Holly, freshman, relax backstage on opening night. Listening to a walkman or lounging around backstage, the cast exibited calm appearances opening night.

Ever loyal

While performing a solo, Jordan Mayer, junior, exclaims that he will follow Don Quixote wherever he goes. Adding hand gestures and facial expressions helped Jordan to perfect his characterization on stage.



Hidden Point of View

Finding their niche behind the curtain, crew members add light and energy

As the curtains closed on concluding night of *Don Quixote de la Mancha*, the actors proudly took their final bows. Looking out at the approving crowd, these students realized they were not the sole deservers of recognition or rewards for accomplishments on stage that night.

Putting in countless hours adjusting lights, applying makeup and perfecting sound quality, the crew also deserved a round of applause.

"The crowd doesn't get to see the crew's hard work. That was just as important to the show as the actors," Jordan Mayer, junior, said.

Whether ordering extravagent costumes or working on acting, blocking and set construction in Drama and Stagecraft classes, Mrs. Renee Kouris, drama sponsor, made the production possible.

"Mrs. Kouris's costume choices were unique. The makeup and wigs made the characters more believable who were pretty unbelievable to begin with," Al Song, senior, said.

Along with the attention to makeup and props, the crew spent as much time as possible perfecting backstage work on *Don Quixote*. However, they felt having only eight practices affected their work. According to head lighting technician J.J. Pestikas, senior, the crew would've provided additional, more involved special effects, but a lack of time restricted their potential creativity.

Keeping on task and repeating scene after scene at every one of the mere eight practices, the cast and crew remained in a state of commotion throughout the production process.

"Production nights were crazy,as people ran around, finding props, and walkie-talking each other," Marjorie Roades, senior, said.

As actors memorized their pages of lines, and the crew perfected their many cues, the actors and crew members bonded together to ensure a successful production.

"I never appreciated the work the stagehands did until I was in a play," Jen Kalina, sophomore, said. "I never realized how much work occurred."

As the actors grew to respect crew talents, the crew learned to appreciate actors' skills as well. The crew and cast realized all hard work had paid off as the last spot lights switched off engulfing the auditorium in darkness .

Flowers and compliments from parents and friends rewarded actors and crew members alike. Knowing that their characters, scenery and effects impacted the audience made their production efforts worthwhile.

Don Quixote de la Mancha

- Jan. 13 and 14
- 7 p.m.
- $3
- Mrs. Renee Kouris, Director
  Missy Depa, junior, Student Director

Lights,camera,action!

Checking the lights and sound technicalities, Alan Horn, junior, and J.J. Pestikas, senior, prepare the backstage equipment prior to opening night. Crew members put in extra time to ensure success.

Up in arms

Being carried off by the muleteers against her will, Heather Harker, junior, screams for help. Restricted to only eight rehearsals, the cast had to perfect their blocking quickly before opening night.

Last resort
To dissolve the Alma Lou Company, Justin Treasure, junior, begs Heather Harker, junior, for help.

Pave the way
In search of Conrad Birdie, Melisa Benavente, senior, hurries to push her load of luggage to the train station.

Crack a smile
Full of dashed hopes, Rachel Gribble, junior, seniors Elizabeth Wickland and Kelly Rothschild and Caroline Miller, sophomore, sigh over their idol Conrad Birdie's sudden army departure.

Change of face
After hearing the upsetting news about Conrad Birdie, Justin Treasure, junior sings "Put On a Happy Face" to change the girls' frowns to smiles. The 15 musical numbers in the play helped keep the action moving.

Pushing It to the Limit

Hours devoted to getting Bye Bye, Birdie into flight take commitment

On any ordinary school day, stressed-out students would have been fast asleep by midnight, but the week before *Bye Bye, Birdie* opened its curtains, the cast and crew members spent late night hours reciting lines and reviewing scenes.

Because of long rehearsals and the musical's date moving up two months ahead of schedule due to construction, the directors, cast and crew members learned to work around other events that concurred with their stage lives.

Left with little time to produce a musical, the first-time directors, Ms. Michelle Walker, Purdue Calumet professor, and Dr. Tim Bartlett, choir teacher, had to act fast. Despite an overwhelming number of suggestions to put on *Grease*, they chose the musical *Bye Bye, Birdie* instead.

"It had a good storyline with a love story twist," senior Melisa Benavente, who played the lead female role of Rosie, said. "It was a musical many could relate to, and it had a Spanish female in the lead role."

They held auditions in the first week of December and chose the cast a week later. With the clock ticking away, the directors began rehearsals, but the coinciding production of the winter play kept them out of the auditorium and left them to practice in the Food Court or the choir room.

"The musical was moved up two months and it was a big thing, but it was necessary because there was no other way to do it," Dr. Bartlett said. "It coincided with all the activities and events that it usually did not coincide with like Poms and Speech and Debate. We had to work around all those things and become a little more flexible. It became a real challenge to work around those things."

After a two-week break for winter vacation, the cast and crew returned to two-hour rehearsals and tried to adapt the time to their everyday lives.

While the directors dealt with the pressures of making deadlines for tickets and publicity, cast and crew members worried about raising their grades, getting enough rest and dealing with their job responsibilities. Because practices started at 8 p.m. to prepare the cast for opening night, they ended up arriving home around midnight or early in the morning.

"I always had a problem with work," Melissa Martin, junior said. "I had to work a lot, but with musical rehearsals, I had to call off all the time. I could never get enough sleep either because of all the homework I needed to keep up with."

As opening night approached, some cast members rushed to perfect their lines, and others still wondered where to go on stage. With the help of retreats and slumber parties, the cast came together and helped each other.

"The last week before opening night became known as 'Hell Week'," Brooke Banach, junior, said. "It was the time when you worked until you were tired or just dead. Because we realized that we were going to have to put up with these people for a long time, our connection was automatic."

But, when the dusty, maroon velour curtains rose, the directors, cast and crew members realized all the persistent practicing and sleepless nights benefited them. Blinded by spotlights, the cast paraded on stage hand in hand after their performance; they released themselves from all their stress and tension and relished in the enjoyment of acting and making the audience smile at the final play production on the auditorium's stage.

Bye Bye, Birdie

- March 6-9
- Time: 8 p.m. and 2 p.m. on Sunday
- $5
- Ms. Michelle Walker and Dr. Tim Bartlett, directors
  Jennifer Szabo, junior, student director

Woman to woman
During "How Lovely to Be a Woman," Jill Barnes, junior, sings to her friend, Christine Blake, sophomore, about how she has mastered maturity and ripened into adulthood at the delicate age of 15. Main characters of the musical connected with each other through retreats at director Dr. Tim Bartlett's house.

BEFORE BULLDOZERS SWEEP THROUGH, STUDENTS ATTEND BATTLE ON A LAST NOTE BEFORE THE AUDITORIUM CRUMBLES

As two girls frantically rushed around the house fixing their last touches of make-up, they realized they only had 20 minutes before the 12th annual Battle of the Bands.

As they hurried through the South glass doors past the administration and police, their eyes lit up at the crimson color that emanated from the empty auditorium chairs.

In years past, students packed into the auditorium anywhere from an hour or an hour and a half early in order to claim their front row seats. However, this battle seemed to embody quite a different atmosphere.

"On Friday the lunch ticket sales only totaled about 200," Student Body President Brian Christiansen, senior, said. "In years past ticket sales have exceeded 800 during the day."

With tightened security, including administrators, police officers and security guards at every exit probing the screaming crowd, students shunned away from attending.

"I saw a student get breathalyzed 10 seconds after he walked through the door," Rachel Gribble, junior, said. "I guess any suspicion from the administration was enough."

Although tightened security may have aided in the shallow turnout, attending students only added to the satisfaction of the bands that played. Most bands started practicing every day of the week for a month before.

"I had so much fun at battle. I was so excited because I was just a freshman and I was playing in a band. When I first went out on the stage, I could see all of my friends in the crowd dancing and I wasn't nervous anymore," Mary Spomar, freshman, said.

"This was my first year in battle, but three members of the band, including myself, had older siblings that had played in battle and won. It was kind of tradition and a legacy to want to be in it," Gilbert Bogner, sophomore, said. "We played classic rock so that the crowd would get involved and we were really happy with the crowd involvement."

Although battle didn't draw in as many students as it had expected, the show still went on. Students still danced, screamed and sang for the last time in the aged auditorium before construction abolished the existing stage two weeks later.

Behind Battle

DATE: March 14
TIME: 6:30 p.m.
COST: $7 at school and $10 at the door
TICKETS SOLD: 450
FIRST PLACE: 62 Cents
SECOND PLACE: Blue Light Special
THIRD PLACE: Scooter and the Bush Pilots

CROWD PLEASERS
Dressed in their Jimmy Buffet attire, Hill Son, senior, sings "Volcano" while Brien Creiger, '96, Liz Anzur, junior, and seniors Rita Schmid and Cara Bailey dance and sing along. Los Rojos earned crowd appeal through playing music that most students were familiar with.

SOUND SUPPORT

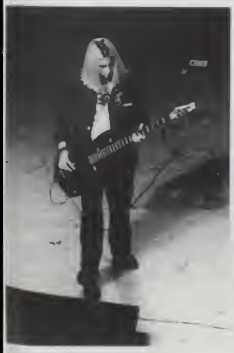
Harmonizing with the lead singer of 62 Cents, band members Melisa Benavente, senior, Meghan Ambre,sophomore, and Adriana Medynsky, freshman, sing and play back up with a saxophone and tamborines. 62 Cents won first place with their entertaining classic rock selections.

TUNE IN

Hoping to win over the hearts of the crowd, John Wasem, senior, concentrates while hoping to produce an effective sound on his guitar. With a shallow turnout of only 450 students from the norm of 800, Student Government lost $500.

BLOW OUT

Playing his saxophone during the instrumental part of a *Dave Matthews Band* song, Scott Senchak, sophomore, displays to the crowd his diverse musical talents. Scooter and the Bush Pilots, named after the lead singer Scott Senchak, received third place at battle.



IN THE SPOTLIGHT

As a member of Blue Light Special, Jenny Rosenthal, senior, strums her guitar. Battle provided for a wide range of music from classic to punk rock.

COMING TOGETHER FOR ONE FINAL TIME AND LASTING MEMORIES, SENIORS FORGE THEIR OWN WAYS AS CAPS TAKE FLIGHT AND TRADITION TRANSFORMS

As the 30th graduating class, 285 seniors and a filled fieldhouse took their seats, the last eight graduates to file in finished their high school careers much like they began. Dealing with the unexpected, they stood uncertain of what to do as they waited for their missing row of chairs to arrive before being seated. Finally, the assembled 293 member Class of '97 sat ready to officially place closure on their high school years.

Decked out in red and white gowns and hats, honored students wore gold and silver accents to signify added achievements above basic graduation requirements. For the first year, the top ten received their diplomas in numerical order as opposed to alphabetically while the announcement of a new Highest Honors category, with students earning GPAs above 4.25, followed.

"It was meaningful to be able to walk up there with a gold tassel and a silver shawl so the whole place knew that I had achieved something special," Chris Boudi, senior, said.

Achieving the highest cumulative GPA in the Senior Class, valedictorian Kunal Shah, spoke about his classmates' personalities and paths to success, stressing the importance of perseverance and adaptability in obtaining a successful future. He affirmed that his class did not need luck to succeed; instead, he opted to end his speech reiterating the Nike message "Just do it Class of '97."

Following the valedictorian address, the senior choir replaced the chatter in the Fieldhouse and performed for the last time with the melodies of "Like An Eagle" leaving seniors with final thoughts of knowledge gained and experiences ahead.

"It was the song, what it said and looking out at the entire class and all the parents while I was singing that made everything so emotional," Heather Hamilton, senior, said. "I thought I was going to start bawling if I didn't hold Stacy Bulan's hand because I knew it was the last time we would be singing together."

Recapping the uncertainty which filled the class's four year career, Cara Bailey, senior, took her place on the stage as the salutatorian. Taking the audience from freshman through senior year, students reminisced over days of the near and distant past.

"Graduation brought mixed feelings," Peter Cullen, senior, said. "I was happy that four years of hard work had paid off and I was also kind of upset because my friends and I were parting ways."

As Senior Class vice-president Mindy Nicholas paused and then announced Nick Zubay, the final graduate, cheers swelled as fellow "Z" graduate Dan Zimmerman cart wheeled down the center aisle.

Heading out of the fieldhouse on a celebratory note, the Class of 1997 filed into the Commons where a whirlwind of pictures with friends and hugs from parents awaited them.

After four years of experiences with friends, family and teachers, graduates walked through the Food Court doors one last time. Thinking about fears to overcome and new doors to open, students looked toward the future that laid ahead.

SAID AND DONE
Addressing the Senior Class in his Valedictorian speech, Kunal Shah, senior, focuses on the opportunities of the future.

DRESSED TO KILT

Graduating in the Highest Honors category, Tejal Shah, senior, listens attentively as Ryan McNeil, senior, displays his Scottish kilt under the traditional gown. "I wanted to be a little bit different," Ryan said. "But I also wanted to express respect for my heritage."

POINTING THE WAY

Kidding around before the procession, seniors Allison Baut and Todd Compton wait in their assigned room. Due to construction, students had to check in at separate rooms as opposed to the traditional line-up in the auditorium.

GENERATION NEXT

Satisfying a last minute thirst before lining up for the ceremony, Andy Trgovich, senior, buys a drink from the Pepsi machine. As family and friends read their beige programs in the filled bleachers, seniors anxiously waited in the Commons and hallways to make their way to their seats.

CAPPING IT OFF

As they wait in their assigned check-in room, Becky Rueth, senior adjusts Allison Mack's, senior, white cap and tassel, to put on the finishing touches.

BITE OF SUCCESS

After receiving their diplomas, seniors Laura Ellingsen, Paul Economou, Beth Eberhardt, and Mike Dujmovic show individual signs of relief.

Blown Away

To gain an extra 25 points in Mr. Jeff Graves' physics class, Seth Cashman, senior, and Mike Nishimura, junior, go to odd ends inflating a hand-made hot air balloon with a hair dryer. Bizarre assignments left students performing unusual tasks in order to make the grade.

Down Under

While teaching snorkeling as a Project Biology aide on a Sunday evening, Mindy Nicholas, senior, livens up the mood by dunking Derek Smith, senior, under the water. Besides arriving to this zero hour class at 6:43 a.m. each day, Project Biology students also sacrificed Sunday evenings realizing that some classes exceeded the standard seven hour school day.

Overboard

As students progressed steadily down life's winding road, they exaggerated any minute pebble that stumbled across their path thinking of it as an immense boulder obstructing their way. Turning mole hills into mountains, students blew life's little glitches out of proportion.

Whether spending $60 on a U2 concert ticket or stretching their emotions to make the grade with a tearful breakdown to a teacher for that extra two points, students exaggerated tiny aspects of their lives.

"I lived for 'Party of Five,' " Alison Schumacher, sophomore, said. "I planned my entire schedule around it, and I warned my friends not to call my house on Wednesday nights."

Surpassing all boundaries of control, students lost their grips on reality as their hearts turned toward stars and celebrities. They plunged overboard in admiration striving to display their love for these idols.

"My friends and I idolized Dave Matthews," Leah Gilbert, junior, said.

Weird Science
Meticulously examining the specific instructions of a chemistry laboratory exercise, Mark Burek, sophomore, puts in extra time after school to recover from absences. The believability of horror stories passed down from former students prevailed as sophomores reluctantly entered the infamous chemistry lecture halls.

Get The Picture
With a shriek of relief, Elena Benavente, junior, shows Cara Bailey, senior, her Turnabout pictures. Whether searching for the perfect pose or bombarding the picture pick-up line, some students exaggerated the importance of photos.

"For each concert, we wrote him a personal letter and stuffed it in a bear that we threw on stage. At his Notre Dame concert, we snuck back stage and met him. After we gave him a hug, we ran into the nearest bathroom screaming and jumping around."

Performing a balancing act between social lives and education, students found themselves trapped within a web of coinciding responsibilities. From six-hour musical rehearsals lasting until midnight to 4 a.m. wake-up calls for Saturday speech meets, attention focused upon maintaining a medium within their schedules as they juggled time-consuming activities.

"For our first yearbook deadline, we didn't realize how long it would take to finish all of our spreads," photography editor Jennifer Zenos, senior, said. "We had to work throughout the night, and we didn't mail the spreads until 2 p.m. the next day."

On the other hand, intellectually inclined students set aside all of their other concerns directing the majority of their focuses solely toward their education. Placing much importance upon gaining points and fulfilling their long-term academic goals, some students placed academics first.

"In Mr. Russell's photography class I received an 89.96 percent," Sarah Huber, junior, said. "Although I cried and pleaded to him, he didn't round my grade up. I tried to ignore him from then on, and I held a grudge."

Pushing themselves to extremes, students struggled through difficult measures in order to succeed. Whether staying up all night to cram for a test or skipping school to finish an English project, students experimented with a variety of methods.

"I stayed up almost all night studying for my bio final and then tried doing some last minute cramming the next day. On my way to class, I walked through the halls with my head in a book and ran into kids," Janice Florczak, freshman, said.

As students journeyed onward down the road of life, the boulders they had attended to with much concentration and concern subsided into tiny, inconsequential pebbles.

Claymation
Experimenting with his clay the day before actually sculpting, Dustin Pawola, senior, practices for his art project. In certain classes, like art, students acquired knowledge through individual trial and error.

Points to ponder
Recalling what she learned, Stephanie Garza, junior, works on her Spanish test. Whether learning alone or with others, students tested what they knew by themselves.

Pick n' choose
Discussing her newest contact sheet with Mr. David Russell, photography teacher, Nicole McDermot, sophomore, decides on the best photo to print. Some more technical classes required students to rely on their teacher's expert opinions.

Point and click
Looking for the right program, Rebecca Budzik, senior, begins to work in keyboarding. According to Rebecca, classes such as keyboarding "weren't much of a challenge."

Molding personal learning skills

Attending classes day after day and realizing that school inevitably necessitates tests and quizzes, teens control the final choice whether to study alone or in groups

On the superhighway of learning, test day loomed as a dreaded destination. How students arrived there remained their choice. Some braved the treacherous curves of the road alone while other students grabbed a few friends and joined the carpool lane.

Riding alone had its advantages; students tested their own knowledge, not what everyone else knew. The carpool option helped some people also. If a student did not understand a certain concept, someone could always help them, and what good was a road trip without somebody to go with? One way or another, students always arrived at their testing end point. Some prepared for what lay ahead, and some wished they began the ride a little earlier.

Those students who chose to ride solo sometimes found it easier to concentrate by themselves. Fewer wanderings to random topics proved a deterrent from forming groups.

"I studied by myself," Priya Pai, freshman, said. "If you were in a group, you tended to get off the subject more, and you did not really learn as much."

Unusual methods of learning and memorization kept some students from joining others in their studies.

"I read or I closed my eyes and repeated stuff to myself, but I couldn't have done that in front of people," Zoran Zarkovic, junior, said.

A necessity for intense study on a particular subject led students to opt for private study. Without other people involved it proved easier for them to concentrate on their own needs.

"I preferred to work by myself because I knew what I needed to work on. I could have looked stuff up, but when I worked with other people I had to help them, and I did not get as much done as I could have on my own," Agnes Stanko, junior, said.

Ignoring the "home" in homework, other students allowed their teachers to handle all of their educational needs.

"I didn't study. I listened in class; that was it, and I still did fine," Tom Anthony, sophomore, said.

As rigorous as it may have seemed to some, learning sometimes became more fun with outside sources added to it. To some students these outside sources became helpful tools of learning, for others they did not help at all.

"I think studying in groups was just another excuse to hang out with your friends," Jim Abercrombie, junior, said.

Other students disagreed. According to them, studying in groups held numerous advantages, including the ability to brainstorm together.

"Working in groups gave you different perspectives and angles on others' ideas on a topic; so from them you could have learned something you never may have realized otherwise," Missy Angel, junior, said.

One last touch
Filling in the final answers, Pete Hatton, junior, prepares to turn in his fifth hour Zoology test. When test time arrived, dedicated students had to sacrifice time with friends to reinforce themselves with flashcards or other personal memory devices.

Head of the class
In the middle of Mrs. Jody Weiss' lecture to her English 9 class, her students sit back in their seats. Some student relied on their teachers for feeding them the information they needed for the tests and finals.

Personal

Helping friends not only to achieve an answer, but also to fully understand what a problem meant became a high priority to study groups.

"Sometimes, there was a small catch in a problem," Michelle Stenger, freshman, said. "To do the rest of the homework, you had to understand that catch. If the other people got it and explained it to you, then you could get that answer and finish the homework."

"After I studied in a group, I studied on my own."
Kavitha Pai, senior

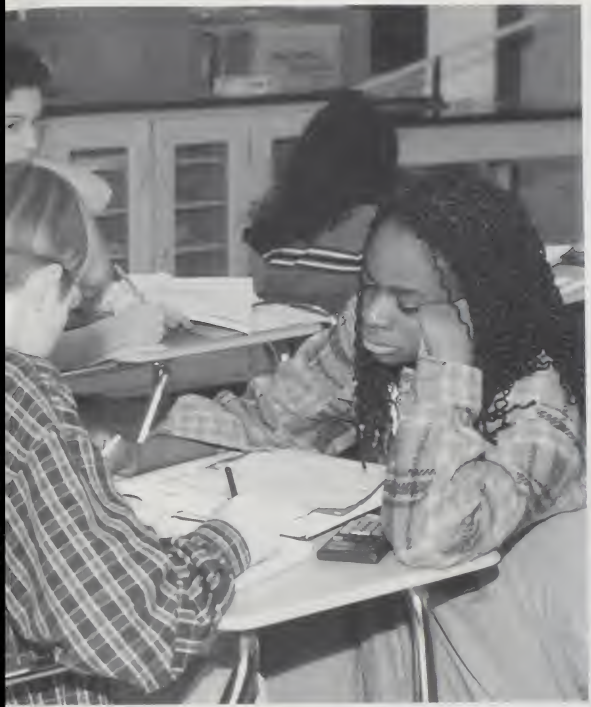
Some students combined the two possibilities of studying into one and received maximum results from their efforts.

"After I studied in a group, I studied on my own," Kavitha Pai, senior, said. "When I studied for AP Chemistry, I talked on the phone with Ricky Shah. I took my chemistry book, notes, study guide, old chemistry books and anything else I found that would have helped me to stay focused, and then I put them in a circle around me. I didn't know why, but it helped me concentrate. It was the only way to study for AP Chemistry."

A student jumped out of her car alone and grabbed her backpack full of books. She saw a group of kids getting out of a similar car across the parking lot and wondered if they actually studied as much as she had. Little did she know that the group she watched wondered the exact same thing as they headed in for the inevitable test.

Think Twice
Helping Nick Hecimovich, senior, on a computer program, Steve Johnson, senior, gives a few helpful hints. Often in classes involving individual work, students pulled together to complete assignments.

Poetic partnership
Expressing her thoughts on a poem for an English project, Bonnie Ahlf, junior, explains her ideas to partner Laura Murray, junior. "Group projects were good because when you were with peers you learned from each other, and you didn't take offense to their criticism like you might from a teacher," Bonnie said.

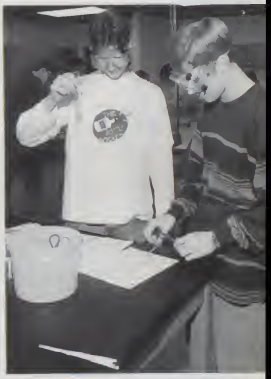


Study aide

Since Mr. Bruce Curme, physics teacher, did not come to school and Candace Blake, senior, missed school the previous day, Adam Brown, sophomore, helps her out with her physics problems. When teachers became unavailable, students were left to teach each other understand and learn.

Lab work

While Dan Watson, sophomore, writes down lab data, his partner Scott Senchak, sophomore, examines a reaction in their test tube. The extreme cost of chemistry equipment led teachers to pair students in the lab in order to defer costs.



Common bound

At the end of passing period, Demetrios Manousopoulos, junior, and Greg Adamopoulis, freshman, finish up their assignments. With a wide range in some classes, students could rely on help from friends in other grades.

Two across

Looking up answers sophomores Ariane Peralta and Shilpa Joshi work on a crossword for Mr. Ross Haller's fifth hour Modern World History class. Some teachers, like Mr. Haller, gave students the freedom to choose their partners for group assignments.

Take Note Tips

"Word association- if a word sounded like something else that had to do with the meaning, it helped-especially in Spanish," Jason Ross, freshman, said.

"Flashcards made it easier for me to study. They mixed up the order so that I did not study the questions in the same order," Jeff Hagelberg, sophomore, said.

Surviving School Days hassles

When lectures and quizzes don't hold attention spans, teens turn to toys, food and other gear for relief during the day

Snuggled underneath the sheets of her single bed, Erin Krull, senior, awoke to the loud, obnoxious "Good Morning" of her pig alarm clock. After a night filled with five hours of work at Hohman Floral and research for a composition on professions, Erin dreaded the seven hours of school that awaited her.

When school failed to keep interests alive, students sought lifesavers to help them survive the day. Stressed with school worries, students looked to Beanie Babies, Mountain Dew and the Zodiac to get them to the final 2:45 p.m. bell.

DECA cookies "They got people in a good mood when they smelled that fresh cookie dough in the oven."
Dan Zimmerman, senior

E-mail "My family signed on to the internet," Barbara Foreit, senior, said. "From then on, I was able to correspond with people that I knew and that I met from far away."

Full back packs "I carried everything in my backpack," Natasha Janevski, sophomore, said. "I had my life in that thing. Not only did it hold my books and other school supplies but my make-up, boxes of crackers and gum. It became a lifesaver for me."

Altoids "I always had to have fresh breath for the ladies."
Nate Berg, senior

Beanie Babies "I carried one about almost every day," Natalie Johnson, sophomore, said. "It was a fashion accessory."

Carmex "There was a very arid climate in the school and my lips were always dry."
Selly Adler, junior

Gum "If I didn't have gum, I would just have fallen asleep," Kara Argus, sophomore, said. "I needed it to stay awake."

Hackey Sacks "I liked hacking," Jason Ross, freshman, said. "My brother taught me awhile ago and I hacked during lunch and after school. It became a good place to talk to your friends."

Juniors Johnny Ruiz, George Kouros and Dave Steinberg hack in the Commons during lunch.

Individuality "Individuality was important," Brooke Banach, junior, said. "I think when people didn express themselves or didn't show feelings, they felt something was missing from them."

Junior Megan Greenya suffers through a mid-winter cold with the help of kleenex.

Jokes "I used them to fight off the construction blues."
Mr. Art Haverstock, science teacher

Kleenex "With all the dust that piled up in my room by the end of the day, I needed it to breath."
Mrs. Nancy Newcomb, business teacher

Lunchladies "They cooked us the food," Jenna Riccio, junior, said. " The administration wouldn't let us go out for food and not everyone was going to bring something, so they had to do it for you."

Mountain Dew "It was the yellow drink in the slick green can that kept me awake during class."
Mike Hatcher, junior

No-Doz "They made my day interesting because I would get hyper and hysterical, but I basically took them because I didn't sleep," Abby Berzinis, junior, said. "But, I didn't recommend them to anyone, they gave me a headache."

Officers "I'm not here as a threat," Officer Strbjak said "I was here as an aid for students. I was here to be a friend to everyone."

Seniors Hani Zabaneh, Mike Domasica, Pat Byrne and Todd Compton, juniors George Kouros and Rachel Gribble, and senior Joe Reidelbach lounge in the Commons during a mid-morning passing period.

Passing Period "That's the only time I got to talk to my friends since none of them were in my classes or in my lunch."
Kari Dumakowski, freshman

Quarters "I needed quarters for everything," John Bognar, freshman, said. "They came in handy when I bought a pop or I needed to call someone after school. They were always just nice to have."

Reminiscing about their relationship since eighth grade, seniors Mike Weichman and Melanie Yuraitis laugh together in the Food Court.

Romance "It was nice to know that someone out there was thinking about me," Jay Wright, senior, said. "That they cared about what I was doing and what I was up to during the day."

Sleep "I slept during third hour," Mike Grady, senior, said. "I didn't sleep at night and I couldn't sleep during art or composition or my fourth, fifth or sixth hour classes, so third hour was my only opportunity."

T-I85 Calculator "It did everything," Jeff Nellans, junior, said. "It was the master of Physics, Chemistry and all-known science. It was small, convenient and did everything you wanted it to."

Umbros "They were comfortable to wear," Kurt Terandy, senior said. "They were loose and light-weight for the school day."

Vacation day "They let you take time off, so you could spend more time with your friends and not have to do school work," Andrew Trgovich, senior, said. "But, I thought we needed longer vacations."

Sophomore Ariane Peralta uses her T-185 calculator during her math class.

Non-educational aide Mrs. Kathy Webb stops seniors Nate Berg and John Boyle during advisory

Walkie Talkie Ladies "I guessed the walkie talkie ladies could have been helpful," Danielle Delaney, freshman, said. "If someone was hurt or in trouble, they could walkie talkie the students to Student Services for help."

Xena "Warrior Princess. I was in love with her," Mr. Wroblelski, math teacher, admitted. "I had the 10-inch doll and the action figures for both people. She was all woman; she could have had me begging."

Yellow Highlighter "I used it all the time to underline all the important information in all the sociology packets Mr. Schallhorn gave us."
Gina Mirabelli, senior

Zodiac "I didn't check my horoscope the day it came out," Barbie Clay, senior, said. "I always checked it the day after to see if it was really true."

Hurried assembly
With a desire to complete his Algebra 2 homework before class, Tom Richie, junior, struggles to tune out the noise of the recognition assembly. Students frantically finished homework at all hours of the day to earn a needed grade.

Take Note

Excuses

"The cat made a mess on it."
Mrs. Helga Meyer, German teacher

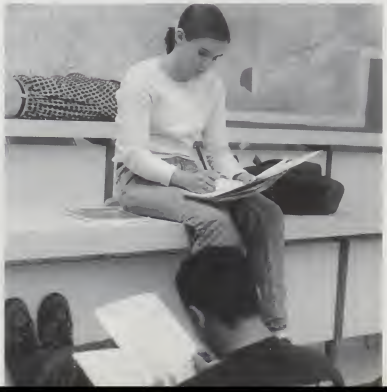
"The butterflies ate it."
Mrs. Linda Lemon, English teacher

"A student said she left it in the car. I told her to bring it the next day. She told me she couldn't because it was in her dad's car on the way to California."
Mr. Thomas Whiteley, U.S. History teacher

"A student's father died his sophomore year. He had come in without his work finished, which was natural. The only problem was that his father died again senior year."
Mr. David Russell, English teacher

Tool time
Cutting wood for a bridge, Brian Bishop, sophomore, works diligently in second hour Construction Systems. Cooperative learning offered an alternative to individual efforts providing students the chance to exchange ideas.

Getting ahead
While other AP Biology students finish their in-class work, Allison Baut, senior, puts the finishing touches on her fourth hour Economics homework. Allison completed her AP Biology work ahead of time so she could work on other homework assignments.



Finding *Moments* to get ahead

Complicated five-page research papers and fill-in-the-blanks assignments demand precious moments both day and night

Working until dawn or finishing homework during the 18 minutes of Advisory provided viable solutions for overworked students scurrying to finish assignments. Like many students, Jeff Tsai, sophomore, often found himself trying to complete work during spare minutes in the school day.

"I was the biggest procrastinator in the world. Homework was so repetitious," Jeff said. "I usually did it during Advisory or a lot of time I crammed at lunch. I procrastinated so much that when chemistry came around, I usually did all the homework the day before."

Other more responsible students chose to finish tasks on time regardless of hectic schedules or lazy attitudes. Excelling in school through homework helped achieve academic success according to Laura Ellingson, senior.

"Since homework was a big part of my grade, it helped me boost my grades," Laura said. "It helped me prepare for tests and for college."

For procrastinating students, reasons for not finishing their homework ran the gamut from which class required the work to thier teachers' attitudes regarding credit for late work.

"Some teachers gave half credit, but others said you should have handed it in," Becky Cushing, senior, said.

And for conscientious students, families played a role in thier work ethic. According to Nina Bilimoria, freshman, her family took homework seriously to prepare her for college, future responsibilities, commitments and professions in the real world.

"I was brought up that my top priority was to concentrate on studies and do my best," Nina said. "My parents enforced that."

Teachers assigned unique projects like presenting news broadcasts in Spanish to help students understand the chapters or topics better. Students found non-traditional homework a welcomed break from the norm.

"I had to analyze my family for sociology," Laura said. "It made me realize that our family was different because of our Christian values. It helped me realize even more what a wonderful family I had."

While not always interesting, typical everyday assignments helped students prepare for challenging tests.

"When I wrote things out it was easier to remember for a test," Nina said. "Repetition helped me a lot in learning new and different concepts."

Although homework added stress and hindered social lives, assignments remained part of the everyday routine.

Dough boys
To assist Matt Seaver, junior, in molding a dough model, Mr. Chuck Shallhorn, social studies teacher, holds a finished brain during third hour psychology. Students created flour, salt and water "brains" to better understand parts of the working mind.

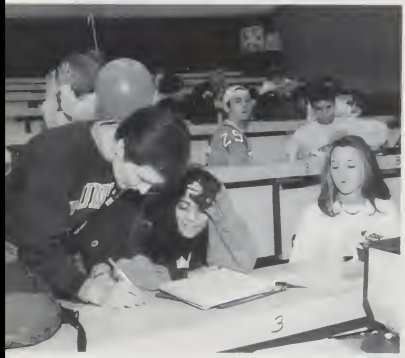
Deep thought
Concentrating on her Modern World History homework, Ann Marie Matovina, freshman, starts a worksheet. Extra time at the end of class gave students a chance to get a headstart on homework in order to free up evening time.

Patch work
Kneeling down to reach the bottom of the wall, Janna Pasztor, junior, whitewashes a scenery flat in her drama class. Alternative classes gave students the opportunity to complete assignments different from those they completed every day.

Time crunch
Focusing attention on his paper, Jason Rosko, junior, completes work after school in the Commons. Students used extra minutes to finish required assignments for points.

Take Note Points

1. Brought in French items to French class for half a letter grade
2. Participated in charades in drama for 10 points
3. Purchased Crystal Light for Zoology for 10 points
4. Read a love poem during February in World Literature for five points
5. Ate gelatin and pork rinds in World Geography for three points



Close call
As Miss Kelly Haussman corrects an IBM sheet in second hour Chemistry, Sarah Alexander, sophomore, reacts as she gains an additional four points on her test. Students double checked test or homework questions that seemed unfair or misgraded in hope of a better grade.

Point blank
With hopes for an "A", Diane Curtis, sophomore, utilizes her TI-85 to calculate her Spanish grade. Grade sheets and calculators proved helpful to concerned students who kept track of points and grades.

Stretching Imagination for points

Expanding their minds, using their hands and spending their money, students take advantage of opportunities to reach the ideal grade through class work, extra credit points or creativity

Stumbling into school at 7:30 a.m. grasping a painted mask for World Literature and Kleenex for Computer Literacy, the student hummed a Spanish song needed for first hour.

Completing all assignments in each course and going beyond expectations for extra credit, students struggled to meet their academic goals pushing their limitations and fears to the side.

From painting sets for drama productions to consuming odd foods in World Geography, students scavenged for points experiencing unavoidable embarrassment or expected dirtiness.

"A group of friends and I had to act out scenes from Oedipus Rex for Honors World Literature," Lisa Tabion, senior, said. "We decided to make our presentations better by making masks, and after we finished, glitter, scraps of paper, and markers were everywhere."

Extra credit came into play as students brought in Kleenex, home-made projects and signed play programs for an additional 5, 10 or 15 points inflating their grade.

"For Physics, I made a hot-air balloon," Mark Somenzi, junior, said. "I used tissue paper and folded it into shapes and glued it together. I got 20 points although it never flew."

Relying on past experiences with extra credit, certain teachers decided not to give students the option to participate in earning additional points. Students had to maintain their grades with only the regular points from standard assignments and tests.

"When I offered a lot of extra credit, students didn't do as well on everyday work. They believed that they could make up missed points with all of the extra credit work I gave," Mrs. Pat Premetz, mathematics teacher, said.

Even after handling each demanding assignment, students occasionally came a point or two short of making their grade of choice. Although the numbers proved true, students searched in pursuit of the nonexistent point.

"Twice in Mrs. Johnson's class I was a point short of an A for the six weeks," Scott Shinkan, junior, said. "I ran through my totals about 30 times to find that extra point, but I never did."

After ruining his clothes in art class, studying for history during lunch, and almost embarrassing himself in the middle of a speech, the student reaped the benefits of his work. Looking at his report card full of A's, he realized that the long hours, the unbelievable mess and the extra effort all paid off.

Grade check
Writing against a makeshift wall in North, Dan Andrade, junior, checks out his Chemistry scores. Teachers printed computerized progress sheets for students to see where they stood in class.

Cram session
To excel on their Spanish 4 test, juniors Annie Knish, Rebecca Hoban and Seema Shah take time from lunch to review. Spare moments helped students keep up with daily work and tests.

Facing *frightful* situations

Speeches, tests, research papers and report cards evoke terror in the lives of students who find no way to avoid the everyday nerve-wracking hassles

Nervously chewing her nails at her desk, the anxiety-ridden student mentally prepared herself before hesitantly walking to the front of the class to deliver her speech to her critical peers. With heart pounding, mind racing and palms sweating, she took one last deep breath before beginning.

Terror struck the hearts of many students who found themselves in similar situations. Students worried about what their classmates thought when they gave presentations.

"I was really nervous before I gave a speech. I practiced it for my parents a couple of times and wrote it on note cards," Jeff Hagelberg, sophomore, said. "I probably worried most about how the audience reacted, and that I didn't make any huge noticeable mistakes."

With speeches came grades and with grades came report cards sending many students into panic attacks. Afraid of parents' reactions to their progress reports, some students endeavored to hide the grades mailed home following each six weeks grading period, but they didn't always succeed.

"For most of my classes, I did decent, but classes like Senor LaReau's, I feared for the worst," Ben Hoban, junior, said. "I would have tried to hide my report card, but my twin sister's report card always came home at the same time, so my parents would have asked me where mine was. If I didn't do well enough, they gave me the 'I'm not trying hard enough' speech, even though I actually was trying really hard."

Nausea settled in some students' stomachs at the mere thought of dissecting an animal. Others felt faint upon seeing a dead animal or smelling the formaldehyde used for preservation.

"I never took any science classes that required dissecting things because I thought it was gross," Katie VanBokkelen, junior, said. "Plus, I felt really bad for the little animals that were getting cut into pieces."

Try-outs also tested the nerves of many students. However, once they conquered their fears, they stood proud of their accomplishments.

"It made me nervous to try out for Jazz Band because I might have slipped up and ended my chances," Eric Yttri, freshman, said. "But when I found out I made it, I felt really special and really good because there were only two freshmen who made it."

With presentations, quizzes and grades looming over their heads, students encountered much to worry about in their everyday lives. Others' opinions frightened some students, while some tormented themselves over personal achievements.

As the student wrapped up her speech, the quiver in her voice and the trembling of her hands ceased. Striding back to her desk, she collapsed into her seat and breathed a sigh of relief.

Toss up
Anticipating a perfect shot, Brad Gantz, freshman, aims the basketball towards the hoop as his classmates look on during second hour gym class. With gym class came the dread of required swimming days and coed activities. These days offered many opportunities for embarrassments like wearing bathing suits in front of others.

Take Note Numbers

15: average number of days students swim in gym class **8:** speeches students give in speech class **10:** animals Zoology students dissect **2:** weeks spent dissecting fetal pigs in AP Biology **6:** weeks juniors have to write research papers **205:** minutes it takes to complete the SAT

Final check

After Mrs. Renee Kouris, English teacher, extended the due date, Sarah Drolen, junior, reviews her note cards and puts the finishing touches on her term paper. "I was so scared I would do bad, so I read it over at least seven times," Sarah said. "Each time I found something wrong with it. Eventually I just gave up and turned it in anyway."

Sense ability

To determine the genetic ability to detect certain tastes, seniors Pete Cullen and Fernando Urzua taste test the chemically treated papers in AP Biology. Dissections and labs such as this involved nerves and strong stomachs for students.

Test terrors

During Mrs. Jody Weiss' English 9 class, freshmen Sean Adley and Bob Brenner ponder over the words on their vocabulary test. Whether trying to remember how to spell a word or a simple definition which they knew the night before, anxiety attacked some students when they had to recall studied material.

Podium paranoia

While studying the Civil War unit in Mr. Tom Whiteley's U.S. History class, Jim Brown, junior, delivers a speech to his fifth hour class on the Atlanta Campaign. Students discovered even after they had completed a mandatory speech class, their other classes also entailed giving presentations.

Displaying Classroom manners

Respectful students obey class rules as they turn attention towards teachers, lectures and assignments, while others' poor class conduct earns punishment

As the teacher began her lecture for the 54 minute period, she surveyed the classroom of students. While some diligently wrote notes, paid close attention and listened intently, others napped on their desks, carelessly exchanged gossip with their neighbors or loudly munched on leftover lunch.

Class manners illustrated by students influenced the learning atmosphere, both positively and negatively, depending upon the control of the teacher and the respect of students.

"Good class manners were when a student obeyed the teacher. They took notes, raised their hands, waited to be called on, didn't cheat and didn't insult others," Mark Olley, freshman, said. "They had a good time but remained respectful and considerate towards teachers. I saw poor class manners all the time when students disrupted teachers by being insubordinate."

Teachers relied on various consequences to eliminate poor class manners. Assigning detentions, punishing the entire class and distributing more homework commonly followed a distraction of poor conduct.

"Some teachers dealt with poor class manners in a way that students didn't understand the severity of what they were doing, yet others were irrational and yelled at the whole class which made them less likeable," Mark said.

Although teachers attempted to discipline students with displeasing demeanors, the repercussions proved ineffective as students repeatedly acted out during the class period.

"Basically it depended on the class. Juniors and seniors in some classes were rowdy and talked back. The teacher sent them to the office, but it didn't work," Megan Chynoweth, freshman, said. "The kids came back the next day and did it again. Students needed to show more respect."

In numerous cases class manners reflected on the degree of respect shown by students. Well-mannered students obeyed the rules. They took notes when told, waited to be called on, payed attention to lectures and listened well. They acknowledged the authority of the teacher and demonstrated courteous acts towards other students.

"There should have been equal respect between students and teachers. They should have been able to joke around with each other to make class more comfortable and not so serious," Seema Shah, junior, said. "Students should have respected the teacher as the principle authority. They should not have used inappropriate language, an attitude or talked back."

Adverse behavior skills in class rooms disrupted lectures and diverted the attention of students' concentration. Oftentimes, students wasted class time, and teachers grew frustrated.

"There were too many examples of bad class manners with students who didn't pay attention. The students aren't taught respect anymore," Mr. Tom Whiteley, Social Studies Department chairman, said. "It all begins at home. The majority were well-mannered, but others caused problems, and it was hard to fight back."

The extent of corrupt manners frequently depended on the domination of the teacher in class. Generally, a teacher who gained control proved less likely to experience a display of disagreeable manners than a teacher more influenced by the students.

"How students expressed class manners depended on the teacher. If the teacher didn't have control, the students acted irresponsibly," Joe Howarth, sophomore, said. "Teachers' intimidation earned them more control over the class. Also, if they gave respect back to students and were fair, students acted more mature in return."

With the sound of the bell, the teacher wrapped up her lesson, and students rushed to their next class. Along with their backpacks, pink detention slips followed several as a result of poor manners while others accepted a slightly heavier work load caused by the disrespect of their peers.

Thirst quenching
With satisfying her thirst in mind, Kristie Bullock, freshman, relies on her can of Mountain Dew in Mrs. Jody Weiss' English 9 class. Although drinking and eating in classes defied school policy, flexible teachers permitted students to do so with hopes of putting them at ease during the period while learning.

Class clown

Looking for entertainment, Nate Berg, senior, bends the rules and blows through a kazoo. "I was just being myself," Nate said. In some cases student distractions relieved class tensions as students expressed themselves; however, they also reflected unfavorable manners.

Take Note insults

"Once a student screamed that I needed to get a life and get over the enterprise."
Mr. Paul La Reau, foreign language teacher

"In class one of my teachers told me that all I cared about was monetary possessions. He also said that my priorities were all wrong."
Ricky Shah, senior

Higher learning

By listening intently to Miss Leigh Ann Brown's lesson for the day, the first hour English 11 class shows respect and polite class manners in the temporary choir classroom. Well-behaved students focused their concentration on the teacher during important class lectures.

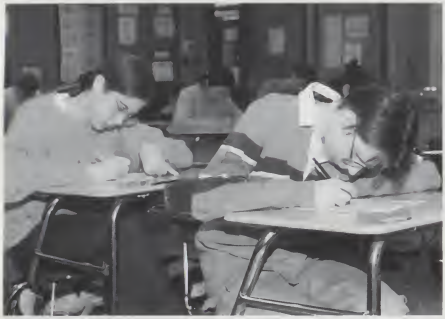
Shut-eye

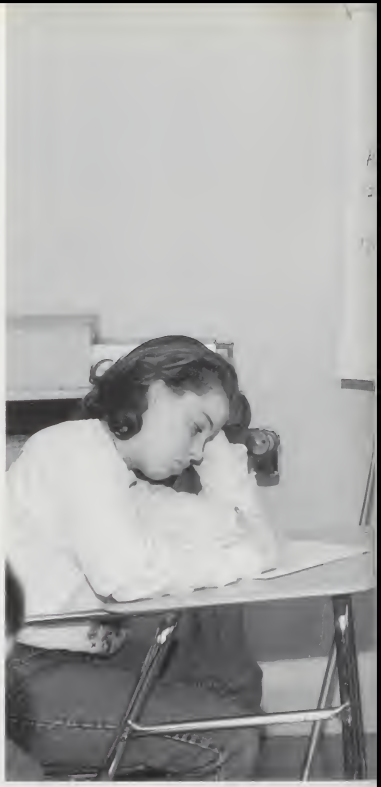
To catch up on missed sleep, Melissa Martin, junior, rests on her desk during Mr. Tom Whiteley's third hour U.S. History class. "I was tired because I didn't get to bed until late the night before," Melissa said. Students relied on spare class time take a break from their day.

Quiz wiz
In an attempt to defy the common misconceptions of girls' mathematical abilities, Rachel Economou, junior, overcomes the challenges that face her in Mrs. Johnson's trigonometry class.

Game time
Playing hockey in his fifth hour gym class, Charlie Miller, senior, passes the puck to his teammate. Graduation obligated all students to meet the Core 40 gym requirement, even if it required a senior to be in a class with all freshmen.

Quizzard
After receiving Mrs. Barbara Johnson's Honors Trigonometry quiz Jeff Hagelberg, sophomore, and Marissa Collins, junior, hustle to complete it before the hour ends. Jeff took Honors Trigonometry as a sophomore in order to complete his math requirements early.





Take Note Attitudes

"It bothered me when girls pulled out make-up during class every five minutes. They never thought they looked good. They kept reapplying, and I couldn't even tell the difference."
Jeremy Piniak, senior

"It bothered me when guys leaned back in their chair, crossed their arms, put their feet up on the desk in front of them, and acted like they were too cool to participate."
Allison Paliga, sophomore

Balanced out
After delaying taking chemistry for a year, Jonathan Gordon, junior, measures out a compound while sophomores Min Khaja and Debby Feldman form a line behind him. Some students elected to take a course as an upperclassman because it helped make some difficult classes less overwhelming.

Breaking Stereotypes in classes

Redefining the image of a typical student, teens go beyond stereotypes and prove assumptions don't always hold true

Signing up for a class at Purdue Calumet seemed simple enough, but when Jayme Parr, senior, walked into her classroom she discovered more than she had originally bargained for.

"I took a speech class at Purdue Calumet. More than half the class was married, and I was barely 18," Jayme said. " I didn't really feel uncomfortable, just out of place. The teacher tried not to let the differences affect the class. It was interesting because of the age difference. I got opened up to a lot of new perspectives."

Walking into a classroom full of adult students or finding oneself an obvious minority, first impressions often alarmed students. However, once they adapted to their unfamiliar environment, students learned to express themselves and feel comfortable with their surroundings.

"There were only two other guys in my entire child development class, Adam Guzman, senior, said. "I learned a lot, though. I got to see what women went through and had to deal with. At first I felt out of place, but after the girls and guys got to know each other, everything went well."

While some students opted to take only the required courses, others chose to go beyond expectations and enroll themselves in classes that most people wouldn't expect them to take.

"It was worth taking Honors Trigonometry as a sophomore. I got used to it. I finished math a year ahead of everyone else. I also had more room for classes that I wanted to take my senior year," Jeff Hagelberg, sophomore, said.

While finding themselves in the minority may have seemed difficult at first, students learned that after overcoming these challenges there lied many unknown opportunities.

As Jayme calmly approached the front of the room to display her presentation, she acknowledged her new found relaxation compared to her first presentation. Jayme found satisfaction once she conquered her hesitations and fears and related to her fellow classmates, despite the age or sex differences that existed between them.

Belly up
During Child Development class, Adam Guzman, senior, tries on an empathy belly with the help of juniors Elena Benavente and Natalie Biel. Child development classes used different assignments to simulate pregnancy and parenting.

Sweat it out
One of two boys in the sixth hour Foods and Fitness class, Jeff Perz, senior, excercises to Mrs. Linda Scheffer's instructions. Guys and girls enlisted in Foods and Fitness to learn about healthy eating and excercising methods.

Dealing with Everyday pressures

Dashing from NHS tutoring duties to band practice, students balance busy schedules between daily demands and required obligations

Sounds of trumpets, saxophones and a piano filled the empty hallway where Patti Martin, sophomore, rushed frantically to finish her homework before the flute sectional began.

"Band students had more after-school demands," Patti said. "People thought we didn't do anything. They thought we just went to class."

Fulfilling responsibilities turned into a balancing act for busy students. School and extracurriculars required time management for those students who took demanding classes.

"I sacrificed my personal time for responsibilities and schoolwork," Patti said. "Some responsibilities determined my future more than others."

Athletic games played on school nights affected athletes' responsibilities as games conflicted with homework.

"Making the grades was important to me," Derek Javorek, junior, said. "After games I was too tired and never had enough time. I always had work."

Athletes attempted to finish homework while practicing for or competing in their respective sports despite the noise and activity. According to Agnes Stanko, junior, desperation lead her to complete her work while at the game.

"I sometimes did my homework while sitting on the bench during the varsity soccer game," Agnes said.

Many students with busy schedules found ways to complete responsibilities. Shortcuts like Cliffs notes and movies provided alternatives to reading required books for English class.

"I sometimes read Cliffs notes instead of the book," B.J. Slater, senior, said. "I tried to find shortcuts if I could get away with it."

Contact time provided extra time for students to work with teachers. According to B.J., some teachers gave their time to help with homework or projects.

"I had a lot of teachers who would give extra time after class," B.J. said. "They were pretty flexible."

However, not all students thought teachers assisted enough."They (teachers) thought that responsibilities were our business, not theirs," Derek said.

Whether active students gave time to band, sports or other activities, in and out of class responsibilities required balancing stressful schedules.

On hold
Waiting for a pass to her fifth hour class from Mrs. Karen Demitroulas, office secretary, Melissa Herr, junior, bides time in the Student Services office. Students avoided punishments with passes from office secretaries or other teachers.

Master strategy
Intent on crushing the prosecuting lawyers' arguments, juniors Joe Christiansen and Leah Gilbert refute prosecutors' claims of Hester's guilt during the Scarlet Letter trials. Juniors in Mrs. Renee Kouris' Honors English 11 class prepared their questions and opening statements before the trial began in order to ensure a solid grade.

Mr. Mom
To learn parenting skills for Child Development, Nate Berg, senior, carries his flour baby while talking to Dana Winterfeldt, junior. "It was cool for two hours, but then it was annoying carrying it and trying not to forget," Nate said.

Kitchen duty
After the Thanksgiving feast in Foods I, Missy Depa, junior, washes the counters in her second hour class. Students had the responsibility of cleaning up their kitchens and washing the dishes after they finished eating their meal.

TAKE Note NUMBERS

0: study halls available **2**: tardies before detention **3**: percent grade deduction for ditching **3**: Advisories to finish homework per week **4**: months of swim practice **5**: excused abscences per semester without a doctor's note **5:** hours of band practice a week **7**: hours of ISS for a day **7**: weeks of summer school **12**: AP and Honors classes offered **20**: different sports to play **30**: minutes of Contact Time **40**: credits to graduate **47**: credits for Aacademic Honors diploma **71**: teachers **720**: school days for four years

After Hours
On a couch backstage of the auditorium, Danielle Dellorto, freshman, curls up to catch some sleep before her next scene "American Boy." As an adult chorus member of the *Bye Bye, Birdie*, Danielle and other musical performers went the extra mile attending seven hour practices the week before opening night.

Bill to Bill
In the Food Court before school, seniors Bill Rosevear and Bill Kaminski look over last minute homework. Academic responsibilities provided a chance for friends to combine time between friends and school.

Time Crunch
Ten days before 57 pages were due in the mail, *Paragon* Editor-in-chief, Jen Pallay, senior, flips through *In Style* magazine in search of design ideas for the yearbook cover. Club members spent hours after school and on weekends to finish work by due dates.

Life Time

Hours and minutes dashed by as students solved the intricate maze that made up their lives. Within the time limits a day set forth, students and teachers found themselves caught in a ceaseless circle of hasty struggles to complete all the tasks required of them.

As students worked to balance life's activities, the 24 hours in each day seemed too little to accomplish all they planned for themselves. The clock steadily ticked away second by second, as precious moments slipped away day by day.

"During the school year, I found there wasn't time to prepare for all classes, and grade all papers, and create all new tests and quizzes, and read all mail, and fill out all forms, and write all recommendations, and review all text books and fill out all scan sheets. No one could do all that was asked of a teacher," Mr. Jeff Graves, chemistry teacher, said.

One at a Time
To raise money for DECA, John Folta, senior, sells red and white balloons to Liz Paik, senior, during first hour on Homecoming Friday. Students involved in sports and clubs occasionally yielded class time to these activities.

Fishing for Time
Swimming like fish for a skit, *The Four Seasons*, a group of St. Thomas More Youth Group members, sophomores Catlin Buchanan and Eileen Norris along with seniors Lisa Tabion and Jenny Sliwa rehearse in Jenny's basement. Students balanced church and social life by joining religious organizations with friends.

School stresses, whether academic or extracurricular-based, took over hours upon hours of student and teacher time while family life and social activities fought for equal attention. Decisions about what to finish first and what to leave by the wayside weighed heavily on minds.

"What pressed me the most for time was trying to find the time after school to run errands, go to extracurriculars, work, eat dinner and do homework in the evening," BJ Slater, senior, said. "I didn't always get everything done. Too often, things spilled over into the weekend where they cut into time with family and friends. I usually tried to do what had to get done first. And then I went to do the other things. To prioritize, I usually put school and work first."

Asking for the most out of their members, clubs and other extracurriculars often exceeded the bounds normally expected of them. Musical practices lasting well into the morning, *Crier* staffers spending every other Thursday confined within the walls of the Pub, as well as varsity soccer players sneaking a couple trigonometry problems in as the junior varsity game progressed all altered life's constant flow of time management.

"I felt I should do well so I committed a lot of time to Speech and Debate. I stayed after school almost every day. It was hard because I woke up early and then stayed after school and waited for appointments," Nina Bilimoria, freshman, said.

The twists and turns life sporadically dished out often set that vicious circle which students and teachers learned to live by off its unremitting course. Dealing with make-up work in early hours of the morning with Mr. Hal Coppage, social studies teacher, or making the most of the extra minutes Resource Hour offered, stressed students dealt with their life's most precious commodity: time.

Academic
Competion Club

Number of Members: 25
Sponsor: Don Ullman
Officers:
President-James Yannakopoulos
Secretary/Treasurer-Kunal Shah
Fact of the Matter: The ACC took overnight trips to use college chemlabs.

Academic Competition Club (*front row*) Rachel Economou, Heather Shutko, Chris Schneider, Greg Thaera, Daniel Chakraborty, Jeffrey Hagelberg (*second row*) Shaun Blue, Kunal Shah, Mike Sufana, Ryan McNeil, Aaron Brown, Sarah Najamuddin (*back row*) Jake Schoon, Joe Basil, Bob Yamtich, Adam Schaum, Kevin Kress, B.J. Slater

Band, Jazz Ensemble

Number of Members: 20
Sponsor: Ginger Douglas
Fact of the Matter: They received a superior rating at state ISSMA Jazz Festival.

Band, Jazz Ensemble (*front row*) Ariane Peralta, Paula-Ann Summers, Melisa Benavente, Melissa Thevenin, Jim Strain, Kevin Davidson (*second row*) Rebecca Hoban, Jeff Tsai, Eric Yttri, Jeff Banaszak, Matt Foushi (*back row*) Chris Cantwell, Ricky Shah, Mehul Desai, Matt Shike, Scott Senchak, Mark Illingworth

Band, Jazz Lab

Number of Members: 19
Sponsor: Ginger Douglas
Fact of the Matter: For the first time in MHS history, two jazz bands entertained the crowds.

Band, Jazz Lab (*front row*) Jeff Hagelberg, Meg Madderom, Ryan Florek, Erik Patel, Jason Ross (*second row*) Nicholas Sumner, Heidi Meyer, Mike Sufana, Greg Bugyis, Todd Watson, Tom Summers (*back row*) Brad Wenner, Sasa Vasic, Andrew Dumaresq, Tony Qualls, Keith Cantwell, Tony McCullough

Band, Marching

Number of Members: 140
Sponsor: Ginger Douglas
Fact of the Matter: The MHS band, the largest in the school's history, was named overall Grand Champion Band at the Sycamore Pumpkin Parade.

Band, Marching (*front row*) Audrey Kutas, Kelly Vliek, Kristen Balkam, Nicholas Sumner, Erik Patel, Jim Strain (*second row*) Brad Wenner, Dan Grady, Greg Bugyis, Jenny Lounsberry, Eric Yttri, Matt Koscielski (*third row*) Todd Watson, K.C. Willis, Mark Illingworth, Mike Sufana, Chris Cantwell, Josh Friedman, Kevin Cronin (*fourth row*) Jeff Tsai, Sasa Vasic, Bryan Doranski, Ricky Shah, Kevin Kress, Andy Martin (*back row*) Corey Hill, Matt Shike, Dave Kaegebein, Mehul Desai, Neal Ambre, Erik Schwertfeger, Tony Qualls

Band, Marching (*front row*) Jamie Vliek, Holly Wujek, Adriana Medynsky, Tom Summers, Roger Luna, Annalisa Smith (*second row*) Kristi Creighton, Joanne Burkat, Eric Rafacz, Kelly Lorenz, Michelle Stenger, Lynn Westerfield (*third row*) Anna Kozlowska, Melisa Benavente, Gail Wallace, Rebecca Hoban, Laura Murray, Marissa Collins, Rama Vohra (*fourth row*) Brian Quinn, Joe Rybarczyk, Melissa Thevenin, Tony McCullough, Dan Aldulescu, Andrew Ferrer (*back row*) Jennie Hermann, Sam Hauter, Steve Kress, Chris Oesterbaan, Michael O'Brien, Scott Senchak, Janet Paperdick

OVER THE EDGE

WITH BARELY A MOMENT TO TAKE A BREATH, ACTIVE STUDENTS RUSH FROM MEETING TO MEETING

Annie Ellis, sophomore, had all of the acute symptoms: an overbooked schedule, a need to keep busy and an intense, burning desire to participate in as many extracurriculars as humanly possible.

Annie's first step to recovery entailed an acceptance of her ailment known as clubaholism. Running from Speech and Debate to Student Government and then making time to squeeze in Spanish and Drama Club meetings, Annie pursued various interests contributing her talents and time to multiple organizations several days throughout the week.

"I felt like I was a more productive person because I was involved," Annie said. "If I had sat at home, I would not have contributed. Because I was involved, I felt like I did contribute."

"Commitment" served as the key word for busy clubaholics, trying to allot time in their busy schedules for all activities. Although plagued by insomnia and a lack of quality homework time, involved students acknowledged that successful dances or first place speech ribbons made long after-school hours worth all the effort.

"Even though my activities took up all of my time, it was all worth it in the end," Lisa Young, junior, said. "Sometimes I wished I could have done other things, but it made me a more well-rounded person. I learned to balance my time socially and academically."

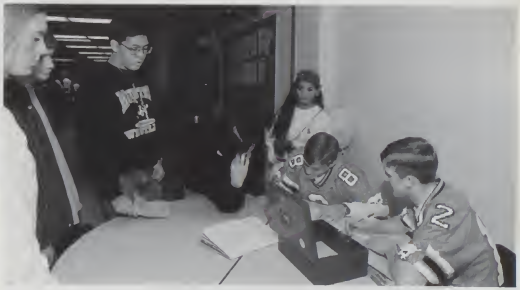
Attempting to race from a 3 p.m. French meeting to a 3:15 p.m. play practice, students forced themselves to decide which responsibility to fulfill.

"I was the president of both Speech and Debate and Drama Club," Max Goodman, senior, said. "When I had to be in more than one place at the same time, I had to decide which was more important at that particular moment."

With the importance of the future on their minds, active students looked to a range of clubs to provide possible career choices and goals. Instead of limiting themselves to a single activity, clubaholics willingly gave up free time to experience new opportunities.

"I tried to do it all instead of just one thing," Max said. "Trying different things helped me meet new people."

On the road to recovery, Annie attended weekly meetings for all of her activities and found comfort in other involved students' stories of stress.



ALL EARS

Taking a breather from his duties, Speech and Debate president Max Goodman, senior, watches another student performer. Besides qualifying for Speech nationals, Max filled his schedule with Drama Club and National Honor Society.

WORKING OVERTIME

Skipping lunch to sell Homecoming dance tickets, Brian Christiansen, senior, and Joe Christiansen, junior, collect money and date request forms for Student Government. Both brothers participated in French Club and played three different sports.

PROVING TALENT

CERTAIN CLUBS CHOSE MEMBERS BY SELECTION WHILE OTHER CLUBS APPEALED TO DIFFERENT STUDENT INTERESTS

Battling a nervous jitter in her stomach after school on a Friday in September, Sheri Meyers, freshman, made her way up the stairs leading to Dr. Tim Barlett's, music director, office. Without the aid of an instrument, Sheri recited scales and sight-read during a ten-minute audition hoping to make Women's Ensembles.

"I really wanted to be on Women's Ensembles, but I didn't think I'd get picked over the older kids who had more experience," Sheri said. "I was surprised when I found out I made it."

While groups like Ensembles and Jazz Band tested natural or gained abilities, some students relied on their peers for entrance into certain clubs. Student Government and Class Executive Council (CEC) held annual elections to determine their members.

"Student Government resembled the different groups of kids in the school and ensured that everyone's opinions were heard," Student Government secretary Annie Knish, junior, said.

Clubs like Quill and Scroll, Thespians, and National Honor Society (NHS) asked students to verify their experiences and accomplishments in addition to accumulating an exceptional grade point average. Induction into these clubs proved beneficial in applying for college and receiving formal recognition.

"In order to qualify for Quill and Scroll, one had to be in the top one-third of his class and be active on the staff," Quill and Scroll president Mandy Burrell, senior, said. "This organization aided students for colleges when continuing journalism and showed that the student was well-rounded and had leadership abilities."

While some clubs possessed qualifications to join, others like Drama and the foreign language had no requirements to belong. These non-selective clubs offered students, especially underclassmen, the opportunity to meet different people, to plan activities and to be introduced to the school.

"Students didn't need to speak the language to join. They needed to be interested in the culture," Mrs. Helga Meyer, German Club sponsor, said. "It helped, but it wasn't necessary."

Months after discovering that she had gained a spot in Women's Ensembles, Sheri continued to participate throughout the year as the girls advanced to earn a Superior rating at State.

IN TUNE

Concentrating on her music, Leah Gilbert, junior, rehearses "Glorificamus Te," a song performed at a spring concert May 29 at Westminister Presbyterian Church. Girls involved with Women's Ensemble sung at local malls and churches.

QUICK CASH

Hand overflowing with money, NHS President Cara Bailey, senior, assists NHS Vice President Kavitha Pai, senior, in finding change during the NHS bake sale. The fandraisers paid for the club's $500 scholarship and the induction ceremony.

Band, Marching *(front row)* Amy Edinger, Megan Shideler, Lauren Jania, Tiffany Dell'Aquila, Kristen Spitz *(second row)* Eun Cho, Kelly Metz, Emily Magliola, Rachael Chemerinsky, Kathryn Lanzillo, Emily Holly *(third row)* Kevin Davidson, Adam Ward, Eileen Norris, Samantha Boomsma, Amy Pykosz, Cathy Burghardt, Patti Martin *(fourth row)*Laura Ellingsen, Rachel Golonka, Annie Maksimovich, Ryan Florek, Jason Ross, Amanda Zagorski *(back row)* Sarah Fies, Candice Baker, Mindy Hershberger, Allison Heuer, Janice Florczak, Sherry Kennedy, Kristin Riechers

Band, Marching *(front row)* Ariane Peralta, Meghan Ambre, Angela Poe, Liz DeVries, Melissa Volkman, Paula-Ann Summers, Blake Mayer *(second row)* Shilpa Joshi, John O'Block, Sara Teller, Amanda Zivich, Tricia Victor, Meg Madderom *(third row)* Heidi Meyer, Derrick Schimming, Erin DeVries, Joe Flores, Jeff Hagelberg, Tom Cavlis, Jake Schoon *(fourth row)* Jen Szabo, Bree Urbanowicz, Keith Cantwell, Matt Foushi, Brian Kennedy, Marsha Gill *(back row)* Steve Pesich, Jeff Banaszak, Andrew Dumaresq, Jay Wright, Gabe Porras, Jeff Nellans, Tam Huynh

Band, Wind Ensemble *(front row)* Ariane Peralta, Paula-Ann Summers, Catherine Burghardt, Eileen Norris, Bob Burghardt, Eileen Norris, Jeff Banaszak, Jen Szabo, Erik Patel, Amanda Zagorski *(second row)* Melissa Thevenin, Melisa Benavente, Marissa Collins, Rama Vohra, Eric Yttri, Jim Strain, Andrew Dumaresq *(third row)* Gabe Porras, Rebecca Hoban, Chris Cantwell, Andy Martin, Jeff Tsai, Mike Sufana, Jake Schoon *(back row)* Mark Illingworth, Jennie Hermann, Matt Shike, Dave Kaegebein, Mehul Desai, Sam Hauter, Steve Kress, Scott Senchak

Band, Wind Ensemble

Number of Members: 34
Sponsor: Ginger Douglas
Fact of the Matter: The Wind Ensemble became one of 16 groups selected for the New York International Music Festival

Class Executive Council, Freshman *(front row)* Jenny Bamboat, Angela Keslin, Natalie Jordan, Jason Shin, Zal Bilimoria *(second row)* Ellen Smith, Noreen Castor, Sheila Rane, Megan Chynoweth *(back row)* Priya Pai, Greg Krupinski, Stephanie Gill, Sarah Johnson, Kathy Mueller

CEC, Freshman

Number of Members: 14
Sponsor: Karen Demitroulas
Officers:
President-Angie Keslin
Vice-President-Sheila Rane
Secretary-Jennifer Bamboat
Treasurer-Priya Pai
Fact of the Matter: Two candy sales kept Class treasury afloat

Class Executive Council, Junior *(front row)* Mike Nierengarten, Megan Greenya, Cara Wierzbinski *(back row)* Ben Bochnowski, Matt Lee, Stephanie Sfura, Lauren Trela

CEC, Junior

Number of Members: 12
Sponsors: Steve Lopez
Robert McCall
Officers:
President-Michael Nirengarten
Vice-President-Lauren Trela
Secretary-Natalie Biel
Treasurer: Andrea Dungey
Fact of the Matter: Class spent more than $2,600 preparing for prom.

DOOR DECOR

To decorate the Homecoming float, Kris Nichol, senior, adjusts a German club poster. Foreign language clubs let students join without meeting any requirements.

STRIKE A NOTE

In saxophone sectional practice, freshmen Andy Ferrer, Kelly Metz, Jason Ross, Brian Heinemann and Ryan Florek play in the band room. Students used musical talents by joining any one of the various bands.

CEC, Senior

Number of Members: 12
Sponsors: Jackie Podkul
Steve Tripenfeldas
Officers:
President-Lisa Tabion
Vice-President-Mindy Nicholas
Secretary-Candace Blake
Treasurer-Kelly Rothschild
Fact of the Matter: Senior CEC stayed at school building the Homecoming float until 2 a.m. the night before the parade.

Class Executive Council, Senior *(front row)* Katie Moser, Lisa Tabion, Mindy Nicholas, Jill Savage, Melanie Yuraitis *(back row)* Candace Blake, Aaron Brown, Ryan McNeil, Tejal Shah, Kelly Rothschild, Sarah Golonka

CEC, Sophomore

Number of Members: 12
Sponsor: Steve Moell
Officers:
President-Jen Kalina
Vice-President-Anne Peterson
Secretary-Vicki Bembenista
Treasurer-Lisa Eidam
Fact of the Matter: Sophomore CEC ordered shirts, without having people fill out forms, and sold them randomly to students in the halls.

Class Executive Council, Sophomore *(front row)* Selina Benavente, Alison Schumacher, Gia Ghezzi, Liz DeVries *(second row)* Joe Howarth, Lisa Eidam, Diane Curtis, Jaci Palos *(back row)* Jennifer Kalina, Nicole McDermott, Anne Peterson, Vicki Bembenista

Crier

Number of Members: 22
Sponsor: Nancy Hastings
Officers:
Editor in Chief-Mandy Burrell
Managing Editor-Vijay Krishnamoorthy
Copy Editor-Jeremy Piniak
Design Editor-Lisa Tabion
Fact of the Matter: The Crier staff divided the paper into three separate sections for the first time.

Crier *(front row)* Mrs. Nancy Hastings, Sara Jones, Brian Johnson, Lisa Tabion, Renee Pleitner, Mandy Burrell *(second row)* Roger Luna, Tim Hayes, Vijay Krishnamoorthy, Val Long, Jeremy Piniak, Shipra Chandnani *(back row)* Chris Grzych, Jared McKinley, Brian Good, Dave Kaegebein, Mike Hatcher, Phil Nelson

DECA

Number of Members: 63
Sponsor: Kent Lewis
Officers:
President-Rose Kime
Vice-President-Erin Krull
Secretary-Kim Kelly
Treasurer-Micah Dolatowski
Historian/Reporter-Jenny Rosenthal
Fact of the Matter: On a normal day, DECA sold 300 cookies.

DECA *(front row)* Kristina Carton, Gina Mirabelli, Kate Englebrecht, Libby Gonzalez, Selly Adler, Jill Flores, Jessica LaFond, Katie Moser, Rosalie Kime *(second row)* Mike Patelis, Cindy Knapik, Sarah Golonka, Catherine Burghardt, Jaci Persic, Carolyn Bielfeldt, Eric Lopez, Mr. Kent Lewis *(third row)* Bonnie Morris, Heather Harker, Melissa Bartok, Erin Lane, Barbara Foreit, Demetrios Manousopoulos, Melissa Stokes, Katie Daugherty *(fourth row)* Elena Benavente, John Folta, Todd Compton, Kerrie Helbling, Derek Javorek, Kourtney Fisher, Rob Bishop, Dan Batenich, Shaun Ciesielski *(back row)* Kim Kelly, Erin Krull, Mark Joseph, Micah Dolatowski, Lindsey Demitroulas, Candice Clarke, Carrie Bowers, Margaret Dawson

CAMERA ACTION

Behind the camera, B.J. Slater, senior, films movie reviews at the Center for Visual and Performing Arts. Video Club members realized the value of cooperation while learning the workings of television studios.

CENTER LANE

Reaching for her next ball, Julie Gricus, senior, joins the DECA members at Olympic Lanes to raise money for muscular dystrophy. Working together DECA made abou $2,000 to help support the cause.

COMBINED EFFORTS

STUDENTS LEARN THAT COOPERATION FORMS THE KEY TO SUCCESS THROUGH INVOLVMENT

Hanging on her opponents' every word, Jenny Bamboat, freshman, noticed an error during a debate round on juvenile crime. In a quick, subtle motion, Jenny eyed her debate partner Brian Daniels, freshman, to ensure that he too caught the slip-up.

Students realized the crucial virtue of cooperation through club participation. Since many extra-curricular activities forced members to work together, students learned useful qualities such as proper social behavior.

"I learned not to scream at people," Jenny said. "I used to think my way was always right. It totally opened my eyes."

Cooperation aided student social situations and remained a vital aspect of numerous clubs. Academic Competition Club (ACC) members recognized the need to combine brain power to help solve problems during competitions.

"We had to work together," Greg Thaera, sophomore, said. "The Friday before Regionals we stayed after school and worked together to build a bridge."

Students found that cooperation achieved the best results. Before the Regional speech tournament, teammates had a combined work meeting where they perfected each other's speeches.

"We had that session to let everybody on the team know that we cared about them, to relieve nerves and also to show everyone that we were not just individuals," Jordan Mayer, junior, said. "We cared about their success as much as we cared about our own success."

Performances including speeches and plays necessitated a concerted effort among all participants. Working together in extra-curricular activities such as the Drama Club allowed students to prepare for their futures.

"Students gained skills for the business world where a team of people had to come together," Assistant Drama Director Mr. Stephen Moell, mathematics teacher, said. "The same thing was true on stage. If people didn't get along, you didn't get done what you needed."

Students had various options for joining clubs that shared the theme that cooperation led to beneficial outcomes.

"Every extra-curricular had a goal, whether it was a musical performance or an ACC competition," Elizabeth Paik, senior, said. "To reach that goal, everyone had to work together."

Brian returned Jenny's glance. In the final speech, Brian pointed out his opponents' flaws. Due to their partnership, they won their debate round and gained the life skill of cooperation.

TOY TALK

To enhance communication skills, sophomores Chris Schneider and Jeff Hagelberg work together to practice for the "Write It, Do It" segment of the Science Olympiad competition. Jeff constructed with tinker toys according to Chris' dictations.

FLOAT FIESTA

By designating jobs to each Spanish Club participant, freshmen Stephanie Plug, Priya Pai, Bill Trovinger and Edna Situ work together to complete their Homecoming float. It took an hour of combined efforts to finish decorating the float.

CHANGING FACES

ESCAPING THE SCHOOL ATMOSPHERE, MEMBERS DISCOVER HOW TO RELATE TO VARIED SOCIAL GROUPS

As she moseyed around the "U" arrangement of tables in the Pub for her first day as *Paragon's* associate editor, Allison Porch, senior, glanced at all the unfamiliar faces that surrounded her.

While Mrs. Nancy Hastings, journalism adviser, introduced herself and gave the overall year plans, Allison wondered how she would survive the year with such a variety of people and how they would ever connect well enough to complete the series of stressful deadlines that awaited them.

By signing up for a particular club in the beginning of the year, students associated with every social and ethnic group present in the school. With the help of competitions, projects and productions, club members learned to open their minds to a different social status rather than their everyday academic standing. Because of all the hours of dedication, students learned to work together; therefore, they started to break free from their restricting shell and revealed their true selves to their fellow club members.

"Last year, when I was not one of the top editors, I really didn't come out of my shell because I didn't think my talents compared to everyone else's," Allison said. "In the beginning of this year, we didn't really know each other. We were from all different walks of life. We hadn't bonded yet, so we were not as open with each other until we started spending hours and hours together. As we started learning about each other and getting along, we all connected because we were all interested in making the yearbook. That was the one thing that united us."

As the year rolled by, club members overcame their uneasiness and they discovered the vast amount of things they had in common with one another. Because clubs like Drama, Speech and Debate and DECA removed students from their congested, commonplace classrooms, they found it easier to band together and relate to each other.

"DECA gave students a chance to release themselves from a school atmosphere and get away," Mr. Kent Lewis, DECA sponsor, said. "If it was either on a bowling lane, a different school or a hotel room, students could be outside of the school atmosphere."

By the end of the year, members formed close friendships with people they had not known or even talked to before and students grew closer with the help of the clubs' interactions.

"At the beginning of the musical, people were shy and it was a drag," Jennifer Evans, sophomore, said. "Towards the end, things became more fun and everyone was really friendly and everyone got along really well. Everyone became friends because they were together so much at practice. After you got to know everyone, they started talking and you became talkative and made a lot of friends."

As the final deadlines approached, Allison found it refreshing to enter the Pub and see those staff members she usually did not associate with socially. After two years of stress-filled time-consuming deadlines involving school sleep overs, hours of computer work and midnight snacks, Allison discovered herself.

STAND OUT

During half time of the Homecoming game, face-painted Kristen Spitz, sophomore, reveals her spirit for Band while Samantha Boomsma, junior and Amy Pykosz, sophomore tute their flutes. "Everyone had to go to summer camp and practice for two weeks, every day," Kristen said. "This gave the incoming freshmen a chance to learn our formations and get to know us. We always tried to be friendly and talk to them."

EN GUARDE

Breaking out of the computer lab after fifth hour *Crier*, seniors Roger Luna and Jeremy Piniak challenge each other in a spontaneous *Star Wars* sword fight. After spending hours together, club members discovered the interests they shared and learned to form friendships.

BRAIN FOOD

Finishing their dinner, juniors Dave Miller and Katie Sweeney end their annual Speech and Debate "Scarf and Barf" at Shakey's. To reinforce team unity, club members found ways to escape the school atmosphere.

Drama Club (*front row*) Jeannie Knish, Mamta Kamal, Rachel Economou, Tess Given, Emily Holly, Kathryn Lanzillo (*second row*) Kristin Riechers, Jen Szabo, Paul Kennedy, Alan Horn, Janice Florczak, Sara Levin, Marsha Gill (*third row*) Brooke Mavronicles, Melisa Benavente, Traci Kutlik, Anne Peterson, Heather Harker, Janna Pasztor, Kara Argus (*back row*) Marjorie Roades, Tim Hayes, Becky Cushing, Mike Harbison, J.J. Pestikas, Jennie Hermann, Anne Ellis

Drama Club (*front row*) Tiffany Gunning, Morgan Matthews, Kathryn Taber, Katie Sweeney, Angela Poe, Jenna Riccio, Mary Mangus (*second row*) David Mangus, Bethany Shutko, Kunal Shah, Albert Song, Melissa Herr, Sherry Kennedy, Tom Summers (*third row*) Annie Knish, Max Goodman, Kristin Kaegebein, Jennifer Kalina, Jenny Kula, Missy Depa, Heather Shutko (*back row*) Janice Tsai, Joe Rybarczyk, Angela Shearman, Mike O'Brian, Marissa Collins,

Drama Club

Number of Members: 192
Sponsor: Renee Kouris
Officers:
President-Max Goodman
Vice President-Dave Weck
Secretary-Tess Given
Treasurer- Marjorie Roades
Fact of the Matter: *Bye Bye , Birdie* was the last performance on the stage before construction crews tore down the auditorium.

Ensembles, Mixed (*front row*) Kavitha Pai, Alison Schumacher, Melanie Yuraitis, Elizabeth Paik, Rachel Economou, Tiffany Gunning, Jenna Riccio (*second row*) Cathy Burghardt, Jill Barnes, Jordan Mayer, Brooke Banach, Wayne Phaup, Kate Schoen (*back row*) Pete Ellison, John Wasem, K.C. Willis, Albert Song, Michael Harbison, Hill Son, Dr. Tim Bartlett

Ensembles, Mixed

Number of Members: 20
Sponsor: Tim Bartlett
Fact of the Matter: Mixed Ensembles performed April 8 for the National Convention of the North Central Association in Chicago at the Marriott Hotel.

Ensemble, Women's (*front row*) Janna Lorenzen, Catherine DeMeyer, Tess Given, Tara LaValley, Katie Sweeney, Sarah Alexander, Libby Gonzalez (*second row*) Liz Anzur, Adriana Medynsky, Sarah Huber, Melissa Herr, Rebekah Drabenstot, Elizabeth Paik (*back row*) Christine Blake, Melisa Benavente, Stacey Bulan, Jennie Hermann, Tejal Shah, Melissa Martin, Dr. Tim Bartlett

Ensembles, Womens

Number of Members: 24
Sponsor: Tim Bartlett
Fact of the Matter: Women's Ensembles received two Superior ratings at the District and State Solo and Ensemble contests.

Flag Corp (*front row*) Bonni Martin, Alexandra Kruczek, Elyse Soto, Elizabeth Villalobos, Lindsey Newman, Kellie Curran, Kerrie Ellingsen

Flags

Number of Members: 7
Sponsor: Denise Murphy
Officers:
Captain- Liz Villalobos
Fact of the Matter: Members had to take band first hour in order to participate, but received no credit for the class.

French Club

Number of Members: 80
Sponsor: Alyce Mart-Webb
Officers:
President-Ryan McNeil
Vice President-Suzana Mijailovic
Secretary-Aaron Brown
Treasurer-Marjorie Rhodes
Fact of the Matter: Held a cheese party for all their members

French Club (*front row*) Allison Baut, Jeff Hagelberg, Emily Herrin, Morgan Matthews, Amy Adoba, Kate Engelbrecht, Priscilla Roche (*second row*) Sara Williamson, Amy Conover, Prabhakar Srivastava, Kara Argus, Jasmina Mijailovic, Heather Kotlowski, Selly Adler (*third row*) Amanda Zivich, Rebekah Drabenstot, Mira Radjevic, Jenny Kula, Michelle Stenger, Michelle Christiansen, Michelle Spezale, SanDee McCutchen (*fourth row*) Ryan McNeil, Bonnie Morris, Joe Christiansen, Aaron Brown, Ellen Kucharski, Marissa Collins, Rama Vohra (*back row*) Brooke Banach, Stephanie Garza, John Parr, Greg Zeck, Brian Christiansen, Kevin Morrissey, Adam Brown, Dan Aldulescu

French Club (*front row*) Sarah Alexander, Kathryn Lanzillo, Jessica Lotak, Noreen Castor, Erin DeVries, Janna Lorenzen, Mrs. Alyce Mart-Webb (*second row*) Katie Sweeney, Christine Blake, Sarah Nelson, Karen Lorenzen, Vicki Bembenista, Bonnie Abercrombie (*third row*) Sarah Volkoff, Mindy Hershberger, Annalisa Smith, Jennifer Zenos, Cathy Burghardt, Katie Krumpolz, Dawn Gregson (*fourth row*) Jon Salinas, Scot Goldyn, Marjorie Roades, Natalie Sbalka, Max Goodman, Peter Melcher (*back row*) Candace Blake, Janet Papendick, Andy Turke, Phil Nelson, Joe Howarth, Jim Abercrombie, Greg Bugyis

German Club

Number of Members: 59
Sponsor: Helga Meyer
Officers:
President-Andrew Byczko
Vice President-Mike Grady
Secretary-Matt Shike
Treasurer- Heidi Meyer
Fact of the Matter: The German Club was the only club to go on a ski trip.

German Club (*front row*) Barbara Foreit, Gina Mirabelli, Amanda Zivich, Bonnie Hajduk, David Byttow, Meg Madderom, Jenna Riccio (*second row*) Joe Rybarczyk, Diane Curtis, Bobby Thompson, Jeff Tsai, Steve Kibler, Amy Edinger, Rachel Economou (*third row*) Derek Javorek, Cory Wilson, Stan George, Matt Lee, Kevin Cronin, Chris Cantwell, Sarah Hannigan (*fourth row*) Erin Swindle, Kevin Kress, B.J. Slater, Pete Cullen, Jennie Hermann, Steve Kress, Scott Senchak (*back row*) Mike Patelis, Steve Hedges, Andrew Byczko, Mike Grady, Cliff Carter, John Drillias, Andy Stemer

German Club (*front row*) Lauren Pestikas, Mandy Furtek, Andy Trzupek, Jay Korczak, Jen Cannedy, Josh Brubaker, Mary Spomar (*second row*) Melissa Thevenin, Mike Sufana, Fred Smith, Heidi Meyer, Jim Strain, Dan Grady, Frau Meyer (*third row*) David Kosenka, Sarah Thevenin, Tim Siukola, Doug Golko, Amit Dalal, Neal Ambre, Sasa Vasic (*fourth row*) Heather Higgins, Caryn Kobe, Sally Demkowicz, Heidi Jadryev, Derek Smith, Cara Bailey (*back row*) Janet Papendick, Tomio Toyama, Mike Gryn, Mike Hatcher, Nada Prole, Steven Ciric, Evan Drillias

BROADENING MINDS

SELECTING FROM OPTIONS, STUDENTS EXPAND THEIR HORIZONS WITH NEW EXPERIENCES

Personified by blonde hair, blue eyes and carefree attitude, the typical American teenager became a disregarded cliché as students revealed that their true culture held more than blue jeans and MTV. Students turned to clubs in hopes of opening up new doors and exposing their eyes to different experiences.

"Orchestra opened my mind to different types of music like classical," Hill Son, senior, said. "I had a better understanding of the feeling of the music when I actually played rather than if I had just listened to music on the radio or on a CD."

Classical music formed only part of the instrumental atmosphere of the school. Jazz Band provided a different club for aspiring musicians.

"I liked learning about music from the different time periods," Rebecca Hoban, junior, said. "We listened to old jazz from the early part of the century when it started. It taught us about the culture of that time."

Time and time again service oriented clubs like Project X and NHS helped cure community ills. Volunteering like raking leaves, fasts and walk-a-thons raised money for the less fortunate.

"Project X showed that we had a very close knit community, and how we were concerned about it; it showed that we would do whatever it took to help others," Mamta Kamal, junior, said.

Forming a mixing pot of cultures and nationalities, three foreign language clubs exhibited this diverse medley of people. One of these, the Spanish Club, provided an environment in which students learned about the ways of the Spanish-speaking countries in a non-traditional classroom setting.

"We had meetings and some teachers talked. We had different people come in to teach us about how they lived," Niki Dausch, freshman, said. "It was very interesting to me because I never knew about any of that stuff; once I knew, I wanted to know more."

Food, playing a large role in any society, allotted a cultural reason for planning several parties within the different foreign language clubs.

"We always had French parties with the different French foods, like the Fromage Party with all of the different types of cheeses we could try," Jasmina Mijailovic, freshman, said.

The new "All-American teenager" walked out of a club meeting with a fresh outlook on life. Amazed by what other people contained in their everyday lives, she looked at her own life and realized that the club options offered helped broaden her mind.

Playing Cool

Before leaving for Cleveland, OH, Megan Matthews, senior, plays her violin with the Camerata. The Camerata, in its first year, played several types of music from Vivaldi's "Four Seasons" to Jimmi Hendrix's "Purple Haze".

THREE KINGS

Sharing food and gifts, Amy Dumakowski, junior; Kari Dumakowski, freshman; and Spanish Club President Amit Dalal, senior, celebrate Three Kings Day. Spanish Club held parties in order to learn and teach more about the culture

FOCUS ON FUNDS

BY SELLING ITEMS TO CLASSMATES OR PAYING DUES, CLUBS RAISE NEEDED MONEY

At the end of the day, blow pop wrappers littered the ground, car wash advertisements blanketed bulletin boards, leftover dance decorations hung loosely from the ceiling and tortilla crumbs scattered the salsa-stained floor.

Numerous organizations continually spent, earned or collected money through required dues or activities. Students often found themselves scrounging around their wallets to dig up membership fees or persuading classmates to support their specific group through candy sales. Depending on the goals of the club, the money aided different group activities.

"Class Executive Council (CEC) members weren't required to pay any type of dues; however, they worked all sorts of fundraisers. We had candy sales, bake sales and carwashes. At the alumni dinner, we held our own fun booth to earn extra money," Junior CEC sponsor Mr. Steve Lopez, social studies teacher, said. "All of our money went towards Prom and Homecoming material. We had to purchase the flat bed, chicken wire, paper flowers and spirit truck for the Homecoming float."

Fundraising by various sales served as the only money source of some clubs. Members of other clubs, however, paid their dues at the beginning of the year when joining to provide funds for parties and field trips.

"To join Spanish Club, we paid $5 dues. The money was spent on trips that we took throughout the year. We ate at Mexican restaurants, we attended Chicago soccer games and we saw *Evita* at the theater," Mamta Kamal, junior, said. "Spanish Club held a bake sale each year, but that profit wasn't put into our funds. Instead, we sent packages to children in Guatemala."

Funding often times proved challenging for some organizations because many different clubs each needed to fundraise for their own purposes. In turn, groups struggled to find an available fundraising week when no other club sold items for profit.

"The fundraising itself wasn't hard, but it was difficult to get weeks to sell, especially when planning something as big as Prom," Mr. Lopez said. "It was tough competing with other clubs and groups to obtain a week to fundraise."

Although no required initiation dues obligated Speech and Debate Team members to search the depths of their wallets for money, their annual fundraiser kicked off the season.

"Instead of paying dues, we sold candy and tickets to the community for our Annual Chicken Barbeque dinner held before the Homecoming football game," Anne Ellis, sophomore, said. "Most of the money went towards hotel rooms for overnight meets, buses for transportation and to send national qualifiers to the national competiton."

Whether fundraising or collecting dues, clubs managed to acquire the necessary money to fit their needs. Members dispensed funds on activities from float construction and dances to parties and group entertainment.

DRIP DRY

To help pay for various necessities throughout the year, Connie Kunelis, junior, washes a van at the Junior CEC car wash. The October car wash at Fazoli's restaurant aided to defer from the cost of Prom and Homecoming materials.

CHEESE **PLEASE**

Carefully spreading cheese on his bread, Scott Shinkan, junior, prepares to experience a part of the French culture at the French Club Fromage party. Required dues collected upon joining French Club funded trips and parties.

FAST **FOOD**

Serving the community with her hosting abilities, Kelly Florek, senior, refills water glasses for people attending the Speech and Debate Team's annual Chicken Barbeque. Members worked hard to please community citizens and to raise money to send qualifiers to the national competition in June.

National Honor Society *(front row)* Jordan Feldman, Tatum Miller, Kelly Florek, Kelly Rothschild, Jenny Triana, Jill Savage *(second row)* Mandy Burrell, Elfen Kucharski, Stacy Bulan, Chris Cantwell, Laura Ellingson, Lisa Tabion *(third row)* Tejal Shah, Angela Shearman, Mike Morgan, Phil Nelson, B.J. Slater, Ryan McNeil *(back row)* Albert Song, Cliff Carter, Mike Harbison, Chris Boudi, Gabe Porras, Vijay Krishnamoorthy

National Honor Society

Number of Members: 65
Sponsor: Linda Scheffer
Officers:
President-Cara Bailey
Vice-President-Kavitha Pai
Secretary-Heather Shutko
Treasurer-Andy Stemer
Fact of the Matter: For the first time ever, NHS members visited the Mayflower house to help and tutor girls in need.

National Honor Society *(front row)* Melanie Yuraitis, Heather Hamilton, Nancy Pudlo, Mandy Nicholas, Cara Bailey, Kavitha Pai *(second row)* Allison Porch, Melisa Benavente, Candace Blake, Heidi Stout, Heather Shutko, Elizabeth Wickland *(third row)* Andy Martin, Wayne Phaup, Jenny Sliwa, Jeremy Piniak, Kunal Shah, Max Goodman *(back row)* Scott Crepeau, Andy Stemer, Sam Fies, Jimmy Yannakopoulos, Brian Christiansen, Omar Sheriff, Katie Woodrick

Orchestra *(front row)* Cheong Lee, Mary Spomar, Jenny Bamboat, Kavitha Pai, Rachel Ispas, Shilpa Rane *(second row)* Matt Thompson, Prabhakar Srivastava, Andrea Illingworth, Natalie Bieda, Rucha Patel, Morgan Matthews *(third row)* Priya Pai, Greg Thaera, Sarah Drolen, Vijay Krishnamoorthy, Poonam Shah, Christine Thaera, Julie Kucek, Sheila Rane *(back row)* Marjorie Roades, Janice Tsai, Jim Rebesco, Greg Zeck, Brooke Banach, Sarah Hannigan, Tejal Shah

Orchestra

Number of Members: 35
Sponsor: Andrew King
Fact of the Matter: Members could not travel to State ISSMA in Indianapolis because of blizzard-like conditions.

Orchestra, Chamber *(front row)* Morgan Matthews, Priya Pai, Matt Thompson, Kavitha Pai *(back row)* Marjorie Roades, Vijay Krishnamoorthy, Brooke Banach, Janice Tsai

Orchestra, Chamber

Number of Members: 11
Sponsor: Andrew King
Fact of the Matter: The Chamber Orchestra took one of the most recent field trips to Cleveland.

Paragon *(front row)* Mrs. Nancy Hastings, Jodie Sopher, Erin Lane, Carolyn Bielfeldt, Tom Damron, Bonnie Ahlf *(second row)* Rita Schmid, Natalie Campbell, Sarah Thevenin, Megan Ronco, Kelly McShane, Allison Porch *(third row)* Jennifer Zenos, Sarah Drolen, Jill Martino, Megan Greenya, Kelly Rothschild, Abby Berzinis *(back row)* Heather Harker, Roxana Bargoz, Mike Hatcher, Jim Mize, Jonathon Gordon, Jen Pallay

Paragon

Number of Members: 24
Sponsor: Nancy Hastings
Officers: Editor in Chief-Jen Pallay
Managing Editor-Rita Schmid
Associate Editor-Allison Porch
Copy Editor-Kelly Rothschild
Photography Editor-Jennifer Zenos
Design Editor-Erin Lane
Fact of the Matter: A Hallmark card inspired the basis of the entire book.

OUT OF SIGHT

BEHIND THE SCENES MEMBERS TOIL FOR HOURS WHILE OTHERS AWAIT THE FINISHED PRODUCT

As the final bell of the day rang, tired students raced home to take a quick nap before dinner, while involved others prepared to work overtime with extracurricular activities.

Witnessing only the finished product, most students knew little about the long hours of hard work and dedication clubs such as the Flag Corps and *Crier* demanded of its members.

"We put a lot of time and energy into Flags. We had to go to band class first hour, and some days we went to school before 7 a.m. to practice," Flag Corps member Allie Kruczek, senior, said. "We didn't get a lot of acknowledgment from the school. We didn't even get a credit for being in that first hour class."

With pressing deadlines every other week, *Crier* members slaved away over word processors and designs until the school's newspaper formed bit by bit.

"It took about one month of planning, writing, editing and building pages to produce the paper," Managing Editor Vijay Krishnamoorthy, senior, said. "Everyone put in 100 percent in order to make the paper. It was a lot of hard work and long hours, but the eventual result was wonderful."

With preparation beginning months before the actual dance, Junior Class Executive Council (CEC) members endeavored to make Prom an unforgettable evening for those in attendance.

"We had been preparing for Prom all year, but we had to prepare for Homecoming first," CEC member Connie Kunelis, junior, said. "We all worked really hard to come up with good ideas and to raise enough money to pay all the expenses. We really wanted to make this a good Prom for seniors, so when we became seniors, the juniors would have a good example to follow."

Practicing twice a week for a few hours at a time, Academic Competition Club (ACC) participants intensely applied themselves to competitions covering mathematics, science, English, fine arts and social studies.

"At practice, we performed several experiments and read a lot of books. We also tried different scenarios for our building apparatuses," ACC member Daniel Chakraborty, sophomore, said.

"We just wanted to do our best," ACC member Rachel Economou, junior, said. "We always had the aspirations to go to State in our competitions."

Rising before the sun, Marching Band members headed to school at 7 a.m. and practiced in sweltering heat and blistering cold to perfect their performance. Due to these extra efforts, they marched to a first place finish in their division at the Sycamore Parade in Sycamore, IL.

"People didn't understand how much time and work we put in. They thought it was really fast," band member Gail Wallace, sophomore, said. "It took a lot of patience, time and hard work."

Looking back at the finished product, club members realized the rewards and satisfaction they earned from their intense devotion and labor. Although most did not see the hard work put in, appreciative students enjoyed the benefits that these clubs produced.

PROUDLY PAINTED

Before performing at the Homecoming football game, sophomore band members Jeff Tsai and Tom Summers show their spirit with painted faces. Most students didn't realize the time band members spent preparing for perfomances.

SPEAK OUT

Rehearsing for Speech Sectionals, Lisa Young, junior, recites her prose selection "Daisy Fay and the Miracle Man" after school. Speech and Debate members practiced in front of their peers to receive critiquing and opinions for improvement.

LOOKING **FORWARD**

On a Sunday afternoon in October, *Paragon* top editors Rita Schmid, Jennifer Zenos and Erin Lane, seniors, gather at Jen Pallay's house to plan the yearbook's content. Clubs such as *Paragon* demanded countless hours of work above and beyond a normal school day.

TEAM **WORK**

To demonstrate school spirit, sophomores Dave Tabion and Kevin Morrissey work on their class float for the Homecoming parade. Sophomores spent several hours each night of the week leading up to the parade constructing their Jack-in-the-box float.

Project X (*front row*) Morgan Matthews, Hiral Shah, John Premetz, Rucha Patel, Adriann Bishop, Caitlin Buchanan, Mamta Kamal (*second row*) Zal Bilimoria, Brittany Stasiak, Kristie Bullock, Laura Ellingsen, Jennifer Zenos, Michelle Christiansen, Komal Patel, Jodie Sopher (*third row*) Amy Conover, Sara Levin, Kelly McShane, Sara Teller, Heather Harker, Jill Martino, Megan Ronco, Dawn Gregson (*back row*) Marissa Collins, Holly Wujek, Anne Domasica, Bryan Szyper, Brian Daniels, Kristen Balkam, Sarah Thevenin, Jasmina Mijailovic

Project X

Number of Members: 61
Sponsor: Kathy Webb
Officers:
President- Sarah Thevenin
Vice President- Anne Domasica
Fact of the Matter: To raise money for UNICEF, members dressed up in costumes and went trick or treating for cash.

Quill and Scroll (*front row*) Natalie Campbell, Lisa Tabion, Allison Porch, Kelly Rothschild, Mandy Burrell (*back row*) Jeremy Piniak, Phil Nelson, Dave Kaegebein, Michael Hatcher, Vijay Krishnamoorthy, Jen Pallay

Quill and Scroll

Number of Members: 12
Sponsor: Nancy Hastings
Officers:
President- Mandy Burrell
Vice President- Vijay Krishnamoorthy
Secretary/ Treasurer- Rita Schmid
Membership Chairperson- Kelly Rothschild
Fact of the Matter: Sponsored journalism banquet

SADD (*front row*) Nina Bilimoria, Emily Herrin, Jasmina Mijailovic, Poonam Shah, Allison Schock (*second row*) Dawn Sparling, Kristen Balkam, Sara Teller, Christina Bovara, Zal Bilimoria (*back row*) Brooke Banach, Gail Wallace, Annie Domasica, Holly Wujek, Diane Curtis

SADD

Number of Members: 25
Sponsor: Kathy Webb
Officers:
President- Sharvari Dalal
Vice President- Gail Wallace
Fact of the Matter: Set up gravestones in North and South to combat drunk driving

Spanish Club (*front row*) Melissa Volkman, John Premetz, Shilpa Joshi, Jenny Bamboat, Nina Bilimoria, Shilpa Rane (*second row*) Bethany Shutko, Niki Dausch, Katie Carraher, Tim Hayes, Alison Schock, Monica Gallardo, Zal Bilimoria (*third row*) Mike Nierengarten, Heidi Stout, Woon Young Kang, Jeannie Knish, Brian Daniels, Heather Shutko (*back row*) Anna Kozlowska, Ben Hoban, Omar Sheriff, Angela Shearman, Jason Keer, Janice Tsai, Amy Los

Spanish Club

Number of Members: 100
Sponsor: Ann Whiteley
Officers:
Presidents- Amit Dalal, Kavitha Pai
Vice Presidents- Omar Sheriff, Albert Song
Secretaries- Lisa Young, John Premetz
Treasurers- Jason Wallace, Stephanie Plug
Fact of the Matter: Spanish Club took a field trip to experience Spanish culture and cuisine at Don Pablo's restaurant Nov. 17

Spanish Club (*front row*) Elaine Yannakopoulos, Ariane Peralta, Kavitha Pai, Paula-Ann Summers, Kristin Cane, Stephanie Plug, Edna Situ (*second row*) Hiral Shah, Mandy Biel, Poonam Shah, Priya Pai, Natalie Banas, Bill Trovinger, Caitlin Buchanan (*third row*) Jackie Misch, Odette Gutierrez, Anne Domasica, Kari Dumakowski, Jill Martino, Lindsey Newman, Amit Dalal (*back row*) Diane Curtis, Rebecca Hoban, Albert Song, Komal Patel, Kyle Maloney, Brian Serrano, Amy Dumakowski

Speech and Debate

Number of Members: 145
Sponsor: Helen Engstrom
Officers:
President-Max Goodman
Vice President-Dave Weck
Recording Secretary-Kavitha Pai
Corresponding Secretary-Sarah Fine
Treasurer-Kelly Florek
Fact of the Matter: Spent 70.5 hours on a bus traveling to Speech and Debate meets

Speech & Debate (*front row*) Kavitha Pai, Rucha Patel, Kathryn Lanzillo, Alison Schumacher, Mamta Kamal, Nina Bilimoria, Jodie Sopher (*second row*) Mary Mangus, Daniel Chakraborty, Katie Sweeney, Sara Levin, Jasmina Mijailovic, Zal Bilimoria, Hiral Shah (*third row*) Greg Thaera, Diane Curtis, Kate Schoen, Nicole Rosenbaum, Sarah Starewicz, Caitlin Buchanan, Sarah Fies, Priya Pai (*fourth row*) Rina Doshi, Sarah Najamuddin, Janice Tsai, Tejal Shah, Jordan Mayer, Max Goodman, Komal Patel (*back row*) Joe Howarth, Pete Hatton, John Crawford, Angela Shearman, Annie Knish, Steve Lindemann, Mark Olley, Kunal Shah

Speech & Debate (*front row*) Selina Benavente, Cori Oprinovich, Shilpa Joshi, Tiffany Gunning, Jenny Bamboat, Emily Herrin (*second row*) Bill Gray, Paul Kennedy, Marissa Collins, Poonam Shah, Lynn Smosna, Sarah Johnson (*third row*) Tara LaValley, Anne Ellis, Anne Peterson, Kelly Florek, Meltem Zeytinoglu, Vicki Bembenista, Renee Pleitner (*fourth row*) Rachel Merkell, Jeannie Knish, Tim Hayes, Aaron Brown, Stacy Bulan, Melisa Benavente, Sarah Fine (*back row*) Ben Hoban, Phil Nelson, Matt Novotney, Chris Boudi, Brandon Holtz, Greg Zeck, Jim Rebesco, Brian Daniels

Student Government

Number of Members: 24
Sponsor: Nancy Newcomb
Officers:
President-Brian Christiansen
Vice-President-Al Song
Secretary-Annie Knish
Treasurer-Jordan Mayer
Fact of the Matter: Sponsored the annual blood drive

Student Government (*front row*) Mary Spomar, Kavitha Pai, Tom Bertagnolli, Nina Bilimoria, Shilpa Rane, Meghan Ambre, Ariane Peralta (*second row*) Cara Bailey, Tatum Miller, Caroline Miller, Megan Mask, Mandy Burrell, Emily Magliola, Marc Stojkovich (*third row*) Kevin Hunt, Jordan Mayer, Liz Anzur, Melisa Benavente, Natalie Campbell, Max Goodman, Jenny Triana (*back row*) Korinne Ward, Amanda Salinas, Annie Knish, Brian Christiansen, Albert Song, Jeannie Knish, Bob Yamtich, Anne Ellis

Thespians

Number of Members: 30
Sponsor: Renee Kouris
Officers:
President-Max Goodman
Vice President-Dave Weck
Secretary-Tess Given
Treasurer-Marjorie Roades
Fact of the Matter: First time in 20 years the Thespian Plaque was written on

Thespians (*front row*) Rachel Economou, Kavitha Pai, Kristen Riechers, Melissa Herr, Angela Poe, Katie Sweeney, Heather Hamilton (*second row*) Jen Szabo, Paul Kennedy, Heather Shutko, Melisa Benavente, Max Goodman, Tess Given (*back row*) Janice Tsai, Marjorie Roades, David Mangus, Mike Harbison, J.J. Pestikas, Angela Shearman, Tejal Shah

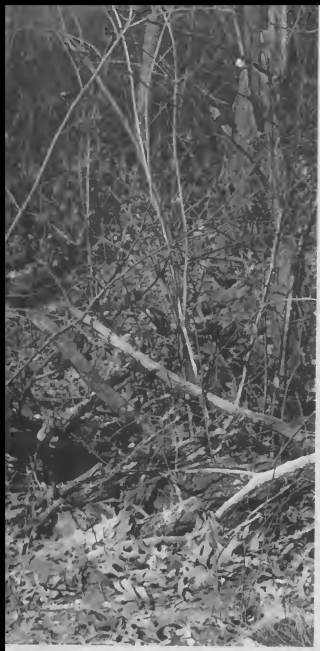
Video Club

Number of Members: 9
Sponsor: Mark Barreiro
Officers:
President-B.J. Slater
Vice-President-Adam Economou
Secretary-Aaron Roquena
Fact of the Matter: Initiated third TV series

Video Club (*front row*) Steve Voukidis, Matt Thompson, Adriana Medynsky, Jessica De Giulio (*second row*) Melissa Witting, Adam Economou, Wayne Phaup, Danella Jaksich (*back row*) B.J. Slater, Brad Rathert, Mike Grady, Jennie Hermann

TIGHT **SQUEEZE**

While loading presents for less fortunate children, Student Government members Kevin Hunt, senior, and Amy Dumakowski and Liz Anzur, juniors, hope to brighten someone's Holiday.



BATTLING BRANCHES

On a windy Saturday, Nov. 16, Laura Ellingson, senior, fills her plastic bag with hard to catch litter. Project X members worked together to help clean up Bieker Woods.

STUDENT TEACHER

Helping younger trumpet players perfect their music, senior Dave Kaegebein points out a note. Band members helped elementary students every Wednesday.

HELPING HAND

STUDENTS SACRIFICE FREE TIME LENDING TALENTS TO ORGANIZATIONS

Whether picking up garbage to make the community cleaner, or caring for an individual, students found ways to help.

As the leaves changed colors, Project X members gathered lingering garbage in Bieker Woods, and continued to show their generosity by volunteering at the Salvation Army.

"Helping made me realize how fortunate I really was," Project X member Connie Kunelis, junior, said.

Student Government also extended kindness to the less fortunate. Their Adopt-an-Angel program worked with Advisories to conjure up smiles on little childrens' faces as they received the one present they had wished for. Advisories agreed upon a number of children, and then received a child's name, age, size and wish list.

"Student Government gave students a choice to choose who they wanted to represent them and allowed us to do things the community enjoyed," Student Government member Marc Stojkovich, freshman, said.

Hoping to decrease drunk driving incidents among their peers, Students Against Drunk Driving (SADD) took the initiative to make students aware that driving drunk equaled disaster. SADD members displayed a graveyard scene at the south and north entrances which caught students' attention as they walked into school.

"We tried to show that drinking had terrible consequences, so when faced with that decision, students would choose not to drive drunk," SADD President Sharvari Dalal, junior, said.

Assisting their peers, National Honors Society (NHS) provided free tutoring for high school and middle school students in any class. Members also traveled to the Mayflower House, a home for girls, where they became a friend or just someone to talk to.

While participating in club activities that aided the school and community, students thought back and remembered how even the smallest reach of their hand made a big difference.

GIVING BACK

Sharing her time, Angela Sherman, senior, helps a middle school student with his spelling homework. NHS members earned service points through tutoring students, ringing bells for the Salvation Army and donating canned goods.

Top Honors

Because she obtained a 4.0 GPA while involved in volleyball, Jenny Sliwa, senior, accepts the Scholar Athlete Award form Dr. Kevin McCaffrey,principal, at the fall sports banquet. Brief moments in the spotlight brought extra bonuses to recipients.

Head of the Class

With his head shaved to acknowledge the Boys' Swim Team's success at State, Mr. Steve Moell, math teacher, explains a lesson to his Algebra 2 class. Whether rewarding reached goals with prizes such as shoelaces and sweatbands, establishing bizarre bargains on the side, or recognizing exceptional performances with objects such as red wooden sea horses, coaches aided in arousing motivation and incentive.

Jackpot

Roaring fans and post-game celebrations after the buzzer-beating shot defeating Crown Point. A flood of flowers after the last performance of *Bye Bye, Birdie*. Two 36-inch Speech Team trophies engraved with the words: "IHSFA Sectional and Regional Champions."

Special awards and recognition greeted students with showers of pride for their accomplishments and successes while converting all of their sacrificed time and distended efforts into worthwhile endeavors.

"Being on the Speech Team was its own reward," Tejal Shah, senior, said. "It was a great learning experience because I faced successes, yet I faced failures as well. I experienced the trials of real life. But the best aspect of it was the great feeling I got after working so hard and putting in so much time and then winning the award at the end of the meet."

For athletes, the sweet taste of

Prize Patrol

After hearing his name drawn at the Incentive Awards Program, Bryan Szyper, senior, walks away with a new Cassio mini TV. This program bestowed a variety of items to students drawn out of the A or B honor rolls, perfect attendance, PALS, and perfect punctuality categories.

Round of Applause

Praising the Girls' Cross Country Team for their efforts during a fieldhouse assembly, Captains Mindy Hershberger and Laura Murray, juniors, touch upon their season's highlights. Assemblies provided opportunities to recognize dedicated students and athletes for their accomplishments.

Face of Relief

To relieve stress and induce incentive, Dave Miller, junior, and sophomores Cori Oprinovich and Shilpa Joshi celebrate during the Speech Team party at senior Kavitha Pai's house the night before Sectionals. Events such as Senior Nights, motivational dinners and pre-game festivities rewarded students by allowing them to escape the pressures and burdens of everyday life.

victory inspired self-respect and motivation as they enjoyed particular moments basking in the glory of a job-well-done. In addition, they also accepted a variety of awards ranging from ribbons and medals to plaques and trophies as tokens of their remarkable achievements and efforts.

"It felt incredibly rewarding after our relay won first place at State for swimming," Jeff Lee, sophomore, said. "We really deserved it, and all the hard work and dedication paid off while we stood on that podium in front of that huge, cheering crowd as they presented us our medals."

In drama, on the other hand, the actors, directors, and crew members received no tangible awards for their tedious preparation and time consummation. However, distinctive rewards for their efforts appeared in the form of sentiments of personal fulfillment and self-satisfaction.

"Acting itself was its biggest reward," Tess Given, junior, said. "Simply making the story and characters really come alive was worth all the work it took to get to that point. Audience reaction during a performance was also a reward because when an audience enjoyed your story, you knew you did a good job."

Special group gatherings and celebrations before or after important events also added to the extra benefits granted to students who devoted their spare time and undivided attentions to certain sports or organizations.

"The Boys' Soccer Team had an end of the year party in the cafeteria after our last game," Steve Weck, freshman, said. "We all got together to celebrate our season for one last time."

Whether gazing upon the roaring crowd, rejoicing with friends over a job-well-done or hoisting up the first place trophy after a state victory, students encountered a variety of rewards and bonuses through participation in clubs and sports.

Watchful Wall
Resting between plays, senior Joe Skurka, sophomore Dan Schmid and senior John McCullough watch from the sidelines. "Everyone on the team always cheered for whoever was on the field, which gave us all support and helped us play well," Dan said.

Crossing the line

A typical day for Girls' Cross Country trainer, Janice Tsai, senior

"At 7:50 a.m. I walked from the dark fieldhouse into the locker room. I found the little cooler and went to the trainer's room to fill the bag of ice. We arrived at Highland and piled off the bus. After the guys' race, it was time for action. As the girls lined up, I made sure to grab the coolers of Gatorade and ice. At the end of the race, I was ready at the ropes to help those who needed support. Mindy (Hershberger) was hurt, and I helped support her to the end of the chute. I took her number, gave her ice for her shins and poured her Gatorade. After awhile, we were all standing in a circle, some nursing old wounds. At about 10:40 a.m., I gathered up used cups, grabbed the coolers and headed back."

Cheers, Support, Inspiration

On the fields and on the courts, players battled out in their competitions, but behind the nets and in the stands, stood other figures who made those competitions possible.

To remain competitive, athletes required more than practice and energy. Trainers and managers kept them in the game with quick ankle wraps or squirts of water.

"During practices, I swept the court and did my homework," Boys' Basketball manager Alan Horn, junior, said. "At the games I gave the players water and towels. I also collected their warm-up uniforms."

Coaches offered expertise on physical and technical matters while also realizing the needs of individuals and team as a whole.

"I felt that a coach had more than just one role on the team," Girls' Golf Coach and Boys' Swimming Assistant Coach Mr. Steve Moell, mathematics teacher, said. "I was a new coach this year, and I realized I needed to get players to keep their heads where they needed to be and be positive role models when playing."

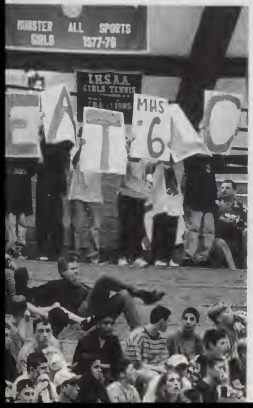
People behind the athletes keep them in the game with everything from bellows and cheers to wrist wraps and banquet dishes while reminding them why they play

Although fans did not experience the hours of practice and pre-game activitites that the coaches and trainers experienced with players, their role played into the scheme of things.

"During football it was great to come out and play in front of the supportive, entertaining fans," John Folta, senior, said. "At some of the games, like Bishop Noll, Mike Grady and company painted a white sheet with a red spray painted falcon on it for me and held it up through the game."

Softball bats got stored in the closet after the spring and parents no longer had to wash tennis warm-ups for practice, but echos of cheers and memories of care remained in athletes' minds even off of the playing fields.

Quick Wrap
Helping George Kouros, junior, at the Homecoming game, John Doherty, head trainer, wraps his wrist with tape. Trainers stood readily on sidelines to assist any athlete requiring immediate physical assistance



Fan Frenzy
To support the Varsity Girls' Volleyball Team, spirited fans show signs of recognition for "Fill the Fieldhouse" night. To encourage fan participation, the team arranged special events for Senior Night.

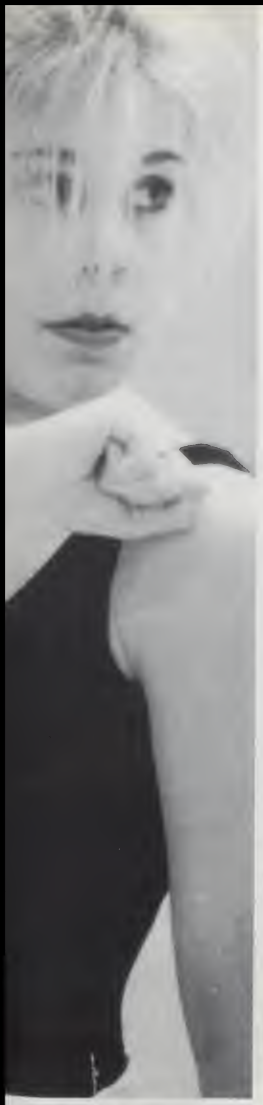
Quick Switch

Dancing their National routine during the Varsity Girls' Basketball game on Jan. 23, Nicole Petrungaro, junior, Heather Patterson, senior, and Margaret Taylor, junior, perform a quarter switch leap. In the national competition in Orlando, FL, the squad placed 10th in their division.

Drilling It In

To prepare for the national competition, Missy Depa, junior, practices the routine after school in the fieldhouse. "We warmed up and then worked on technique," Missy said. "We usually danced for about one and a half hours and then worked on little things."

Varsity Poms: *(front row)* Jenni Goldsmith, Kristina Carton, Tatum Miller, Heather Patterson, Nicole Petrungaro *(second row)* Jaci Grigsby, Kelly Vliek, Heather Ciastko, Jessica Lotak, Jill Savage, Meredith Nelson *(back row)* Leah Gilbert, Natalie Biel, Ashley McMahen, Margaret Taylor, Missy Depa



Turning HEADS

Kick lines and leaps push squad to perfection as they dance their way to Nationals and first place at Regionals

"Low Rider," blared out of the football field's PA system as 16 Pom Pons shivered in their skirts and waited to perform. Behind the expressive faces and smiles that the crowd witnessed at all of the home football and basketball games, the girls endured hours of practice leading them to a 4th place finish at State and an invitation to compete nationally at the Universal Dance Team's competition.

Making it worthwhile

Hours scrubbing cars, lunches selling brownies or days coaching third, fourth, and fifth graders in dance provided workout enough. But the real test began as the girls practiced for two and a half to four hours building stamina to prepare for complicated dance routines. However, the energy put forth paid off when performance time arrived.

"The season's highlight was definitely Regionals at Lake Central," Co-captain Kristina Carton, senior, said. "We took first place in the Varisty Pom Division One category and first place overall. We won two trophies and we each got a gold medal to keep."

> "The season's highlight was definitely Regionals at Lake Central We took first place in the Varisty Pom Division One category and first place overall."
> Kristina Carton, senior

Going places

While fans increased morale, the team had their own inspirations. Coming within a hundredth of a point and their goal to place in the top three in State, their next goal of advancing to national semifinals remained in reach.

"I remember hitting our ending pose and hearing the cheers from the audience at Nationals," Co-captain Tatum Miller, senior, said. "Then we waited for the semifinalist teams to be read. When Munster wasn't read with the top six, I knew it was all over."

Placing 10th in their division at Nationals after an overall series of successful placings at competitions defined the spirit of the season.

"Placing high at State and Nationals was a motivation all year," Coach Leigh Ann Brown, English teacher, said. "Week to week, we knew we had to do well at games, but in the end, we knew we had to place well in competitions."

High Flier
At Boys Basketball's Senior Night, Tatum Miller, senior, performs a toe touch to "Bounce Ya' All" by Snoop Doggy Dogg. As one of only two recepients of the IHSDTA scholarship and chosen as the only All State Pom from Munster, Miller helped the team with choreography as one of three Co-captains.

JV Poms: *(front row)* Marisa Joens, Korinne Ward, Melissa Volkman, Janna Lorenzen *(second row)* Kristine Thaera, Nicole Rosenbaum, Kristin Gallata *(back row)* Ellen Bielwaski, Julie Kucek, Amy Conover

Flying HIGH

Exeeding their own expectations, girls cheer their way to Nationals while exciting crowds at school events and games

With all eyes fixed upon him, the Universal Cheerleading Association (UCA) cheerleader took in a deep breath before announcing the recipient of the 1997 Leadership Award for St. Mary's cheerleading camp. Speaking clearly into the microphone in front of hundreds of parents, friends and fellow cheerleaders, he began "...and the winner of the Leadership Award goes to...Munster Varsity."

Leading the way

Setting the stage for a successful season to come, the squad swept the award's ceremony taking firsts in the cheer and dance divisions. Proving that individual talents attributed to the squad as a whole, the staff named seniors Natalie Campbell, Heather Hamilton, Kelly Rothschild and Melanie Yuraitis UCA All-Stars.

"Every year we looked up to the squads who won all the awards at camp," Rachel Gribble, junior, said. "Finally, this year was our turn. It was such an honor because we knew other squads looked to us for leadership."

As the fall sports season kicked off, the squad refocused its energy towards cheering for the football team. With the additional success of the team, an abundance of school spirit flooded Mustang Field on game nights. Igniting the town's 'Red Rage fever,' an overflow of fan support remained a permanent fixture throughout the duration of the season. Fueled by this involvement, the girls led revitalized crowds on Friday nights in support of the team's efforts.

"We had fans who were 100% behind the team," Erin Kenar, junior, said. "Usually, we didn't have that kind of fan support. It was extremely fun to cheer at games to a fired up crowd."

Competitive edge

Overshadowed by the excitement of football's Regional contest, the cheerleaders quietly prepared for their own Regional competition. After winning the third place trophy, the girls received a bid to Nationals.

"At Regionals our routine was very simple," Co-captain Melanie Yuraitis, senior, said. "We realized we had to step up difficulty in our routine to compete at the national level."

Finishing in the top half of their group in the Medium Varsity division, the squad basked in the excitement of the season and their first trip to Nationals in Florida.

> "Every year we looked up to the squads who won all the awards at camp. Finally, this year was our turn. It was such an honor because we knew other squads looked to us for leadership."
> Rachel Gribble, junior

Varsity Cheerleading: *(front row)* Kelly Rothschild, Jenny Triana, Elizabeth Wickland, Melanie Yuraitis *(back row)* Rachel Gribble, Jill Weiss, Natalie Campbell, Heather Hamilton, Juliane Tosiou

Private Screening
After inviting all parents and friends to a preview of their Nationals routine in the wrestling room, the girls perform the dance portion of the 2:15 cheer presentation. The competition squad practiced almost everyday for three months.

Over The Top

After throwing a basket toss, juniors Rachel Gribble and Erin Kenar and sophomores Kara Argus and Liz DeVries, wait to catch Gia Ghezzi, sophomore. Because of intense practices for national competition, higher level stunts entered into regular game situations during the season.

Last Hurrah

With tears in their eyes, Co-captain Kelly Rothschild and Lieutenant Elizabeth Wickland, seniors, hug each other after the basketball Sectional loss to Lake Central. After six years of cheering together, the girls ended their cheer careers on emotional notes at Calumet.

JV Cheerleading: *(front row)* Erin Kenar, Debby Feldman, Gia Ghezzi, Liz DeVries *(back row)* Kimm Hoge, Lisa Young, Caroline Miller, Kara Argus

Giving Directions

Leading the students in a responsive cheer during Sectionals, seniors Heather Hamilton and Kelly Rothschild shout out to the crowd.

Freshmen Cheerleading: *(front row)* Brittany Fritzsche, Angela Smith, Angelic Martich *(back row)* Sheri Meyers, Emily Magliola, Kelly Mercer, Adrienne Lebo

Seeing Red

Drilling into Regionals, boys tackle way to record-breaking season

"RED RAGE" chants began as a whisper but soon escalated to a scream, and the cause for the town's case of football fever.

"RED RAGE was the team motto," Head Coach Leroy Marsh, health teacher, said. "It was the creed that the players lived by throughout the entire season."

"We didn't even know what RED RAGE meant until the Thursday before our first game," Matt Ojomo junior, said.

However, RED RAGE started just as the season did.

Red Rage

One could hardly remember the early season loss to T.F. South which many believed would set the tone for the rest of the season. But the boys set their own tone, winning 10 of the next 11 games. The team trampled Lake Central defeating them 18-14, followed by a 16-7 win over State-ranked Griffith.

"The Griffith game on Sept. 13 showed us a glimpse of our true potential as a team and gave us a sense of team unity," Coach Marsh said.

"The best part of the game was when Kyle hit Crepeau with a pass and Crepeau then ran for a touchdown," Nick Guzik, junior, said. "It showed Griffith right away that we were there to play and we were going to dominate."

Practicing and playing in weather ranging from one-hundred to thirty degrees, the Mustangs fought on preparing to reach their goal to win State. Winning the Lake Ten Conference, beating Griffith for the second time in the Sectional playoffs, and playing in the Regional playoffs against the Hobart Brickies, the boys attained a 10-2 record. On Nov. 15, however, in freezing temperatures, the team fell to State-ranked Hobart, 0-10.

"I was very disgusted, dissatisfied, and sad in the last minute of the game. Until that point, I still thought we would be able to pull it off," First Team All-Stater Dave Fiegle, senior, said.

"The one part I'll always remember about the Hobart game was saying good-bye afterward to fellow seniors. After having played with those guys for four years, I knew this was the last time we would all play together as a team," RED RAGE Award winner Dave Rybicki, senior, said.

Remaining a close-knit team throughout the season, the establishment of unity provided the team with its indomitable power.

"Good team quickness and strong leadership from the upper classmen were the most important strengths for our winning season," Asst. Coach Scott McAlister, social studies teacher, said.

Supported by numerous three year varsity veterans, the team allotted much of their success to experience. Many of the senior players learned each other's abilities and skills through six years of playing football together.

"The team had been together since the seventh grade and we tried the best we could to bring the State Championship home to Munster High School," Rybicki said.

"I have watched Munster football since the first team played here over thirty years ago. The seniors should have known that this was the best year ever," Asst. Coach Bob Shinkan, mathematics teacher, said.

Varsity Football
10-2
5-0 Conference

T.F. South 7- 12
Lake Central 18- 14
Griffith 16-7
Morton 49-0
Bishop Noll 44-6
Highland 40-0
Hammond High 69-13
Calumet 69-14

Sectionals
Gavit 28-0
Highland 56-7
Griffith 7-0

Regionals
Hobart 0-10

Field With Joy

"Walking off the field with the trophy made the hard work of every practice worth while," said captain Dave Fiegle, senior. Fiegle congratulates teammates, seniors Mike Morgan (43) and Dave Rybicki (14) for defeating Griffith in Sectionals.

Boost of Pride

Filled with overwhelming grief after the Hobart loss,the Mustangs raise their helmets one last time before charging off the field. Emotions ran high in the locker room as seniors reluctantly removed their jerseys.

Varsity Football: *(front row)* Albert Song, Kyle Dempsey, J.P. Nowak, Brian Christiansen, Pat Byrne, Scott Crepeau, Joe Reidelbach *(second row)* Nick DeRosa, Todd Compton, Ryan Glinski, Curt Bendis, Matt Kambourres, Jim Lemon *(third row)* Dave Fiegle, John Folta, Dave Rybicki, Mike Morgan, Shawn Higgins, Mike Domasica, Bryant Poteet *(fourth row)* Mark Lasota, Jon Salinas, Jason Rosko, George Kouros, Joe Christunsen, Jared McKinley, Tom Webb, Nick Guzik *(fifth row)* Eric Talbot, Jim Ambercrombie, Scott Shinkan, Jon Cole, Brian Wolotka, Ralph Topete, Chris Caruso, Mike Hyland, Matt Oomo *(sixth row)* Andy Justak, Eric Merkell, Kevin Talbot, Dan Schmid, Mike Nierengarten, Joe Stakala,Phil Spencer, Chris Pfister, Adam Noel, Jared Hamilton *(seventh row)* Tony Qualls, Nick Monteleone, Dave Wendell, Chip Harwood, Ryan Bacon, Pete Dennis, Bob Austgen, TJ Anthony, Tony Brown, Greg Hedges *(eigth row)* Pat Crawford, Nick Adamopoulos, Mark Sherman, Corey Hill, Keith Hyland, Scott Anyanwu, Javier DeLuna, Kevin Jablonski, Brian Marschak, Jon Ramos *(back row)* Justin Robledo, Rich Gross, Trainer John Daugherty, Asst. Coach Scott McCallister, Asst. Coach Dirk Sloan, Head Coach Leroy Marsh, Asst. Coach Robert McCall, Asst. Coach Bob Shinkan, Asst. Coach Tom Largus, Tim Gross, Theresa Loving, Chris Schneider.

Almost There

Surrounded by a sea of T.F. South defenders, Brian Christiansen (8), senior, scampers to the end zone. The opening game of the season resulted in a defeat, one of the two losses of the season.

Seeing Red

Lighting the Way

At 10 p.m. on Nov. 14, senior players shed their shoulder pads for jeans and letterman jackets as they tossed around a football. Their practice had ended four hours earlier, but their mental preparation for the Hobart game and sectional championship had only just begun.

"Those were our glory days," John Folta, senior, said. "We knew it could have been our last home game and we wanted to be on the field one more time before the big game."

Realizing that physical abilities needed to be complemented by mental preparations, the team came together off the field to create a sense of togetherness. Whether taking time away from homework to attend Prep Football on Thursdays or spending nights trying to learn opponents' strategies, players came to enjoy the closeness.

"Prep football gave the team a chance to bond with one another, along with the cheerleaders, before the games," Albert Song, senior, said, "Even though we talked with one another during practice, it was nice to be around your friends without the shoulder pads and helmets. Football was a part of the evening but not the entire night. It was the bonding that created the memories."

As the season progressed, senior leadership emerged as a major contributor to the team's success. Together as a group, the 18 senior players went beyond the call of duty. Between reiterating Coach Marsh's game plan and statistically leading the team in every aspect of the game, seniors seized chances to spend time with each other.

"It wasn't always the fact that we won," Song said. "Sometimes it was the practices, the decorations in the Commons or those Thursday nights that made the season special."

Awesome Accomplishments

Awards:
First team All State('95-'96)
First team All Conference('95,'96)
All-Area('96)
Times Defensive Player of the Year('96)

Name: Dave Fiegle **Position:** Linebacker/Tight End
Age: 17 **Height:** 6 foot 1 **Grade:** 12
Favorite aspect of football: "Going through the good times and the bad with my good friends."
Favorite position: "Linebacker, because I love hitting my opponents."
Flashback: "Walking off our home field with the sectional championship trophy in hand('96.)"
Advice for upcoming players: "Play as hard as you can for as long as you can, because once it's over, you can't go back."

Freshmen Football: *(front row)* Mike Petrizzo, Steve Ashby, Joe Born, Ralph Schwandt, Jon Depa, Steve Persic, Andy Saliga. *(second row)* Matt DeBoer, Jay Korczak, Nate Hansen, Alex Lulinski, John Hanrahan, Marc Stojkovich. *(third row)* Bryan Washausen, Even Jones, Sean Adley, Dan Diombala, Aaron Barns, Brandon Kluga, Steve Mendoza, Ryan Booth. *(fourth row)* Brian Scheffel, Jim Nuzzo, Steve Ciric, Mark Brand, Gyle Delrio, Bassam Mahammed, George Kounelis. *(fifth row)* Josh Sudbury, Dan Grady, Jim Bohling, Derek Klein, Steve Lindeman, Tony Konvalinka, Pete Mamula, Tim Gross. *(sixth row)* Brian Jablonski, Ron Barkowski, Warren Potter, Damian Murks, Matt Koscieski, Billy Mucha, Dave Lundin, Nick Hansen, Andy Lulinski *(back row)* Coach Chris Marsh, Coach Brian Clark.

Last Down

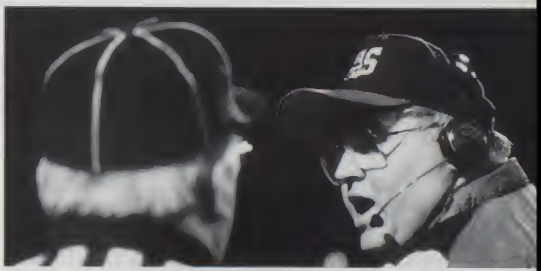
Missing their goal of advancing to state, Captain Scott Crepeau (9), senior, falls to his knees after losing Regionals to Hobart, 10-0. Crepeau received the Most Valuable Offensive Back Award and an All-State Honorable Mention.

Power Dive

Tackled to the ground, Quarterback Kyle Dempsey (15), senior, lunges for a first down during the Sectional play offs against Griffith. The team shut out the Panthers, 7-0 for the second time this season.

Seeing Daylight

With the ball in his hands and winning on his mind, Brian Christiansen (8), senior, looks for an open receiver. The team beat Calumet 69-14 and advanced to Sectionals.



Listen Up

During the Homecoming game, Oct. 11, Coach Leroy Marsh, health teacher, argues with the referee over a call. The Mustangs won 49-0 against the Hammond High Wildcats.

Over Drive

Unified with success, Varsity Volleyball bumps, sets and spikes their way to Semi-State

Sprinting down the freshly waxed court in sparkling white tennis shoes and ponytails swaying in the air, the team began their first practice. With high hopes for the season ahead, the electrified girls sweated out their first laps around the red rubber floor. "We did it once, we can do it again," fit the motto for the Varsity Volleyball team throughout their 5 month season.

Ready Position

"I felt we were successful because we had a good attitude and we all worked as a team," Jill Hughes, junior, said.

Although the team pumped themselves up to begin the new season, worries about staying up in the ranks clouded the heads of unsure players. The girls realized that if their records went down, it would take awhile to work back up to where they started.

"I knew we had a lot to live up to after last year's team and I was worried we weren't mentaly ready for it," Lauren Trela, junior, said.

Reaching for their goals, the self-supporting team hoped for success and fixed their minds on making it to State.

"We wanted to win conference, hit Semi-state, and become the best team we could," Becky Jacob, senior, said.

Putting in Practice

Developing into a State-ranked team proved a difficult but rewarding task. On days when the girls took a break from heading to their match in a yellow, worn-out school bus, they trekked, instead, to a 3-hour practice.

"It wasn't that much training, it was how much you wanted it," Hughes said. "Of course, we worked hard, otherwise we wouldn't have gotten as far as we did, and we did awesome."

Grasping for air, the girls worked on strengthening their skills by darting back and forth down the wooden floor. The team continued their daily conditioning with exhausting weight lifting, running and jumping drills.

"We put in our offense, defense and transition games to build up our endurance," Thornton said. "I mean 1,000 jumps a day was a lot of practice."

To build up team unity, Coach Thornton closed each practice with a 'team get-together cheer.' Promoting togetherness on and off the court provided the team with added benefits.

"Since most of us played together last year we would hang out and have sleep-overs," Kelly Hendry, senior, said. "Our success was what pulled us together."

Varsity Volleyball
29-4
24-4 Conference

Lowell 16-14, 15-7
Hanover Central 15-7, 15-4
Hobart 15-3, 13-15, 15-4
Crown Point 15-10, 15-5
Valparaiso 15-3, 11-15, 15-13
Calumet 15-0, 15-11, 18-6
Portage 13-15, 15-11, 18-16
North Newton 15-5, 15-1
South Bend Adams 15-9, 7-15, 15-6
Joliet Catholic 15-6, 15-4
Hammond High 15-1, 15-1
Griffith 15-4, 15-6
Colombus East 5-10, 8-15, 11-15
Peru 15-6, 15-3
Pendelton Heights 15-11, 15-11
Clinton Prairie 15-9, 15-6
Clark 15-8, 15-5
Highland 15-5, 17-15
Morton 15-13, 15-3
Whiting 15-2, 15-8
Merrillville 15-12, 15-11
Fort Wayne 15-8, 15-12
Mishawaka-Penn 3-15, 14-16
Laporte 5-15, 2-15
Bishop Noll 15-10, 15-5
Gavit 15-11, 15-12
Andrean 15-8, 5-15, 15-3
Lake Central 15-7, 15-10

Sectionals
Griffith 15-2, 15-12
Hanover Central15-5, 15-12
Highland 15-4, 15-9
Lake Central 15-3, 15-11

Regionals
Merrillville
Bishop Noll 15-11, 15-6
Andrean 15-10, 15-11

Semi-State
Mishawaka-Penn 15-8, 15-8

All-Star

With her body stretched out to the fullest, co-captain Becky Jacob (42), senior, aims to overcome the double block of her Lake Central opponents. Jacob, finishing the season as First Team All-State, helped bring the team to Semi-State.

Waiting to Exhale

Anticipating their teammates next move on the court, juniors Jill Hughes (23), Lauren Trela (3),Tracy Kirsch (7), Jackie Semko (4), Jenny Jacob (1) and Michelle Speziale (26) watch anxiously on the sidelines along with coaches Carmi Thornton and Don Fortner, business teacher. Staying aware off the court helped the teammates prepare themselves when their turn on the floor arrived.

Varsity: *(front row)* Angie Kubacki, Jackie Semko, Becky Jacob, Kelly Hendry, Tracy Kirsch, Jenny Jacob. *(back row)* Candice Blissmer, Asst. Coach Chuck Schallhorn, Stephanie Sfura, Lauren Jillson, Lauren Trela, Jill Hughes, Michelle Speziale, Jenny Sliwa, Head Coach Carmi Thornton.

Short Stuff

Waiting for Lake Central to serve, 5 foot 2, Angie Kubacki (6), senior, stations herself into the ready position. Squatting as close to the ground as possible made Kubacki quicker when passing and gave her the skill to direct her pass better. Being the shortest on the team did not stop her passing ability. "The taller you were, the harder it was for you to move around, so I was able to move a lot easier," Kubacki said.

Straight Talk

While breaking for a time out, Coach Thornton motivates her team and sets a new game strategy. During each time-out, team members boosted each other's spirit with team grunts and focused on making their next move.

Flood of Memories

After receiving gifts from her fellow teammates and family on Senior Night, co-captain Jenny Sliwa (5) remembers her 4 years of play. "It was really weird. I was sad because I knew this was my last year, but it was a great feeling too, since we had a great year," Sliwa said.

Take a Bow

After securing a win over Lake Central, their last regular season game, seniors Becky Jacob (42) and Jenny Sliwa (5) congratulate each other on the team's 29-4 record.

Lasting Impact

Because of her kill's power, junior Jackie Semko (4) flies back from the net during the Portage game. Three-hour practices and conditioning helped build endurance and prepared the team for competitions.

Junior Varsity: (*front row*) Stephanie Gill, Laura Hernandez, Susan Hay, Jaci Palos, Melissa Hecimovich, Amanda Salinas (*back row*) Beth Sliwa, Stacey Smith, Ann Spolnick, Coach Chuck Schallhorn, Jamie Stennis, Susan Kucharski, Sara Bieszczat

Freshmen: (*front row*) Angela Keslin, Katy Szumlanski, Rachel Golonka, Heather Kotlowski, Sarah Susoreny, Renee Halajcsik. (*back row*) Kathy Mueller, Kari Dumakowski,Jenny Lounsberry, Elizabeth Spolnik, Coach Don Fortner, Rachel Merkell, Margaret Schaum, Julie Morris, Elizabeth Wiesner

Overdrive

JV Volleyball
19-9

Lowell 15-6, 15-3
Hanover Central 15-5, 15-10
Hobart 15-8, 15-6
Crown Point 15-8, 15-4
Valparaiso 1-15, 12-15
Calumet 15-5, 15-8
Michigan City 5-15, 5-15
Penn 12-15, 6-15
Mishawaka 6-15, 15-9, 9-15
Lafayette Jeff 15-11, 15-4
Hammond High 15-3, 15-4
Griffith 12-15, 15-5, 18-20
Clark 15-8, 10-15, 15-4
Highland 17-15, 15-11
Highland 15-5 15-11
Michigan City 15-13, 15-9
Portage 15-4, 15-13
Andrean 2-15, 15-8, 9-15
Morton 15-10, 15-11
Whiting 15-7, 15-7
Bishop Noll 14-16, 15-3, 9-15
Gavit 15-4, 15-13
Andrean 14-16, 15-12, 17-15
Lake Central 15-14, 2-15, 13-15

Conference Tournament
Calumet 15-3, 15-3
Whiting 15-10, 15-3
Clark 15-6, 15-9
Bishop Noll 9-15, 15-11, 12-15

Freshman
16-7

A

Lake Central 11-15, 15-12, 15-4
Andrean 15-12, 1-15, 5-15
Merrillville 8-15, 15-11, 15-17
Clark 15-7, 15-9
Valparaiso 6-15, 12-15
Hammond High 15-7, 15-13
Clark 15-12, 3-15, 15-13
Bishop Noll 5-15, 15-12, 12-15
Highland 15-10, 15-12
Portage 15-9, 15-8
Bishop Noll 15-11, 15-7
Crown Point 15-10, 7-15, 15-4
Hobart 16-14, 15-11
Gavit 15-12, 15-6
LaPorte 13-15, 10-15
Chesterton 12-15, 15-12, 15-5
Crown Point 14-16, 15-3, 15-8
Highland 9-15, 15-8, 15-9
Lowell 15-11, 8-15, 11-15
Lake Central 15-6, 15-5
LaPorte 15-10, 4-15, 15-10
Lake Central 15-12, 15-12
Andrean 15-11, 11-15, 12-15

B

Lake Central 15-10, 15-11
Andrean 14-16, 9-15
Clark 15-13
Valparaiso 9-15, 7-15
Hammond High 15-6
Bishop Noll 12-15, 5-15
Highland 15-8, 15-0
Portage 15-7
Bishop Noll 15-12, 15-6
Crown Point 15-5
Highland 15-5
Lowell 6-15, 6-15
Lake Central 16-14

Passing Through

As the season soared on, the team faced an assortment of obstacles on the court. While trying to concentrate on team unity and getting accustomed to a new group, the girls rivaled the multiple challenges that came their way.

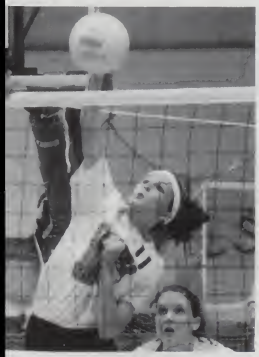
"I knew the better they worked together, the more successful they would be," Thornton said.

With their hearts set on surpassing every team in the area, the girls wound up their season with a 24-4 conference record. The team then went on to eliminate their sectional competition against Hanover Central 15-5, 15-12 and Highland 15-4, 15-9 and later conquered their opponents in Regionals.

Fighting until the end, the girls made their way to Semi-state, losing in a hard fought battle against Mishawaka-Penn.

"I played with one of the best players that Munster ever saw, Becky Jacob, of course," Trela said. "Everyone worked together to play and I saw how we progressed through the season."

"It showed that everything we did really paid off," Trela said. "For those people who doubted us because we weren't State-ranked or favorites, it was good to go out and prove to everyone that they were wrong."



Awesome Accomplishments

Awards:
First team All State('96)
Second team All-State('95)
2 Semi-state appearances('95,'96)
3 Lake 10 titles
All-Area
All-Conference
Player of the Year('95, '96)

Name: Becky Jacob **Position:** Mid-hitter **Age:** 18
Height: 6 foot 2 **Grade:** 12 **Nickname:** Beaner
Favorite aspect of volleyball: "Being with all the players and coaches and experiencing all the great competition."
Favorite position: "Spiker. It's more exciting because you got to put the ball away."
Future Plans: Attend University of Iowa by a full scholarship and then go on to play beach volleyball.
Advice for upcoming players: "Play with all your heart and only if it's what you really love."

Calling for Back-up
Stealing the spotlight, Lauren Jillson (11), junior, moves forward to take the kill against Lake Central over Becky Jacob (42), senior. Since the team had four returning players, the younger team members shared in team responsibilities.

Battle Back

Prevailing over barriers, girls smash rival Highland, setting stage for 7-7-2 record

Through countless practices and games, girls' soccer overcame bumps and bruises to end their third season ever. On weekdays during July and August, the team endured five-hour practices. Throughout the season, they survived harsh conditions, innumerable insects, and endless running drills six times a week.

Still Kickin' to the End

Injuries prevailed throughout the season as bruised bones, stretched ligaments, and pulled muscles forced players to sit out during games and practices while cheering from the bench.

With several injured players unable to participate, the team selected Junior Varsity members to step up and adjust to a higher level of play.

"I was nervous and scared at first," Amy Glowacki, sophomore, said. "After I started playing, I got comfortable."

Ending the regular season with two consecutive wins against Crown Point and Michigan City, the team struggled through these and many close games.

Rolling into Sectional play, the team tied Highland 1-1 forcing the game into overtime. Determined to prevail, senior co-captains Allison Baut and Cara Bailey along with Annie Domasica, freshman, booted in three penalty kicks, defeating the Trojans, 3-1, in double overtime.

"In the Highland game, we played aggressive and stayed off their aggressive attacks," Coach Donna Sopko, Merrillville resident, said.

After beating rival Highland in sectional play, the girls lost 0-3 to Lake Central in the Sectional Championship.

"We knew LC was good. We knew they were tough," Baut said. "We went out there to give them a good game."

We, the Red Dogs . . .

Inscribed bandanas, bodies covered in whipped cream, and Red Dog Constitution signings contributed to the lasting impact of Girls' Soccer Senior Night, Oct. 10 in the cafeteria.

The team focused on "Red Dog" tradition all night. Seniors received Red Dog Beanie Babies wearing soccer necklaces as a going-away present. They also established traditions to protect and preserve the "Red Dogs", a nickname the girls devised for themselves.

"A 'Red Dog' is a girl soccer player," Sarah Rasch, junior, said. "We care for each other, watch out for each other, and have fun together. It's just what we are."

According to the traditions, once a player reached the varsity level, the newcomer received the "Red Dog" inscription on their bandanna during rituals on Senior Night. The seniors ended their season by signing the Red Dog Constitution, a document created by seniors hoping to leave a lasting mark and spark team unity.

The constitution guaranteed a more perfect team while insuring permanent friendships and traditions.

Girls' Soccer
7-7-2
3-3 Conference

Bishop Noll 8-0
Portage 1-1
Andrean 1-4
Chesterton 2-1
Valparaiso 3-0
Griffith 1-3
St. Joe South Bend 0-7
Bishop Noll 8-0
Highland 3-1
Merrillville 2-5
Hobart 1-1
Griffith 1-5
Lake Central 2-5
Highland 1-3
Crown Point 1-0
Michigan City 3-0

Sectionals
Highland 3-1
Lake Central 0-3

Varsity Girls' Soccer Team: *(front row)* Lisa Eidam, Melissa Schrage, Annie Domasica, Nicole Rosenbaum *(second row)* Coach Donna Sopko, Dana Pelc, Brooke Mavronicles, Sarah Rasch, Liz Anzur, Asst. Coach John Fekete *(back row)* Allison Mack, Rita Schmid, Becky Rueth, Jocelyn Vanderhoek, Michelle Gonzalez, Allison Baut, Cara Bailey

Direction Change

Lunging to the right, Kiley Wallace, freshman, deceives her opponent. The coaches and team selected JV players Wallace, Gina Doherty, junior; Amy Glowacki, sophomore, and Kristal Markovich, freshman, to compete in varsity games and practices.

Rising Above the Rest

To keep control, Dana Pelc, junior, bounds to meet the ball. Quick to observe and fast to act, the defense kept opponents out of the PTA, where most goals swept into the net.

Junior Varsity Girls' Soccer Team: *(front row)* Cori Oprinovich, Abby Berzinis, Sarah Leitelt, Meaghan Lober, Kerrie Helbling, Kiley Wallace *(second row)* Kristal Markovich, Amy Glowacki, Dana Brzozkiewicz, Gina Doherty, Kathryn Lanzillo, Danielle Dellorto *(back row)* Asst. Coach John Fekete, Agnes Stanko, Theresa Lee, Elaine Yannokopolous, Coach Donna Sopko

Flipped Out

In order to make the ball soar inbounds, Co-captain Allison Baut, senior, performs her infamous flip throw. Playing in recreational soccer along with college tournaments, and traveling to Australia to compete assisted Baut in earning *The Times* and Northwest Indiana Coaches Association First Team honors.

Words of Wisdom

Frustrated by Highland's aggressive play, Jocelyn Vanderhoek, senior, tries to focus on the game and her own level of play. As Asst. Coach John Fekete, Munster resident, looks to the field's action, Coach Donna Sopko, Merrillville resident, offers advice in keeping cool in heated game situations.

Shot Down

Kicking into overdrive, boys have trouble catching up after numerous eligibility hassles

With a 12-5 record, the Boys' Soccer Team experienced a season full of twists and turns. Forced to forfeit their first three games, an eligibility mix up blemished the team's record. Paperwork mishaps left the team ineligible for play. The forced losses destroyed the team's goal to win the Lake 10 Conference.

Season Slams

"At first, we were in denial. Then, at the meeting (held to clear up the paperwork blunders), it hit us all at once," Derek Javorek, junior, said. "We worked so hard and then we had to forfeit."

An unexpected 0-1 loss in double overtime to Griffith in the first sectional game blocked State goals.

"Griffith destroyed everything. After them we were done, and all of the teams we would have played after them were easy," Joe Skurka, senior, said.

Despite the trials, the team came together and won all but two of the remainder of their games.

Miller Time

Captain Rich Miller, senior, stacked up awards for his efforts. Voted *Times* Player of the Year, First Team All Conference, and First Team All Area, Miller prided himself the most on the award of Most Valuable Player.

"The MVP award was the best. It was from my team," Miller said.

Miller mastered soccer over ten years. He received most of his inspiration from his sister, Courtney. She suffered an accident that left her a quadriplegic.

"Everything she did was so hard for her," Miller said. "It made me want to work harder at everything I did."

Friendly Faces

Attributing to the team's success, unity developed from friendships acquired through the time spent together on and off the field.

"It wasn't like these were the preps and these were the smart kids or something. We were just the guy's soccer team," Javorek said.

Mixing fun into the season, the boys initiated team traditions. They helped find each other Homecoming dates, and once they found them, they stood behind their teammates as they asked. They stepped right foot first onto the field and played pranks on JV members during road trips. These rituals produced good times on and off the field.

Boys' Varsity Soccer
12-5
5-2 Conference

Griffith 7-0
Crown Point 4-0
Highland 3-0
Bishop Noll 2-1
Valparaiso 0-2
Hammond High 12-1
Portage 2-0
Hobart 3-0
Clark 7-1
Wheeler 4-0
Merrillville 9-2
Gavit 4-0
Lake Central 1-0
Chesterton 5-2
Morton 1-0
Michigan City 10-1

Sectionals
Griffith 0-1

Boys' JV Soccer
11-0-3

Griffith 2-1
Crown Point 2-0
Highland 2-0
Bishop Noll 1-1
Valparaiso 1-0
Hammond High 2-0
Portage 1-1
Hobart 6-1
Wheeler 5-0
Merrillville 5-0
Lake Central 1-1
Chesterton 5-0
Morton 7-0
Michigan City 2-0

A Step Ahead
Recapturing the ball from his Merrillville opponent, captain Rich Miller, senior, shows his aggrression on the field through both his actions and his facial expressions. In games and practices the team played competitively in order to build their skills and record. To prevent injuries from such play, the boys taped their ankles and wore braces.

Boys' Soccer: *(front row)* Kris Giba, Okechukwu Azodo, Adam Brown *(second row)* Steve Weck, Andy Sellers, Ari Weichman, Ryan Dunn, Ruben Trevino, Tim Leitelt, Steve Persic, Joe Skurka *(third row)* Tomio Toyama, John Parr, Ike Anyanwu, Matt Nykiel, Nick Ferrer, Pat Keslin, Dan Watson, Ed Radkosky, Dan Samardzic *(fourth row)* Coach Jerry Cabrera, Fernando Urzua, Chi Azodo, Nick Hecimovich, Brad Hoge, Al Song, Mike Weichman, Brandon Fritzsche, Derek Javorek, Marty Budilovsky, Dan Schmid, Coach Marian Javorek *(back row)* John McCullough, Andrew Byczko, Kurt Terandy, Steve Johnson, Coach Mirko Maric, Rich Miller, Dave Morris, Paul Alisz, Eric Gill

Fancy Footwork

Hoping to score a goal, Derek Javorek, junior, watches his penalty kick fly towards the net. Javorek received the penalty kick after an opponent tripped him in the box. The boys won this game and 11 other games through their skills and dedication. "A lot of heart went in the games," Javorek said.

Monkey Pile

Proud of this teammate Derek Javorek, junior, for scoring the winning goal of a 2-0 victory over Portage, Kurt Terandy (14), senior, piles on top of him and other teammates. Team members celebrated their 12 victories with shouts of "Congratulations" and "Good Game" on the field.

Cutting Corners

Looking to pass the ball, co-captain Steve Johnson, senior, takes a corner kick. Breaks like corner kicks, goal kicks and throw ins gave the team a chance to regroup and plan their next strategy.

Steady Race

Unique and united, girls dash to fifth place finish at Conference and Sectionals

Pacing themselves through an 8-11 record, the Girls' Cross Country Team battled an injury-filled season. Dedication and hard work led to team triumphs such as improving overall scores, staying motivated and advancing to the Regional competition. Pushing themselves to the limit, the ten member team developed stronger friendships during their three month season.

"Running six miles and sticking together just gave us a bond," co-captain Mindy Hershberger, junior said. "We shared our pain with each other, and we were all like best friends."

Running Through

Beginning early in the summer, the team built endurance long before their first meet. Sacrificing sleep for early morning practices, the team ran up to six miles a day. Once the season began in August, the girls alternated their practices from three miles, to runs with hills, to tougher runs of five or six miles.

"In order to be a great runner you needed to run continuously, not only during the season," Hershberger said.

Inching past the competition, the girls captured their first victory at the Griffith meet. They edged Griffith by one point.

"If one of us had not gone for that last girl at the finish line and pushed ourselves to the limit it wouldn't have happened," Hershberger said. "I think we all learned for the first time how to really work together as a team."

Neck and back pains, weak knees and ankles, shin splints, and stress fractures hindered the girls' performance at the Lake 10 Conference Meet. Placing fifth out of eight teams, the team trailed Griffith by forty points heading into Sectionals. Determined to make up for that loss, the girls ran a successful race and qualified for Regionals.

"We had a good season, met our primary goal of qualifying for Regionals, and had a lot of enthusiasm," Coach Rita Camire, elementary teacher, said. "Mindy and Laura were good leaders even though there were no seniors. They kept the team united and motivated. As a small group, we were more apt to be closer."

Arriving late to Regionals, rushing through stretches, and running up against tougher competition hampered the girls' performances. Finishing last of ten teams, the team failed to advance to Semi-State, but remained satisfied with their overall seasonal achievements.

"We definitely improved," Tess Given, junior, said. "We were a young team, but we knew what our capabilities and raised our expectations. We made everyone take a second look at Munster's Girls' Cross Country Team."

Travelling trophy

Donning the Golden Cape of Wonder, the proud runner cools down and reflects on the outstanding race she completed. Past team members passed down the golden cape with a red "M" sewn on the back. A runner who ran her personal best or one who did not finish the race as a result of injury or sickness earned the right to wear the cape following each meet.

"Whenever I wore the cape, I knew I did totally awesome," Hershberger said. "I felt great, and everybody knew I had performed the best that I could."

Girls' Cross Country 8-11 6-3 Conference

Gavit Invitational
11th
T.F. South Invitational
13th
Lowell Invitational
7th
Crown Point, Lake Central, East Chicago
3rd
Crown Point/Hanover Central, Hammond
Gavit
5th
Clark
2nd
Bishop Noll
2nd
Lowell/Calumet
2nd
Griffith
1st
Gavit
1st
Highland, Calumet, Whiting
2nd
Highland Invitational
11th
Hammond High, Morton
1st
Clark Invitational
6th

Lake 10 Conference
5th

Sectionals
5th

Crown Point Regional
10th

Making A Mark

Passing the one mile mark of a two and a half mile race through Community Park, Amy Adoba, freshman, breaks past her Morton competition while Sarah Starewicz, sophomore, keeps up the pace. The underclassmen stepped up and kept their footing with an 8-11 season.

Girls' Cross Country: (*front row*) Coach Rita Camire (*second row*) Sara Williamson, Cathy Kaminski, Amy Adoba (*third row*) Amanda Zagorski, Mindy Hershberger, Eileen Norris, Laura Murray (*back row*) Janice Tsai, Sarah Starewicz, Bonnie Abercrombie, Tess Given

Head Start

To avoid injuries during the race, varsity team members loosen up before a meet. Despite total body stretching before practices and meets, the team still suffered many medical setbacks. "Injuries played a significant role in the outcome of many of our races," co-captain Laura Murray, junior, said.

A Step Ahead

Legs pumping, Eileen Norris, sophomore, passes her Bishop Noll and Hammond Clark opponents while Tess Given, junior, works to keep her teammate in sight. "Our coach motivated me to run because she put in all the effort to be there for us," Norris said. "She was like a second mom to the team."

Ready and Waiting

Prior to the race's start, Coach Rita Camire, elementary teacher, points out the course through Community Park and Bieker Woods to Morton and Hammond High runners as the teams wait to compete. Munster defeated Hammond High and Morton at the Oct. 1 meet with five runners placing in the Top 10.

Running Rebel

To stand out from the team, Dan Blue, senior, runs the final lap of the Oct. 1 home meet wearing sunglasses. A broken foot hindered Blue from racing in a few meets, but he placed 15th in this race against Hammond High and Morton.

Going The Distance

Beads of sweat dripping down his neck, Jay Szasz, junior, runs at the Sept. 10 home meet against Bishop Noll and Clark. "When I ran it was important that I concentrated on not slowing down on turns and making sure I surged every mile or so," Szasz said. He placed second at this race and at the season's end, he earned Most Valuable Player.

Sprinting To Finish

Entering the chute, Shaun Blue, freshman, strides to complete the race at the Oct. 1 home meet. Blue captured second place against his Hammond High and Morton opponents. Recognized as the fastest freshman on the team, Blue ran Varsity and received the Outstanding Freshman Award.

Packing Them In

Because of the mental support, the team begins races in a pack to help them pick up speed. Prior to the meet, the boys completed a two mile track workout giving them the edge to finish first at home meets.

Bright Pace

Sprinting through a winning season, boys beat school record, finish year with 15-2 season

Perceived as the fluorescent orange wearing, garbage truck-driving guys who ran around town, the Boys' Cross Country Team proved otherwise. Making school history and qualifying for their fourth Semi-State, the team completed their season with a 15-2 record.

"From what I heard, I believed this was the best team that the school ever had. We had a really good overall performance," captain Gabe Porras, senior, said. "If the whole team had stayed healthy throughout the entire season, we would have done better in the end."

Boys' Cross Country 15-2 8-1 conference

Crown Point, Lake Central, East Chicago 2nd
Gavit Invitational 2nd
Crown Point, Gavit, Hanover 1st
TF South Invitational 5th
Bishop Noll 1st
Clark 1st
Lowell, Calumet 1st
Gavit 2nd
Griffith 1st
Lowell Invitational 1st
Highland 1st
Calumet 1st
Whiting 1st
Highland Invitational 3rd
Hammond High 1st
Morton 1st
Clark Invitational 4th

Conference Meet 2nd

Sectionals 3rd

Regionals 3rd

Semi-State 10th

Road Runners

Victorious team members ran the fastest meet in school history at the Lowell Invitational. They also captured first place with 45 points.

"We ran really well and it paid off. This team remembered the excitement of beating the record at Lowell," Jay Szasz, junior, said.

Despite a three month season of sprains and twists, the team maintained generally low scores, leading them to higher placings.

"We looked really good on paper, but our season was full of one point heart-breaking losses," Brian Johnson, junior, said. "We lost to Gavit at the Griffith meet. If we would have won, we could have had a share of the conference championship."

Nevertheless, the team pushed harder, sprinting through obstacles and advancing to Semi-State for the fourth year. The team finished tenth out of twenty total participants.

"This year our competition level was higher because we had a team full of good runners. Most years in the past we only had one or two," Szasz said.

Strong team qualities prominently displayed themselves, contributing to higher standings and lower scores.

Traditional Antics

Dining out after meets, having a cross country spirit week, and decorating their own garbage truck float for Homecoming fueled the team.

"Being a garbage man let me show my spirit in a different way," Jeremy Piniak, senior, said.

After invitationals or Saturday meets, the team ate at Munster Gyros to satisfy their meet-induced hunger pains.

"Each time we went there, the owner would ask how we did at the meet. It was our way to unwind," Piniak said.

Making their mark in school history, the Boys' Cross Country team paced themselves through a successful season.

Time Will Tell
With the seconds ticking away, Matt Shike, senior, races to the finish as Coach Aaron Brown, middle school teacher, prepares to stop the watch. "I beat my goal time for the race, along with taking the seventh place of a sweep," Shike said.

Boys' Cross Country: (*front row*) Ryan Beemer, Phil Santner, Chris Hunt, Shaun Blue, Dan Koschnitzky (*second row*) Paul Kennedy, Nick Palazzolo, Jay Szasz, Brian Johnson, Atheir Abbas, Matt Shike (*back row*) Coach Aaron Brown, Gabe Porras, Nick Bauer, Cliff Carter, Bob Yamtich, Derek Serna, Jeremy Piniak, Dan Blue, Adam Shaum.

Swinging By

In order to land her ball close to the green, Jenna Riccio, junior, swings with full force as Allison Porch, senior, looks on. Riccio was called the morning of Sectionals and told she would play. "This gave me little time to prepare," Riccio said.

Taking Aim

Adjusting for a perfect stance, Allison Porch, senior, focuses on the green. Porch had the lowest score in a match for the team. "After our first match, I told Coach Moell that I would break 50 by the end of the season, and at the last match against Bishop Noll, I shot a 47," Porch said.

Loosening Up

With Sectionals a week away, Cara Wierzbinski, junior, perfects her tee shot. Wierzbinski practiced on her own at driving ranges in order to improve her game. Wierzbinski earned the Most Valuable Player award at season's end.

Tee Time

To improve her golf game, Samantha Steinhauer, junior, practices her tee shot. The team practiced Monday through Thursday at the Briar Ridge Country Club golf course from 3 to 5 p.m. in order to lower both individual and team scores.

Best Shot

Driving into Sectionals, girls steadily putt their way to improved and rewarding 4-7 season

New coach, new team, new possibilities. With only five returning players and a brand new coach, the Girls' Golf Team didn't know what to expect. Relying on newcomers to carry the team, the girls' lack of experience proved evident in the team's first five matches. However, the team gained an unbelievable amount of experience, according to Coach Steve Moell, mathematics teacher.

In The Trap

When practices began on July 29, the team designated only one goal: breaking 220 strokes. They accomplished this goal not only once, but five times througout the season.

"We went out hoping to do the best and work together as a team," Samantha Steinhauer, junior, said.

Apart from achieving their main goal, the team struggled with tough losses throughout the season. Their overall 4-7 season record disappointed many of the players. The team finished eighth at Sectionals while Cara Wierzbinski, junior, missed advancing to Regionals by only one stroke.

"Going to Regionals on my own never really crossed my mind," Wierzbinski said. "I thought about the entire team going, not just myself."

"We knew we wouldn't get very far because we had to work so hard for the wins we did achieve," Allison Porch, senior, said. "But, we practiced very hard and had fun, which made the season that much more meaningful."

Girls' Golf
4-7

Portage
223-199
Marquette
235-202
Kankakee Valley Invite
478
Renssaeler Invite
452
Chesterton
238-234
Marquette Invite
458
Crown Point
200-187
Valparaiso
233-195
Merrillville
217-226
Andrean
211-183
Lake Central
230-186
Hanover Central
222-228
Lowell
222-267
LaPorte Invite
458
Bishop Noll
207-230

Sectionals
437

Beginning the season with a 0-5 record, the team went on to redeem themselves. In four out of their last six matches, the girls earned first place honors with an injured member missing.

"I though we would do a lot worse than what we did," Erin Egnatz, freshman, said. "We started out pretty bad but eventually improved."

Swinging Back

Despite the disappointments, the team made the best of their season. Whether using 20 rolls of toilet paper to get psyched for Sectionals, competing on who could drive the ball farther at practice, tricking each other into hitting exploding golf balls, or rubbing algae on their shoes for good luck, the girls encouraged each other on and off the putting green or driving range.

The team remained close due to the similar level of play exhibited by each of the girls. The returning players as well as the coach gave a lot of inspiration to the beginners, according to Porch.

"Mr. Moell was more of an older brother than a coach," Porch said. "He joked around a lot and didn't take the season as seriously as previous coaches. He was just out there to have fun."

"We may not have been the best team out there, but Mr. Moell sure made us feel like we were," Steinhauer said.

Girls' Golf Team: *(front row)* Jenna Recco, Cara Wierzbinski, Samantha Steinhauer, Tara Lavaliev, Allison Schock *(back row)* Amy Wade, Allison Porch, Gina Punillo, Kristin Kaegebein, Erin Egnatz, Coach Steve Moell

Out Stretch

Pushing talents to limit, boys earn four consecutive Lake 10 Conference Titles

Swinging their way to Semi-State, the Boys' Tennis Team worked together to serve up Sectional and Regional championships, along with the Lake Ten Conference title.

"We continued our winning streak of titles to 16," Coach Ed Musselman, mathematics teacher, said. "That meant a lot to the team. We established ourselves as the top school in the area."

Winning traditions

With an unexpected victory early in the season over 18th ranked Valparaiso, the team earned state recognition ranking 14th in the Indiana High School Coaches Association poll.

"It was great to beat Valparaiso, and show everyone we were the team to beat in the region," Jimmy Yannakopoulos, senior, said.

Going on to win the South Bend Clay Invitational, the team advanced to Sectionals where they shut-out Morton and Bishop Noll with scores of 5-0 and 5-0. The Regional level proved another task for the boys who defeated Griffith and Crown Point 5-0 and 4-1.

"Sectional and Regional matches helped us mentally prepare for the Semi-State and state tournament," Robby Rothschild, sophomore, said.

The season ending loss occurred in South Bend as the team fell to South Bend St. Joseph 2-3 at semi-state.

"We didn't have any tough matches throughout the state tourney until Semi-state. It was a shock to lose so abruptly," Vijay Krishnamoorthy, senior, said.

Although defeat came at the singles position, the doubles teams of Kyu Park, senior, and Sandy Rosen, junior, along with Yannakopoulos and Justin Smith, senior, remained victorious. The victory sent the number one doubles team of Park and Rosen, to the State Championships in Indianapolis.

Dynamic Duo

Number one doubles team Rosen and Park earned All-State honors remaining undefeated throughout the season. As a result they represented the team at the Indiana High School State Doubles Tournament in Indianapolis placing fourth to West Laffeyete 7-5, 6-4.

"It was great to play in the state tournament in Indianapolis. We were the second team from Munster in two years to play in the tournament . My brother played there, and it meant a whole lot to me to be able to play there too," Park said.

Success at state rewarded both the players' hard work.

"Going to state was the ultimate payofff for our hard work," Rosen said.

Boys' Tennis
22-3
9-0 Conference

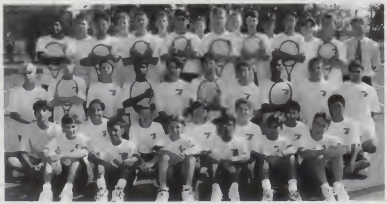
Hobart 5-0
Valparaiso 4-1
Brebeuf 0-5
Vincennes Lincoln 3-2
Gavit 5-0
South Bend Clay Invitational 38-34
Lake Central 5-0
Andrean 5-0
Griffith 5-0
Morton 5-0
Highland 5-0
Laporte Invitational
Mishawaka Penn 2-3

Conference Tournament
Morton 5-0
Griffith 5-0
Merrillville 5-0

Sectionals
Bishop Noll 5-0
Morton 5-0

Regionals
Griffith 5-0
Crown Point 4-1

Semi-State
St. Joe 2-3



Boys' Tennis: *(front row)* Dan Anderson, Chris Bout, Kyle Maloney, Adam Cohen, Zack Jones, Brad Lipton, Joe Martino, Zal Biltmoria, William Gray, Matt Ibarra, Mike Banak, Brian Lee *(second row)* Matt Weaver, Justin Smith, David Miller, Anuj Grover, Pete Ellison, Kyu Park, Jonathan Gordon, Omar Sheriff, Justin Lotak, Dan Chakraborty, *(back row)* Vijay Krishnamoorthy, Ryan Bulan, Hill Son, Jason Helbling, Andy Stemer, Greg Zeck, Jimmy Yannakopoulos, Ben Hoban, Dave Detterline, Jon Ionita, Grant Holajter, Jonathan Ibarra, Robby Rothschild, Adam Samara, Sandy Rosen, Coach Ed Musselman

Shakedown
Before his match, Robby Rothschild, sophomore, shakes hands with his Andrean opponent. Rothschild went on to win the match 6-0, 6-0. Shaking hands before the match demonstrated good sportsmanship.

Footloose
With his eyes on the ball bouncing at his strings, Vijay Krishnamoorthy, senior, returns a backhand to his Valparaiso opponent. Krishnamoorthy, named First Team Academic All State, played the three singles position.

Courtly Kings
During afternoon practice, Kyu Park, senior, returns a serve while Sandy Rosen, junior, prepares to hit a forehand volley. Park and Rosen placed fourth at the state doubles tournament.

Stretched Out
Warming up before a home match, co-captain Andy Stemer, senior, practices his serve. Stemer played the number one singles position. He earned First Team All Conference and named All State Honorable Mention.

Painful Goodbye

Looking to the field as his teammates continue their battle with Hobart, Curt Bendis (65), senior, takes a break to rest his hurt ankle. Injured players endured countless moments of pain hoping to return to the field.

Standing Tall

Concenrating on her back handspring, Kelly Rothschild, senior, practices her tumbling on a trampoline at T-N-T Twisters in Highland. Cheerleaders supplemented their skills with added gymnastics classes.

Spot Check

Supporting the team with his decorated head, Matt Beck, junior, checks the heat sheet at Sectonals. Athletes shaved their heads and dyed their hair various colors to help motivate team members during state tournaments.

All Wrapped Up

To add support while he plays basketball, Steven Ciric, freshman, gets his ankle wrapped by Mr. John Doherty, athletic trainer. Athletes relied on the trainer's skills to aid the healing of injuries or to prevent injuries in athletic competition. Hurt players spent many hours in the training room in trainer's hands.

Time, Energy, Extremes

Times arose when spirit and strength ran a little low, and relying on fun proved to be just not enough. Dedicated athletes often took their ideas for sports to higher levels.

Students who had physical aches and pains knew the routine all too well. With the help of Mr. John Doherty, physical trainer, athletes received treatment for their injuries or just protected themselves against possible physical problems.

"I went to the trainer every day after school for my ankle problem," Sam Boomsma, junior, said. "Hopefully with all the extra care, it healed before the season began."

Athletes put in extra hours outside the usual team practice and worked during the off season to keep their abilities up to par. This extra practice time allowed them to sharpen skills.

"You can't just put your racket down in the winter and pick it up in the spring and expect to be good," Annie Knish, junior, said.

Not only did athletes put forth an extra effort for their sports dedication, but they also showed radical team spirit. Team unity, sometimes taking the form of rainbow colored hair or shaved heads, filled practices and gave support a different meaning.

Coaches offered their teams incentives. For reaching victories, the coach would do something strange to go along with team spirit.

"I told the girls if they won sectionals, then I would shave an 'M' in my head," Mr. Chuck Shallhorn, social studies teacher, said. "And if we won Regionals, then Mr. Wroblewski would shave his head."

Hair styles weren't the only thing altered for sport interests. Tanning provided what might give advantages to divers and other athletes.

"I went tanning because it helped your appearance in the judges' eyes," Rosalie Kime, senior, said. "They were more likely to score you higher when you were tanner."

Other sports required more physical activity to prepare for competitions. Wrestlers were a common sight jogging up and down the bleacher stairs in the pool, just to maintain their weight for weight classes.

"You've got to stay at that level," Josh Brubaker, junior, said. "It's an individual thing everyone had to do."

Cheerleaders, spotted at gymnastics classes, worked hours on skills. Going to extremes for sports hadn't proven to be a problem for teams. Doing whatever it took prevailed as part of the games, and students excelled at going the extra mile for the sake of team spirit.

With added dedication to their sports, athletes endure aches and pain while driving on at all costs and playing in team events separating the spirited from the ordinary

Extreme Meter

Bearable → **Excruciating**

- Swimmers dye hair six different colors during Sectionals
- Divers tan daily to gain appearance points for diving competition
- Athletes play through pain visiting Head Trainer John Doherty for relief
- Cross Country members run in 20 degree weather to compete at Semi-state
- Wrestlers fast for a day in order to lose weight to enter into lower weight classes

Tongue Tied
Legs flexing and tongue out, Jaci Palos, sophomore, works on the leg extension machine during softball training after school. Moments of laughter were needed in order to help students get through long hours of working out for sports seasons.

Up In Arms

In an attempt to stop her Highland opponent, Kelly Hendry (15), senior, lays on defensive pressure while Michelle Speziale, junior, reaches for a steal. With five different defensive and offensive plays, the team's versatility allowed the players to perform a variety of strategies to surprise opponents.

Hoop Dreams

With eyes on the basket, Dana Bull (21), senior, surveys her options as her Highland opponent approaches. Tearing her anterior knee cruciate ligament twice during her junior year, Bull overcame difficult obstacles as she gained the First Team All Conference award.

Varsity Girls' Basketball Team: *(front row)* Stacey Smith, Sarah Rasch, Dana Bull, Kelly Hendry, Lauren Jillson, Susan Hay *(back row)* Coach Laurie Hamilton, Samantha Steinhauer, Michelle Speziale, Tracey Kirsch, Stephanie Sfura, Stephanie Gill

Pep Talk

During a time-out, players listen to Coach Hamilton's instructions to improve the game plan. Time-outs allowed players a short break and let coaches address game aspects.

On The Ball

Dribbling past obstacles, the girls surpass the competition as they reach toward a 14-6 overall season record

With their sights set high, the team landed just short of a Lake 10 Conference championship. They concluded with an 8-1 conference record after a nine-point loss to rival Highland. Wrapping up their season in round two of Sectionals, they faced another loss to Highland by a three-point margin. However, the season shined with improvement as the team battled their way to a 14-6 record.

Exceeding Expectations

Striving to evade obstacles faced in the past, players and coaches stressed team and individual improvement. Initiating the season on a high note with a 6-1 record, the players' rewarding achievements and successes boosted team moral and overall team spirit.

"We worked better as a team this year," Michelle Speziale, junior, said. "Our offense was more aggressive, and we shot down the other teams because we had a greater desire to win. We all worked extremely hard in the off-season by playing on Amatuer Athletic Union (AAU) teams and just practicing on our own."

The experience gained from the seven returning varsity players brought depth, power and stability to the team as well. Accustomed to the varsity circumstances, these players strengthened the team with their knowledge of the game and their ability to perform in hurried, pressured situations in practices and tournaments all season long.

"We had two highly talented post players, Dana Bull and Kelly Hendry who returned this year," Coach Laurie Hamilton, Wilbur Wright physical education teacher, said. "Dana and Kelly really helped the team out in the inside. We also had our leading scorer Lauren Jillson back in addition to the other two."

The team introduced a new face into the scenario as Susan Hay, freshman, stepped up to the varsity level. Averaging 8.9 points a game, Hay functioned as an important asset to the team and lent an unexpected helping hand.

"Susan received a lot of playing time this year for a freshman," Coach Hamilton said. "Stepping up to a new level as a freshman, she had an excellent season. As she became more accustomed with the game at this level her confidence level grew and she really helped the team out alot this season."

As the team grappled their way throughout the season, they set their sights upon the long-anticipated confrontation with rival team Highland in the Lake 10 Conference title match Jan. 23. However, as the team suffered a 63-54 loss to Highland, the rivalry thickened to a greater intensity.

"It was my first time experiencing the Highland rivalry," Hay said. "Before the start of the game, I didn't understand why we hated each other so much. But after the game was over, it all became clear. I was really upset that we lost that night. I just had this feeling inside me, and I finally understood the terrible hatred between the two towns."

The entire season, however, ended on the same high note with which it began. At season's end, the team accomplished their goal of total team improvement and demonstrated their desire, determination and ability to perform throughout their winning 14-6 season.

Girls' Varsity Basketball
14-6
8-1 Conference

Hammond 81-33
Crown Point 31-58
Bishop Noll 74-39
Kankakee Valley 52-58
Lowell 65-44
Morton 64-47
Whiting 60-29
Hanover Central 72-41
Clark 86-28
East Chicago Central 58-36
Calumet 74-33
Portage 64-44
Lake Central 44-59
Griffith 64-45
Hobart 43-50
Highland 54-63
Merrillville 48-46
Gavit 65-53

Sectionals
Calumet 85-34
Highland 50-53

Outward Look
Guarded by her opponent, Lauren Jillson (24), junior, stretches for a pass as she finds herself in a pressure situation. Jillson received the First Team All Conference title

Fast Break

Making a fast break toward the basket, Kelly Hendry (15), senior, strives to escape the pressure placed on her by her Highland opponent. A third year letter winner and one of the only two seniors on the team, Hendry added valuable experience to the inside post position.

Jump Shot

Loosely guarded by her opponent, Stephanie Sfura (22), junior, sneaks in a quick jump shot towards the basket. Sfura first took interest in basketball in fourth grade while playing on the Munster Recreation League with friends. She also played in the more competitive Chesterton American Athletic Union (AAU) Team in the summer.

Freshman Girls' Basketball Team: *(front row)* Jamie Savage, Meaghen Lober, Becky Maynard, Lauren Bull *(back row)* Angie Keslin, Chrissy Bovara, Liz Spolnik, Coach Mike Coil, Rachel Merkell, Michelle Christiansen, Maggie Nolan

On Bended Knees

To obtain possession of a loose ball, Susan Hay, freshman, struggles to grab the ball out of her Highland opponent's hands. According to Hay, she experienced much apprehension at the start of the season as she jumped up to the varsity level, but she loosened up as the season progressed.

On The Ball

Close Company

Junior Varsity
18-0
9-0 Conference

Hammond High 56-5
Crown Point 36-19
Bishop Noll 36-18
Kankakee Valley 52-20
Lowell 48-24
Morton 43-25
Clark 60-15
Hanover Central 48-25
Whiting 36-15
East Chicago Central 62-10
Calumet 54-8
Portage 47-28
Lake Central 43-38
Griffith 46-8
Hobart 54-3
Highland 61-19
Merrillville 31-26
Gavit 60-11

Freshmen
14-1
8-0 Conference

Hobart 28-15
Bishop Noll 36-25
Lowell 25-20
Griffith 15-13
Merrillville 35-23
Morton 28-17
Crown Point 31-20
Lake Central 20-21
Portage 31-25
Morton 31-13
Highland 31-27
Griffith 46-20
Lake Central 41-21
Highland 24-23
Valparaiso 35-27

In the midst of intense practices and fierce competitions, the players discovered team unity as one of the secrets behind their success. From locker room decorations and team pep talks to secret pal gifts and holiday parties, the players encountered opportunities to relieve pressure and enhance spirit together while having fun.

"I've never been on a team that's been so close and open with each other," Sam Steinhauer, junior, said. "At the start of the season we were all uptight with each other. But, we became friends not only on the court, but off the court as well."

Establishing a tradition while trying to reduce stress, the players gathered at their teammate's houses before every Saturday game and shared a meal together in preparation before their games or tournaments.

"Before the Highland game," Hendry said, "we all went my house to eat lunch together. We also had a hair-braiding party as we tried to relax for the game."

As the season rolled on, the team shared many memorable experiences. While occasionally evoking embarrassment, these unanticipated occurrences produced fond memories and relief from the stressful atmosphere often produced in the midst of season stresses and competition.

"At one of the home games, Michelle (Speziale) forgot to put her game shorts on under her warm-up pants," Lauren Jillson, junior, said. "When she began to unsnap her warm-up pants off, she noticed that she had no shorts on. She made up an excuse that she had to go to the bathroom so the coach would let her back into the locker room."

Through memorable experiences and team traditions, the players expanded team unity and established a strong foundation upon which they built a successful season.

Girls' Junior Varsity Basketball: *(front row)* Amanda Salinas, Jina Gauthier, Margaret Schaum, Stacey Smith, Susan Hay, Kiley Wallace *(back row)* Coach Carmi Thorton, Amy Glowacki, Michelle Dicostanzo, Ann Spolnik, Stephanie Gill, Amy Pykosz

Moving Up

In a successful jump shot, Stephanie Gill (33), freshman, experiences a new competition level by playing in her first varsity game as a freshman during the varsity O' Rama.

Inches Away

After a long season of double headers and close games, boys face tough games and intense final minutes

Only one week after trudging off the football field with a Sectional title in hand, four exausted, worn key players slipped off their football pads ready to pursue their next athletic journey, basketball season.

Think Fast

The transition from football to basketball proved not only quick but offered no time span for the players to prepare themselves mentally and physically. With a four-month long season ahead of them, training and cooperation proved essential.

"At the beginning of the season, our team was still playing football, so we didn't have the chance to really practice together as a team for the first game. This caused us to play as individuals, not a team, but Coach K. got us to play as a team," Co-captain Rich Miller, senior, said.

"For the past two years, we had problems because the majority of players that we counted on were football players who used different muscles and thinking processes during their season," Coach Dave Knish, special education teacher, said.

In the inaugural part of the season, the team had strong leads in the first half of the game but seemed to play in a laxed mode during the second half.

"The biggest problem that our team had at the beginning of the season was not being able to hold onto our lead. We would play really well for the first two to three quarters, but then we would lose our lead and lose the game," Brian Christiansen, senior, said.

Close Call

Despite a season-ending 9-12 record, the Boys' Varsity Basketball Team faced some tough competition and held their own against Merrillville, ranked seventh in the state.

"Even though it was an upset, it was good to know that we competed on that level. We were only one point behind with 30 seconds left in the game," Coach Knish said.

The team provided their share of excitement with close games and a new record set for field goals.

"The Crown Point game was the most exciting. They were up by 14 or 15 and Dempsey shot a three in the last second of the game, and we won," Co-captain Scott Crepeau, senior, said.

Although the team lacked confidence in defensive play, they exceeded their expectations with offensive skills.

"We had great inside post players which helped us keep up with other teams," Kyle Dempsey, senior, said.

Varsity Boys' Basketball
9-12
4-5 Conference

Clark 65-51
Horace Mann 73-54
Highland 58-72
Hammond 76-87
Crown Point 74-87
Griffith 67-82
Bishop Noll 55-58
Lake Central 54-73
Gavit 72-60
Crown Point 70-76
Calumet 70-76
Lowell 61-43
Morton 82-70
Chesterton 72-49
Whiting 89-41
Merrillville 63-68
Griffith 74-93
Wheeler 88-74
Portage 70-78
Hobart 68-73

Sectionals
Lake Central 38-45

Junior Varsity
16-4
8-1 Conference

Clark 46-37
Horace Mann 41-37
Highland 45-39
Hammond High 47-40
Crown Point 26-52
Griffith 40-30
Bishop Noll 31-41
Lake Central 48-43
Gavit 33-29
Crown Point 26-48
Calumet 55-32
Lowell 44-39
Morton 40-38
Chesterton 28-23
Whiting 55-25
Merrillville 46-43
Griffith 47-36
Wheeler 48-37
Portage 31-40
Hobart 47-39

Varsity Boys' Basketball: *(front row)* Manager Albert Song, George Kouros, Kyle Dempsey, Tom Richey, Manager Alan Horn *(second row)* Asst. Coach Greg Schwartz, Head Coach Dave Knish, Jason Wallace, John Folta, Rich Miller, Brian Wolotka, Asst. Coach Ross Haller, Manager Brian Creiger *(back row)* Shanti Garcia, Brian Christiansen, Scott Creapeau, Tony Porcaro

Above the Rim
With all eyes on the ball, Co-captain Rich Miller (54), senior, out jumps his opponents while they await the return of the ball to the ground. Miller used his dominating size and power to out muscle his opponents throughout the season.

Fake out
Evading his Whiting opponent, Shanti Garcia (10), senior, dribbles down the court. Excelling in the offensive area, the team set a new record for field goal percentage.

Order on the Court
Instructing his players at the Sectional game against Lake Central, Coach Dave Knish anticipates the next play. In heated game situations, calls from the expert advice of the coach on the sidelines helped ease doubt and jitters on the court.

Pep Talk
In order to pump themselves up before the start of the game, Varsity team members gather in a huddle to get a pep talk from their Co-captain Rich Miller, senior, and discuss team strategies. Despite a season-ending 9-12 record, the team remained close contenders with their opponents, losing six games by a close margin of five to seven points.

Aiming high

Reaching for a layup, George Kouros (24), junior, shoots the ball as his Hobart opponents block the shot. As the lead scorer, Kouros aided his teammates in constitency in scoring.

Junior Varsity Basketball *(front row)* Dave Detterline, Joe Christiansen, Mike Nierengarten, Mike Jaksich, Mark Shearman *(back row)* Asst. Coach Greg Schwartz, Peter Dennis, Todd Avery, Ryan Dean, John Harris, Jason Rosko, Coach Jim Davidson

Freshman Basketball *(front row)* Aaron Barnes, Dave Luptak, Chris Palma, John Premetz, Ryan Beemer, Steve Weck, Dan Diombola, Jim Nuzzo *(second row)* Aaron Jillson, Asst. Coach Greg Schwartz, Adam Rizzario, Ryan Bulan, Steve Ciric, Brian Jablonski, John Richey, Coach Lindsay Simmons, Josh Bochnowski *(back row)* Basaam Muhammad, Milosh Stojanovic, Steve Pesich

Shout it out

At the Sectional game at Calumet, Brian Christiansen (22), senior, yells an offensive play to his fellow teammates. Players in the guard position had the responsibility to to make sure each team member on the court knew the plan of attack.

Inches Away

Freshman Basketball
A
19-3
9-0 Confernece

Merrillville 38-49
Bishop Noll 46-33
Clark 54-15
Highland 51-39
Lowell 70-58
Crown Point 71-38
Hammond High 61-41
Hobart 44-33
Merrillville 38-46
Hobart 60-50
Portage 50-40
Gavit 69-46
Calumet 60-48
Lake Central 58-42
Andrean 58-31
Morton 46-22
Valparaiso 39-54
East Chicago 72-51
Whiting 46-32
Lake Cenral 60-47
Highland 51-48
Griffith 53-38

B
11-3
6-0 Conference

Merrillville 41-35
Clark 66-24
Highland 70-40
Lowell 48-35
Crown Point 59-42
Hobart 51-33
Portage 46-55
Gavit 55-39
Calumet 32-15
Lake Central 25-38
Morton 20-18
Valparaiso 49-59
East Chicago 36-17
Griffith 37-30

Along with the team's seasonal accomplishments came outstanding individual players. As a third year varsity player, George Kouros, junior, led the team in steals and the Lake Ten in scoring with an average of 18.6 points a game.

"I was on varsity since my freshman year, so I didn't get as nervous for the big games because I knew what to expect," Kouros said. "I've played ball since I was a little guy, and basketball was always my favorite sport."

As the season came to a close in the second round of the Sectional tournament at Calumet, the team fell to Lake Central, 38-45.

"The Sectional game was really exciting because we actually had fans. Even though we lost, it really boosted our confidence to have some support," John Folta, senior, said.

While screaming fans, never heard during the initial part of the season, cheered and chanted in hopes of bringing home a victory, the team fought hard holding the Indians to a close game.

Courtly Companions

After spending hours with each other as a team, the players formed off the court relationships. Traditions popped up and remained as a part of team morale.

"We always went to church the Sunday before our first Sectional game and ate at Briar Ridge. The night of Turnabout, I only got an hour of sleep, so for the next day, I put my shirt and tie on from the night before," Miller said.

As the final buzzer rang at the Sectional game, six seniors looked up at the scoreboard one last time. Recollections of exciting games remained etched in their memories.

Defending the territory
Concentrating on where the ball would go next Co-captain Scott Crepeau (20), senior, guards his Calumet opponent. Although the team fell to Calumet, the game kept spectators on the edge of their seats.

Jump Shot
Jumping up, Kyle Dempsey (44), senior, positions himself in the air for a shot to the hoop. Dempsey led the team in field goal percentage.

Take down

Whether by pin, points or disqualification, the team exceeds their expectations posting a 10-4 record

Leadership, experience and determination led the wrestling team to a record-setting season where they placed fourth in the Lake 10 Conference meet and sent two seniors to state competition in Indianapolis. "A lot of kids were very experienced. They wrestled in our freestyle club and were very hard workers," Coach Jim Colias, middle school teacher, said.

Senior Unity

Relying on senior leadership to guide the team throughout the season, players and coaches shared a special bond with the upperclassmen.

"I don't ever remember the seniors so close. Everyone respected us and the younger kids listened to our advice," Todd Compton, senior, said.

The team ended the season with a 10-2 record placing 4th in the Conference. Sending 14 wrestlers to Sectionals and then advancing 10 to Regionals, individual accomplishments led the team to success. Cliff Carter, senior, and Co-captains Todd Compton and Kevin Hunt, seniors, wrestled their way to Semi-state where Compton and Hunt advanced to the state level. Compton placed sixth while Hunt was defeated in the first round of the state tournament.

All in the Family

As a freshman Compton traveled to Semi-state to watch his brother C.J. Compton ('94) wrestle in the Semi-state tournament. Four years later Chris Hunt, freshman, traveled that same road to see his brother Kevin Hunt, senior, wrestle at the Semi-state tournament qualifying for State.

"Having an older brother who wrestled was great. It helped me set my goals and ambitions just like it helped Todd realize his," Chris Hunt, freshman, said. "There were also a few negative things about having a brother on the team. The wrestlers really liked to pick on me."

Practice Pays

The team worked toward physical fitness at the end of the season, according to Compton. Practicing two hours every night by either jumping rope, running a quick mile or participating in live man-to-man drills made up the boys' standard training schedule.

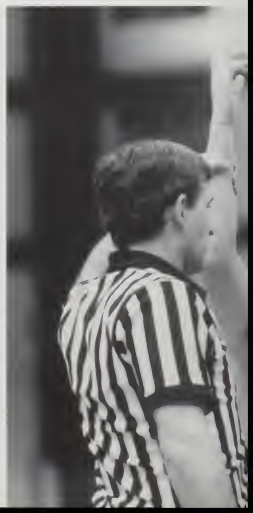
"We had one of the toughest practice routines in the area," Derek Mercer, junior, said. "Our good record was what we had to show for all our effort and hard work."

Wrestling
10-4
7-2 Conference

Morton 52-18
Lake Central Harvest Classic 12th
Gavit 40-34
Whiting 66-3
Merrillville Invitational 9th
Bishop Noll 56-24
Clark 54-18
Lowell Super Dual 4-1
Lake Central 29-37
Griffith 39-34
Calumet 24-36
Highland 33-40
Hammond 60-14

Lake 10 Chapionship
3rd

Wrestling: *(front row)* Joe Born, Shaun Blue, Erik Mendoza, Marc Stojkovich, Jim Brown, Jack Dillon, Chip Harwood, Andy Saliga *(second row)* Ralph Schwandt, Brian Washausen, Josh Brubaker, Derek Mercer, Dan Zimmerman, Kevin Hunt, Chi Azodo, Athier Abbas, Don Koschnitzky, Jason Korczak *(third Row)* Coach Brian Clark, Coach Kent Lewis, Matt Debard, Jim Bohling, Josh Sudbury, Dave Wendell, Chris Hunt, Mike Morgan, Joe Skurka, Mike Nishimura, Jared Hamilton,Jim Franklin, Steve Kuchar, Coach Jim Colias *(back row)* Mike Hyland, Vaughn Tsoutsouris, Cliff Carter, Nate Berg, Todd Compton, Raul Salinas, Joe Saltanovitz, Jim Ambercrombie, Bob Yamtich, Peter Dennis

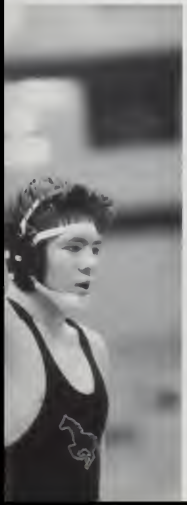


Crunch Time

During a varsity match in the 140 pound weight class, Vaughn Tsoutsouris, junior, "rips a hammerlock" against his Hammond High opponent. Working together, the team won the match 60-14.

Holding His Own

Planning an escape and a win from his Gavit opponent, Dan Zimmerman, senior, forces his body out from the control of his opponent. As a senior, Zimmerman proved a major asset to the team



Sweet Victory

Declaring victory after his Calumet match, Cliff Carter, senior, victoriously lifts his hand in the air. "It's a great feeling of satisfaction to stand there a winner," Carter said.

Head to Head

Receiving a hard blow from his Gavit opponent, Josh Brubaker, junior, takes control of the match. Brubaker and the team won the Lake 10 Conference Match 40-34.

Up for Air

Propelling themselves through the water and beyond expectations, the girls wrap up the season with a 12-2 record

Advancing six swimmers who placed at State, coming only 13 points short of beating Valparaiso, and adjusting to a changed coaching staff contributed to the season successes of the Girls' Swim Team who conquered their season with a 9-0 conference record.

Against the Tide

Practice after practice, lap after lap, second after second, the team sacrificed their free time for one common goal: to beat their own personal records.

Staying focused throughout the duration of each lap, the team never gave up on winning their Sectional for the first time in seven years. While sticking to goals of conquering previous records, swimmers relied on their minds to keep their bodies in line.

"For swimming, we stayed patient and kept creative in keeping ourselves occupied without going crazy," Tracy Wilhite, junior, said. "All we did was just stare at the bottom of the pool for two hours and we couldn't talk to anyone. It got kind of boring."

"A lot of their motivation came from themselves," Coach Trisha Zelin, Valparaiso resident, said. "My biggest goal was to get them to be more positive, to make them have more faith and confidence in themselves and to have them enjoy what they did."

Exerting constant energy throughout the whole season, swimmers saw the results of their effort, either by placing at State or by beating a personal goal.

"The whole goal for my season was breaking the six minute mark for the 500 freestyle," Co-captain Denise Trelinski, senior, said. "At Sectionals, after I finished, my friends ran up to me and I didn't even have to look up. I just knew I had broken my record."

The Great State

With six swimmers making an appearence at the Natatorium in Indianapolis, the Lady Seahorses paced their way to a ninth place at State, the first state placement since the 1970s.

"We were warming down in the pool, after the 200 medley relay, and someone pointed up at the scoreboard showing we were ninth place," Janna Pasztor, junior, said. "We all started screaming in the middle of the pool."

Extensive performances at State included Wilhite, finishing ninth in the 100 freestyle and twelfth in the 200 free; and Pasztor placing fourteenth in the 50 free. The 200 free relay team, consisting of Wilhite, Pasztor, Dana Pelc, junior, and Evelyn Dooley, senior, placed third in State over Valparaiso while the 400 free relay team, made up of Wilhite, Pasztor, Dooley, and Carrie Schultz, junior, finished eighth.

In addition, while being the lone diver among swimmers, Rosalie Kime, senior, dove her way to a ninth place rank at State. She also earned six points out of thirteen in dual competitions keeping the team alive at meets.

Without her, the Lady Seahorses handed over automatic thirteen points to other teams, according to Coach Zelin. For Kime, however, points remained furthest from Kime's mind.

"Diving was a challenge for myself, a competition against myself," Kime said. "I really didn't think about points. I just thought about getting my best score."

With the motivation from themselves and their new coach, the Lady Seahorses completed their season together setting new standards and breaking long-standing team and individual records.

Girls' Swimming
12-2
9-0 Conference

LaPorte 120-63
Highland 110-76
Lowell 113-70
Michigan City 107-76
Griffith 123-57
Valparaiso 86-99
Elkhart Central 105-78
Portage 115-70
Lakie Central 87-98
Highland Invitational 3rd
Crown Point 92-91
Lake 10 Conference 1st
Gavit 64-38
Hammond High 83-15
Merrillville 118-62
Chesterton 106-79
Frosh/Soph Conference 2nd

Sectionals
1st

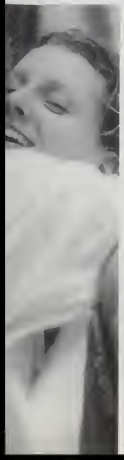
State
9th

Deep Breath

Head popping out of the water, Jamie Stennis, sophomore, gasps for air as she swims the breaststroke. During practices and meets, swimmers concentrated on stroke and kick motions from the starting block to the finishing lap.

Up and Away

Upside-down, Rosalie Kime, senior, performs a back twister, a back flip with a one and a half twist free, in a diving competition. Judges scored divers on elements such as height, entry, form and mechanics.



Close Comfort

As Tracy Wilhite, junior, congratulates her teammate after winning the 100 breaststroke, Janna Pasztor, junior, smiles with pride. At the home meet against Lake Central on Jan. 7, Pasztor broke the team record in this event with a time of 1:09.85.

Water Rush

Attacking the water ahead, Tracy Wilhite, junior, sprints in the 200 freestyle at a home meet. Excelling in both the 100 freestyle and 200 freestyle at State earned Wilhite *The Times* "Athlete of the Week" award for the week of Feb. 20.

Girls' Swimming: *(front row)* Danella Jaksich, Erin DeVries, Jenny Lounsberry, Sheila Rane, Natalie Bieda, Dana Talbot *(second row)* Sara Williamson, Amanda Greenya, Laura Anderson, Natalie Banas, Shilpa Rane, Bonnie Ahlf, Mindy Hershberger *(third row)* Denise Treliński, Evelyn Dooley, Katie Woodrick, Rosalie Kime, Coach Trisha Zelin *(back row)* Jamie Stennis, Tracy Wilhite, Dana Pelc, Janna Pasztor, Carrie Schultz, Megan Greenya

Over the Top

Boys stretch limits and shave down for State competition as they pump up for a record-setting season

Ascending to the first place pedestal to receive their medals at the Indiana University Purdue University Indianapolis (IUPUI) Natatorium, the 200 freestyle relay State Champions flung their arms up in victory, a victory that led them to a third place finish at State.

Different Strokes

Whether they practiced at the high school or dreaded the middle school, the Boys' Swim Team adapted to changes. Initiating a new Indiana High School Athletic Association (IHSAA) rule, the boys experienced their first season combined with the Lady Seahorses.

"Traveling to the middle school every other week and fighting over who got the pool in the morning really stunk, but we knew that was what we had to do, so we stuck it out and didn't let it bother us too much," Captain John Wojcik, senior, said. "Swimming with the girls made the two teams closer creating friendly rivalries between both teams."

Even though a few arguments occurred over whose music to listen to, what lanes to warm up in and which cheers to yell, each team compromised by cheering each other on at meets.

"The change brought more team unity between the boys and girls," Coach Gary Davis, physical education teacher, said. "We became one team."

Record Breaking

While most students slept in and went out with their friends, the swimmers sacrificed their winter vacation for many hours of practice. The boys stepped up their workouts averaging 15-16,000 yards a day. Not only did they visit the otherwise empty school once in the morning, but they even returned for a second practice later in the afternoon.

"Most people had a Christmas break that was a time to relax, but for us it was the hardest part of our season, not only because of how much yardage we did but also having to give up plans with our friends," Jason Grow, junior, said.

Strict training provided the team with the essentials needed to put themselves over the top. The Seahorses broke records at almost every area school throughout the season. Setting six records alone at the Lake 10 Conference meet, the team overpowered close rival, Highland 364-331.

"Breaking six records at Conference gave us the incentive to work harder, and it showed what the Munster Seahorses were really all about," Jeff Lee, sophomore, said.

The Seahorses headed into Sectionals with a submarine sandwich party, where they assisted Coach Davis in deciding the events they would swim.

The swimmers' decisions on the events they swam proved effective leading the Seahorses to their 12th straight Sectional title. They captured six first places, and advanced five people to State in six individual events and two relays. The boys looked past Sectionals preparing to place high at the State Finals in Indianapolis.

Make a STATEment

The Seahorses glided to third place at State with 135 points. Their most dominating race, the 200 freestyle relay, named Jeff Lee, sophomore, and juniors Matt Beck, Franz Kerekes and Matt Lee, State Champions. The same four ended the meet with a third place in the 400 freestyle relay.

With hairstyles ranging from rainbow-colored swirls to shaven heads, the Seahorses exceeded expectations. Their efforts were awarded not only with trophies, but with the fulfillment of seeing coaches with bald, shaven heads just like their own.

Boys' Swimming
11-3
1st in Conference

Michigan City 132-42
Valparaiso 95-90
Lake Central 80-106
Griffith 83-93
Crown Point 116-69
Gavit 113-73
Merrillville 127-58
Calumet 61-37
Gary Roosevelt 71-27
Chesterton 94-92
Laporte 117-69
Highland 100-83

Invitationals
Munster Relay Invitational
2nd
Peoria Midwest Invitational
2nd
Highland Invitational
1st

Sectionals
1st

State
3rd

A Stroke Ahead
Gasping for air, Jeff Lee, sophomore, swims the butterfly in the 200 Individual Medley.

Give It Up

With the Sectional Championship trophy in his hands, Captain John Wojcik, senior, celebrates with his teammates. The Seahorses won Sectionals and went on to place third at the State Finals.

Jump Start

While Franz Kerekes, junior, finishes his laps, Matt Beck, junior, anticipates his start as Matt Lee, junior, and Jeff Lee, sophomore, await their turn to swim. Their 200-freestyle relay set a school record and placed first at State. The same relay team placed third at State in the 400-freestyle relay.

Water Bound

During warm-ups before diving, Adam Rogers, junior, practices a back one and a half. Rogers placed second at Sectionals as the only Munster diver and then advanced to Regionals at LaPorte where he finished in twelfth place.

Boys' Swimming: *(front row)* Haig Huynh, Jason Hedling, Matt Ibarra, Terry Spevyal, Dan Aidulescu, Jenna Ricio *(second row)* Todd Watson, Greg Bugvis, John Parr, Jeremy Kudlo, Jeff Lee, Dan Maurer, Ryan Pociask, Matt Laudermilk, Diving Coach Chuck Chelich *(third row)* Rich Maurer, Nick Palazzolo, Peter Melcher, Jason Crow, Adam Schaum, Adam Rogers, Head Coach Gary Davis, Asst. Coach Steve Moell *(back row)* John Wojcik, Jim Nelson, Matt Lee, Franz Kerekes, Matt Beck.

With high expectations and first-rate results, players establish prestigious images with their success

Stretching limits

Ranked number one in the Region during the pre-season, the Baseball Team initiated their season with optimism and anticipation. With six varsity players already familiar with the field, the team quickly lived up to early expectations as they defeated highly regarded Lake Central 7-2 in their opener. After two devastating losses to rival Highland, the team came back to beat them 7-6 in extra innings at Sectionals, to earn a Regionals trip to face Andrean.

Sights Set High

Ready and waiting, the Baseball Team bravely plunged into the season with its momentum set at full blast. An optimistic mood encompassed the air as pre-season activities and predictions fostered promising outlooks.

"We were thought of as one of the greatest teams in the state," Scott Shinkan, junior, said. "It was great to know that we were the talk of the area and we were known as the team to beat. This was the most talent I'd ever seen on a high school baseball team."

While solely upperclassmen occupied every position on the team, it established a strong foundation upon which to build throughout the season. The team didn't function as individual players working alone on the field, but rather as a whole unit working together to accomplish their goals.

"Our talent strength was hidden in our entire offensive line-up," Mark Somenzi, junior, said. "Not only the starters on the field, but everyone on the team was an excellent player. Every player sitting on the bench would have been good enough to start at any position at any other high school."

However, the bright, uplifting atmosphere of the season darkened as the team suffered two consecutive losses to rival team Highland and confronted another tough 1-6 loss to Gavit mid-season. But these disappointments simply helped pave the path toward improvement and success.

"We played very well against Highland," Dave Rybicki, senior, said. "Brian Wolotka pitched practically a perfect game. But when we really needed to get a hit, it seemed that we couldn't pull it off. It seemed that Highland got all the breaks that game."

Remaining in the spotlight throughout the season, the team maintained their dedication and perseverance leading them to success. The team's accomplishments throughout the season demonstrated their capabilities as they reflected upon a winning season.

Lighten Up

While fans, parents and coaches applied excessive pressure and stress in anticipation of a successful season, crazy predicaments or unusual situations arose to help players loosen up and lighten their load.

"It was great having Rocket [Ryan Glinski, senior] on the team," Wolotka, junior, said. "He was the comedian of our team. He seemed to liven up any type of mood, and he made practices more interesting.

Varsity Baseball

26-6

Lake Central 7-2
River Forest 19-1
Valparaiso 4-2
Bishop Noll 0-5
Calumet 17-1
Gavit 4-3
Whiting 10-2
Highland 0-2
Griffith 9-0
Clark 10-2
Hammond High 11-2
Morton 8-4
Calumet 10-9
Bishop Noll 15-3
Gavit 1-6
Whiting 9-4
Highland 1-3
Lowell 2-1
Griffith 10-2
Crown Point Classic
Griffith 10-2
Gary West Side 26-5
Crown Point 8-7
Clark 4-0
Hammond High 11-3
Morton15-3

Sectionals
Lake Central 6-3
Highland 7-6
(9 innings)

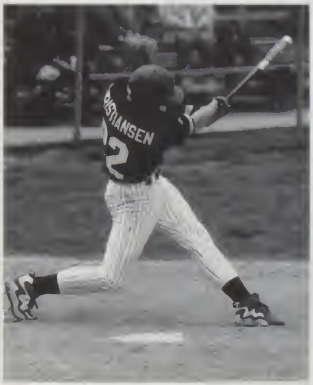
Regionals
Adrean 0-2

In the Stretch
Straining to reach first base, Dave Rybicki, senior, falls to the ground with an outstretched arm. Unable to play his junior year due to a broken arm, Rybicki returned to the team as a senior playing pitcher, catcher, first base, and outfield.

Fire Away

With a forceful thrust, Brian Wolotka, junior, hurls the ball toward Dave Rybicki, senior, as he takes a practice pitch to warm up for the upcoming game. Seven different pitchers and four catchers allowed for a variety of strategies and defenses to come into play.

Varsity Baseball *(front row)* Brian Wolotka, Mike Nirengarten, Nick Zubay, Joe Mroz, Randy Wiancek *(second row)* Andy Siemer, Bryant Poteet, Mark Somenzi, Scott Shinkan, Steve Hedges, Ryan Bothwell *(back row)* Dave Rybicki, John Wasem, Edward Bukowski, Ryan Glinski, Todd Compton, Brian Christiansen, Coach Bob Shinkan



Close Call

As his Morton opponent slides onto home plate, Ryan Glinski, senior, anticipates the ball to stop the other team from scoring a run. Making his first appearance on varsity, Glinski rose to the occasion in critical situations playing catcher.

Sure Shot

After a powerful hit, Brian Christiansen, senior, swings through with the momentum of the bat before making a dash toward first base. "Every time I went up to the plate, I was trying to make something happen. If there was a guy in scoring position, I focused on bringing him in for a run. If not, I just aimed to get on base," Christiansen said. Christiansen went on to make *The Times* All-Area Baseball First Team and First Team All Lake 10 after setting a record for 15 doubles.

Stretching limits

"Also, before each game, all of the players gathered around in a huddle and each player received a turn to say something. I probably shouldn't repeat some of the things said, but this pregame tradition lightened the mood, got our minds off the pressure, and helped us relax before all of the games."

Random incidents occurred during games or practices that evoked chuckles and broke concentration. These sporadic moments changed the pace of the game by allowing the players to obtain a breath of relief and take a quick break from the competition.

"While we were practicing fly balls one time, Bryant Poteet was going for a ball and he ended up running face first into a fence," John Wasem, senior, said. "At first we were scared that he might have been injured, but then he rolled over with all these black marks on his face and we all started laughing. It turned out he was perfectly fine."

After disappointing losses or demanding weeks of drill and practice to prepare for upcoming competitions, the players invented unusual antics by which to relieve anxiety and crack the pressure.

"After hard losses we would, as a team, take all of our anger out on pieces of furniture we would find in the locker room," Nick Zubay, senior, said. "We found it necessary to push chairs and desks around as well as to punch lockers. We all did it together, and it helped us relieve stress."

Looking past tedious drills and competitive atmospheres, players relied on the lighter aspects of the game for motivation while aiming toward success.

Junior Varsity

14-8

Lowell 6-7
Bishop Noll 1-3
Calumet 13-3
Gavit 5-6
Whiting 18-5
Highland 6-14
Griffith 24-1
Clark 17-3
Bishop Noll 2-12
Calumet 11-1
Gavit 9-1
Valparaiso 2-3
Valparaiso 6-9
Whiting 15-6
Highland 3-6
Porter 10-9
Griffith 13-11
Crown Point 4-1
Crown Point 0-1
Clark 13-0
Hammond High 16-0
Morton

Freshman Baseball

Highland 7-9
Crown Point 13-5
Crown Point 10-8
Morton 16-6
Lowell 8-9
Highland 3-5
Portage 9-8
Portage 11-13
Griffith 8-2
Andrean 10-5
Lake Central 6-10
Merrillville 6-7
Merrillville 15-2
Bishop Noll 8-6
Gavit 11-0
Andrean 14-5
Chesterton
Lake Central
Invitational

Awesome Accomplishments

Name: Nick Zubay
Position: Outfield
Age: 18 **Grade:** 12

Awards:
First Team All Conference('96)
All-Area('96)
Hoosier Diamond Preseason Player of the Year (97')
The Golden Bat Award

Favorite aspect of baseball: "I always had the chance to be a little kid when playing baseball. It seemed to be all fun and games once I got out on the field."

Flashback: "It was the greatest feeling stepping out on the field in a varsity uniform for the first time my sophomore year."

Advice for upcoming players: "Play every game like it's your last, and just have fun out there."

In Mid-swing
On the verge of striking the ball, Todd Compton, senior, steps into his swing. Beginning his baseball career at the age of five by playing t-ball, Compton perfected his techniques with time and dedication.

Close Watch

Waiting in anticipation for the next pitch, Nick Zubay, senior, seeks out a chance to advance bases. Intense drills during practice equipped players with sharp reflexes and increased endurance in games.

Junior Varsity Baseball *(front row)* Kris Giba, Ed Mitchner, Jacob Frigo, Jason Ciesielski, Adam Noel, Jon Cole *(back row)* Coach Steve Tripenfeldas, Sandy Rosen, Dane Mamula, Ryan Dean, Grant Holajter, Dave Morris, Eric Talbot

Freshman Baseball *(front row)* Dave Luptak, Chris Baut, Jason Korczak, Michael Petrizzo, John Premetz, Joe Martino, Steve Takacs *(second row)* Steve Mendoza, Ron Barkowski, John Hanrahan, Lee Nadolski, Marc Stojkovich, Mike Baniac, Matt Koscielski, Jon Depa *(back row)* Josh Sudbury, John Richey, Ryan Bulan, Josh Bochnowski, Coach Matt Backs, Jason Helbling, John Nourie, Evan Jones

Quick Step

Preparing to steal a base, Dave Rybicki, senior, leads off with a few quick steps. Players stayed keen-eyed and alert on the field while scouting out open opportunities.

Dugout Blues

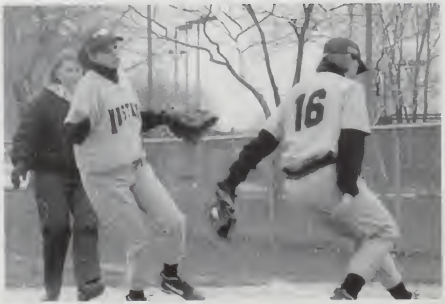
After Dave Rybicki, senior, strikes out, the atmosphere of the dugout darkens. However, the boys quickly bounced back to defeat their Morton opponents by four runs in the game.

Starting Anew

As catcher Tracy Kirsch, junior, awaits the opening pitch, Carrie Paradzinski, freshman, releases the ball. One of two freshmen on the Varsity team, Paradzinski proved her abilities pitch after pitch.

Freshman Sottball *(front row)* Kachel Merkell, Lauren Pestikas, Ellen Smith, Mandy Biel, Kathy Mueller *(second row)* Jessica De Giulio, Katie Szumlanski, Kari Dumakowski, Dawn Sparling, Dana Talbot, Danielle Rakich *(back row)* Coach Mike Coil, Margaret Schaum, Meaghen Lober, Angela Keslin, Coach Robert McCall

JV Softball *(front row)* Annie Maksimovich, Jenny Burrell, Kira Muskin, Caitlin Buchanan *(second row)* Coach Mike Coil, Stacey Smith, Holly Wujek, Andrea Dungey, Coach Rob McCall *(back row)* Jaci Palos, Beth Sliwa, Jaime Stennis, Kathleen Stier, Jill Martino



Helping Hand

With second baseman Lauren Jillson, junior, there to cover her, first baseman Kelly Hendry, senior, tags first base for an out. In tight situations the girls worked together to ensure a successfull play.

Batter Up

With concentration on her face, Stephanie Sfura, junior, mentally prepares herself for the pitch. While the team valued Sfura's batting skills, she also excelled in defensive play as the starting short stop.

Ending season with an 18-8 record, team combines determination and hard work to hold opponents scoreless and sweep Sectionals.

Playing the field

Keeping their eyes on the ball and their heads in the game, the Girls' Varsity Softball team slid into a season filled with wins. Taking each challenge of skills in stride, the girls put their knowledge of the game and each others' skills to the test during each play of every game. Bringing positive attitude and intelligent field play together, the team worked their way toward a tie with Griffith for the Lake 10 Conference title.

Varstiy Softball
18-8
7-1 Conference

Highland 5-2
Sandburg 3-4
Lake Central 0-1
Bishop Noll 4-2
Andrew 4-1
Gavit 17-3
Lowell 8-4
Highland 4-3
Boone Grove 2-4
Morton 2-0
Hammond 10-0
Clark 10-1
Whiting 13-3
Crown Point 10-5
Calumet 28-0
Merrillville 0-1
Griffith 0-2
Andrean 2-3
Wheeler 5-0
Hanover Central 5-0
Portage 0-1
(10 innings)

Sectional
Gavit 21-0
Westside 8-0
Morton 3-0

Regional
Bishop Noll 8-3
Merrilville 0-2

JV Softball
10-8

Highland 20-0
Sandburg 0-13
Lake Central 4-11
Bishop Noll 16-6
Andrew 6-10
Gavit 7-4
Lowell 6-7
Andrean 10-14
Wheeler 5-3
Portage 1-0
River Forest 11-0
River Forest 24-0
Crown Point 4-3
Lowell 10-4
Griffith 3-6
Calumet
Andrean
Portage

Rounding Bases

"We beat our rival Highland once 20-0, so when we played them a second time, we knew they wanted to win bad, but we won 14-4," Angie Keslin, freshman, said.

While some teams took losses as a failure, the Girls' Softball Team used them as a motivational tool, pushing them ahead in each game.

"If we didn't win, the games were close. We didn't get killed or anything," Jill Savage, senior, said.

Though not always winning, the girls remained proud of themselves at each game they played. They realized their strengths and worked past their faults.

"Lake Central was a good game. We lost 1-0, but they were a really good team, and we had a lot of fun playing them," Lauren Jillson, junior, said.

Fresh Faces

Throwing a curve ball to their opponents, the softball teams sported new determined attitudes. Attributing wins to new mindsets, they realized the coaches provided their motivation.

"The coaches hammered into our heads that, 'Attitude was everything.' All the teams came together and showed that we weren't the old Munster teams," Kathleen Stier, junior, said. "We could win, and we did win."

Winning played a large role in the girls' mindsets. However, keeping the game at a friendly level also remained important. Knowing both their teammates' skills and shortcomings, they supported each other in games.

"We all helped each other out. We didn't get down on each other or anything," Jillson said.

Coaches also doled out encouragement. Whether sitting in the outfield with the entire team or giving a few words to lift the team up, the coaches encouraged their players.

"After games we sat in the outfield, so we were secluded. We went over a few of the plays that we didn't execute properly, and we talked about who we were playing next and what to expect. It was a recap so that we didn't just come, play and leave right away," Head Coach Jim Davidson, industrial technology teacher, said.

Teamwork and skills helped the girls through the season. Early determination pushed the team toward the rewards of a winning year.

Varsity Softball *(front row)* Kerrie Ellingsen, Stephanie Gill, Heidi Stout, Jill Savage, Kelly Hendry, Mary Konvalinka *(second row)* Susan Kucharski, Coach Mike Coil, Coach Jim Davidson, Coach Rob McCall, Lauren Jillson *(back row)* Carrie Paradzinski, Jackie Semko, Tracy Kirsch, Stephanie Sfura, Brooke Mavronicles

Heavy Load

As Assistant Coach Brian Clark, English teacher, and Janice Tsai, senior, watch, Sara Teller, junior, twists in shot put. Working with others aided in improving skills.

Girls' Track and Field: *(from: row)* Sara Williamson, Candice Baker, Kerrie Helbling, Sara Teller, Diana Kozlowski, Allison Sarnecki, Megan Safko, Cara Wierzbinski, Noreen Castor, Gail Wallace, Eileen Norris, Lia Carlos *(second row)* Assistant Coach Brian Clark, Assistant Coach Scott McAlister, Becky Maynard, Amanda Solinas, Maribel Gutierrez, Jen Kalina, Vicki Bembenista, Mindy Hershburger, Janice Tsai, Bonnie Abercrombie, Sarah Starewicz, Coach Dirk Sloan *(back row)* Lauren Jania, Amy Glowacki, Carolyn Bielfeldt, Jessica Jagadich, Michelle Myszak, Michelle Mask, Sara Bieszczat, Kristen Spitz, Jill Weiss, Jill Hughes

First Step

With the gun sounding, sprinters Megan Safko, senior, and Maribel Gutierrez, freshman, aim to gain a step ahead of their opponents. From start to finish, every aspect of events aided athletes in their performances.

Up and Over

Swiftly soaring over the hurdle, Jill Hughes, junior, exhibits perfect jumping form at practice. After-school practice allotted athletes a chance to work on essential details to diminish their times at meets.

Girls travel distance to excel in individual and team events throughout season

Inching their way

Motivated by coaches and themselves, the Girls' Track and Field Team finished the season with a 6-3 record and a 5th place at the Lake 10 Outdoor Conference. In pursuit of gaining points for the benefit of the team, they jumped, ran and threw at practices and at meets.

Priming Time

Pumping up for the hurdles, strolling to the starting line for the two mile run or exploding at the shot put, the Girls' Track and Field Team relied on full physical and mental preparation from starting block to finish line.

Composing themselves to compete against others, full concentration proved beneficial as the team utilized time before the actual meet to sufficiently prime for their events.

"I got my mind set on running, focused on my race and relaxed, but most importantly, I tried to have fun at the same time," Captain Megan Safko, senior, said. "Music and talking really helped me to get ready for my events."

While concentration assisted in performance, the girls additionally required the use of outside sources to build up in anticipation of the meets.

"I looked in the paper to be aware of what my competition was throwing," discus and shot put thrower Sara Teller, junior, said. "I had to prep myself on what I needed for distance."

While the team combined relaxation and knowledge in preparation for their races or events, some opponents pushed competition over the edge to intimidate and to break the positive attitudes among the team members.

"I tried not to think when I was in the starting block, but the girls around me made up false times to make me nervous," hurdler Lia Carlos, senior, said. "They were always extremely competitive."

Competition aside, the girls pulled their complete energy together from within to remain focused before and during their race or event.

"I told myself over and over that it was going to be over in just a few minutes so I shouldn't be nervous," sprinter Gail Wallace, sophomore, said.

Using their mental power, the team excelled for themselves and others. Not only participating for self-satisfaction and the team's sake, the girls occasionally proved to others their unique side through their running abilities.

"Most people didn't like to run and you were different when you did it," long distance runner Sara Williamson, freshman, said. "We had more strength and more endurance than everyone else. We just kept on running and running without stopping."

Mental Motivation

"What you put into it was what you got out of it," Jill Hughes, junior, said. "The training was much harder than some sports, but we weren't working for ourselves. When you won, you won for the team, not only for yourself."

At the sound of a gun, the girls sprung ahead, starting the season with a fourth place at Lake 10 Indoor Conference and with a 6-2 Lake 10 Conference record after four meets.

"They had a great attitude and a good work ethic. We concentrated on conditioning in the beginning of the season," Coach Dirk Sloan, middle school teacher, said. "They worked hard and trained hard and it paid off."

Completing rigorious training until the season's end, the team shined with maximum points, presence of full concentration and recognition of athletic ability.

Girls' Track and Field
6-3
6-2 Conference

Lake 10 Indoor 4th
Morton/Calumet
68-54-32
Hammond High/Gavit
69-49-27
Bishop Noll/Clark
41-82-24
Griffith/Highland
49-87-20
Andrean 82-45
Mustang Invitational
3rd
Calumet Invitational
8th
Lake 10 Outdoor
5th

Sectionals
7th

One Foot Ahead

Arms flying and tongue out, Sarah Starewicz, sophomore, leaps in the air in a long jump competition. The girls often experimented with different events to discover their niche on the team's lineup.

Boys' Track and Field *(front row)* Steve Lindemann, Mike Piorkowski, Stephen Sleeper, Mike Sufana, Matt De Boer, Shaun Blue, Justin Robledo *(second row)* Jeremy Piniak, Dan Blue, Roger Luna, Adam Vrabel, Gabe Porras, Derek Serna, Aaron Brown, John Spence *(third row)* Assistant Coach Steve Lopez, Assistant Coach Aaron Brown, Jon Salinas, Jason Wallace, Jared McKinley, Ben Bochnowski, Brian Johnson, Atheir Abbas, Nick Palazzolo, Head Coach Ed Woodrick *(fourth row)* T.J. Anthony, Adam Brown, Dan Chakraborty, K.K. Azodo, Bob Yamtich, Dave Tabion, Jeremy Breuker, Adam Samara *(back row)* Greg Hedges, Don Koschnitzky, Rich Sun, Aaron Barnes, Andy Saliga, Scott Anyanwu

Driving Force

Competing at the April 28 home meet against Andrean, Adam Vrabel, senior, throws the discus. Vrabel ranked second in the nation in discus, broke the 17-year-old Sectional record by 16 feet with a discus throw of 195'8ft, and placed second at State in the shot put.

Form Focus

During an after school practice, Jeremy Piniak, senior, works to improve in his high hurdles event. "I worked on my form and concentrated on keeping my speed up so I could take only three steps in between hurdles," Piniak said. "At practice I focused on my improvements because I didn't need to worry about actually racing."

Bent Over Backwards

Leaping over the pole, Jared McKinley, junior, competes in the high jump against Andrean. Field competitors scored extra points in their events contributing to the team's overall records.

Determination and motivation carry dedicated boys to a winning season

Clearing hurdles

To work around an overcrowded gym, early season practices consisted of sprints down the freshly carpeted North hallways. Working to remain undefeated, the Boys' Track Team dashed to a 9-0 season.

Beyond Anticipations

Soaring over expectations, the 47-member team combined their skills and put forth their greatest efforts to excel in every aspect of competition.

"The boys went above and beyond expectations. We were strong in field events,"Assistant Coach Steve Lopez, social studies teacher, said. "Our sprinters excelled and scored the points we needed. We had a great group of freshmen and sophomores that also contributed effectively to scores."

Hard work and drive paid off as members achieved individual and team goals by shaving seconds off record times or adding feet to shot put throws throughout the season. The encouragement of the coaches with pep talks prior to competitions also helped contribute to the team's sucesses.

"My big accomplishment was when I ran my goal of 11.8 seconds in the 100-meter dash at Clark against Bishop Noll and Clark," Rich Sun, sophomore said. "The team really worked hard to get done what we needed to get done. Everyone took it seriously and was out to win."

Boys' Track and Field
9-0
8-0 Conference

Gavit/Clark 41-46-33
Lake 10 Invitational
4th
Lake Central Invitational 4th
Calumet/Morton
83-51-27
Hammond High/ Gavit 66-50-42
Bishop Noll/Clark
75-66-31
Griffith/Highland
79-68 1/2-19 1/2
Andrean 89-46
Mustang Invitational
2nd
Calumet Invitational
4th
Lake 10 Conference
2nd
Sectionals
4th

Regionals
10th

Perpetual motivation kept the boys in gear to strive to meet their desired goals including winning Conference and having as many boys as possible advance to Regionals.

"Originally, the main goal we concentrated on was to place first at Conference," Co-captain Roger Luna, senior, said. "Our mistake was that we focused on the team goal; we overlooked setting individual goals."

For some, little surprises and unexpected happenings crept up as incentives urging them to continue competing to their abilities. Talented individuals worked towards chances to compete at big competitions.

"I enjoyed the group of people, and track was a sport that I was really good at. I was on the Varsity 400-meter relay and lettered. It was so unexpected," Matt De Boer, freshman, said. "I was so proud of myself and my efforts at practices really paid off as I worked towards that accomplishment."

Whether it was a pep talk, a daily practice or a strong work ethic, the team managed to put forth the effort to conclude the year with a rewarding and productive season finishing undefeated for the first time in 17 years, according to Head Coach Ed Woodrick, elementary school teacher.

"Most teams had a few great individuals who performed well, but we competed well all around. Our record was 9-0, and we weren't expected to do as well," Atheir Abbas, junior, said. "I enjoyed the variety of events and the big team of people to talk to."

Meet after meet, the team worked together to prove to both coaches and themselves that their broad range of talent in a variety of events helped the team to victory after victory.

"Overall the team had a lot of depth. We scored in all events, which helped us to finish unbeaten. We were a well-rounded team," Woodrick said.

Calling the Shots

Aim and focus played a role as Adam Vrabel, senior, improved distance on shot put and discus throws.

According to Vrabel, meditation and relaxing music helped him prepare for meets. This preparation and focus led to his breaking of the Regional shot put record with a 65'6 1/2 ft. distance.

At the 94th annual State Finals in Indianapolis, Vrabel set a personal and state record in the shot put with a throw of 66'8 ft., but two minutes later, a Pike competitor threw half an inch further. In discus competition, Vrabel finished third with a mark of 182'7".

Power Point

Focusing all of his mental and physical energy onto the ball, Tim Nosich, senior, drives it toward the driving range fairway.

Forceful Drive

While practicing at the driving range, Jay Szasz, junior, takes the club back preparing to strike the ball. The team practiced four times a week at Briar Ridge Country Club.

Practice for Perfection

To improve his putting, Kyu Park, senior, aims the ball at the cup. Successful shooting required close attention and pinpoint positioning.

Boys' Golf (*front row*) Brad Griffin, Nate Hansen, Kyle Spears, Dave Miller, Kevin Cronin, Andy Dumaresq (*second row*) Coach Ed Musselman, Jay Szaz, Greg Krupinski, Jimmy Yannakopoulos, Kyu Park, Tim Nosich, Aaron Weinberg (*third row*) Adam Bonjean, John Drillias, Joe Ryan, Billy Gray, Scott De Boer, Ben Hoban, Tom Summers (*back row*) Robby Rothschild, Matt Carton, Jim Stout, Danny Diambola, Kevin Morrissey, Ryan Florek, Nick Kubacki, Aaron Sikich

Qualifying for State for the first time since mid-'80s, boys become first team in school's history to play in the State finals

Staying on target

As Tiger Woods attracted attention to the golf world when he became the youngest player ever to win the Masters, the Boys' Golf Team made their own marks on the green. With the return of four varsity members, the team set records as they forged ahead.

Soaring Expectations

Losing the chance to attend the State tournament the year before by one stroke, the team concentrated on and worked towards avenging the previous season's disappointment.

"The only thing we had in mind was taking a trip down to the State tournament," Co-captain Jimmy Yannakopoulos, senior said. "That was our main goal, to be there at the State tourney."

The team successfully started off the season winning their first 11 matches. Shooting a team record of 144 even par against Hammond High, the boys set the course for the rest of the season.

"That was our best match of the year. All our varsity scores added up to even par," Greg Krupinski, freshman said. "That was a great accomplishment."

Following up their record defeat of Hammond High, the team defeated Gavit, Calumet and Morton. Participating on a larger scale, they made their way to the Rensselear Invitational where they placed sixth against 30 teams.

"It wasn't a good tournament for us," Kyu Park, senior, said. We all played horrible. It was disappointing to play like that at such an important tournament.

Boys' Golf
11-1
9-0 Conference
Clark 164-222
Portage 165-179
Highland 161-190
Crown Point 161-176
Hammond 144-214
Gavit 157-196
Calumet 153-160
Morton 155-215
Rensselear Invitational 6th
Griffith 156-172
Chesterton 160-170
Bishop Noll 162-198
LaPorte Invitational 6th
Lake Central 159-162
Lake Central Invitational 2nd
Lake Central 317-328
Sectionals 2nd
Lake Central 320-326
State 10th
645 for 36 holes

Determined to Play

Traveling around to exclusive golf courses and practicing at Briar Ridge Country Club proved reason enough to join the golf team, but players found other reasons to join the team. They wanted to contribute and win.

With a season ranging from disappointing Invitatationals to record setting rounds, individual abilities facilitated team advancement.

"We were trying to hit more greens, improve our scores, and reach new heights," Coach Ed Musselman, mathematics teacher, said. "Our kids loved to golf. Everyone wanted to play. It was a growing sport."

Weather or Not

Even though it was the middle of winter and the thermometer outside read five below zero, the members of the Boys' Golf Team continued to practice through rain and howling winds preparing for the season ahead of them. Playing all year improved a golfers game as well and gave them a head start on their competition.

"I practiced golf as much as I possibly could inside or outside in the cold, that was what it took to be a good golfer ," Krupinski said.

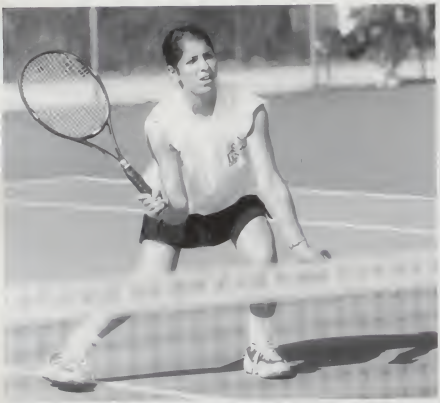
Listen and Learn

Before the Varsity match against Lake Central, Kyu Park, senior, accepts a score card from Coach Musselman as seniors Jimmy Yannakopoulos and Tim Nosich await advice for the upcoming match. Coach Musselman motivated players before going out to challenge the competition.

Girls' Tennis: (*front row*) Elizabeth Gonzalez, Elaine Yannakopoulos, Dana Brzozkiewicz, Emily Holly, Kristin Kaegebein, Kara Argus, Melissa Volkman (*second row*) Asst. Coach Mary Lou Piatek, Eileen Mapalad, Stacy Bulan, Kelli Hayes, Lisa Eidam, Lisa Young, Annie Knish, Jean Knish, Tore Cox, Allison Schumacher, Coach David Knish (*third row*) Ann Marie Matovina, Katherine Krum-polz, Natalie Dudzik, Sarah Hannigan, Jennifer Bamboat, Annie Ellis, Andrea Illingsworth, Jessica Lotak, Megan Chynowyth (*fourth row*) Lesley Barton, Kellie Curan, Rina Doshi, Megan Detter-lme, Shilpa Joshi, Neha Kansal, Natalie Johnson, Madeleine Mogle, Mime Rogers (*fifth row*) Lisa Alexander, Sarah Volkoff, Amy Los, Rama Vohra, Angela Poe, Allison Heuer, Seema Shah, Traci Kutlik, Sara Levin, Karen Haney (*sixth row*) Rucha Patel, Poonam Shah,Meltum Zeytinoglu, Jasmina Mijailovic, Lindsey Demitroulas, Nancy Simar-dzna (*back row*) Anna Kozlowska.

Nick Of Time

Leaping to return the ball, Captain Kelli Hayes, senior, keeps the rally going. Due to her 13 years of experience, Hayes had the ability to achieve top national ranking.



Ready Or Not

Awaiting her opponent's comeback, Lisa Young, junior, gets down low in the ready position. Total preparation and intensive workouts led the team through their undefeated conference.

Sister Act

Stepping into her swing, Ann Knish, junior, discovers her sister, Jean Knish, freshman as a back-up for a quick return. With the help of team unity, the girls learned how to support each other on and off the court and maintain similar goals.

Skilled and determined girls set ball rolling toward unstoppable season and a second place finish at State

All in good time

As the last clump of February snow dissolved and the three hard courts emerged from the slush, the Girls' Tennis Team exited the fieldhouse doors, crossed over the weed-filled median and stepped into their first swing of the new season. Splitting up into singles and doubles to begin their warm-ups, the team evaluated their goals and set their targets for their three month season.

Ahead Of The Game

"Our main goal was to win State," Torie Cox, sophomore, said. "We had a good team and with Kelli Hayes, we thought this year was our real chance."

Due to year-round indoor practices at Matchpoint Tennis Club, the team gained a headstart over the area competition. Dropshots, lobs and slices put the girls back on track for their perennial two-hour practices. To continue their training, the players worked on hits, stretches and "Davis Cup" sprints, which prepared them for their Regional rivals. As their matches flew by with successive 5-0 scores, the team gained self-confidence and determination needed to make it through the season.

"We didn't really have any worries," Coach David Knish, special education teacher, said. "Each match gave us the inside estimate on what we needed to do for the State Championship. We tried to get better, encourage each other and get over the hump to win the State Championship for Munster."

Girls' Varsity Tennis 26-1

Crown Point 5-0
Gavit 5-0
South Bend St. Joseph 5-0
Mishawaka-Penn 4-1
Michigan City 5-0
Valparaiso 5-0
Bishop Noll 5-0
Carmel Invite 2nd
Highland 4-1
Lake Central 4-1
Griffith 5-0
Andrean 4-1
Portage 5-0
Plymouth 4-1

Lake 10 Conference
Bishop Noll 5-0
Whiting 5-0
Highland 5-0

Sectionals
Calumet 85-34
Highland 50-53

Regionals
Lowell 5-0
Crown Point 5-0

Semi-State
Mishawaka-Penn 4-1
LaPorte 3-2

State
2nd

In the Spotlight

"I started practing when I was four years old,"Captain Kelli Hayes, senior, said. "My dad got me into the sport , but I enjoyed it from the start."

Starting her tennis career at an early age, Hayes set herself up for years of training and competing. In eighth grade, Hayes ranked 14th in the nation and found herself facing pressures and expectations of those who saw her as the next Jennifer Capriati. After spending her junior year in St. Petersburg, Fl. strengthening her skills, Hayes returned to Munster to help the team reach their goals.

"As captain, I tried to keep the team together with a positive attitude," Hayes said. "We worked well together. I made sure everyone supported each other on and off the court. When we were playing a match, all the team would help each other to keep a positive attitude on the court. We were all basically like a family. We all stuck together and had the same goal."

Tied Together

"When the goal was there, I thought it united the team," Knish said. But sometimes, connecting the teammates took more than just basic hopes and aspirations. Varsity players established their own "freshman initiations" to pass the time away on their interstate highway bus trips, while novice team members brought food and music to lighten up the pre-match mood.

"Every individual brought something different to the team," Cox said. "And that's how we all really connected. My first year I always brought food on the van, so everyone liked me, and Annie Ellis always brought good music for us to listen to."

With personal expressions, the team became closer and put abilities to the test. Forming friendships and improving skills, the girls pushed towards goals. Their drive of determination and strong unification pulled them into a second place standing at State.

Words from the wise
To improve hitting techniques, junior Shamiso Mondiwa, foreign exchange student from Zimbabwe, watches on the sidelines and receives words of advice from assistant coach, Mary Lou Platek.

Horse Play
Just for the fun of it, seniors Sam Fies, Bob Leary, J.J. Pestikas, Scott Hansen and Mike O'Brien play a casual game of football at Beech Park. Spontaneous games with friends proved to be good stress remedies and free-time killers.

Airborne
On a Sunday morning, Andy Byczko, senior, moves around Davey Morris, junior, shooting a lay-up. "I liked playing basketball but I didn't want to play for the school team because it required too much time," Byczko said.

Fresh	Stale
Ice Hockey	Field Hockey
Football	Rugby
Volleyball	Badmiton
Soccer	Polo
Bowling	Bocce ball
Baseball	Cricket
Golf	Croquet

Some Friendly Competition

Ice skates, bowling balls and soccer cleats fill closets as out-of-school sports encourage involvement while team players learn to share the spotlight while having fun

It didn't matter where they played, who they played or even what they played, as long as these students found friendly competition and the opportunity to engage in a variety of fun-filled athletics.

Almost every day in the summer and on occasional warm winter days, juniors Mark Somenzi, Ryan Bothwell, Randy Wiancek, Tom Richey, Jason Rosko, Eric Talbot and Dane Mamula met on an asphalt court to play laid-back basketball.

"We were all friends and enjoyed playing basketball," Dane Mamula, junior, said. "It was relaxed and not as pressured as school sports."

However, even school athletes took advantage of sports in the community in order to sharpen their technique and improve perceived weaknesses in their game.

Keeping soccer skills up, soccer players moved from the outside season to an indoor soccer league. The indoor league encouraged players to sharpen skills and kept otherwise out of season players active.

"It was a great way to keep in shape and make friends," Dana Brzozkiewicz, junior, said. "It was different from school sports because the team wasn't all from Munster. I played for fun and to improve for next season."

Because of scheduling conflicts, active students found it difficult to participate in two school sports during the same season. However, community-planned athletics helped interested students compete on a different level. For affected athletes, the Munster Biddy Ball program allowed basketball-loving students to participate on a semi-competitive basketball team while still allowing athletes to compete for the school in their respective sports.

Cutting Edge
With a hockey stick in his hands, Matt Weaver, sophomore, skates pushing the puck during the hockey game against Marian Catholic at Homewood Flossmore Hockey Rink. Weaver acted as the Assistant Captain on the JV team.

"I liked playing basketball, but I couldn't have played on the school team because of swimming," Adam Schaum, junior, said. "We had no practices and it was easy to make it to games on Sundays."

"It was more fun than school sports because there was not as much stress and pressure," Mike Grady, senior, said. "We goofed around and pretty much did whatever we felt like that day."

Similarly, the West Minister Church Volleyball League offered students an opportunity to compete in a more stress-free atmosphere.

"I always set aside time for practice every Monday because it was relaxed and not very strict," Allison Paliga, sophomore, said. "You played when you wanted to and didn't play with the same people every week because everyone brought their friends."

Even finding time for non-traditional sports, the Bowling Club met after school every Monday at the Dyer Stardust Bowl to practice their skills in a relaxed environment.

"It was a relaxing way to spend time with my friends," Tim Siukola, freshman, said. "It was different from other school sports because you didn't have to try out."

On the other hand, the Munster Hockey program took their sport to a higher level. The players traveled to Bridge View Ice Arena in Oak Lawn, IL for an hour of practice costing the team $160 every week. Even though participating proved expensive, players found that rewards outweighed the costs. Averaging five goals a game, the team had a successful season.

"I wished it was a school sport so we could have lettered in it and received recognition," Ronnie Carraher, junior, said.

Although some athletes played for sheer competition, others enjoyed the relaxed atmosphere of out-of-school sports. Students let loose in hopes of finding good times and fun with other interested athletes.

Start, Strive, Succeed

Stretching long and wide to acheive attainable goals, students give extra time and energy to athletic activities beyond the bounds of normal school sports

Expressing her commitment to her dancing, Jackie Persic, senior, strolled into TNT Twisters at 8 a.m. on a Saturday morning after dragging herself out of bed at 7:30 a.m.

Calming a wound-up class full of 3 to 10 year old girls, Jackie began to teach ballet, one of the dance forms she had loved since the age of three.

"I was happy that I shared my knowledge of dance," Jackie said. "I felt I accomplished something because when I taught the girls a new dance, they forgot that they didn't want to take the class in the first place."

Going to the extreme, athletes sacrificed precious hours of sleep or their physical well-being to participate in an out-of-school sport.

"One time I was going down some stairs with my skateboard somewhere in Munster and I landed on my ankle and broke it," Brad Hensley, senior, said. "Skateboarding was just like any other sport. There were risks."

Keeping all of these dangers in mind, students strived to prevent injuries, mistakes, or embarrassment while perfecting every one of their new tricks, moves or jumps. Wheels aided the need for speed as athletes rolled onto tracks and paths.

"I rollerbladed on weekends or whenever I had free time. Whenever I jumped I was scared to fall because I didn't want someone to drive by and see me laying on the ground," Jill Weiss, junior, said.

"A friend from Calumet City and I used to bike at the dunes," Chris Caruso, junior, said. "The only thing I worried about hitting a rock and flying through the air."

Experience kicked in after hours of practice, and students anticipated possible mishap learning to correct them with experience and time.

"I took rollerskating lessons for a year in seventh grade," Caitlin Buchanan, sophomore, said. "When I went skating, everything I learned came back to me and I was able to catch myself before I fell."

Patiently sticking with their sport through injury, frustration and disappointments, athletes' efforts eventually paid off as they strived towards their ultimate goals.

"When I went water-skiing it was really hard to begin, but once I was able to stand up on the skis and go, it was the greatest thing," Kathleen Stier, junior, said. "It gave me a rush, a feeling that I finally had succeeded."

As the last little girl scurried out, Jackie plopped into a nearby chair with a sense of accomplishment as the memory of the wound-up morning class slowly faded away.

Punch Time
With a burst of energy, Bob Yamtich, sophomore, attacks the punching bag in his basement after wrestling practice. Students often took up different forms of physical activity after their usual school athletic schedule.

Long Stretch
To prevent having aching muscles the next day, Jill Savage, senior, and Jamie Savage, freshman, stretch before their karate class at Hansen's Do-Jo on a Monday evening. Students often had to physically prepare before taking part in a demanding sport.

Spot Check
Always looking to correct imperfections, Jackie Persic, senior, assists her student in maintaining proper form at TNT Twisters. Using her dancing skills, Jackie applied her experience to teaching hopeful gymnasts.

On Thin Ice
Bent to tie up his skate, Steve Bizon, sophomore, makes use of the weather by ice skating after school at Community Park. Weather conditions allowed or prohibited outdoor recreational sports participation.

Fitne$$ Finance

Boxing:
gloves - $35
bag - $30 - $40

Skateboarding:
board - $20 - $90
safety gear pack - $45
(elbow, knee pads and wrist guards)

Golf:
set of clubs - $100 - $900

Downhill Skiing:
skis - $100 - $400
poles - $20 - $70
boots - $75 - $320

Mountain biking:
bike - $190 - $300
helmet - $20 - $60

Rollerblading:
blades - $70 - $280
safety gear pack - $45

Snowboarding:
board - $200 - $350
bindings - $100
boots - $200 - $25

Sledding:
sled - $10 - $80
snowpants - $50- $100

Tennis:
racket - $20-$250
tennis balls - $4

Source: Sportmart in Calumet City

Fast, not Fat

Restaurants	Great Choice	Fat
Big Apple Bagels	blueberry bagel	1.2
	eight grain bagel	1.4
Baskin Robbin's 31 Flavors	chocolate vanilla twist (1/2 cup)	0
	Maui Brownie Madness (1/2 cup)	3
Subway	Veggie Delight (six-inch)	3
	roast beef (six-inch)	6
Pizza Hut	thin crust cheese pizza (one slice)	10
Fazoli's	spaghetti with tomato sauce	7
McDonald's	Grilled Chicken Classic Deluxe	6

Source: *Nutrition Guide for Fast Food Restaurants* by Susan Powers.

Pastabilities
Making healthier choices, Amanda Biel, freshman, sacrifices the cheese pizza lunch for a plate of plain pasta. Students sometimes resorted to such measures as counting calories, eating reduced fat foods, and avoiding red meat to lead nutritious lifestyles.

Ups and Downs
In order to compete in the 119 weight class, Chris Hunt, freshman, exercises two hours before his wrestling meet. Wrestlers struggled to remain in lower weight classes by jumping rope while fully clothed by the swimming pool to sweat off excess weight.

Push It
With a sudden burst of energy, Scott Shinkan, junior, utters a grunt of exertion as he pushes his limits on the incline machine during his usual workout regime in the weight room. Beginning Dec. 2, out-of-season athletes received the opportunity to use the weight room every Monday, Wednesday, and Thursday after school under the supervision of Coach Leroy Marsh, health teacher.

Sit Tight
Beginning her daily workout routine, Lesley Saliga, junior, warms up with 30 minutes of abdominal work. Finding time to incorporate fitness habits into their daily lives served as a necessity for health-conscious students.

Will, Strength, Dedication

As fitness and nutrition impact students' lives, they direct extra effort and energy toward nutritious eating habits and excercise in search of a healthy lifestyle

While lazy students collapsed onto their beds and fell into deep sleeps or seized opportunities to lounge on the couch with snacks in one hand and remote control in the other, Lesley Saliga, junior, raced home with a different intent circling in her head.

Maintaining a healthy lifestyle, Lesley grabbed a shiny red apple and a Nutra-grain bar while heading down the stairs to her basement, ready to begin her usual workout routine.

"Living healthy was very important to me," Lesley said. "I worked out in my basement. I also did a half hour of stair work and a half hour of abdominal work everyday in addition to jogging with my brother every other day. I didn't eat red meat, and I tried to cut down on fatty foods.

"I exercised not only to stay in shape but also to relieve stress. Exercise gave me a chance to get everything off my mind and to escape all the pressures in school and in my life."

On the other hand, rather than relying upon self-motivation and discipline, athletes found it helpful to participate in a school-organized sport to keep themselves physically fit. Coaches and teammates aroused incentives and inspired hard work and dedication.

"I stayed healthy and in shape when I was on the Girls' Cross Country Team during the fall," Jackie Persic, senior, said. "I ran at least four to five miles per day during practice."

However, as sports seasons ended, athletes geared their sights toward the weight room in search of means to sustain physical fitness.

"I tried to exercise in the weight room with Coach Marsh when I was out of season," Dave Mangus, sophomore, said. "I wanted to stay in shape for football, and I also wanted to avoid feeling tired and lazy all the time. I basically wanted to feel really good about myself."

In addition to exercise and determination, wholesome food and nutrition also played an important role in students' healthy lifestyles.

"I usually ate extremely healthy," Angela Smith, freshman, said. "I didn't have to try very hard to eat this way because I was basically forced into my eating habits. My mom was a dietitian, and because of her occupation, she only cooked and provided nutritious health food."

Even in the midst of a national health craze with an immense amount of importance directed towards nutrition and fitness, certain students chose to assert a contrasting perspective on the issue.

"Living healthy was not extremely important to me," Emily Magliola, freshman, said. "I didn't exercise very much, and I ate whatever I wanted whenever I wanted. But I seemed to stay healthy, and I didn't gain any weight, so I guess it didn't matter."

Limbs hanging limply by her sides and face drained of all energy, Lesley wearily gazed up from the bottom of the stairs ready to attack them once again. As she quickly took a glance at her watch, one simple thought provided motivation: just nine more sets to go.

FACE TO FACE

Jim Brown, junior

Lauren Jillson, junior

OPINIONS of faculty and students sparked diversity as the opposing sides of each story surfaced.

AREN'T you glad you weren't the *Pocohontas* shirt wearing freshman who looked like her mother dressed her or the swimmer who stumbled out of bed at 5:15 a.m. on frigid mornings and jumped into an icy pool 45 minutes later.

ALWAYS running through the crowded halls, hurried students zoomed past the little details surrounding them. Taking a slower pace, they noticed the nine columns supporting the Commons' ceiling, field house bleachers labeled from 'A-T', or the garbage can by the pool painted to resemble the Star Wars droid R2-D2.

FACE the music. Student Services foiled student attempts to call themselves off, park illegally or walk hallways without a pass.

TO meet the entire 1,221 student population on a person-to-person basis would be an impossibility. However, the 394 minutes of school on Tuesdays and Thursdays offered you precious time to socialize with some of the students you walked shoulder to shoulder with down the halls.

FACEs expressed more than individuality. After the public announcement of Assistant Principal Ms. Carol Epperson's engagement at the recognition assembly, Assistant Principal Mr. Lane Abrell rolled his head back in shock pointing at Ms. Epperson as her face reddened with laughter. You realized even the administrators' faces could light up with happiness.

WIRED TUNES
Blasting "The Hey Song" from his saxophone, Roger Luna, senior, plays with fellow band members Jay Wright, senior, and Erik Schwertfeger, sophomore.

PHOTO
FINISH
To have a keepsake from the Homecoming Mardi Gras dance, juniors Heather Harker, Janna Pasztor, Roxana Bargoz, and Ben Bochnowski pose with friends for a group photo.

BOOK
To study for the SATs, Jen Panich, junior, reads a preparation book. Looking again at what they needed to do to get ahead, observant students spent time preparing for their futures.

UPWARD
Working hours on their float, sophomores Liz DeVries and Vicki Bembenista fold and unfold the white and black tissue flowers used to decorate the jack-in-the-box in preparation for Homecoming float competition.

Sesame vs. Wall St.

With college applications piling up, term papers to write and future plans to think about, childish seniors escaped everyday stresses by cuddling Beanie Babies or dressing up in stone-washed jeans and blue eye shadow for '80's Day. These kids at heart set aside their mature "big seniors" stereotype to let loose and enjoy the rest of high school. Although some took a relaxed approach to their last high school year, others jumbled their busy days with zero hours, Advanced Placement classes, jobs and extra-curriculars.

Split Opinions

"I always acted really childish because when I got really bored I needed to do something fun to keep myself occupied. I was always kind of weird. When I was in fourth grade, at the end of the year, we all got awards, and I was voted class clown. I have always pulled pranks on people too. One time, my brother and I played a joke on his roommate at school. When he walked in the room we started jumping up and down on the beds screaming and head banging, then we played th his mind some more and kicked him out. I liked doing funny things just to be different."
- Roger Luna, senior

"My family and I were very involved in our church. My sister and I taught two and five-year-olds Sunday school class. I also went to youth group meetings on Sunday nights, and was involved in a 16-week Bible "College" program. I also went to Venezuela as a missionary with a group of teenagers and adults from all over the United States and Canada. Since I had such a busy schedule, I had to write down what I needed to do and schedule time for it. I just decided what was most important in my life, and I did those things first."
-Laura Ellingson, senior





Suzanne Theresa Ambos
Neal Ambre: Band 9-12; German Club 9-12; Golf 9-12; Jazz Band 9; NHS 11-12; Basketball 10-11
Ryan Baggett
Cara L. Bailey: Student Govt. 9-12; Volleyball 9; Soccer 10-12 (co-captain 12); German Club 10-12; NHS 11-12 (pres. 12); Homecoming Queen 12
Melissa Bartok





Allison Marie Baut: Volleyball 9 (capt. 9); Basketball 9-10; Soccer 10-12 (capt.12); French Club 11-12
Melisa R. Benavente: Jazz Band 9-12; Wind Ensemble 11-12; Concert, Marching, Pep Band 9-12 (section leader 12); Spanish Club 10-12; Drama 9-12; Thespian 11-12; Musical 11-12; Speech 11-12; NFL 11-12; NHS 11-12; SADD 9; CEC 11; Student Govt. 12; Ensembles 12; Principal's Award for Excellence 11
Curtis A. Bendis: Basketball 9; Football 9-12
Nate E. Berg: Wrestling 9-12; Ensemble 10
Robert Bishop: DECA 12

Today's Toys

GAK: (gak) a soft, moist, slippery matter used for entertainment purposes available in various colors and scents, such as Smell My Gak

BEANIE BABY:(be'ne ba'be) soft animals filled with plastic beads complete with their own names and birthdays i.e. Garcia, the tie-dyed bear

PLAY STATION: (pla sta'shen) an entertainment system equipped with modern graphics and technologically advanced games on compact discs.

SUPERBALL: (soo'per bol) a large, rubber bouncy ball that could reach heights of 30 feet when bounced

Right Foot Red

Trying to reach for the next colored circle while still keeping balance, seniors Melanie Yuraitis, Nick DeRosa, Tatum Miller and Jordan Feldman play a game of Twister. "When my friends and I were bored we would play stupid games just to have some fun," Jordan said.

Leading the Way

During the Crier Editorial Board's weekly Wednesday meeting, Vijay Krishnamoorthy, senior, gives Renee Pleitner, junior, advice on what revisions to make on her story assignment. Time consuming extra-curriculars required students to master their responsibilities.

Candace Blake: NHS 12; CEC 11-12; Speech 10-11; French Club 10-12; Japanese Club 10-11
Daniel Blue: Drama 11-12; NHS 11-12, German Club 10-12, Cross Country 9 12; Track 9-12'
Kathleen Franciska Bona: Swimming 9-11; Track 9-10; Speech/Debate 9-10; French Club 9-11; Art Club 10; Project X 9; MTO 9 10; Boys' Swimming Manager 10-12
Christopher John Boudi: Speech 9 12 (council 10-12); NFL 9-12; Debate 10-12, NHS 11-12; Golf 9; Student Govt. 9-10; Spanish Club 10-11
Sam John Boufis: German Club 11 12; DECA 12

Carrie Bowers
Sean Brennan: Football 9-11
Jason Breuker
Aaron Brown: French Club 10-12 (sec 12); Speech 9, 12; CEC 12; Track 12; ACC 11-12;
Kathleen Marguerite Brown: Speech/Debate 9-12 (council 10-12); NFL 9-12; Drama 9-12; Thespians 10-12; CEC 9-10 (treas. 9 10), NHS 11-12

Ambos vs. Zubay

Although students did not regularly analyze their last names, their location in the alphabet had an effect on their lives. With last names at the beginning of the alphabet, "A" students routinely sat at the front of the classroom while their "Z" peers usually occupied the back row. Knowing that these occurrences proved beyond their control, students chose to make the best out of each given situation.

Split Opinions

"I had been first since I was little, so I was used to it. I usually sat first in my classes. Last year I had the first locker for the first time ever. I was also the first to graduate. That meant that I had to be the example. I really didn't like that I had to go first in that case, but there wasn't much I could have done about it. Teachers and other people who knew me for a while joked around and said stuff like 'hey come sit up here.' I would not have changed my name, though, just because I didn't always like being first. I guess that would have been a pretty superficial reason. It was still a good name."

-Suzanne Ambos, senior

"Being last in the alphabet didn't really bother me once I was in high school. The only thing they did alphabetically there was the picture taking, and I could have cared less about that. It used to bother me in grade school when we lined up alphabetically. Once in a while they lined us up in reverse, and I looked forward to being first. Somebody had to be last, so it was fitting that I was last. I was never first in anything like competitions. With concert tickets, even if I went really early, I was never first. It would have even been nice to be in the middle sometime. That would have been perfect."

-Nick Zubay, senior

Noah Brubaker: German Club 9-10
Rebecca Budzik: Art Club 9-10
Edmund Bukowski: Baseball 9-10, 12; Swimming 9
Stacy Lynn Bulan: Tennis 10-12; Ensembles 10-12; Musical 12; Swimming 9-11; NHS 11-12; Speech/Debate 12; MTO 9-11; Drama 10
Dana L. Bull: Basketball 9-12 (co-capt. 12); Soccer 11; Track 10; CEC 10, 12 (sec. 10); Band 9; Speech/Debate 10; NHS 11-12; Spanish Club 10

Michelle Bunch
Catherine Lynn Burghardt: Band 9-12; French Club 12; DECA 11-12; SADD 10; Drama 10; Musical 12; Ensemble 12
Amanda Marie Burrell: *Crier* 11-12 (Page Ed. 11, Ed.-in-chief 12); Quill and Scroll 12 (pres. 12); NHS 11-12; Student Govt. 12; Speech/Debate 9-10; Drama 10; French Club 9
Andrew Kacper Byczko: Basketball 9; Soccer 10-12; Track 10-12; German Club 9-12 (pres. 12)
Pat Byrne: Football 9-12










Face Forward

Because of the alphabetical seating arrangement, seniors Nathan Berg, Cathy Burghardt, and Lonnie Carrizales sit in the first row of Mr. Scott McAlister's 4th hour government class. "I was so sick of sitting in front," Cathy said. "Every time the teacher said we were sitting alphabetically, I knew I was going to be in the front of the class."

Reaching Out

As the day comes to a close, seniors Jennifer Zenos, Melanie Yuratis, and Jimmy Yannakapoulos get their books from their end-of-the-alphabet locker section. Since the Main Office assigned students' lockers alphabetically, students with "Y" and "Z" last names did not receive the spacious lockers usually given to seniors.

Natalie Campbell: Student Govt. 11-12; Cheerleading 11-12; Musical 11; Spanish Club 10; *Paragon* 11-12 (Student Life Asst. 11, Student Life Ed. 12); Quill and Scroll 11 12; Principal's Award For Excellence; Homecoming Court 12; Ensembles 10

Christopher M. Cantwell: Band 9 12 (Section Leader 11-12); Jazz Band 9-12 (Section Leader 10-12); Wind Ensemble 10-12; Swimming 9-11; Track 10; German Club 9-12; NHS 11-12

Lia Cristina Carlos: Basketball 9-10 (capt. 9); Track 9-10, 12;

Ricky Carraher

Lonnie A. Carriazales: Basketball 9-10; Track 11; Football 12

Lisa Marie Carroll: Spanish Club 10; Ensembles 10; Drama 9-12; Speech/Debate 10-11

Cliff Carter: Wrestling 9-12; Track 9-12; Cross Country 10-12; German Club 9-12; NHS 11-12

Kristina Marie Carton: Spanish Club 10; Poms 10-12 (capt 12); DECA 12; Ensembles 10; Homecoming Court 12

Seth Cashman

Shipra Chandnani: Track 9, Cross Country 9-10; Crier 11-12 (Perspectives Ed. 12)

Cold Comfort

As they bear the cold weather, seniors Jen Pallay, Kunal Shah, Mehul Desai, Denise Trelinski, Raul Salinas and Allison Archer, '96, cheer for the football team. Dating often involved activities with others. "In our group of friends, we tried to keep a balance between friends and significant others," Kunal said. "We hung out together but also left time to spend alone."

Dating Defined

First Date: "First time you asked a girl to go somewhere with just you or another couple," Paul Economou, senior

Date: "Spending prearranged time with a member of the opposite sex," Mrs. Mary Yorke, English teacher

Seeing Each Other: "Seeing each other was when you were free to see others, but you were still together; dating was more exclusive," Krista Klawinski, sophomore

Couple: "When two people were dating exclusively, and they didn't date anyone else," Heather Ciastko, senior

Brian Christiansen: Football 9-12 (All Conference 11-12; All Area 12; Academic All State 12); Basketball 9-12; Baseball 9-12; French Club 9-12; NHS 11-12; Student Govt. 11-12 (pres. 12); Principal's Award for Excellence 9
Heather Lyn Ciastko: Speech/Debate 9; Spanish Club 10; Ensembles 10; Poms 11
Shaun Ciesielski: Baseball 10; DECA 12
Candice R. Clarke: Band 9-10; Ensembles 10; Snow Flurries 9-12; DECA 12
Kathy Jo Cole





Todd Compton: Football 9-12; Baseball 9-12; Wrestling 9-12; Ensembles 10
Aaron Conklin: Football 9; DECA 12
Meghann Corcoran: Volleyball 9; Track 9; Ensembles 10-11
John Crawford: Speech/Debate 11-12; Spanish Club 11-12
Scott Crepeau: Baseball 9; Basketball 9-12 (capt. 11-12); Football 9-12 (capt. 12); NHS 11-12





Group vs. Couple

As Friday night approached, students faced the choice of hanging with a crowd or pursuing a serious relationship. Although group dating allowed individuals a chance to meet more people, one-on-one dating provided couples with a more personal experience.

Split Opinions

"I preferred group dating to one-on-one because when it was only two people, the guy tried so hard to impress the girl. It was more fun in a group, and the pressure of being a couple wasn't there. If something went wrong, you were always with your friends. I hung out in a group of six to eight people, an even mix of guys and girls. We went to Chicago, to see movies or out to eat. One time we were coming home from the beach and the guys told us to get off at this one exit. We ended up lost in Gary for an hour. I freaked out and called my mom to tell her I'd be late."

-Jackie Persic, senior

"I didn't date around because you couldn't get to know a person by dating just anybody. It was hard to combine friends and boyfriends because it was hard to agree on what to do. We (Jim Lemon and I) didn't do crazy things like party because if we got caught, we wouldn't have been allowed to date. We didn't want our privileges of being together taken away. We went to the movies or bowling at Stardust. We also watched movies at each other's houses and played pool in his basement. When we first got together, I didn't know what was going to happen. He was busy with his father's illness, and he was stressed out. I chose to stick with it because if someone was that young and could handle something that big, I knew he had to have a big heart."

-Jenny Johnson, senior

Mission Impossible

Deciding which movie to rent, seniors Jenny Johnson and Jim Lemon read the back of *Mission Impossible*. When the cold weather set in, the couple cancelled their Jan. 10 plans to eat at their favorite restaurant, Chili's, and opted for a quiet evening at home instead.

Nicholas Cuban: Football 9
Peter Cullen: Speech and Debate 10-11
David L. Cullina
Rebecca Cushing: Spanish Club 11; Drama 12
Amit Dalal: Drama 9-10, Spanish Club 10-12 (pres. 12); German Club 9-12; French Club 9-10

Kathleen Daugherty
Robbie Patrick Della Rocco: Video Club 11-12
Catherine Marie DeMeyer: Musical 9-11; Ensembles 12
Kyle Dempsey: Baseball 9-10; Football 9-12; Basketball 9-12; CEC 9, 11
Nicholas John DeRosa: Football 9-12 (All Conference 12); Wrestling 11; Track 11; Basketball 9; Baseball 9-10; Student Govt. 9-10; Principal's Advisory Team 9-10; Ensembles 10-11

Cautious vs. Casual

While conscious students habitually locked their car doors, carefree others took few precautions. Cellular phones, safety in numbers and self-defense classes played an important role in protecting careful students. Unlocked doors, late curfews and wreckless behavior contrasted this sense of security.

Split Opinions

"I always carried a cellular phone in my purse wherever I went, even to the grocery store. I called my parents from wherever I was to check in with them. I was on the Board of Directors for Teens Encounter Christ (TEC), and the meetings were usually long distance, like Michigan City or Portage. The meetings tended to run late, and when I was driving home on the expressway, I felt better knowing I had my cellular phone and my doors locked. Locking my car doors was a nervous habit. They were always locked. In fact, my lock button was plastic, and it even cracked because I was constantly pushing down on it to lock the doors.

On weekends, when my friends and I planned something big at night like going to dances or to the movies, we always made sure there was a big group of both guys and girls going so we would be protected."

-Angela Shearman, senior

"I was more carefree than I was conscious. I didn't lock my doors because my car was so cheap. My aunt made trips to Chicago so it got beat up and she never bothered to fix it. My brother had the car and then I got it next. Only if I was going to be out past 1:00, I would call home. Otherwise, my parents didn't care where I was. If I was out that late, I was usually just driving around or at someone's house watching a movie. I knew I would always get back home safely, so it didn't matter. Usually I was in a group just because it was more fun. I didn't mind being on my own though because if I did something stupid there was no one to laugh at me. That was just the way I was."

-Cliff Carter, senior

Phone Home

Before heading home, Angela Shearman, senior, checks in with her parents on her cellular phone. Students often carried cellular phones when they went out in case of an emergency.

Mehul D. Desai: Band 9-12 (Squad Leader 10-12, Section Leader 10-12); Jazz Band 10-12; Wind Ensemble 10-12
Elaine Marie Deveney
Joshua S. Dilbeck: Football 11
Micah D. Dolatowski: Football 9; DECA 11-12
Mike Domasica: Football 9-12





Evelyn Dooley: Volleyball 9; Swimming 10-12
John Drillias: Track 9-11; German Club 10-12; Golf 12; Football 11
Michael Dujmovic: DECA 11; Japanese Club 11
Elizabeth S. Eberhardt
Paul Economou: Football 9; German Club 9-12





The Cost of Protection

The Club: $36.99 - $46.99
Mace/ Pepper Spray: $6.99- $14.99
Body Alarms: $5.99 - $9.99
Cellular Phones: $19.99 - $99.99
(without service fees)
Self-Defense Classes: $70 per month
Sources: Target, Service Merchandise and Hill Academy of Martial Arts

Snowbound
At the end of the day, Cliff Carter, senior, scrapes snow off his 1988 Oldsmobile Delta. Students, like Cliff, took few precautions when it came to defense mechanisms.

Laura Ellen Ellingsen: Project X 9-10, 12; SADD 10; Cross Country 10; Drama 9-11; Spanish Club 11; Musical 12, Band 9-12, NHS 11-12
Jordan Feldman: Student Govt. 9; Speech 9; CEC 10; Debate 10; NHS 11-12
David J. Fiegle: Football 9-12 (capt. 12, All State 12), Baseball 9, Track 11-12
Samuel Fies: Swimming 9-11; Orchestra 9-11; NHS 11-12; Musical 11
Rachel Elizabeth Fine: Spanish Club 10; SADD 9-10; Project X 9-10; Drama 9

Renée Firrek: Cheerleading 9-10
Kelly Terese Florek: Spanish Club 10-11; Tennis 10-12; NHS 11-12; Student Govt 12; Speech/Debate 10-12; Speech/Debate Council 11-12 (treas. 12); NFL 11-12; Cross Country 9-10
John Folta: Football 9-12; Basketball 9-12; Track 11; DECA 12
Barbara Anne Foreit: Project X 10; Art Club 10; German Club 11-12; DECA 11-12
James Franklin

January vs. June

While some seniors viewed high school as the time of their lives, others jumped at the chance to get out while they could. Graduating early offered opportunities for several students to get a head start on college and their future. However, the majority of students chose to remain in their comfortable surroundings for as long as time allowed.

Split Opinions

"I knew that I wanted to finish school a semester early when I realized that I needed only one more credit in order to graduate, and when it seemed like some of my friends weren't going to graduate. I didn't want any of them to hold me back. I then decided to take Keyboarding during summer school to get that one credit. My decision helped me achieve my goal faster, which was to earn my CPA (an accounting degree) at Calumet College in Whiting by the year 2000. That was four years worth of college in only three years. Even though I left the school in January, I still came back in June to graduate."
- Cindy Klus, senior

"I wouldn't have missed my senior year for anything. It was a conglomeration of all the memories that one student possesses from elementary school on. The benefit of waiting to graduate was that there was a natural course of time so one wouldn't feel hurried or that they missed something. The second semester of your senior year was so special; it was a countdown for school and all those fond memories. There was so little time to prepare yourself for the good-byes to the high school and to your college-bound friends. I wouldn't have traded that time for anything."
- Al Song, senior

Santiago R. Garcia IV: Basketball 9-12; Tennis 9-10; Track 10
Ember Garrett
Stan George: German Club 12
Ryan Glinski: Football 10-12; All State Defense
Doug Golko: German Club 11-12





Sarah Golonka: Student Govt. 9; CEC 10, 12; Drama 9; Art Club 9-10; French Club 9
Michelle Gonzales: Soccer 10-12; Softball 10
Max Adam Goodman: Speech/Debate 9-12 (Recording Secretary 11, Pres. 12); NFL 9-12; Drama 9-12 (Pres. 12); Thespian 10-12 (Honor Thespian 11-12); NHS 11-12; French Club 9-12 (tres. 11); Student Govt. 12
Michael D. Grady: Football 9; Swimming 9-11; German Club 9-12 (vice-pres. 12); Drama 12; Video Club 12; SADD 10
Julie Ann Gricus: Band 9; CEC 10; DECA 12; Art Club 9-10





Straight Ahead

In her drafting class, Erin Kenar, junior, reads about geometric shapes. Because of zero hour classes and college courses at IUN, Erin graduated in three years.

Top Reasons To Graduate Early

5. No more feeling antsy while sitting through those Advisory assemblies
4. Most buildings regulate temperature to a comfortable 70 degree setting
3. "Good morning Munster High School, and these are your morning announcements...." Enough said.
2. Two words: college parties
1. Free of asbestos poisoning warning signs

Working Girl

Holding the phone, Katie Moser, senior, makes an appointment for a customer. Katie worked cleaning the tanning beds, working the computers, answering the phone and making appointments at Eurotan during the second half of the school day to earn credit in her senior marketing class.

Richard Gross: Football 11; Student Trainer 11-12
Anuj D. Grover: Tennis 9-12; DECA 11-12; Spanish Club 10
Tiffany Anne Gunning: Soccer 11; Drama 11-12; Musical 11-12; Ensemble 11-12; Speech/Debate 12
Odette Gutierrez: Spanish Club 10-12; Track 9,12; Orchestra 9-12; Basketball 9 (capt. 9)
Adam Guzman

Heather Hamilton: Cheerleading 9-12 (capt. 12); Student Govt. 9; CEC 10-11; Musical 9-12; Drama 9-12 (sec 11); Ensembles 10; Thespian 10-12; NHS 11-12
Nick Haneman
Daniel Haney
Scott Hansen: Swimming 9-12; Diving 11, German Club 11; Drama 9-10, 12
J. Michael Harbison: Track 9-10; Basketball 9-11; Ensembles 9-12; Musical 9-12; NHS 11-12; Drama 10-12

Able vs. Helpless

Relationships with parents varied from student to student. While some individuals enjoyed freedom and acting for themselves, others often relied on their parents for transportation, money and advice. Whatever the circumstance, students took advantage of the dependent or independent qualities that they possessed.

Split Opinions

"I couldn't get around by myself unless I walked. If I needed to go somewhere, my parents took me. My mom drove me to school and picked me up after school because she needed the car to go to work. Even if I had my license I couldn't have driven to school. I had had my permit since the summer after my sophomore year, but I didn't enjoy driving. There were too many crazies out there. I didn't mind getting rides from her. I enjoyed spending time with her. We were always very rushed, so driving with her gave us a time to talk. My parents paid for things like school stuff and clothes, but I paid for extra things since I babysat and taught private cello lessons for extra money. I knew that many other kids dismissed what their parents thought, but I valued my parents decisions."

-Marjorie Roades, senior

"I did everything on my own. I bought all of my stuff including everything in my room and my car, including my repairs. I provided things I needed for myself. I worked all during high school at the Briar Ridge Country Club and for the school. I didn't need permission for anything I did, except I just had to tell my parents what I was doing. I made all of my own choices. I could've just jumped in my car and gone to South Bend or something if I wanted to. Independence gave me more freedom than other people in school. A lot of people were in their own bubble, so that was a rude awakening for them next year."

-J.J. Pestikas, senior

Pump it up

Without the need to depend on his parents for money or transportation, J.J. Pestikas, senior, fills his gas tank to the top at the Marathon station a few blocks from the school. J.J.'s personal car and a means of making money allowed him to take advantage of his freedom.

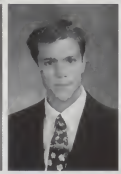
Meghan Hart
Samuel Robert Hauter: Band 9-12; Drama Club 11
Kelli Elaine Hayes: Tennis 9-10, 12 (1st Team All State, captain 12)
Nicholas Hecimovich: Soccer 10-12
Stephen A. Hedges: Football 9; Baseball 9-12; German Club 9-12





Brad Hedman: Art Club 9
Kelly Hendry: Volleyball 9-12; Basketball 9-12 (capt. 12); Softball 9-12
Bradley Hensley
Jennifer Lenore Hermann: Band 9-12; French Club 9-11; Wind Ensemble 11-12; German Club 12; Woodwind Ensemble 11-12; Video Club 12; Project X 9-11; SADD 9-11; Drama 9-12; Track 12
Heather Higgins: Basketball 9; German Club 10-12





Family Favors

"They threw me a surprise 18th birthday party which shocked me. Every one of my 15 closest friends had been contacted by my mom."

-Andy Stemer, senior

"When I turned 14, my mom got a limo for me and picked my friends and I up from school. I had no idea."

-Melisa Benavente, senior

"In 3rd grade I won an art award, and my parents came to school to congratulate me in the middle of class. It was kind of embarrassing, but it was cool."

-Zal Bilimoria, freshman

"They cleaned my room when I went on vacation. Then I couldn't find anything."

-Janice Tsai, senior

Carpool

Relying on each other, juniors Margaret Taylor and Liz Anzur enter Margaret's car after school. Friends often depended on one another other for rides. Besides companionship and conversation, friends provided each other with transportation.

Hitting the sack

A prepacked bag lunch wins out over the cafeteria food for Caryn Kobe, senior, during the A lunch period while Stacy Bulan, senior, chooses a school lunch. Students often depended on their parents to prepare their meals. These students found the items packed by their parents more appetizing than the food dished out onto the cafeteria lunch trays.

Shawn R. Higgins: Football 9-12; Wrestling 9-10
Kenneth Hofmann
Brad Hoge: Football 9; Soccer 9-12
Brandon Wells Holtz: Debate 9-12; NFL 9-12; Aquarium Club 10; Drama 11; German Club 9-10
Pamela Lynn Hugus: Drama Club 9-10; Coffee House 10; DECA 12; French Club 9

Kevin Hunt: Wrestling 9-12 (capt. 12); Debate 10; Spanish Club 10, Student Govt. 12
Tam Huynh: Band 12; Track 12
Andrea Illingworth: Tennis 11-12; Orchestra 9-12
Rebecca Jacob: Volleyball 9-12 (capt. 12 , All State 11-12), DECA 11
Jessica Jagadich: Swimming 9-11, Track 9-12; MTO 9-11; Spanish Club 10; Project X 9

Monday
Mellow vs. Madness

7:40 a.m.	in seat for class	7:52 a.m.	arrive at school
Advisory	do Tuesday's work	Advisory	finish 3rd hour work
10:05 a.m.	arrive at third hour	10:10 a.m.	tardy to 3rd hour
Lunch	study ahead	Lunch	do 5th hour project
3:30 p.m.	start work	4:10 p.m.	late to practice
10 p.m.	go to sleep	10:30 p.m.	start homework

Early Bird
First to arrive in his math class, Sam Fies, senior, waits for other students. Some students got to class early in order to avoid detentions, while others raced in late.

Last Words
Socializing in the Commons during passing period, seniors Jennifer Triana, Elizabeth Wickland and Heather Hamilton talk instead of walking to class

Marianne A. Javate: Project X 12; Spanish Club 10
Danielle Marie Jayjack: Flags 9; Basketball 9; Volleyball 9-10; Softball 9-12
Jenny Jay Johnson: Volleyball 9; Basketball 9; Band 9-10; Drama 11-12
Steven I. Johnson: Football 9; Soccer 9-12 (capt.12)
Sara Jones: *Crier* 12; French Club 9-10; Drama 10-11





David Kaegebein: Band 9-12; Quill and Scroll 11-12; NHS 11-12; *Paragon, Crier* photographer 11-12
Matt Kamboures: Football 10-12 (Letterman and 1st Team All Conference)
Jimmy G. Karalis: German Club 10-12; Spanish Club 10-11
Lisa Karulski
Jim Katsinis: Spanish Club 10-11; German





Tardy vs. Prompt

Hit with senioritis long before the end of the second semester, affected seniors struggled to pay attention in class long enough to hear the day's lecture. Lost in dreams of graduation, seniors struggled to keep their minds clear long enough to finish delayed projects before their due date. On the other hand, diligent upperclassmen battled through their final semester with notebooks in hand ready for the next assignment, quiz or test.

Split Opinions

"Before turning in assignments, I always asked the teacher if we could turn it in late. Homework didn't play a huge role in my life after 3 p.m. The word 'homework' scared me so much that I tried to avoid it if possible. The biggest project I had ever avoided was in first semester. I was supposed to write a paper for Sociology about my family. I assumed that it would take a few hours. I started at 10 p.m. Through the night I stayed awake with my best friend on the phone until 5 a.m. I missed school to continue writing, but I came to school for sixth hour. It was the worst experience of my life. Everything in my life has been procrastinated. Regardless, I would have loved to have been punctual. Doing everything on time would have given me the most satisfaction ever."

Elizabeth Villalobos, senior

"When I got home after school, I usually took about an hour just relaxing; it was nice to unwind after a hectic day of classes. Then I did my homework while listening to music, CDs, the radio, whatever - just so long as I had something there to keep me going. I worked on homework until I went to bed, and I usually woke up early to finish it. Even though homework was pretty boring, I made sure to get it done so I did not fall behind in my classes. I tried to avoid senioritis so that I was not stuck trying to finish everything at the last minute. I was certain I was on time for club meetings and various appointments. I did that so I did not miss anything. I hated waiting for other people, and I did not want them to wait for me."

Heather Shutko, senior

Club 11; Golf 9-12
Kimberly L. Kelly: DECA 11-12
Rosalie D. Kime: Diving 9-12; DECA 11-12 (pres. 12); French Club 9-11
Kathleen L. Kinnis: Volleyball 9-10; CEC 11; Spanish Club 11; DECA 12
Cynthia Irene Klus: Flags 9; Student Govt. 9; SADD 9-10; Project X 9-10, Drama 9-12, Spanish Club 10; Swimming 10
Cindy Knapik

Caryn Kobe: Volleyball 9-10; German Club 11-12
Steven Alex Kress: Band 9-12; Drama 9-12; German Club 9-12; Musical 11-12
Vijay Krishnamoorthy: NHS 11-12; Tennis 9-12; *Crier* 11-12 (Managing Ed. 12); ACC 9-12; French Club 9-12; Orchestra 9-12; Quill and Scroll 12 (vice-pres. 12)
Alexandra Ann Kruczek: Flags 9-12 (capt. 11); Drama 9-12; Art Club 9-10 Project X 9-12, French Club 9-12; Soccer 10-11
Erin Krull: Swimming 9-11; Ensembles 10;

Bed vs. Desk

With the administration cracking down on the number of excused absences, students chose between fighting the battle against sore throats, headaches and upset stomachs at school or killing them off at home. Struggling to stay within the five day limit, sick students suffered through the day with Kleenex in hand, while others played it safe in bed. High piles of missed work influenced students decisions to stay home or to tough it out at school.

Split Opinions

"When I got sick, I got really sick. Whatever I got went straight to bronchitis, strep throat or really high fevers. My parents made me stay home since I got so sick. They figured that I would get better faster if I stayed in bed. I'd have gotten sicker and more run down if I went to school. They would have rather I missed school and tried to get rid of the sickness before it progressed. I slept, read, drank gallons of cranberry juice, and hoped to get well. Once, I had missed so much school that a teacher called home, concerned that I was falling behind. Even though I was sick a lot, I always managed to get it all completed in the time my teachers gave.

The absence rules were a problem. I still had college interviews to attend, but I was sick so much this year."

-Katie Brown, senior

"Basically, my parents made me go to school everyday unless I was really sick. I didn't like missing school, friends or gossip. If I missed tests and work, it all became overwhelming to make everything up in a short amount of time. I was too involved with activities to find a day to make up missed work. The formula to cope through a day was Kleenex, cough drops, aspirin, and complaining. It made me feel better to whine about being sick. I wanted to make my sickness just as miserable for others as it was for me. I got a lot of colds, but none that were bad enough to cause me to stay home.

I didn't miss enough days of school to worry about the absence rule. I didn't even know what it was."

-Max Goodman, senior

Angela S. Kubacki: Volleyball 9-12; Basketball 9-10
Ellen Kucharski: Basketball 9-11; Volleyball 10; Drama 9, 12; French Club 9, 12; NHS 11-12
Michael T. Kunst
Erin Lane: Spanish Club 10; DECA 11-12; *Paragon* 11-12 (Design Ed. 12)
Mark Lasota: Football 11-12; Track 10-11; Spanish Club 10-12; German Club 12; Drama Club 12

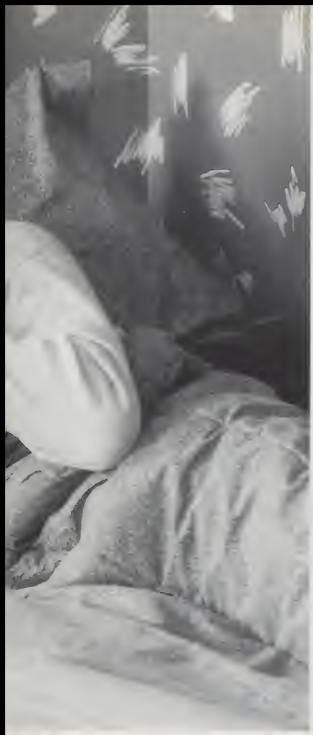




Robert Leary: Swimming 9
James Lemon: Football 9-12; DECA 10-11; Spanish Club 10-11
Roger Lee Luna: Band 9-12; Track 9-12 (capt. 12); Crier 12 (Sports Ed. 12)
Allison Marie Mack: Soccer 10-12; Spanish Club 10-12;
Eileen Mapalad: Spanish Club 10-11 Tennis 9-12; German Club 12; Drama 9; Ensembles 10







Home Sick

"When I was sick, I laid on my couch and tried to make everyone feel sorry for me. When that didn't work, I would count the ceiling tiles.
John Boyle, senior

When I was sick, I wanted my mommy. That was the only person I wanted. She was the only one who made me feel better.
Mary Spomar, freshman"

Called Off

Sick in bed, Pete Cullen, senior, talks on the phone to catch up on news from a missed day of school and drinks juice. Students determined if the degree of their sickness was worth staying home or if it was more to their advantage to suffer through a day at school.

Temperature Control

Sitting in the nurse's new office, Paul Economou, senior, waits as Nurse Mary Auburn takes his temperature. Students who struggled through the school day while sick often borrowed cough drops from friends or visited the nurse to alleviate discomfort.

Michael Markovich: 1979-1996
Nicholas Marmelejo: Band 9
Andy Martin: Muscial 10-12; NHS 11 12, Marching Band 9-12; Pep Band 9-12; Jazz Band 10-11; Wind Ensemble 10-12
Bonny Martin
Doug Maruszczak

Meghan Elizabeth Matthews: Orchestra 9-12; Musical 9-12; Drama 11-12; Thespian 11-12; NHS 11-12; French Club 9, 11-12
John McCullough
Ryan A. McNeil: Swimming 9-10; French Club 9-12 (pres. 12); NHS 11-12; Student Govt. 11; CEC 12; Drama 9-12; Thespian 11-12, ACC 12
Suzana Mijailovic: French Club 10-12 (vice-pres. 12); DECA 11
Charles D. Miller: Spanish Club 9-11, Drama 9-11

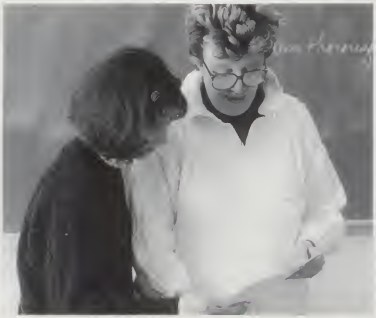
Believe It Or Not

"We had this 100 point project due in stagecraft, and this one student said his house blew up. I started laughing, and he said, 'No, it's true. My house really did blow up, and I lost everything.' I continued to disbelieve him until I went home and saw on the news that his house really had blown up. I learned to trust my students.

Mrs. Renee Kouris, English teacher"

Face the Facts
With her advisor Mrs. Mary Yorke, English Department chairperson, Tiffany Gunning, senior, reviews her first semester grades. While some students rushed home to hide report cards from parents, others openly discussed their grades regardless of disappointing results.

Check Point
Monitoring student traffic through the Commons, Mr. Brent Barton, special education teacher, stops Phil Nelson, senior, and checks his late pass to Advisory. Passless students invented spontaneous reasons for wandering the halls like trying out the new bathrooms in North.



Kurt Miller
Tatum Bree Miller: Poms 10-12 (capt. 11-12); Student Govt. 10-12 (sec. 11); NHS 11-12; Musical 10-12; Spanish Club 10-11; Speech/Debate 9-10; Ensembles 10; Homecoming Court 12
Gina Marie Mirabelli: French Club 9-10; DECA 11-12; German Club 12
Jonathan Mohr
Michael Morgan: Football 9-12; Baseball 9-10; NHS 11-12; Wrestling 12

Mary Catherine Moser: CEC 9-12; Softball 9; DECA 11-12
Joseph Mroz: Basketball 9; Baseball 9-12
John Mulcahy: Diving 10-12; French Club 9-10; Speech/Debate 10; SADD 10
Greg Nadolski: Football 9-10; Speech 9, 11-12; Debate 9-12
Jim Nelson: Swimming 9-12 (capt. 12); Diving 9-12; Ensembles 9-10

Alibis vs. Honesty

With the possibility of avoiding punishment, students fabricated stories to stay out of trouble but risked getting caught in their lies. Still, others chose to stick with the truth and face the consequences. Excuses proved an escape for sneaky students. Unfortunately, the easy-way-out often backfired as one lie led to another, and the repercussions grew increasingly more severe.

Split Opinions

"Sometimes I made up excuses so that I didn't get in trouble. If I didn't have my homework, I told my teachers I left it in my locker or in my car. If they believed it was in my car, they couldn't let me go to my car, so I had until the end of the day to turn it in.

If I was late getting home, I told my parents that I got caught by a train or fell asleep at someone's house. If I was in Illinois, I said it was long distance to call. If I got caught lying, my parents took my truck away or threatened to take away my insurance.

Once I got pulled over in Chicago for speeding, and I told the officer that I wasn't familiar with the area and I didn't know the speed limit. He didn't believe me, but another time I got caught speeding and I said I was rushing because my dad had to use the truck for work even though my dad had his own car. He believed me then."

-Jeff Perz, senior

"I chose to tell the truth because I knew that I'd get caught lying if I made up an excuse, and then I would have felt guilty. I thought it was better to tell the truth because people had more trust in you if you were honest; then they knew you didn't lie. Being truthful in situations formed a better relationship with my parents and with my teachers. I thought it was better to always be honest and not lie or make up excuses because eventually you got caught.

My freshman year I used to ditch French class, and I would tell the teacher that my brother's car didn't start. She pretended to buy it, but she caught me at the end of the year. I liked to tell the truth to be on the safe side, and I chose not to ditch anymore.

I thought people who made excuses were just trying to cheat their way out of getting themselves in trouble."

-Tiffany Gunning, senior

Phillip Nelson
Mike Newman
Kris Nichol: *Crier* 11; German Club 12
Melinda Renee Nicholas: Volleyball 9; Basketball 9; CEC 9-12 (treas. 11, vice-pres 12); NHS 11-12; Spanish Club 10
Timothy Nosich: Golf 9-12

John-Paul Nowak: Ensembles 9-10; Football 9-12; Track 9-12
Michael R. O'Brien: Drama 12; Japanese Club 11; Golf 10, 12; Band 9-12
Chrissy Oblon: Drama 9-11, SADD 9-10; Flags 9-10; Spanish Club 11
Kavitha Pai: CEC (sec. 9); Student Govt. 10-12; Swimming Manager 10-11; Drama 10-11; Thespian 11-12; Spanish Club 10-12 (treas. 11, pres. 12); Ensembles 10-12; Musical 9, 11-12; Speech/Debate 9-12 (treas. 11, sec. 12); NFL 9-12; NHS 11-12 (vice-pres. 12); Orchestra 9-12
Elizabeth Paik

Grades vs. Dollars

As the bell rang at 2:45 p.m., students headed in their own direction out of the chaotic parking lot. Working seniors rushed home to change into their uniforms and hurried to their after-school jobs. Some seniors, who focused on academics, journeyed to club meetings and team practices. Seniors received a choice on becoming more responsible and independent to prepare for obstacles later in life.

Split Opinions

"I decided that work was not one of my top priorities. I was involved in too many extra curriculars, like Poms, Student Government, Musical and I tutored for NHS, so I didn't have enough time left for a job. I worked over the summer babysitting to pay for Poms' camp and everything else I needed, but the majority of the money I earned went into the bank. I liked this kind of job because I like kids and it wasn't stressful. I couldn't have handled a job during the school year, though. Most of my free time was spent catching up on sleep, and I definitely needed my weekends to relax and finish homework I should have completed during the school week. If I ever really needed money, I used the money I saved over the summer or I helped out around the house for a few extra dollars."

-Tatum Miller, senior

"I worked at my dad's appliance store, Maruszczak Appliances Inc. on Calumet. I worked to have extra money, help my dad out and to save money for college. I didn't really pick this job. My dad needed help, and he realized I was good at it. I had been around it since I was young. So, really it was just there. I mostly did deliveries of appliances or installation and service. Working taught me a lot about responsibility, money management and saving. I saved most of the money I earned but used some of it. I did not use it until I really needed something. I didn't want to burn a whole in my pocket, so I usually saved and didn't spend.

-Doug Maruszczak, senior

On the Ball

After school, Kris Nichol, senior, hands a rack of balls to Candice Clarke, senior, after she pays him for a game of pool at Fat's Billiards in Griffith. Seniors took on added responsibilities after their school activities to help them learn to rely on themselves financially for future life.

Jennifer Marie Pallay: Paragon 11-12 (Student Life Asst. 11, Ed.-in-chief 12); Quill and Scroll 11-12; Drama 9-10
Biljana Pamucar: French Club 10-11; DECA 10-11; Drama 9
Kyu-Sik Park: Tennis 9-12 (All State 11-12, All Conference 11-12, capt. 12, State Finalist 11-12); Golf 9-12 (All Conference 11); NHS 9-12; German Club 9-12
William Parker: Swimming 9
Jayme Parr: Band 9-12; Student Govt. 9-10; Drama 9-12; Thespian 11-12; NHS 11-12;

Mike Patelis: Baseball 9-12; Football 9; DECA 11-12; German Club 9-12
Heather Leigh Patterson: Poms 9-12 (capt. 12); Ensembles 10; Orchestra 9-10; Spanish Club 10
Dustin Pawola
Jacqueline Susan Persic: Track 10, 12; SADD 9; Drama 9-11; Cross Country 10-11 (capt. 11); Flags 9; Project X 9; DECA 11-12; Spanish Club 11-12; German Club 12
Jeffrey Michael Perz: Speech/Debate 9; Swimming 9, Wrestling 10; Spanish CLub 9-10; German Club 12










Working Woes

"I worked at Stardust Bowl and some 40-year old man got sick for some reason and vomited all over the bowling ball. He let it go and it rolled down the lane, and I was left to clean up the ball and the entire lane."

—Joe Skurka, senior

"I worked at my dad's office as the dental cleaner-upper guy. Some guy, who was about 35 years old, had a panic attack in the chair. It was rough. It was an actual medical panic attack, so I had to talk to him, so he wouldn't destroy the place. His mom was there and she said I did a better job than the psychiatrist."

—Paul Economou, senior

8 across 3 down

While watching her nephew, Melissa Bartok, senior, takes a break to play a crossword puzzle on the couch. Seniors who didn't have jobs focused on other responsibilities to fulfill for their lives, school or families.

John-James Pestikas: Football 9; Drama 9-12; Thespian 11-12; Musical 9-12
Wayne Phaup: Video Club 9-12 (vice pres. 11, pres. 12); German Club 9-11; Ensembles 11-12; Japanese Club 11; SADD 11; NHS 11-12
Jeremy Piniak: Cross Country 9-12; Track 9-12; NHS 11-12; *Crier* 11-12; Quill and Scroll 11-12
Allison Doe Porch: Paragon 11-12 (Clubs Ed. 11, Associate Ed. 12); NHS 11-12; Quill and Scroll 11-12; Musical 9-11; Spanish Club 10; Principal's Advisory Team 10-11
Gabriel S. Porras: Cross Country 9-12 (capt. 12); Track 9-12; Band 9-12 (Section Leader 12); NHS 11-12; Drama 9-11; Thespians 9-12; Japanese Club 10-11 (vice-pres. 11); Spanish Club 10-11; German Club 10-12; SADD 9; Swimming 9; Aquarium Club 9-10
Bryant Potteet: Football 11-12; Baseball 11-12; Japanese Club 11
Nancy A. Pudlo: Basketball 9; Spanish Club 10; Swimming Manager 10-11; NHS 11-12; Principal's Award for Excellence 11
Tarek Rahmany: German Club 9-12
Bradley Rathert: Football 9; Video Club 11-12
Joseph Reidelbach: Football 9-12, Track 11; Basketball 9

Queen vs. President

While some students found it hard to decide whether to watch *Frasier* or *Home Improvement* on Tuesdays, others gave their thoughts to the happenings of the world and its deeper political issues. Some liked the American way of governing, but others, admiring different countries' systems of law making, thought the U.S. government could use a few changes. For seniors, the 1996 election, containing many controversial topics, proved to have two opposing sides.

Split Opinions

"If I had a choice, I would not have voted for anyone. The English had the system all worked out with a queen and a prime minister. We should have had two people in power acting as president too, maybe a Republican and a Democrat together. They could have fought over the issues and come to a compromise. I couldn't vote in the last election, but at the time I would have voted for Clinton simply because of the abortion issue. The government had no right to tell a woman what she could or could not do to her body. After the election I wouldn't have vote for Clinton, though. He thought he was above the law or something. He always did totally illegal things, and he got away with them all the time too. I didn't agree with the way that worked."

-Barbara Clay, senior

"If you weren't under age and you didn't vote, you had no right to complain about problems. Even kids had a voice in the government. The president didn't care about the present like he did about the future. I would've voted for Perot, but I wasn't old enough. I wondered about Clinton's ethics, and Dole was just way too old. I was more Republican than I was Democratic, but I had my own views. There were certain situations that required more consideration than a yes or no answer. The government abused its power, but it was an aspect of American life."

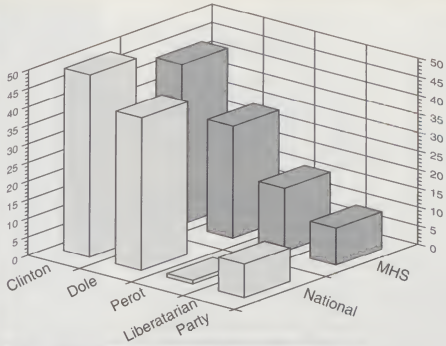
-Chris Boudi, senior

Crowd Appeal

With shouts of "Four more years!" the crowd shows approval of President Bill Clinton's plan to raise the minimum wage. This Michigan City stop on his Whistle Stop Tour brought the election close to home and heightened interest in politics.

Doug Reppen: Band 9-10; Jazz Band 9-10
Marjorie Roades: Drama 9-12 (treas. 12); French Club 9-12; Thespian 9-12; Orchestra 9-12; Chamber Orchestra 12; Musical 9-12
Robert Roberson
Aaron Roqueña: Video Club 10-12
Jennifer Rosenthal: Speech/Debate 9; Poms 9-11; DECA 11-12 (Historian 12)

William Rosevear
Kelly Alise Rothschild: Cheerleading 9-12 (capt. 9, 12); CEC 9-12 (pres. 9-10, vice pres. 11, treas. 12); Ensembles 10-11; Musical 10-12; Principal's Award for Excellence 11; NHS 11-12; Speech 9-10; NFL 9; Thespian 11-12; Quill and Scroll 11-12; Paragon 11-12 (Copy Ed. 12); Drama Club 11; Spanish Club 10; Homecoming Court 12
Rebecca M. Rueth: Soccer 10-12; Drama Club 9; French Club 9-10, 12; Project X 9
Dave Rybicki: Football 9-12; Baseball 9-12
Megan Lee Safko: Cheerleading 9-10; Spanish Club 10-11; Track 9-12 (capt. 12)



Registered Voter

Taking time out of his usual Advisory activities Rich Maurer, junior, fills in the circle next to Ross Perot Nov. 4. Mr. Doug Fox's AP Government classes sponsored the school-wide election as part of the Department of Education Indiana Kid's Election to elevate the interest of students in the 1996 election. Students matched the national results, with 41.5 percent electing Bill Clinton for another four years.

Raul Salinas: Debate 9-11; ACC 9-12; Wrestling 10-12; Spanish Club 10-12; Ensembles 11
Tami-Rae Marie Sands: Volleyball 9; DECA 12
Allison Renay Sarnecki: Track 10-12; Spanish Club 10-11; Drama 9
Jill Savage: Volleyball 9; Drama 9; Student Govt. 10; CEC 9, 11-12; SADD 10-11 (pres. 10); Poms 11; NHS 11-12; Softball 9-12
Rita Ann Schmid: Soccer 10-12; Musical 10; Ensembles 10; Debate 10-11; Student Govt. 10; Quill and Scroll 11-12; Paragon 11-12 (Managing Ed. 12); Track 9; Spanish Club 10; CEC 11

Derek Steven Serna: Track 9-12; Cross Country
Kunal G. Shah: Speech 9-12; Debate 10-12; NHS 11-12; ACC 11-12 (vice pres. 12)
Ricky B. Shah: Band 9-12; Jazz Band 10-12; Wind Ensembles 10-11; Speech 9; Spanish Club 10-11; SADD 9; Project X 9; NHS 11-12
Tejal Shah: Speech 9-12 (council 11); ACC 9-11; NFL 9-12; Musical 9-12; Orchestra 9-12; Tennis 9-12; Spanish Club 9-12; SADD 9-11 (pres. 11); Ensembles 10,12; Drama 11-12; NHS 11-12; Thespian 11-12; CEC 12
Angela Marie Shearman: NHS 11-12; Track 9-10; Spanish Club 10-12; Debate 9-12; NFL 10-12; Drama Club 9-12; Thespian 11-12

The Buzz

"My alarm was set for 6:11 a.m., but my mom woke me up every morning at 7:05 a.m. Whatever time I wanted to get up, I set my alarm for an hour earlier, and I was on time."

-Jim Yannokopolous, senior

"When I had something really important I had to wake up for, I set my five alarms all around my room - each one a minute apart. By the time all of them went off, and I was running around the room trying to turn them all off, I should have been wide awake."

-Christine O'Shea, sophomore

Early to Rise

Catching up on the sleep she missed out on the night before, Katie Woodrick, senior, rests on the deck of the pool before afternoon practice begins. The girls' swim team needed to arrive at school by 5:45 a.m., earlier than most other students, for practice every morning in order to improve their times.

Omar Sheriff: Basketball 9-10; Football 9-10; Tennis 11-12; Track 11-12; Spanish Club 9-12 (vice pres. 12); German Club 12; NHS 11-12
Megan Kimberly Shideler: Band 9-12; Japanese Club 10
Matthew David Shike: Marching Band 9-12; German Club 9-12 (sec. 12); NHS 11-12; Wind Ensemble 10-12; Jazz Band 9-12; Musical pit 9-10, 12; Cross Country 10-12
Heather Shutko: Drama 9-12; Thespian 11-12; Spanish Club 10-12; NHS 11-12 (sec. 12); Japanese Club 10-11 (sec. 10-11); ACC 11-12
Joe Skurka: Soccer 10-12; Wrestling 9-12
Bradley J. Slater: Video Club 9-12 (pres. 10-12); ACC 10-12; NHS 11-12; German Club 10-12; Japanese Club 11; SADD 11
Rosalyn Sliva
Jennifer Rose Sliwa: Volleyball 9-12 (capt. 9-10, 12); Basketball 9-10; Track 11-12; NHS 11-12; Spanish Club 11; Ensembles 10-11
Derek Smith: German Club 9-12; Wrestling 9-10, 12; Principal's Advisory Team 11; Football 9; Spanish Club 10
Justin Smith

Sunset vs. Sunrise

While some students took extravagant measures in order to get up in the morning, others relied on the night time to complete their unfinished tasks. Through multiple alarm clocks, caffeine or blasting radios, students found their own ways to avoid sleep or embrace it.

Split Opinions

"Since I usually got home at 8 p.m. on weekdays because of extra-curriculars, I didn't get to bed until 11:30 p.m. or mid-night. Since I had three honors classes, my homework took half the night to finish. It was easier to do my homework later because the day's troubles were over with, and my mind was clearer. I could actually concentrate. I found it hard to wake up at 5:30 a.m. every morning for Project Bio. I had a double alarm so that I didn't sleep in. On weekends, I never got to sleep because of Debate on Saturday, and church on Sunday. The latest I ever got to sleep in was 8:30 a.m. because of church."

-Stacy Bulan, senior

"Nothing was ever able to keep me awake at night. I would try drinking coffee or exercising. I hoped that it would keep me up to study or to do whatever I needed to do, but I would always end up falling asleep by 10 p.m. at the latest. I went to bed so early because I could never concentrate on anything when I was really tired. Because I went to bed so early at night, waking up early was never a problem for me. As soon as my alarm went off, I was out of bed and ready to start my day. I needed to get up by 5:20 a.m. every weekday morning for Project Bio. On weekends, I never got enough sleep because of work at 6 a.m. or church at 8 a.m. Even if I had no real reason to wake up early, I always liked to so that I could get more things accomplished during the day and get all of my hassles out of the way."

-Heidi Stout, senior

Hello Kitty

While working on her A.P. Biology homework, Heather Shutko, senior, gets distracted by her cat Taffy. "I usually went to bed at 9 p.m. and woke up at 2 a.m. to do my homework," Heather said.

Justin R. Smith: Tennis 9-12; Spanish Club 11
Lisa Marie Smundin: Art Club 9-10; Drama 9, 12; Flags 9-11 (capt. 11)
Hill Son
Albert Song: Football 9-12 (All Conference, Academic All State); Soccer 9, 12; Drama 11-12; Spanish Club 10-12 (vice pres. 11-12); Student Govt. 11-12 (vice pres. 11-12); NHS 11-12; Ensembles 10-12
Diane Patricia Sopata

Vidal Soto: Swimming 9-11
John Spence: Track 11-12; Ensembles 10; German Club 12; ACC 12; Speech/Debate 12
Kristy L. Steele: Track 9
Andrew Stemer: Tennis 9-12 (co-capt. 12); Principal's Award for Excellence 10; German Club 10-12; NHS 11-12 (treas. 12); Basketball 9; Golf 9-10; Drama 10; Speech/Debate 9-11; NFL 9-11; Musical 10-11
Melissa Stokes: French Club 9-10; Track 10; DECA 12

Cluttered vs. Organized

Whether color coordinating their notebooks to their folders or sifting through the depths of their backpacks for a missing crumpled up assignment, students decided how much tidiness they needed in their lives. Organization transcended outside of school into homes as cleaning out closets and dusting television screens contrasted with tossing dirty clothes on the floor and leaving cups in the sink.

Split Opinions

"Even though others considered me a slob, I didn't. I never wanted to be neat because I was too lazy to take the time to try and be organized. I didn't see a need for it. My disorganization ended up hurting me in school because I'd lose my homework, and I would find it two days later crumbled up in my bag. I refused to use folders because I could never find which folder I put what in. I found it easier to flip through all the papers in my bag. It took me longer than what it would take a neat person, but at least I would find what I needed. I always saved things thinking that I might need them in the future. I found a place for everything. I knew where all of my stuff was. I might have been a slob with it all, but at least I could handle it. It was everyone else that couldn't. "

- Jeremy Piniak, senior

"I didn't really consider myself a neat freak, but I did consider myself very organized. School and work were the only things that I worried about being organized for. I worked as a secretary, so it was impossible for me to be sloppy and confused. In replacement of my notes in my classes, I would make outlines instead of jotting down random phrases. They were then quicker to follow and easier to interpret. I kept an assignment notebook and wrote down all of my homework and the books I needed to bring home that night. I would then keep those books with me in my bag throughout the entire day. I tried to stay organized so that I wouldn't forget important things and fall behind in my work. I wanted to make sure that I got everything done."

- Nancy Pudlo, senior

Heidi Marie Stout: NHS 11-12; Spanish Club 11-12; Volleyball 9-10; Basketball 9-10; Softball 9, 11-12; Orchestra 9-11
Cheryl Lynn Streeter: Art Club 9-10; Project X 10
Thomas Swanson: Football 9-11
Bryan Szyper: Project X 12
Lisa Tabion: Cross Country 9-10; Track 9-10, 12; CEC 9-12; NHS 11-12; Ensembles 10; *Crier* 11-12 (Advertising Manager 11, Design Ed. 12)





Kurt Terandy
Denise JeannetteTrelinski: Swimming 9-12 (capt. 12); Basketball 9; Drama 9-12; French Club 10-11; SADD 10-11
Andrew C. Trgovich: Baseball 9-11; Basketball 9-10; DECA 12
Jennifer Marie Triana: NHS 11-12; Ensembles 10-11; Cheerleading 9-12; Musical 11; Student Govt. 11-12; Homecoming Princess 10
Janice Y. Tsai: Speech/Debate 9-12 (council 10-11); NFL 9-12; Drama 9-12; Thespian 10-12; Spanish Club 10-12; Musical 9-12; Track 10-12; Cross Country 12 (Manager); Chamber Orchestra 12; Orchestra 9-12





Change of Pace
Due to renovation, seniors Roger Luna and Jim Lemon, move to their new lockers as Jenny Johnson, senior, watches. "I never organized my lockers. I had three of them, so I just tossed all of my stuff into them, Roger said.

You are a neat freak if...

...you find yourself picking lint off of other people's clothes

...your text books are arranged in alphabetical order in your locker

...the clothes in your closet are hung in groups according to their color

...you are annoyed by the dust in an electrical socket

...the messiest your room has ever been was when you found that random sock misplaced under your bed

Wrinkle Free
To keep her clothes neat and in order, Jenny Triana, senior, irons after school. Many students found that organization helped them maintain order in school as well as in life.

Breeanna Urbanowicz: Band 10-12
Fernando Urzua: Soccer 9-12, Spanish Club 10-11; ACC 9-11; SADD 10; German Club 9; Japanese Club 10-11
Jocelyn Ann Vanderhoek: Cross Country 9; Softball 9-11; Soccer 11-12; German Club 12
Elizabeth GenevieveVillalobos: Spanish Club 10-12; Art Club 9-11; Flags 10-12 (capt. 12); Drama 9-11; Speech/Debate 9-10
Neil Wallace

John Wasem: Basketball 9-11; Football 10; Baseball 10-12; Golf 9; Ensembles 10-12; Musical 10-12; German Club 11;
David Weck: Drama 11-12 (vice pres. 12); NHS 11-12; NFL 9-12; Speech/Debate 9-12 (vice pres. 12); Cross Country 10, German Club 12; Thespian 11-12; Track 9; Musical 11-12; National Merit Semifinalist 12
Michael Weichman: Soccer 9-12 (capt. 12); Spanish Club 10
Lynn Marie Westerfield: Band 9-12
Elizabeth Wickland: Cheerleading 9-12; NHS 11-12; Musical 9-12; Ensembles 11; Band 9-10

Creative Touch

Concentrating on doing her best, Becky Rueth, senior, adds touches to a drawing. Becky's work won honors at local shows.

Captive Audience

With seniors Nate Berg and John Wasem intently listening, Elizabeth Paik, senior, plays the piano in second hour concert choir. Although students recognized Elizabeth for her violin abilities and her performance in the teen choir of the musical, her adeptness at playing the piano usually went unnoticed.

Senior Spotlight

1. Meghan Matthews	a. clarinetist in Chicago Protégé Philharmonic
2. Max Goodman	b. over 1,000 career kills
3. Becky Rueth	c. valedictorian
4. Sam Hauter	d. won $5,500 art scholarship
5. Kunal Shah	e. Chicago Youth Symphony Orchestra violinist
6. Heather Patterson	f. Sectional champion in Duo
7. Mike Patelis	g. UDA All Star
8. Cara Bailey	h. MVP of Boys' Varsity Tennis
9. Kyu Park	i. Salutatorian
10. Becky Jacob	j. DECA Nationals in restaurant management

Answers 1. e, 2. f, 3. d, 4. a, 5. c, 6. g, 7. j, 8. i, 9. h, 10. b

Brent Wilson: Golf 9-12; Ensembles 10; Spanish Club 10
John Wojcik: Swimming 9-12 (capt. 12); Golf 9-10; Speech/Debate 10; Spanish Club 10
Kathleen Marie Woodrick: Swimming 9-12 (capt. 12); NHS 11-12; Musical 10; Ensembles 10; Speech/Debate 9-10; NFL 9-10
Eugene Wozniakowski
Justin Tyler Wright: Football 9; Band 9-12; Musical 10-12; Japanese Club 10-11

James Michael Yannakopoulos: Debate 10-12; Football 9-10; NHS 11-12; NFL 10-12; ACC 11-12 (Pres. 12); Spanish Club 10-11
Jimmy G. Yannakopoulos: Tennis 9-12 (All Con-ference 11-12); NHS 11-12; Band 9-10; Spanish Club 10-11
Melanie Yuraitis: NHS 11-12; Cheerleading 10 12 (Capt. 11-12); Thespian 11-12; Musical 10-11; Ensembles 10-12; Spanish Club 10-11; Home-coming Princess 12; CEC 9-12 (Vice Pres. 10)
Hani Zabaneh: CEC 9
Jennifer Anne Zenos: *Paragon* 11-12 (Photogra-phy Ed. 12); Project X 10-12; Spanish Club 10-11

Hidden vs. Obvious

Colorful skirts swirled across the stage where young women performed Indian dances. For Kavitha Pai, senior, Indian dancing filled a special place in her life connecting her to her heritage in a unique way. Unknown talents remained a part of students' lives providing individual enjoyment or cultural tradition. While talents like acting or athletics proved obvious to the majority of students, other talents remained hidden away. Involved students cherished both types of talents as an important part of their lives.

Split Opinions

"I started Indian dancing at the age of five. For six years I learned Bharatnatayam, Indian classical dancing, which required dedication, stamina and two hours of daily practice. When I entered high school, I started performing and choreographing folk and modern dances. I performed folk dances for most Indian holidays, mostly at functions nearby for celebrations at the India Community Center in Park Forest. I danced basically because I enjoyed it. I also believed that it was a wonderful way to relieve stress. The one thing I enjoyed the most about dancing was that I felt attached to my Indian heritage. I also enjoyed that I spent time dancing with my friends and family."

-Kavitha Pai, senior

"I had competed in wrestling for 14 years. I joined wrestling then because my brother was wrestling in Lansing. I got into wrestling because of him. During season I practiced two to three hours a day. I ran on my own to stay in shape and also to excel. The only goal before a meet was to win and for the team to do well. I placed sixth in State. Competition was usually good. It was always fun. I was friends with a lot of people from other schools and developed good relationships with them. Wrestling kept me out of trouble and I enjoyed it. My coaches inspired me and they helped me a lot. I knew you only got out of wrestling what you put in."

-Todd Compton, senior

Dan Zimmerman: Wrestling 9-12; Ensembles 10
Nicholas John Zubay: Football 9-11; Baseball 9-12 (capt. 12)

All in the family

Students determine familiar brother-sister conflicts and decide what treatment differences exist within families; while some individuals believe they receive unjust treatment due to their sex, others enjoy sibling gender equality

■"If I were a guy, then my parents would have treated me with more respect. That was because being male was like an honor in Korean culture." Theresa Lee, junior

■"My parents were not as harsh with me as they were with my brother. He got punished more severely, and I got away with things. I was not sure why—maybe because he was a boy or maybe because I got better grades." Rebecca Hoban, junior

■"They gave me a little more leeway than they gave my brother. He had to be home earlier when he was my age. He went through everything before me, so they were stricter with him than they were with me." Sarah Fies, sophomore

■"My parents were more lenient with me than they were with my brother. My brother was the ice breaker. They didn't expect the same things from us because we were two different people. I didn't have to live up to what my brother did. My parents were pretty old-fashioned, so my brother stayed out later than I could." Mary Spomar, freshman

■"My parents punished me a lot more than they punished my sister. If my parents told us to clean our rooms, and neither of us did, then I would have had to stay in, but she could go out. They also gave her more money since I had a job. They gave her more money and treated her better." Jim Abercrombie, junior

■"My parents were harder on me than they were on my younger sister. They expected me to do things that they didn't expect of her like play sports because I was a guy." Justin Treasure, junior

■"I had more privileges than my sister. I could go out more. That was probably because I was older. I had to do chores around the house that my sister didn't do like taking out the garbage." Brad Shapiro, freshman

■"I got to do more things because of the stereotype that girls were not as safe as guys. The same was true with my friends that were girls. Their brothers got to do more things than my friends." Jeff Tsai, sophomore

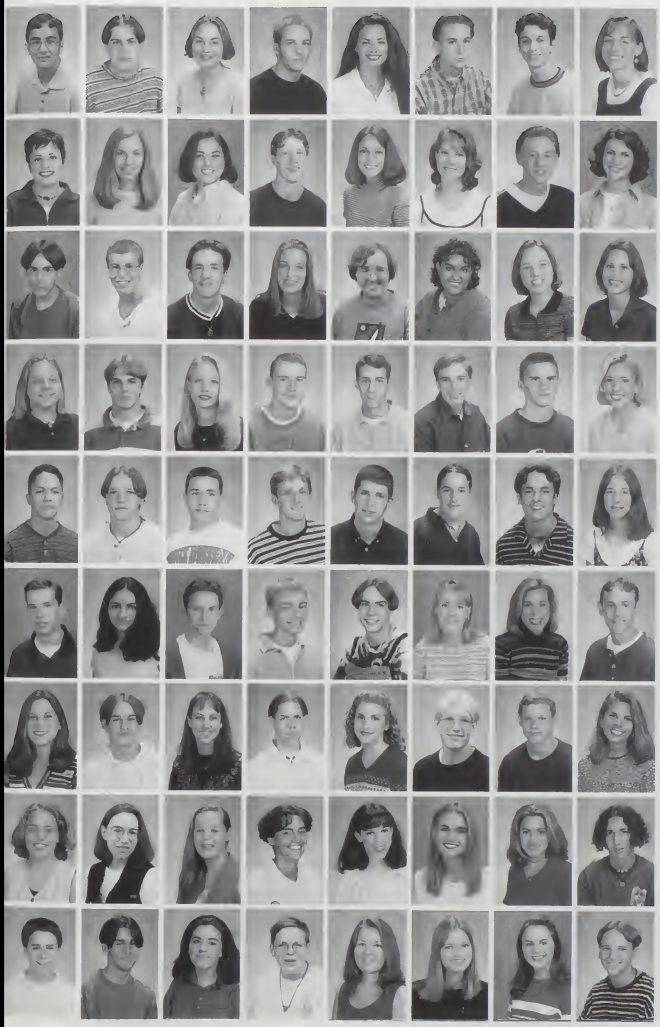
A day in the life of freshmen twins Nina and Zal Bilimoria

Nina
piano lessons
cleaned her room
did her homework
Speech practice

Zal
piano lessons
cleaned his room
took out the garbage
worked at the family business

Listen Up
Concentrating on the tape about the singer Chayanne juniors Rebecca and Ben Hoban complete the listening section of their Spanish 4 test. While most students did not even see their siblings in class, the Hoban twins often shared class schedules.

Long Haul
To aid in the household duties, Jim Abercrombie, junior, carries the load of recyclables to the end of his driveway. Brothers and sisters often discovered that they received different responsibilities and unequal treatment due to their sex.



Adil Abbas
Atheir Abbas
James Abercrombie
Selly Adler
Simon Affentranger
Bonnie Ahlf
Paul Alisz
Andrew Altschul
Laura Anderson

Daniel Andrade
Melissa Angel
Lisa Anthony
Elizabeth Anzur
Dave Artus
Kristen Balkam
Brooke Banach
Jeffrey Banaszak
Roxana Bargoz

Jill Barnes
Nicholas Bauer
Matthew Beck
Bryan Bedell
Mindi Beller
Christine Bembenista
Elena Benavente
Abby Berzinis
Natalie Biel

Carolyn Bielfeldt
Candice Blissmer
Benjamin Bochnowski
Samantha Boomsma
Ryan Bothwell
Nicholas Bovara
James Brown
Joshua Brubaker
Dana Brzozkiewicz

Marty Budilovsky
Nicholas Cano
Ronnie Carraher
Christopher Caruso
Joseph Christiansen
Ryan Clark
Peter Colakovic
Jonathon Cole
Marissa Collins

Adam Connor
Kevin Cronin
Sharvari Dalal
Thomas Damron
Scott De Boer
Joshua Deady
Lindsey Demitroulas
Melissa Depa
David Detterline

Francois Dior
Gina Doherty
Brian Douts
Rebekah Drabenstot
Michael Drapac
Sarah Drolen
Brian Dudzik
Marc Dullek
Amy Dumakowski

Andrea Dungey
Rachel Economou
Amy Edinger
Kerrie Ellingsen
Peter Ellison
Sarah Fine
Kourtney Fisher
Jill Flores
Joshua Friedman

Brandon Fritzsche
Jon Furdek
Nick Furtek
Lori Gaesy
James Garland
Stephanie Garza
Hannah Gibbs
Leah Gilbert
Eric Gill

Therese Given
Jason Goldsmith
Elizabeth Gonzalez
Brian Good
Ilango Gopalan
Jonathan Gordon
Joseph Grantner
Megan Greenya
Rachel Gribble

Jason Grow
Michael Gryn
Christopher Grzych
Kristen Culotta
Michael Guz
Nicholas Guzik
Bonnie Hajduk
Christine Hall
Heather Harker

Michael Hatcher
Peter Hatton
Andrew Hayes
Timothy Hayes
Kerrie Helbling
Melissa Herr
Mindy Hershberger
Allison Heuer
Benjamin Hoban

Rebecca Hoban
Grant Holajter
Allison Homans
Alan Horn
Cosmo Hostetter
Steven Howarth
Sarah Huber
Jill Hughes
Michael Hyland

Jon Ibarra
Mark Illingworth
Jonathon Ionita
Patricia Jabaay
Jennifer Jacob
Michael Jaksich
Shannon Jamison
Derek Javorek
Lauren Jillson

Heather Johnsen
Brian Johnson
Kenny Jones
Jacob Justak
Kristin Kaegebein
Mamta Kamal
Woonjung Kang
Kristopher Karlen
Jason Keer

Robert Kemock
Erin Kenar
Paul Kennedy
Sherry Kennedy
Franz Kerekes
Chris Kern
Patrick Keslin
Tracy Kirsch
Bradley Kluga

Ann Knish
Mary Konvalinka
Benjamin Kooy
David Kosenka
Timothy Kosiba
George Kouros
Diana Kozlowski
Christian Kramer
Connie Kunelis

Matthew Lee
Theresa Lee
Timothy Leitelt
Sara Levin
Valerie Long
Eric Lopez
Justin Lotak
Theresa Loving
Dane Mamula









In with the new

Strutting down the halls with dyed blond hair, wearing shiny leather pants or driving two hours to see Dave Matthews, students decide which trends suit their fancy

■"My friends and I tried to go to every Dave Matthew's Band concert within a two hour distance. We collected tapes and clothes. I even had a necklace made of hemp with his guitar string in it. The Dave Matthews Band was so cool." Brad Lipton, freshman

■"It seemed like everyone dyed their hair blond. It all happened in winter. People wanted to be different, but they just ended up being the same as everyone else." Alison Schumacher, sophomore

■"Cargo pants, what was with all those cargo pants? It seemed all the guys wore them. Why?" Sarah Fies, sophomore

■"This year more than anything, the bell bottom look came back. I didn't like it then and I don't like it now." Mr. Steve Tripenfeldas, mathematics teacher

■"Everyone carried Beanie Babies. They were cute and fun to play with. After a while it got old. You lost them or they got stolen." Caroline Miller, sophomore

■"I hated when people wore big chains and huge platform shoes. It looked freaky. A lot more people wore weird clothes every-day." Nicky Lucas, sophomore

■"See-through shirts were awesome. I owned one. Everyone had them and wore them to school. The only problem is that they were an accessory. You needed to buy another shirt to wear under it." Sheri Meyers, freshman

■"I was a t-shirt and jeans girl. Baby t's and short skirts weren't for me. I liked to be comfortable." Sara Jones, senior

Picks of the Year

Accessories
Beanie Babies
Glitter Make-up
Multiple Piercings
Cut Jeans
Baggy pants

Restaurants
Steak 'n Shake
Munster Gyros
Kona Joe's Coffee Caper

Making Dough
Counting change for a customer at Bagel Market Cafe, Heidi Stout, senior, rings up a dozen bagels. Over 14 students held jobs at bagel shops during the school year.

Perfect Fit
Trying on a used cowboy boot at the Bibles Mission Thrift Store in Highland, Sarah Starewicz, sophomore, pulls on her boot. "At thrift stores I got clothes without spending big bucks. The best part was the time spent wondering whose clothes you were wearing," Sarah said.

Demitrios Manousopoulos
Melissa Martin
Jill Martino
Elizabeth Mauch
Richard Maurer
Brooke Mavronicles
Jordan Mayer
Crystal Mazur

Jared McKinley
Ashley McMahen
Kelly McShane
Peter Melcher
Venessa Menchaca
Erik Mendoza
Derek Mercer
David Miller

Elizabeth Misch
John Miskic
James Mize
Juan Morales
David Morris
Kristin Mucha
Laura Murray
Jeffrey Nellans

Lindsey Newman
Michael Nierengarten
Michael Nishimura
Matthew Ojomo
Christopher Oosterbaan
Adam Orlandi
Erin Ortman
Nicholas Palazzolo
C. John Palma

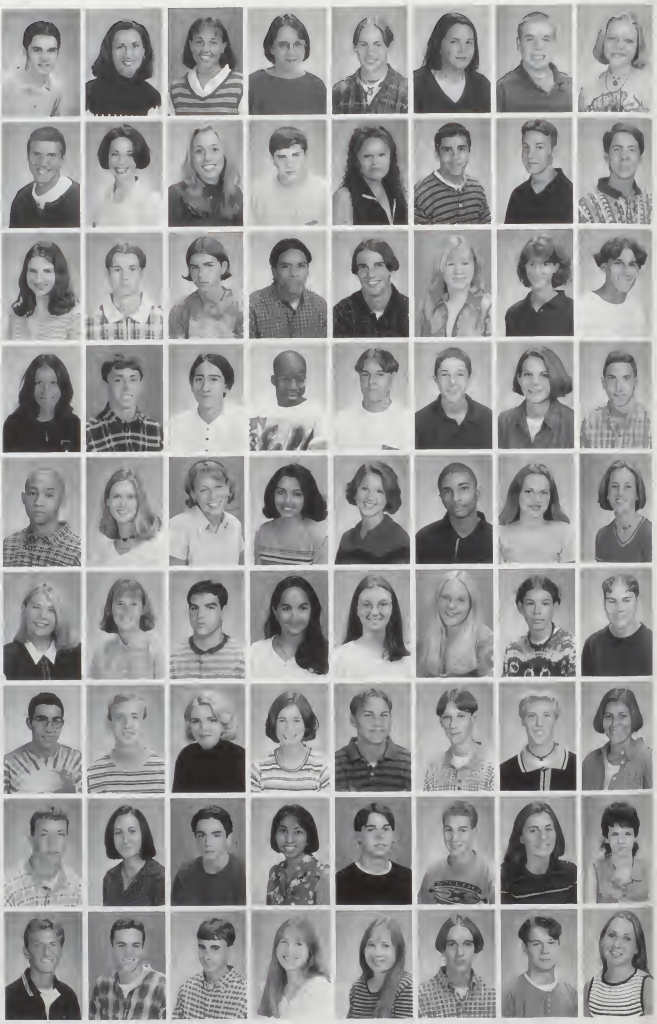
Jennifer Panich
Janna Pasztor
Komal Patel
Dana Pelc
Romero Perez
Denise Perrine
Nicole Petrungaro
Renee Pleitner

Angela Poe
Anthony Porcaro
Sarika Prasad
Nada Prole
Nicole Puchalski
Dennis Pursel
Brian Quinn
David Radbel

Michael Ralich
Erin Ranich
Sarah Rasch
Edward Raskosky
Jason Rebar
Luke Reubelt
Jenna Riccio
Thomas Richey

Kristin Riechers
Ashley Robertson
Priscilla Roche
Michael Rogan
Adam Rogers
Megan Ronco
Elenor Rose
Alexandre Rosen

Jason Rosko
Edward Roy
Lynn Rucinski
Elizabeth Rucinski
John Ruiz
Michael Sajn
Lesley Saliga
Dejan Samardzic



Up to date

Whether they choose to extend themselves beyond their own grade or limit themselves to people who shared the same priviledges that came with age, students ponder the age-old question about maturity and happiness in a relationship

■"Dating between seniors and freshmen was perfectly acceptable in college. In high school it was more complicated. You went through many changes, not only physical, but emotional. Seniors and freshmen were in different social classes. They were at different levels of maturity. Age wasn't the issue, but maturity was. Of course you could have dated people in your own social class in high school because you were at the same level of maturity," Michael O'Brien, senior

■"Dating between different ages was alright if they really liked each other. Sometimes, though, in couples more than a year in difference, you saw problems in the relationship. As long as the guy didn't take advantage of the girl just because she was younger than he was, or vice versa," Hannah Gibbs, junior

■"I was not used to seeing older girls date younger guys. It was just not common. I personally wouldn't date a younger guy because they were too immature," Lisa Alexander, sophomore

■"If the guy was older, it was okay, but if the girl was the older one, then that was weird. It was because of the way society viewed things. It was normal to see older guys going after younger girls but not the other way around. It was just different," Rebekah Drabenstot, junior

■"I thought it was okay for an older girl to date a younger guy. But it was different when an older guy dated a younger girl because most of the time the girl got conned into stuff," K.C. Willis, junior

■"I thought it was a bit strange. There was such a large maturity difference between the grades. It was a big conclusion to jump to, but senior guys that went after freshmen girls probably went looking for something other than a loving relationship," Brooke Banach, junior

Out-Dated rules

1) The guy picked up the tab for the entire date
2) The girl's parents greeted the boy at the door and invited him in for a pre-date 'chat'
3) The guy provided all modes of transportation
4) The girl never dated a younger boy
5) The guy brought the girl a corsage to wear on the date
6) Going steady

Helping Hand

Spending time together, Pete Hatton, junior, helps girl friend Jordan Feldman, senior, rake leaves in Jordan's front yard. Couples found they could help each other and get along despite differences in age.

Quality Time

Enjoying a relaxing moment together, Matt Shike, senior, gives girl friend Jenny Lounsberry, freshman, a backrub before he leaves for musical practice. Whether they went out or just sat at home, couples proved that age didn't stand in the way of a healthy relationship.

Over the limit

From girls constantly watching fat grams and meticulously counting calories to guys caring what their friends think as they nurse huge egos, males and females speak out about the opposite sex's biggest, most irritating obsessions and their own personal pet peeves

■"Cars and other meaningless objects like their bottle collections," Anne Peterson, sophomore, said. " It was really stupid to make material things that important and to totally obsess over them."

■"Their friends, because if you went out with your friends they got mad at you, but if they went out with their friends, you were not supposed to care." Libby Gonzalez, junior

■"Girls and what they looked like. They should have grown up and seen us for who we were," Julie Richardson, sophomore, said. " It bothered me because there was more to any person than the way they looked."

■"What their friends thought. They needed to think more for themselves," Dana Pelc, junior, said. "What their friends thought influenced everything about them. They were obsessed with their macho attitudes and huge egos."

■"Sports, it was all they ever talked about." Sarah Susoreny, freshman

■"Themselves and how they looked." "They were always looking in a mirror or messing with their hair," Casey Hostetter, junior, said. "They would say, 'I looked so bad' and they really didn't look bad at all."

■"How they looked in pictures. When they got any pictures back they always complained about how they looked," Matt Beck, junior, said. " When we got our Turnabout pictures back all you heard was how bad they thought they looked in their picture."

■"Their weight. They complained about how much fat was in food and how fat they looked if they ate that," Jim Ambercrombie, junior, said. "They would say how fat they felt. I wished they worried more about what really counted."

■"Their popularity. They felt that they had to be better than everyone else." Dejan Samardzic, junior

■"Make-up. Girls were constantly putting it on. No matter what they were doing, they always had time to stop and put it on." Steve Persic, freshman

Odd Obsessions

22: body piercings Luke Reubelt, junior, possessed
25: pictures of Scottie Pippen Erin Swindle, junior, had hanging on her bedroom walls
100: glow-in-the-dark stars Adam Rogers, junior, had on his ceiling of his room
504: erasers Allison Homans, junior, had in her collection

Make-up Counter

After putting on lotion, Stephanie Sfura, junior, wipes her hands during her photography class. Some teachers complained when students disrupted the class by putting on their make-up.

Wide-eyed

After school, Eric Talbot, junior, moves his Pamela Lee cardboard cut-out to a different spot in his room. "I got it from Jason Rosko (junior)," Eric said. "It's the same as a girl having one of Tom Cruise."

Jonathan Salinas
Joseph Saltanovitz
Dejan Samardzic
Predrag Samardzija
Jena Sampias
Damian Santay
Adam Schaum
Carrie Schultz

Matthew Seaver
Jaelyn Semko
Stephanie Shira
Seema Shah
Jeffrey Shimko
Scott Shinkan
Lora Shofner
Annalisa Smith

Mark Somenzi
Jodie Sopher
Philip Spencer
Michelle Speziale
Jennifer Stanish
Agnes Stanko
David Steinberg
Samantha Steinhauer

Joseph Stekala
Daniel Stella
Kathleen Stier
Adam Summers
Paula-Ann Summers
Kathleen Sweeney
Erin Swindle
Jennifer Szabo

Jay Szasz
Jennifer Taber
Eric Talbot
Margaret Taylor
Sara Teller
Sarah Thevenin
Jaime Thomas
Ralph Topete

Juliane Tosiou
Justin Treasure
Lauren Trela
Dawn Trelinski
Vaughn Tsoutsouris
Amanda Turnbull
Kate Van Bokkelen
Jamie Vliek

Rama Vohra
Melissa Volkman
Sarah Volkoff
Amy Wade
Michael Walker
Jason Wallace
Thomas Webb
Ari Weichman

Jill Weiss
Randy Wiancek
Cara Wierzbinski
Tracy Wilhite
Kenneth Willis
Cory Wilson
Dana Winterfeldt
Crissy Witting

Brian Wolotka
Lisa Young
Zoran Zarkovich

Passing down words of wisdom

Familiarizing themselves with the social arena, sophomores learn the ropes and pass on their new-found knowledge

Climbing up the social ladder, sophomores learned from older students how to conquer tasks at hand. Whether joining clubs or fielding a sport, they learned from their own and others' mistakes.

"With dance plans, you shouldn't have waited until the last minute. You should've gathered together with your group and got to know the people that you were going with."
Dan Grady, freshman

"It was easier to get good grades when you were younger because the classes seemed to be a lot easier. The older you got the harder the classes were,"
Hiral Shah, sophomore

"You should've always been friendly and nice to everyone. You shouldn't have stuck just to your clique of friends that you developed in junior high. You could've met a lot of interesting people if you just opened your eyes and looked around our school. You should've definitely joined clubs and tried to be on athletic teams. You'd find you had the ability to get along with different types of people. My freshman year I joined the tennis team. We didn't have all that much in common, but we could always talk about tennis. I met a lot of people that I might not of had a chance to meet," Annie Knish, junior

"You shouldn't have acted immature. Only if you acted like a freshman, did everyone treat you like one. For instance, I was in a class with all juniors, and I got along with everyone fine because I didn't act immature,"
Adam Brown, sophomore

"You should have studied because it payed off,"
Evan Jones, freshman

Over The Line
Leaping over the caution tape blocking off the gym floor, students were forced to manage their time better when construction hassles closed main hallways and forced traffic through the gym. Some students followed examples and cut across the gym while others followed the rules.

Standing Ovation
Setting an example for the sophomores, Captain Denise Trelinski and junior Janna Pasztor lend a helping hand with the cheering. Underclassmen learned the rules, not only of the sport but also in other appropriate behavior.









Bonnie Abercrombie
Nicholas Adamopoulos
Allison Adams
Richard Agnew
Lisa Alexander
Sarah Alexander
Daniel Alonzo
Meghan Ambre
Kira Amdahl

Thomas Anthony
Ike Anyanwu
Scott Anyanwu
Kara Argus
Robert Austgen
Todd Avery
Chijioke Azodo
Okechukwu Azodo
Ryan Bacon

Natalie Banas
Lesley Barton
Joseph Basil
Goran Bastaic
Zoran Bastaic
David Bazarko
Vicki Bembenista
Selina Benavente
Sara Bieszczat

Brian Bishop
Steven Bizon
Christine Blake
John Bognar
Andrea Bosnich
Jeremy Breuker
Adam Brown
Tony Brown
Caitlin Buchanan

Benjamin Buehne
Greg Bugyis
Mark Burek
Robert Burghardt
Jennifer Burrell
Jennifer Caine
Kristin Cane
Jennifer Cannedy
Keith Cantwell

Katherine Carraher
Matthew Carton
Tricia Cassity
Daniel Chakraborty
Hong Cho
Jason Ciesielski
Scott Clark
Richard Cox
Viktoria Cox

Patrick Crawford
Kellie Curan
Diane Curtis
Ann Marie De Palmo
Ryan Dean
Tiffany Dell'Aquila
Javier DeLaina
Sally Demkowicz
Peter Dennis

Megan Detterline
Elizabeth DeVries
Jack Dillon
Aleksandar Djorovic
Bryan Doranski
Rina Doshi
Stephanie Dujmovic
Daniel Dukich
Andrew Dumaresq

Grant Duncan
Rachel Dunham
Ryan Dunn
Nikola Dupkannic
Michael Dust
Rodney Eckrich
Adam Economou
Lisa Eidam
Anne Ellis

Thomas Elman
John Engelbrecht
Kate Engelbrecht
Brian Evans
Jennifer Evans
Deborah Feldman
Nicholas Ferrer
Sarah Fies
Stephen Fleming

Laura Franckevicius
Zachary Franks
Jacob Frigo
Amanda Furtek
Jina Gauthier
Gia Ghezzi
Christopher Giannini
Kris Giba
Tara Gibbs

Amy Glowacki
Scot Goldyn
Philip Grantner
Amanda Greenya
Johnathon Gregory
Brad Griffin
Jeffrey Hagelberg
Jared Hamilton
Karen Haney

Jonathan Harris
John Harwood
Lisa Heath
Melissa Hecimovich
Gregory Hedges
Laura Hernandez
Emily Herrin
Corey Hill
Matthew Hinds

Kimmely Hoge
Joe Howarth
Rebekah Howes
Meghan Hunter
Keith Hyland
Kevin Jablonski
Heidi Jadryev
Natasha Janevski
Lauren Jania

Natalie Johnson
Mark Joseph
Shilpa Joshi
Marko Jovanovic
Keith Junker
Andrew Justak
Jennifer Kalina
Catherine Kaminski
Neha Kansal

Joseph Kelley
Minhajuddin Khaja
Joseph Kiszenia
Krista Klawinski
Kristi Knight
Donald Koschnitzky
Zachary Kosenka
Anna Kozlowska
Aaron Kras

Kevin Kress
Susan Kucharski
Jeremy Kudlo
Jennifer Kula
Audrey Kutas
Traci Kutlik
Melissa Kvarta
Kathryn Lanzillo
Matthew Laudermilk

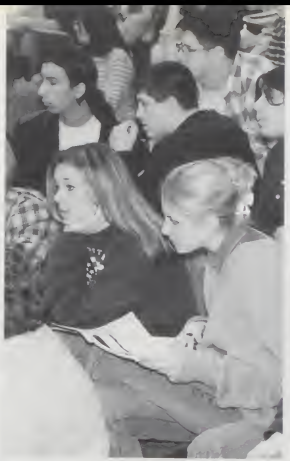
Tara Lavalley
Cheong Lee
Jeffrey Lee
Amanda Lininger
Janna Lorenzen
Amy Los
Nicky Lucas
Shaun Lucas
Svetlana Maksimovich











Study Session
At an assembly during Advisory, sophomores Anne Peterson and Laura Hernandez finish their corrections in their Spanish workbook. Students learned how to squeeze every extra minute out of their schedules in order to finish all their tasks.

Measure Up
During Mr. Jack King's Outdoor Education class, juniors Mike Ralich and Adam Orlandi and Todd Avery, sophomore, measure the length of different Indiana streets. Students took nonrequired courses to relieve stress.

Fitting everything into place

Solving the puzzles of academic life, students piece together classmate clues

Learning the ropes of high school, students gave advice to help peers deal with academic challenges. Whether wishing that they scheduled more electives or that they avoided seniors in the Commons, students offered suggestions to prevent similar dilemmas.

"I would've told other freshmen not to go through the seniors in the Commons. Hide in a good spot so you wouldn't get a wedgie."
Steve Weck, freshman

"My advice was to take your hard, required classes freshman, sophomore and junior year, so senior year you could take easy classes."
Scott Clark, sophomore

"They should have learned how to sleep with their eyes open in order to deceive the chemistry teachers and all the other hard teachers that they had."
Vicki Bembenista, sophomore

"My advice was to do good the first and second six weeks of second semester, because once it got warm outside, you wouldn't want to study."
Torie Cox, sophomore

"You had to remember to take some fun classes because by your senior year, you realized you missed out on a lot of things if you only took honors classes."
Mandy Burrell, senior

"You had to balance time. You had to know when to stay home and study and when to go out."
Ben Bochnowski, junior

"I wish I took Band first semester instead of second sememster. I didn't know how Miss Douglas ran things, and I didn't know what she expected. Everyone was used to her methods."
Natalie Johnson, sophomore

"If you were interested in art, you should have taken it as soon as possible. Then, you would have been able to take the more advanced classes."
Jena Sampias, junior

"To actually study in chemistry so that you could do better. I could've gotten a grade I was happy with."
Zoran Bastaic, sophomore

"Walk on the right side of the hall. It's really annoying when freshmen walk on the wrong side of the hall and you have to push them out of the way."
Sara Levin, junior

Seeking expert angles

Sophomores find some classes offer more than meets the eye

With thoughts of an easy schedule, the boy entered third hour hoping for a light load. Shocked after the first couple of days in a rumored blow-off class, he faced an unheard of challenge. What seemed fun and easy in the beginning transformed into long, dragged out hours of hard and tedious work.

"Engineering graphics- from what I had heard, all the Industrial Tech classes were supposed to be blow-offs, but that class turned out to be extremely difficult. You shouldn't believe everything you hear about classes. You should be prepared for work."
Chris Bembenista, junior

"I thought Project Biology would be easy, but it wasn't. The tests were really hard-harder than I thought it would have been."
Stacy Bulan, senior

"I had a class that was supposed to be a blow-off, but it wasn't and that was really surprising. But you just had to stick with it. Usually the teacher would give you extra-credit or help you out somehow. I would have said to just try hard."
Zoran Zarkovic, junior

"I had to work hard to keep an "A" in my photography class. There was a lot more I had to do in photography than take pictures. It was one of the best classes I ever took, but I had to work at it."
Leah Gilbert, junior

"I believed Honors Business Management would be a blow-off, but it wasn't. It sounded very easy, but all the work made it hard."
Becky Cushing, senior

"I thought Journalism 1 would be an easy class because I liked the subject; but when I took the class, it was much more of a challenge than I thought. I took it because I wanted to be on yearbook. It turned out that the class took more work than I thought."
Jim Strain, sophomore

"I thought band would be easy. I didn't realize how much work you had to put into it."
Audrey Kutas, sophomore

"I took Outdoor Education because I thought it would be a blow-off class, but I actually had to work in it. The work wasn't hard, but there was a lot of it and you had to pay attention in class if you wanted to pass the tests. It was all worth it, though, because Mr. King was fun and he sometimes let you go outside to do different things."
Adam Guzman, senior

Strike A Pose
With a careful hand steadying his camera, Justin Lotak, junior, captures Dana Bull, senior, in an unusual pose for fifth hour photography. Photography offered students a hands-on challenge unique from most other classes.

Learning His Lesson
While reading the directions and working on an Auto Cad tutorial, Mike Gryn, junior, creates a residential house plan in second hour Architectural Drafting. Mike found that setting his own pace made the class easier.

Jasmina Maksovic
David Mangus
Brian Marschak
Patricia Martin
Megan Mask
Sarah Matthews
Daniel Maurer
Anthony McCullough

SanDee McCutchen
Nicole McDermott
Melinda Meier
Mitchell Meier
Dorian Menchaca
Erik Merkell
Heidi Meyer
Fred Mikler

Caroline Miller
Edward Mitchener
Madeleine Mogle
Nicholas Monteleone
Bonnie Morris
Kevin Morrissey
David Mulcahy
Kira Muskin

Michelle Myszak
Sarah Najamuddin
Sarah Nelson
Jeremy Newman
Christopher Noble
Adam Noel
Eileen Norris
Matthew Novotney

Matthew Nykiel
Christine O'Shea
Corrine Oprinovich
Allison Paliga
Jaclyn Palos
Katarina Pamucar
Janet Papendick
John Parr

Erik Patel
Parth Patel
Nebojsa Pavlovic
Ariane Peralta
Dario Perdomo, Jr.
Pamela Perrine
Anne Peterson
Christopher Pfister

Nathan Ploitner
Ryan Pociask
Christopher Pursel
Amy Pykosz
Marc Quagliara
Anthony Qualls
Jonathan Radbel
Mira Radjevic

Palwasha Rahmany
Jonathan Ramos
Shilpa Rane
Julie Richardson
Mena Rizk
Justin Robledo
Nicole Rosenbaum
Robert Rothschild

Rachel Rubino
Joseph Ryan
Joseph Rybarczyk
Adam Samara
Nancy Samardzija
Joshua Sands
Saima Satti
Tiffany Saunders

Daniel Schmid
Christopher Schneider
Kate Schoen
Jacob Schoon
Melissa Schrage
Alison Schumacher
Erik Schwertfeger
Andrew Sellers

Scott Senchak
Hiral Shah
Mark Shearman
Aaron Sikich
Natalie Skalka
Nicole Skeans
Amanda Sleeper
Elizabeth Sliwa

Frederick Smith
Stacey Smith
Valerie Smith
Kristen Spitz
Ann Spolnik
Jenny Spolnik
Prabhakar Srivastava
Sarah Starewicz

Jaime Stennis
Alexander Stone
James Stout
James Strain
Micheal Sufana
Thomas Summers, II
Nicholas Sumner
Richard Sun

Jason Susoreny
David Tabion
Kevin Talbot
Greg Thaera
Melissa Thevenin
Eric Tomeo
Melissa Trevino
Ruben Trevino

Jeffrey Tsai
Andy Turke
Christopher Valand
Sasa Vasic
Gregory Vaughn
Patricia Victor
Steve Voukidis
Julie Wadycki

Abigail Wallace
Meaghan Ward
Daniel Watson
Todd Watson
Matthew Weaver
Aaron Weinberg
David Wendell
Rebecca Wong

Kelly Wozniakowski
Holly Wujek
Robert Yamitch
Elaine Yannakopoulos
Daniel Yonovich
Amanda Zagorski
Greg Zeck
James Zekis

Slobodan Zivanovic
Amanda Zivich
Milan Zubic

Filler Up

While working at the Duke of Oil, Scott Hansen, senior, fills a car with washer fluid. "I really enjoyed working on cars and since I had to pay for my car insurance, I decided to apply at the Duke," Scott said.

So, you want to drive a car

Students discover a talent that requires parental and lawful compliance

From illuminating buttons to trouble at the gas pump, new drivers geared up to learn the rules of the road. Some mastered the art, knowing everything from rotating their tires to changing their oil. Helpless others struggled to find the right button to turn on their lights.

"I had a little trouble the first time I filled up my car with gas. I inserted the nozzle into my gas tank and pulled the lever. I waited and waited wondering what was wrong. Finally, the attendant came over to me and showed me the lever that needed to be pushed up. I felt like such an idiot."
Lisa Young, junior

"I never went out with a guy because of his car but other girls did. All those girls looked for was money and an expensive car. They didn't care about personality or maturity. Those were the type of girls who gave us all a bad reputation."
Melissa Depa, junior

"Guys knew a whole lot more about mechanics, especially about cars than girls did. The girls usually hung out with their mom and the guy spent time with his dad. Cars were definitely the guys' domain."
Mike Drapec, junior

"On the way home from school one day, the windows wouldn't go up, then the lights on the electronic dashboard flashed. I was scared and didn't know what to do so I stopped at a friend's house. As I pulled into the drive way, the car just stopped. The alternator broke causing the car to freak out. I thought the car was haunted."
Katie Bona, senior

"I was only a freshman in drivers' education classes. It was very weird. I would see all these older sophomores and some juniors. I did not belong in drivers ed. as a freshman, but I felt lucky to have that privilege as a freshman. I was the first person to have my license in the Freshman Class."
Zack Jones, freshman

"It felt really good to have a car at 16. I felt older and more independent. I went wherever I wanted to go whenever I wanted. I had a Lexus Landcruiser, it was great to be up high and tower over all the other cars on the road."
Parth Patel, sophomore

Low Roar

Lack of cheers pervades the crowded bleachers during the Homecoming pep rally as the Freshman Class remains quiet in the stands. Some students regarded freshmen as the confused and spiritless class because they refrained from the crazy antics of the upperclassmen.

Carrying On

Amidst the crowds and toilet paper at the Homecoming pep rally, Mike Grady, senior, parades around with Tom Bertagnolli, freshman, on his shoulder. "We didn't think the freshmen were spirited enough and being as small as they were, we felt it was our duty as seniors to hoist them up and embarrass them," Mike said.

As freshmen entered a world of new faces and challenges, they discovered differences not only among themselves but also among the other classes. While seniors' chants of '97 resounded through the stands at the Homecoming pep rally, freshmen didn't know what to cheer, juniors sported class t-shirts flawed with a whited-out spelling error and sophomores misspelled their name on their spirit truck, each grade stood apart.

SPEAKING out on DIFFERENCES

Noting each classes' idiosyncracies

Freshmen Frenzy

"I didn't like that we had to have 2000 on our Letterman jackets. I thought they should've kept the double zeros rather than the ugly 2000 patch.

They [freshmen] were my class, so whether or not I liked them, I had to deal with them. We were the younger ones, and some often acted it. I liked the upperclassmen; a lot of my friends were older. Despite being a freshman, they were really cool with me."

-Marsha Gill, freshman

"The juniors acted more mature and like they belonged here more than we [freshmen] did. In classes they didn't goof off as much."

-Lynn Smosna, freshman

Misspelling Sophomores

"The seniors were cool because they didn't rip on the sophomores unless they really deserved it."

-Brian Bishop, sophomore

"Every class was unique in its own way. It was hard to characterize because each class had a group that was extremely smart and some that weren't. Our class was a lot more academically competitive as compared to the other classes. We had a whole lot more than just the Top 10.

As for spelling "sophomore" wrong on our float, I think it was an oversight. It was our first float and neither our sponsor or us had ever built a float, so we were worrying about everything else."

-Diane Curtis, sophomore

"It was hard to generalize all the freshmen. There were some who were complete idiots, and there were some who were decent.

-Amanda Sleeper, sophomore

Just Juniors

"My brother was a freshman, so I didn't really have that good of feelings toward them because I had to see one every night when I went home."

-Jon Ibarra, junior

"I thought a big difference between the grades was driving. When you were a freshman, you really didn't do much. As you got older, you went out on weekends."

-Jamie Vliek, junior

Senior Superiority

"I thought the Freshman Class was really dysfunctional, and we could have done better without them."

-Jennifer Hermann, senior

TOP FIVE TIPS TO SPOT A FRESHMAN

1. Who else stops you to ask for the directions to the Food Court?
2. On Monday mornings freshmen are spotted carrying their Gap bags full of fresh, clean gym socks and uniform that Mommy washed over the weekend.
3. A herd of freshmen always race to class upon the two minute bell's ring.
4. Rounding the corner on the way to your third hour, you forcefully push your way through a crowd of giggling freshmen blocking the North hallway.
5. Bending over to pick up a dropped book, you find yourself looking eye-to-eye with the average-sized freshman.

Greg Adamopoulis
Sean Adley
Amy Adoba
Patrick Aerts
Daniel Aldulescu
Steve Ashby
Edward Bacon
Candice Baker

Jason Balazs
Carrie Balzer
Jennifer Bamboat
Michael Baniak
Ronald Barkowski
Aaron Barnes
Kyle Bauer
Christopher Baut

Ryan Beemer
Emily Bernstein
Thomas Bertagnolli
Natalie Bieda
Amanda Biel
Ellen Bielawski
Nina Bilimoria
Zal Bilimoria

Adriann Bishop
Shaun Blue
Joshua Bochnowski
James Bohling
Ryan Booth
Joseph Born
Christina Bovara
Amanda Bowers

Mark Brand
Adam Branson
Kyle Brazel
Robert Brenner
Douglas Brown
Lauren Brown
Eric Bukowski
Ryan Bulan

Lauren Bull
Kristie Bullock
Joanne Burkat
David Byttow
Patrick Cailles
Kristina Canic
Elizabeth Carton
Noreen Castor

Rachael Chemerinsky
Eun Cho
Joseph Chocholek
Michelle Christiansen
Megan Chynoweth
Steven Ciric
Adam Cohen
Joseph Connor

Amy Conover
Thomas Coulis
Kristi Creighton
Jenny Dalhoumi
Brian Daniels
Niki Dausch
Kevin Davidson
Nathan Davis

Mathew De Boer
Nicholas De Boer
Jessica De Giulio
Danielle De Laney
Tom De Pirro
Gyle Del Rio
Danielle Dellorto
Jonathan Depa

Erin DeVries
Michelle Di Costanzo
Sarah Diamond
Daniel Diombala
Anne Domasica
Evan Drillias
Natalie Dudzik
Kari Dumakowski
Erin Dunn

Erin Egnatz
Benjamin Fabert
Andrew Ferrer
Ryan Florek
Joseph Flores
Brittany Fritzsche
Brad Gantz
Randy Gavrilovich
Heidi Gibbs

Marsha Gill
Stephanie Gill
Jonathan Glueckert
Justine Gogolak
Jennifer Goldsmith
Rachel Golonka
Daniel Grady
Matt Gralewski
William Gray

Dawn Gregson
Christie Griffin
Jacqueline Grigsby
Tim Gross
Lizette Gutierrez
Maribel Gutierrez
Renee Halajcsik
Sarah Hannigan
John Hanrahan

Laura Hansen
Nathan Hansen
Nicholas Hansen
Susan Hay
Brian Heinemann
Jason Helbling
Carrie Henley
Alison Holka
Emily Holly

Devin Holtz
Mark Hopper
Janice Horczak
Shahreen Hossain
Chris Hunt
Haig Huynh
Matthew Ibarra
Iris Insurriaga
Rachel Ispas

Brian Jablonski
Danella Jaksich
Aaron Jillson
Marisa Joens
Sarah Johnson
Evan Jones
Zachary Jones
Natalie Jordan
Woon Young Kang

Brian Kennedy
Angela Keslin
Steven Kibler
Megan Kikalos
Derek Klein
Brandon Kluga
Jean Knish
Douglas Kocal
Anthony Konvalinka

Jason Korczak
Matthew Koscielski
Matthew Kosiba
Heather Kotlowski
George Kounelis
Katherine Krumpolz
Gregory Krupinski
Nicolas Kubacki
Julie Kucek









As soon as lives seemed predictable, unexpected events and surprising words caught students off-guard. Instead of mocking classmates on a different wave length than everyone else or whining about changes in the daily routine, students realized that random happenings provided a source of excitement.

ELEMENT of SURPRISE

Rareties add spice to life

Construction Mishaps

"During Mr. Coil's class, a construction worker was working on the roof. He was banging so hard that pieces from the ceiling tile fell to the floor while Mr. Coil was talking to the class."
-Adam Cohen, freshman

"The construction workers were banging on the roof during Mrs. Lemon's class. The noise was so loud that we thought that the roof was going to fall through and crash to the floor."
-Anne Domasica, freshman

"One day the fire alarm went off about 15 times. Everyone else ignored it, but we had a sub who made us go outside every time."
-Matt Carton, sophomore

Chaotic Clubs

"In band Miss Douglas started throwing sugar cubes at us to get us ready to go to the Sugar Bowl."
-Jeff Banaszak, junior

"The debaters had a meeting on a Saturday, and the fire alarm went off. We exited the building anyway and said that the fire drill was set just for us."
-Cori Oprinovich, sophomore

Haphazard Happening

"On the first day of school, my freshman brother decided that he was going to sit with my friends and I during lunch. After the second day, we kicked him out."
-Kevin Hunt, senior

Unpredictable Teachers

"When Dr. Elman got her new classroom, she started bawling. She said that it was emotional for her because she had spent so many years in her old room."
-Mark Olley, freshman

"I walked into keyboarding. Mr. Fortner had a purple jellybean in his hand and said, 'Hey, Traci, it's your brain.'"
-Traci Kutlik, sophomore

"One time Wrobie was playing solitaire on the computer during Visual Basics. He lost and yelled out that he was going to flunk us all."
-Francois Dior, junior

FRESHMAN FOLLY

"I had a fish that died in my room, so I wrapped it up and then threw it in the garbage. There were these two girls in my class who just had to see it. They took it out of the garbage, and one of them tossed it at the other. The fish ended up on the floor, and it was a mess. It was a freshman thing, I guess. Of course, I had complete control over the situation."
-Mr. Mike Coil, biology teacher

Sweet Reward
Breaking away from the norm, Miss Colleen McCoy, English teacher, rewards her class' favorable test scores by playing her flute. Random acts inspired smiles and giggles across student's faces as they reacted to teachers' kindness.

Akua Kwateng
J. D. Lambert
Adrienne Lebo
Brian Lee
David Legler
Sarah Leitelt
Stephen Lindemann
Scott Lindsey
Bradley Lipton

Meaghen Lober
Kelly Lorenz
Karen Lorenzen
Jessica Lotak
Jennifer Lounsberry
Alex Lulinski
Andrew Lulinski
David Lundin
David Luptak

Jeremiah Lybolt
Margaret Madderom
Emily Magliola
Colin Maher
Kyle Maloney
Peter Mamula
Mary Mangus
Katerina Manousopoulos
Kristal Markovich

Angelie Martich
Jared Martin
Joseph Martino
Ann Marie Matovina
Morgan Matthews
Blake Mayer
Christopher Mayer
Rebecca Maynard
Brandon McCarley

John Mecha
Adriana Medynsky
Steven Mendoza
Kelly Mercer
Rachel Merkell
Kelly Metz
Sheri Meyers
Jasmina Mijailovic
Jacqueline Misch

Bassam Mohammed
Julie Morris
Billy Mucha
Kathleen Mucha
Kathy Mueller
Damian Murks
Lee Nadolski
Margaret Nolan
Ryan Norris

Jonathan Nourie
James Nuzzo
John O'Block
Cliff Oberg
Mark Olley
Carolyn Oosterbaan
Timothy Orcutt
Priya Pai
Christopher Palma

Carrrie Paradzinski
Devarshi Patel
Rucha Patel
Brooke Pawola
Steven Persic
Steven Pesich
Lauren Pestikas
Michael Petrizzo
Michael Piorkowski

Stephanie Plug
Warren Potter
John Premetz
Gina Puntillo
Phillip Raddatz
Eric Rafacz
Danielle Rakich
Sheila Rane
Jim Rebesco









Magazine covers and television screens plastered the latest headlines. Whether involving the law as in O.J.'s civil trial and the arrest of rapper Snoop Doggy Dogg for accessory to murder, or showing the lime green dress that actress Nicole Kidman donned at the Oscars, news events marked the year.

CATCHING the NEW WAVES

What events shaped our lives

In the News

"I didn't think the people in the California cult were all that smart. They lost contact with their family, friends and loved ones."
-Ron Barkowski, freshman

"The Timothy McVeigh Trial involving the Oklahoma bombing was really sad. It hurt a lot of people. I hoped the persons responsible would be punished to the fullest extent of the law."
-Megan Mask, sophomore

Pastime Passions

"It was a really big shock when Tupac died. I was devastated. I had all of his CDs and anything that had to deal with him. The night he died, they played a tribute to him on 106.3 Jams, and I taped it. It was the only thing I listened to for days. I thought his lyrics were truly unique and went deeper than anyone else's."
-Dane Mamula, junior

"*Liar, Liar* was funny. I liked Jim Carrey because he could be serious and a comedian."
-Todd Watson, sophomore

"*X-Files* made you think. You had to pay close attention if you wanted to understand it. I also liked it because it dealt with unordinary things. It made you think, 'I wonder if that could happen.'"
-Natalie Johnson, sophomore

Fan Favorites

"I thought Tiger Woods was a good role model. He made you want to achieve your goals. I thought he got more kids to participate in sports."
-Jason Ross, freshman

"I liked watching the Olympics. I especially enjoyed watching the swimming on TV. I thought the Olympics were nice because they gave sports like swimming and archery a chance to get recognized."
-Greg Bugyis, sophomore

"I didn't think that the Cubs did what they needed to do. They didn't have the right players or anything they really needed to win- but they hadn't done it for 89 years. They needed to end their losing streak."
-Steve Lindemann, freshman

TOPPING THE CHARTS

Academy Awards

Actor= Geoffrey Rush in *Shine*
Actress= Frances McDormand in *Fargo*
Best picture= *The English Patient*

Grammy Awards

Album of the year= Celine Dione
Song of the year="Change the World"
Best heavy metal performance=Rage Against the Machine
Best rap album=The Fugees
Best hard rock performance=The Smashing Pumpkins
Best alternative rock perfromance= Beck

Emmy Awards

Outstanding Comedy series=*Frasier*
Outstanding Drama series=*ER*

Notable Tunes

Taking a break from Drama class, Nick Ferrer, sophomore, plays his guitar for Mike Harbison, senior Music, television and movies provided a means of relief from students' hectic lives whether they played their own instrument or attended recent flicks.

Ticket Talk

Waiting in line for Dave Matthews' Band tickets, Ben Hoban, junior; Tom Summers, sophomore; and Chris Osan, senior at University High wait at the Center for Visual and Performing Arts on April 19. Students turned to the concert scene as one of the main means of entertainment.

In their quests to find the tastiest food, students resorted to paper bagging their own lunches or standing in endless cafeteria lines. Most chose between the infamous pizza and french fries or the healthier soup and sandwich bar. Whether they dared to ditch lunch or calculated their fat grams, varied menus suited every nutritional need.

SEARCHING for FAVORITES

Lunch variety creates choices

Munchies

"One time when I was at lunch in 4th grade, we were served green peas. The peas were unusually shiny and no one ate them. So, we decided to throw them up and one stuck to a light panel. Then the pea fell and landed on one lunch ladies' head."
-Zal Bilimoria, freshman

"I ate junk food because I liked it. Most of the time it was better than what the school had for lunch."
-Dana Talbot, freshman

"People ate junk food probably because it tasted better than healthy food, but I preferred to eat healthy things for lunch."
-Ellen Bielawski, freshman

"Some people were obsessed with junk food, but I ate more healthy food than junk food."
-Nate Hansen, freshman

Fat Free

"One time for lunch I was eating the school's ravioli. After I ate a few bites, I found a staple in my food and I still won't eat the school's ravioli."
-Eric Tomeo, sophomore

"I ate healthy so I wouldn't have to exercise as much, plus I thought food that was good for you tasted good."
-Caitlin Buchanan, sophomore

"People ate healthy food to stay in shape, but I didn't need to watch what I ate because I could eat anything and not gain a pound."
-Andy Dumaresq, sophomore

Out To Lunch

"Students ditched lunch to eat something other than school food. They got tired of eating pizza everyday."
-Jenna Riccio, junior

"The school didn't serve good food, they never gave you enough and it was too expensive, which was probably why some students ditched."
-Randy Wiancek, junior

"Students ditched lunch because the administration wouldn't let them."
-Jon Salinas, junior

Brown Bag It

"I brought my lunch during wrestling season–you couldn't eat much the school sold."
-Raul Salinas, senior

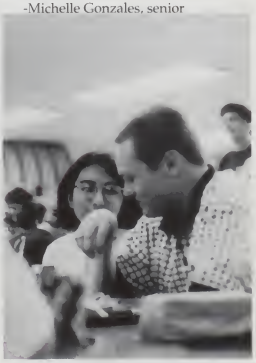
"If you brought your own lunch to school it was healthier and you knew what was in it."
-Michelle Gonzales, senior

SOME TASTY FACTS

80 lbs. pasta made on Fridays
216 lbs. french fries made every day
1,080 lbs. french fries made every week
5 gal. oil used per week
700 lunch trays used in one lunch period
240 lbs. meat made for a spaghetti or taco day

Friendly Service

After getting out of school, freshmen Sheri Meyers and Marisa Joens eat at Commander. While some students waited for their extracurricular activities to begin, others made their way to area restaurants.



Hot Lunch

While eating a breadstick, freshmen Brian Daniels and Jenny Bamboat discuss the long lunch lines. Students either brought their own lunch or decided on the options that school lunches offered them.

Joshua Reed
John Richey
Melissa Rogers
Adam Rosano
Jason Ross
Joseph Ruiz
Jesus Salas
Andrew Saliga
Amanda Salinas

Philip Santner
Adnan Satti
Jamie Savage
Margaret Schaum
Brian Scheffel
Derrick Schimming
Allison Schock
Ralph Schwandt
Brian Serrano

Poonam Shah
Bradley Shapiro
Ryan Sherron
Jason Shin
Bethany Shutko
Rachael Simpson
Edna Situ
Timothy Siukola
Jovica Skoric

Stephen Sleeper
Angela Smith
Ellen Smith
Lynn Smosna
Elyse Soto
Dawn Sparling
William Spear
Terry Specyal
Elizabeth Spolnik

Mary Spomar
Brittany Stasiak
Michelle Stenger
Milos Stojanovic
Marc Stojkovich
Jason Stuebe
Josh Sudbury
Sarah Susoreny
Katherine Szumlanski

Kathryn Taber
Steven Takacs
Dana Talbot
Christine Thaera
Matthew Thompson
Robert Thompson
Tomio Toyama
Brian Treasure
Bill Trovinger

Andy Trzupek
Allen Van Cura
Jason Vargo
Jessica Vavrek
Kelly Vliek
Eva Volkmann
Kiley Wallace
Adam Ward
Korinne Ward

Bryan Washausen
Steven Weck
Bradley Wenner
Thaddeus Wesolowski
Elizabeth Wiesner
Sara Williamson
Melissa Witting
Eric Yitri
Thomas Zenos

Meltem Zeytinoglu
Robert Zimmerman

A Day's Work

Working at his desk, Mr. Michael O'Connor, assistant principal and Guidance Department chairman, reviews course scheduling paperwork. Concerns over class ranks, grade cards and scheduling filled his office hours

Medal of Honor

While placing a medal around his neck, Mrs. Karen Leeth, athletic director, congratulates Sandy Rosen, junior, during the Fall Sports Athletic Banquet for his fourth place State Doubles tennis victory.

Mr. William Pfister, Superintendent of Schools

Dr. David Bess, Assistant Superintendent

Mr. Richard Sopko, Business Manager

School Board

(front row) Vice-President Carrie Wadas, Secretary Paula Nellans (back row) Judith Florczak, President Larry Kocal, Helen Brown

Principal Part

Trying to excite the crowd at a pep assembly, Dr. Kevin McCaffrey, principal, encourages the student body to show their spirited support.

Exeeding Beyond their roles

Policies give way to attendance and behavior improvements as the North Central Team relays positive feedback and recommendations

Past problems concerning tardies and absences served as learning experiences for the administration. They implemented guidelines to overcome the obstacles encountered when placing more discipline on students.

Many new policies didn't please students, but the administration felt they needed to take action. The Principal's Advisory Team, along with a few select faculty members, devised a plan with five less unexcused absences per semester and stricter tardy regulations.

"It wasn't unreasonable to expect students to come to school and to their classes on time. We had to do something to improve punctuality," Dr. Lane Abrell, assistant principal, said.

"The new rules definitely made an impact; however, I can understand how the unexcused absences could have caused problems with some parents, placing a financial strain resulting from having to take their child to their doctor so that their absence would be excused," Dr. Kevin McCaffrey, principal, said.

Statistically, the new policies achieved success. Attendance improved during the first three grading periods by slightly a tenth of a percent.

The responsibility of the students along with factors such as recognition by outside committees increased. Improvements paid off during the North Central Evaluation. For one week, representatives toured the school and observed classrooms. They accessed strengths and weaknesses and offered suggestions on plans for improvements.

"They were very impressed with our students. Especially, their high level of achievement, both curricularly and extracurricularly, and with how they expressed themselves," Dr. McCaffrey said.

This recognition added onto the list of many other achievements by the school. Based on test scores, attendance rate and graduation rate, the state granted a Four Star High School award.

"We challenged ourselves to try and maintain a learning community where students could attend classes in a safe and orderly environment and where teachers could utilize the best methodology available," Dr. McCaffrey said.

Diligent students and teachers and parents made school successful, according to Mr. Michael O'Connor, assistant principal.

"Our advantage was that we had a community who strongly supported our schools and good teachers who wanted their students to achieve," he said.

"Trying to live up to our name was hard. If we stopped trying, things would start to slip." Dr. Lane Abrell, Asst. Principal

Sweatin' To The Oldies
Struggling to keep up with Mrs. Linda Scheffer's Foods and Fitness class, Dr. Lane Abrell works out with the students while he evaluates her teaching goal. Evaluations gave administrators the opportunity to visit various classes.

Hidden Engagement
After the announcement of Assistant Principal Ms. Carol Epperson's engagement , Mr. Lane Abrell, assistant principal, shares a laugh with her in the Fieldhouse.

Deep Thoughts

During his second hour prep, Mr. Steve Tripenfeldas, mathematics teacher, reads about compulsory attendance for School Law. Mr. Tripenfeldas worked to gain his Administration Certification in four and a half years.

Doctor's Orders

Explaining the correct answer, Dr. Linda Elman, Spanish teacher, helps Adil Abbas, junior, during contact time on a Spanish program that drills verbs. Dr. Elman received her Ph.D. at The University of Chicago in 1996.

Sights on Value of Learning

Giving out homework as they work on their own, teachers relive life as a student adding more to their seven hour school day

"To me, life was a series of lessons to be learned, so to live was to learn," Mr. Charles Schallhorn, social studies teacher

As the student sat at his kitchen table with papers and notebooks spread out, eagerly trying to finish his reading assignment for school, he felt overwhelmed with work. As he came to the last lines of his assignment, he remembered that his homework had just begun.

In his own student life, grades from the day's college algebra test loomed in Mr. Steve Tripenfeldas', mathematics teacher, mind as he contemplated his own grade.

Although the state required that teachers continued to take additional college classes every five years in order to renew their teaching licenses, other teachers continuously put themselves in the shoes of their students whether taking classes to pursue masters or even doctorate degrees.

When Mr. Tripenfeldas sat at his desk in his Psychology of Education class at Purdue Calumet, he took another step towards earning his Masters in Administration, while remembering how it felt to be a student again.

"It was nice to sit there and listen and not have to teach, but I also forgot what homework was like," Mr. Tripenfeldas said. "I didn't mind it because I was having fun and I enjoy learning."

Like Mr. Tripenfeldas, Mr. Charles Schallhorn, social studies teacher, received his Masters degree in Science Education in 1992. Even though he had already received his masters, he still expanded his knowledge by taking extra classes.

"To me, a good teacher was continually excited about learning," Mr. Schallhorn said. "I realized long ago I didn't really have all the answers. To me, life was a series of lessons to be learned, so to live was to learn."

While the four years it took to earn a masters degree seemed like a long commitment, the ten years required to receive your doctorate seemed never-ending. Dr. Linda Elman, Spanish teacher, gained her Ph.D. in romance languages and literatures in 1996. One of the many works involved in getting her doctorate included writing a 258-page dissertation, but in the end she felt it was well worth it.

"It had been a life-long goal since I could remember," Dr. Elman said. "I almost went straight through, but I got a teaching job first to make some money. I loved Spanish literature, and I saw no reason to stop learning it."

"Learning" remained the key word in teachers' lives whether they encouraged their students to crack open a book or made it a part of their own daily habits. After Mr. Tripenfeldas finished grading his last test in the pile, he gathered up all of his papers, notebooks and homework from the kitchen table, turned the lights off and walked to bed.

Mrs. Mary Auburn: School Nurse
Dr. Timothy Bartlett: Band, Choir Director, Music Appreciation, Band, Music Theory, Women's Ensemble, Mixed Ensemble
Mr. Brent Barton: West Lake Education
Mrs. Darlene Bautista: Non-educational Aide
Ms. Leigh Ann Brown: English, Composition, World Literature, Poms coach

Mrs. Elaine Burbich: Audio Visual secretary
Mrs. Stephanie Casey: English, Composition
Mr. Brian Clark: English, Head Freshman Football coach, Freshman Wrestling coach, Girls' Assistant Track coach
Mr. James Davidson: Industrial Technology, JV Boys' Basketball coach, Varsity Girls' Softball coach
Mrs. Karen Demitroulas: Student Services secretary, Freshman CEC

Ms. Therese Dristas: World Literature, Composition, English, Debate Coach
Ms. Snezana Drmanic: Spanish
Mrs. Susan Durken: German, French, English
Mr. John Edington: Environmental Science, AP Biology, Science Department Chairperson
Dr. Linda Elman: Spanish

Mr. Doug Fix: Government, AP Government, English, Composition
Ms. Jane Flaherty: West Lake Education
Mrs. Carol Florence: Guidance Counselor
Mr. Don Fortner: Business, Business Department Chairperson, Speech Coach, Freshman Girls' Volleyball coach
Mrs. Marge Gonce: Audio and Visual

Mr. Jeff Graves: Chemistry, AP Chemistry, Physics
Mr. Ross Halter: Modern World History, Ancient World History, Boys' Basketball program assistant
Mrs. Kay Hansen: Main Office secretary
Mrs. Nancy Hastings: *Paragon*, *Crier*, Photography, Journalism, Quill and Scroll sponsor
Ms. Kelly Haussman: Chemistry

Mr. Arthur Haverstock: Environmental Science, Biology, Zoology, Botany
Ms. Linda Haynes: Art
Mr. Mark Jansen: Earth Science, Biology
Mrs. Barbara Johnson: Trigonometry, College Algebra, Calculus, Math Department Chairperson
Mrs. Renee Kouris: World Literature, English, Drama, Stagecraft, Drama Director

Devoting Costly Moments

Dedicating their lives to their profession, teachers donate hours of their own time to coach teams, sponsor clubs and help students

"Sometimes I didn't leave the building until 11 p.m." Miss Ginger Douglas, Band Director

Slapping the snooze button for a second time, the groggy-eyed student rolled over for another eight minutes of sleep. Little did he know that already buzzing with activity, his school, stocked with busy teachers, scurried around preparing for the day.

Besides seven hours of actual classroom time, dedicated teachers gave more to the students than the school day. With only 52 minutes to pound information into student minds, teachers wanted more time.

"Since there was only one period a day, I couldn't have challenged everyone or covered all the different aspects of band. So, I created all the different ensembles, but sometimes I didn't leave the building until 11 p.m.," Miss Ginger Douglas, Band Director, said.

Teachers struggled to make extra time for students in need. Coaches arrived late to practices to give make-up quizzes, teachers with children gave up family time to help others and club sponsors volunteered their own fun times for meetings.

"A social life? I sure didn't have one," Miss Douglas said while laughing.

Looking at the present, teachers showed support for the students' entire lives, not just class time.

"I liked to watch students compete in sports and the other activities that they were in," Dr. Linda Elman, Spanish teacher, said. "I expected them to support me in my teachings, so why shouldn't I have supported them in their lives? It was just like when parents went to sporting events, the kids liked to see their teachers there, too."

The beginning of Contact Time on Tuesdays allotted a set time when students caught up. Providing more one-on-one time, teachers found this shortened period a beneficial addition to the learning process.

"I thought it was good that students knew I was here if they had a question or if they needed any help," Miss Leigh Ann Brown, English teacher, said.

Weary from a long day, the teacher headed out the door. With papers in hand, she prepared herself for a night full of grading.

Flag Corps

Taping a banner to the truck before the Homecoming parade, Mr. Kent Lewis, DECA sponsor, finishes the preparations. DECA sponsored "Dates for Dystrophy" and sold cookies during the day. Mr. Lewis worked with each student individually to help qualify them for state.

Music Majors

Before the Homecoming festivities, Miss Ginger Douglas, Band Director, and Drum Majors Paula-Ann Summers and Marissa Collins, juniors, discuss the pregame and halftime shows. "Miss Douglas tried to help us learn the rewards of hard work," Paula-Ann said.





Mrs. Andrea Lemon: West Lake Education
Mr. Kent Lewis: Business, Marketing, DECA, Wrestling
Mr. Steve Lopez: U.S. History, Modern World History, Junior Class CEC, Boys' Track
Ms. Paula Malinski: Physical Education
Mrs. Alyce Marl-Webb: French, French Club
Mrs. Cheryl Mason: Media Specialist





Mr. Scott McAllister: Economics, Government, U.S. History, Varsity Football, Assistant Girls' Track
Mr. Robert McCall: English, Junior Class CEC, Freshman Girls' Softball, Varsity Football
Mrs. Helga Meyer: German, German Club
Mr. Chris Miller: World Geography, Ancient World History
Mr. Steve Moell: Algebra, Business Math, Sophomore CEC, Assistant Drama Director, Boys' Swimming, Girls' Golf
Mr. Ed Musselman: Algebra, Computer Coordinator, Boys' Golf, Boys' Tennis





Mrs. Nancy Newcomb: Computer Literacy, Business, Student Government
Ms. Lori Nicholas: Library secretary
Mrs. Kathy Olviotto: Guidance counselor
Mrs. Jackie Podkul: Algebra, Geometry, Trigonometry, College Algebra, Senior CEC
Mrs. Patricia Premetz: Trigonometry, Algebra, College Algebra
Ms. Ruth Robertson: Bookkeeper

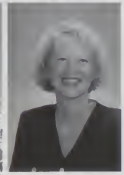




Mr. David Russell: English, Photography, Creative Writing
Mr. Charles Schallhorn: Psychology, Sociology, Sociology of Religion, JV Girls' Volleyball
Mr. Robert Shinkan: Geometry, Boys' Varstiy Baseball, Assistant Varsity Football
Mrs. Eileen Thorp: Non-educational Aide, Speech Team
Mrs. Darlene Trimble: West Lake Education
Mr. Steven Tripenfeldas: Trigonometry, College Algebra, Geometry, JV Baseball, Senior CEC







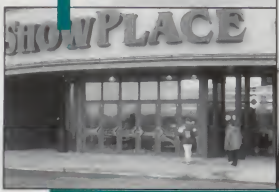
Mrs. Charlene Tsoutsouris: Spanish, Foreign Language Department Chairperson
Mr. Don Ullman: Chemistry, Academic Competition Club
Mrs. Dorothy Vanzyl: Athletic secretary
Mrs. Kathy Webb: Non-educational Aide, SADD, Project X
Mrs. Jody Weiss: English, Composition, Reading
Mrs. Marsha Weiss: Guidance counselor



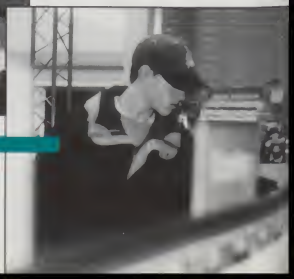

Mrs. Anne Whiteley: Spanish, Spanish Club
Mr. Thomas Whiteley: U.S. History, Social Studies Department Chairperson
Mrs. Annette Wisniewski: Guidance Counselor
Mr. Stephen Wroblewski: Geometry, Computer Programming
Mrs. Mary Yorke: Composition, Speech, English Literature, English Department Chairperson, Speech and Debate Team, NFL

WATER WATCHERSs
To teach Matt, a Munster resident, how to float, Amanda Greenya, sophomore, holds him on his back at swim lessons on Saturday mornings at 9 a.m. Students chose jobs which sparked interests. "I taught swim lessons because I liked working with kids," Amanda said. "It was also a fun way to earn money."

MOVIE MANIA
On a weekday afternoon, freshmen John O' Block and Dan Grady head into Showplace 16. The lower ticket costs for students encouraged many to catch movies.



POPPING PROFIT
To help earn money for the Boys' Swim Team, Peter Mencher, junior, works at the concession stand shoveling popcorn into boxes. Activities required money, and students understood that money required work and time.



SORTING IT OUT
Browsing through the aisles of Circuit City, Zack Jones, freshman, searches out the perfect *Grateful Dead* CD.

NOTICE AND YOUR REGIONS AGAIN AND AGAIN

Sarah Nelson, sophomore

Caryn Kobe, senior

NOTICEing new tastes, shopping opportunities and homes which sprouted up on the other side of 45th, students grabbed a bagel before they bought the *Smashing Pumpkins* CD at Circuit City.

YOUR time seemed well spent as you donated hours back to that growing community. Whether delivering flowers to hospital patients or bringing smiles to children when they received toys you donated in the Mustang Round Up or the Adopt-an-Angel program in Advisory, thinking of others offered self-satisfaction.

REGIONS rearranged as students moved across town to houses that emerged out of seemingly nowhere in Briar Creek, White Oak Estates or Meadows of St. George.

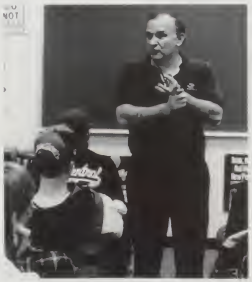
AGAIN day turned into night and the chance arose to catch a flick at Showplace 16 movie theater. Cost conscious students took advantage of the $3.50 student price to see movies like *Scream* and the Jan. 31 re-release of *Star Wars*.

AND when a dance arrived, students exhausted community resources. The supply of unvisited clothing stores, flower shops, and beauty salons seemed harder and harder to find.

AGAIN time didn't allow enough opportunity for students to see all the up and coming movies, dine at favorite restaurants, browse store aisles, or lend a helping hand around the community, but students took advantage of their surroundings.

AID
Volunteering her time as a candy striper at Community Hospital, Kelly Florek, senior, hands a patient a glass of water. Kelly donated her time knowing that she planned to become a nurse.

food for thought
After school, seniors Jennifer Zenos, Mehul Desai and Denise Trelinski enjoy dinner at **Sanfratello's.** From stuffed pizza and garlic bread to complete meals, Sanfratello's offered a wide choice of Italian cuisine.



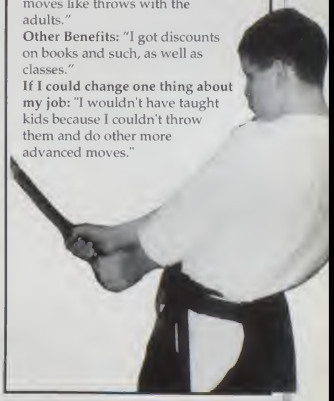
rules of the road
Instructing his students on correct driving procedures, Jerry Mazur, **Certified Driving School** owner, lectures over severe weather conditions. Certified prepared soon-to-be drivers for driving tests and all the fundamentals of the road.

throw me the money
As they stop in **American Savings, FSB,** juniors Kelly McShane, Carolyn Bielfeldt, Jodie Sopher, Sarah Drolen and Megan Ronco keep up their savings account to ration their income and economize their money for college. Having trust in the bank and its procedures, the girls seldom worried about being low on cash.

On the Job

Nick Marmalejo, karate teacher

Age: 17
Employer: Midwest Budokan
Uniform: White Gi Robe and Black belt
Time Employed: 2 years
Time in training: 4 years
Hours I work per week: 6
Job Description: "To learn the martial arts and teach it to others. I trained three times a week for two hours each time. Karate was always on my mind. I was always working to get better."
Best Part: "The spirit of the Goju-Ryu Karate. It helped me to attain my goal of getting my black belt. It took me four years of work to become good enough and maintain the level of respect it took to earn it. I also grew as a person."
Worst Part: "The hard work it took to improve at the art of Karate."
My typical work day: "I taught both the kids from ages 9-13 and the adults ranging to their 40s. For the kids, I worked more on basic things like kicks and punches. I'd work on more combinations and advanced moves like throws with the adults."
Other Benefits: "I got discounts on books and such, as well as classes."
If I could change one thing about my job: "I wouldn't have taught kids because I couldn't throw them and do other more advanced moves."



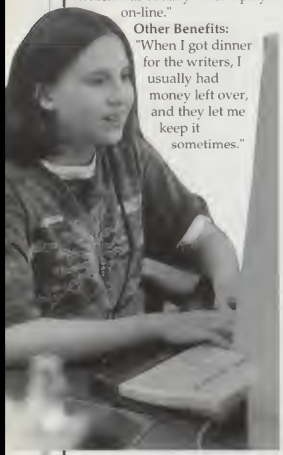
suiting up
Trying on a sport coat after school, Scott Crepeau, senior, shops at **Zandstra's** store for men. Zandstra's provided dress and casual footwear, unique accessories, and custom alterations for everything from dances to everyday wear.

decision making
Browsing around, sophomores Keith Junker and Jared Hamilton choose from **Big Time Records'** selection of music from punk rock to classical.

On the Job

Sara Jones, scoretaker

Age: 18
Employer: *The Times*
Uniform: What ever I wanted to wear
Time Employed: 1 year
Hours I work per week: 18
Job Description: "I answered phones, and when high school coaches called in from Indiana or Illinois, I took the info about the game their team just played."
Best Part: "I worked with cool people and played on the Internet."
Worst Part: "When about 80 million people called in at the same time, and I was the only one taking scores."
I chose this job because: "It was related to the field I wanted to be in."
My typical work day: "I came in at 4 p.m. and waited for baseball games or track meets or whatever to be over, and then I answered phones and took scores until about 9 p.m. Then I sat there for an hour, which was usually when I played on-line."
Other Benefits: "When I got dinner for the writers, I usually had money left over, and they let me keep it sometimes."



masterhand
Practicing a piece, Sarah Thevenin, junior, perfects the piano skills she acquired through lessons at **O'Day Music Studios.**

natural wonder
After creating the **Indiana Botanic Gardens (IBG)** catalog, Michelle Wilson,'87; Beverly Thevenin, Munster resident; Robert Trent,'77; and Tammy Cleland,'81 display their healthy products.

crammed in
Anticipating warm weather, seniors Mike Morgan, Kyle Dempsey, Rita Schmid, Natalie Campbell, Jordan Feldman, junior George Kouros, and seniors Jenny Triana, Katie Woodrick, Al Song, Kelly Rothschild, Melanie Yuraitis, and Jim Nelson, drop the top of Mr. Rothschild's convertible to drive around town. **Rothschild Insurance Agency** serviced all types of insurance needs.

State Senator Sandy Dempsey wishes the Class of 1997 good luck!

time out
Senator Sandy Dempsey takes a moment away from her busy senatorial schedule to pose for a quick picture with her son Kyle, senior.

On the Job

Ryan Glinski, butcher

Age: 17
Employer: Howard's and Sons
Hours I work per week: 30
Uniform: A black hat, shirt and tie,jeans, and gym shoes
Time employed: Two years
Job description: "I cut and packaged meat, took inventory and cleaned up."
Best Part: "It was easy work. Most of the time we goofed around. It was cool because I got to work with Nate Berg and I made other friends"
Worst Part:"Working in the freezers.You were usually in there for a few hours straighting up and it got really cold."
If I could change one thing about my job it would be: "The smell, it got pretty foul when things were ripe in there."
Other Benefits: "If you needed another a job you were qualified to work at Sterks, because you knew how to chop meat."

The Senior Cheerleaders say...

Congratulations Class of 1997!

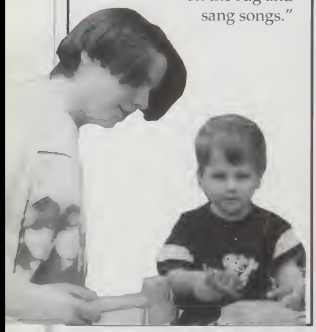
time out
Taking a break from their busy game schedule, **senior cheerleaders** *(front row)* Natalie Campbell, Heather Hamilton, Jenny Triana and Elizabeth Wickland and *(back row)* Melanie Yuraitis, Kelly Rothschild and Erin Kenar celebrate Senior Night.

out to lunch
Relaxing at a table at **The Commander,** sophomores Scot Goldyn, Daniel Dukich, Marc Quagliara, and Chris Grzych, junior, drink cofee. The Commander served as a community outlet for quick meals.

On the Job

Eric Tomeo, Volunteer

Age: 16
Volunteers at: South Side Christian Church
Time Involved: 8 months
Job description: "I pretty much played with the kids (who were ages 4 to 6). I usually sat down on the floor and sang songs with them. I also told them what to do on their papers for Sunday School."
Best Part: "I liked playing with the kids because they were kids. They were just like me. They were wild and crazy. I liked to work with kids and I also liked to help the church."
Worst Part: "When they wouldn't stop playing when it was time to sit down or help clean up."
My typical work day: "First of all, I played with the kids. They would try to put me in jail, but I usually broke out. We cleaned up then and sat on the rug and sang songs."



squeaky clean
Working at **Safari Beach**, Tatum Miller, senior, wipes the bed clean and sanitizes the glass for the next appointment. Safari provided tanning, nail care and a variety of lotions for customers.

eye to eye
Leaning into the eye-examining instrument in front of her, Lisa Young, junior, has her father **Dr. Young** check her eye sight. Dr. Young provided his patients with quality eye care and thorough examinations.

learning the trade
After a seven hour school day, Carolyn Bielfeldt, junior, drops in on her father, Dennis Bielfeldt, to learn about the day's popular investments, stocks and bonds. Given the option of five brokers, adults learned about the opportunity to gain profits on investments such as General Electric and IBM.

beauty basics
While working at **Merle Norman**, Margaret Taylor, junior, stocks the shelves with hand lotion. Offering everything from cosmetics to ear piercing, customers could purchase their necessary beauty supplies all in one stop.

litigation lessons
Learning the law from attorneys at law Mr. Goodman and Mr. Van Bokkelen, Katie Frazier, '96, Max Goodman, senior, and Becky Brown, '96, discover the importance of legal cases and suits.

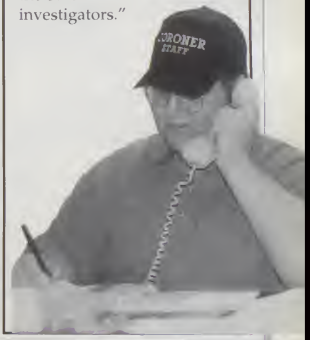
working woman
As she visits her father Brian McShane, president, Kelly McShane, junior, picks out pens from **McShane's**. With a large variety of office product sales, the community found an assortment of supplies from McShane's to fulfill their office, home or school needs.

sandwich artist
Working after school at **Subway**, Bill Kaminski, senior, tops a sub for a customer. From garden-fresh toppings and white and wheat rolls to hearty soups and soft-baked cookies, Subway found a fresh approach to suit everyone's taste.

On the Job

John Crawford, Deputy Coroner

Age: 18
Employer: Lake County Government Center
Uniform: slacks and a nice shirt, name tag, and coroner's cap
Time Employed: one year
Job Description: "I typed reports, took phone calls, and went to scene calls to assist them."
Best Part: "Going to the scenes in a police car with the lights and sirens."
Worst Part: "Notifying the families of the deaths."
I chose this job because: "It was interesting. It introduced me to the field of politics and law enforcement."
If I could change one thing about my job it would be: "Getting my own badge."
Hours I work per week: 12
Other Benefits: "I worked with a great group of people, especially the other investigators."



senior spirit
On the football field, senior football players, cheerleaders, and poms celebrate their last year as Mustang athletes by taking a group picture on Senior Night.

Go RED RAGE!

On the Job

Margaret Taylor, Beauty Consultant

Age: 17
Employer: Merle Morman
Uniform: dress clothes (nice pants, skirts, or dresses)
Time employed: one year
Job Description: "I worked with all ages, especially teenagers, on skin care and make-up. I also gave make-overs for dances such as prom."
Best Part: "I got to do something fun and meet new people. I also traveled and attended seminars."
Worst Part: "When the studio was packed and everyone wanted your devoted attention."
Hours I work per week:10-13
My typical work day: "I came in at 10 a.m. on Saturday and helped to open up the studio. A few brides or other special occasion make-overs were done. I usually stayed until 5 p.m. and helped close for the day. During this time, I would work with some walk-ins, lesson make-overs, and ear-piercings."

family fun
At Dr. Jorge A. Benavente's office after school, three of his daughters, sophomore Salina, senior Melisa, and junior Elena, try on different eye glass frames. Dr. Benavente provided eye care and fashion eye accessories for his patients.

sly glance
Following her appointment at **Vanis**, Reagan Wellner, Highland resident, flaunts her chic, new hairstyle. Being a salon and day spa, Vanis offered customers an assortment of hair, skin, and beauty supplies daily.

Melanie

Jenny

Natalie

Congratulations
and Best of Luck
as
IU Roomies!

Love, Your Parents

Kristina,
You've always been a blessing. Thanks, honey, for four great high school years. They've been fun for us, too!

We love you!
Mom and Dad

Dear Becky,
We are so very proud of you! Keep holding tightly to your dream until it becomes your reality. Your future looks very promising!

Love,
Mom, Dad, Aaron, Ryan
and Sparky

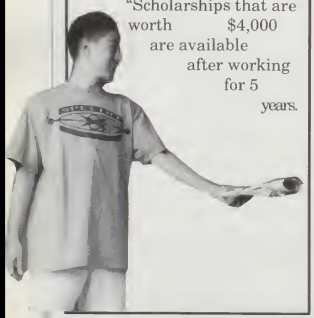
Gabe,
We are so proud of all you do from Cross Country to Band to Track.
You have made us
VERY
PROUD!
Good Luck in all your future endeavors.

Love,
Dad, Mom, Omar
and Valerie

On the Job

Adam Rogers: Paper carrier

Age: 17
Occupation: Paper boy
Employer: *The Times*
Uniform: Anything
Time Employed: 5 years
Job Description: Deliver papers to subscribers
Best Part: "I got paid for basically doing nothing."
Worst Part: "I had to get up every morning at 6 a.m. During the swim season, it was a lot worse because I then had to wake up at 5 a.m. in order to get the papers delivered."
I chose this job because: "I was paid for something that wasn't really hard to do, and I won a scholarship after 5 years of delivering."
Hours I work per week: 2 1/3
My typical work day: "I woke up at 6 a.m., delivered my papers for about 20 minutes, came home and got ready for school, and then I was off."
Other Benefits: "Scholarships that are worth $4,000 are available after working for 5 years.



prized possesions
Displaying their autographed Bulls basketball and *Star Wars* figurines, Brian Hoogeveen, '92, takes pride in **J and J Coins**. J and J Coins carried a variety of items for collectors' every need, specializing in jewelry appraisal, coins and baseball cards.

open wide
Taking a moment from his scheduled practice, **Dr. Joel Schoen** goofs around with his daughter's friend Nicole Rosenbaum, sophomore, as sophomores Anne Ellis, Melissa Schrage, Lisa Eidam and Kate Schoen watch. Dr. Schoen accommodated quality dental care for patients of all ages at his Munster location.

pub party
Stopping their busy work in the Publications Room, *Crier* and *Paragon* staffers enjoy **Pepsi** products during a break in their deadline work.

❖Ryan, Matt
❖Jen, Kunal, Denise
❖Mehul and Aaron

❖Whether we skiied or fell down the slopes by Lake Geneva.walked to Key for a frozen pizza and yet another weekend of watching videos or were subjected to Floyd because Shikey got control of the stereo again, we were always left asking where Grandma went and how many spoons she took.
Thanks for the memories ❖

From misfits to studious classmates, I have enjoyed your strong individual personality, and I will miss you next year! May next year be all that you dream!

- Silly Surma

▲Rita, Kelly, Natalie, Tatum, Jordan, Melanie, Katie, Jenny▲

We'll Never Forget...
▲ quarters in random places ▲ 'Nat clogged the toilet again!" ▲ "What time is Kelly coming?" ▲ 'Pidi Mimi ▲ FRANCH ▲ biscuits ▲ the creek ▲ B. fest '94 ▲ *In her...eyes..* ▲ "Yoo Hoo, It's picture time!" ▲ Xaler ▲ poms bags in bushes ▲ Fairmont mooning incident ▲ missing dresses ▲ professional trampoline movers ▲ secret pictures in choir ▲ Want One? ▲ lustful dreams of P. C ▲

Senior Salute ■ Senior Salute ■ Senior Salute ■ Senior Salute ■ Senior Salute ■ Senior Salute

On the Job

Fernando Urzua: Cart Shed Worker

Age: 18
Employer: Briar Ridge Country Club
Uniform: maroon polo, khakis
Time Employed: Two years
Job Description: "I helped people unload their clubs from their cars, and then I loaded them into my cart and drove them up to the pro-shop. I helped keep the driving range full of balls and functioning."
Best Part: "When it was a slow day we just cruised around the course or those days when you made around $50 in tips."
Worst Part: Washing the range balls. The ball washing machine fell apart at least every five minutes, and you had to fix it which meant you got the foul-smelling soap on you.

Senior Salute ■ Senior Salute

Dearest Allison,

From toothless grins and tentative first steps to answering your innumerable questions and nurturing your curiosity, God has enriched our lives with love through you. We're here for you always,

Love,
Mom, Dad, and G-ma

Couldn't do it with out your support!

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Livia Aldulescu
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Sharon and Peter Zenos

1997 Booster Club

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Richard Deignan
Eva Kirsch
New Moon House
Mrs. Patricia Norton
Jeffery and Teri Oeterle
Dr. and Mrs. Mervin Stover III

Red and White Club

David Allen
Mr. and Mrs. Albert Archer
Fred Beckman
Mr. and Mrs. Calvin Bellamy
Steve Boilek
Steve and Lynn Bolanowski
Dr. Leslie Bomber
Stephan Brenman
Helen and Lorin Brown
Ben Brown
David Byrne
Robert Cantwell
Carpetland, U.S.A.
James Cerajewski
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Dave Creviston
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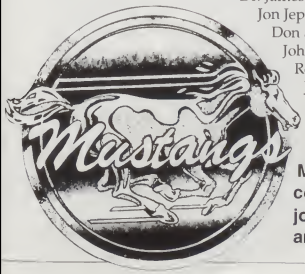

Munster High School Booster Club members provide welcomed support for athletic teams and organizations. Please join us for the 1997-98 Booster Club activities: Bratwurst and Reverse Raffle.

FLASHBACK TO

Find it all. The moments and faces all come back to back.

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Colophon

On a rainy day in Maria's Hallmark, six TE's surrounded a cool birthday card. "It's like a...like a..." Kelly said. "Like a double take!" Jen replied. And thus, we had our theme for the 1997 *Paragon*. In September six unsuspecting editors attempted to build the ladder and invent stories for each spread. Hatcher wanted alligators in every spread, but the TE's voted "no."

Four staffers trekked down to Franklin for the state convention, and six travelled on the train to Chicago for the national convention. We just had to visit our special friend, the Ball State Stalker.

Finally leaving the school at 2:15 p.m. Friday, Jan. 31 after spending the night in our favorite computer lab on the first deadline, we decided that we were definitely not flakes, as a workshop teacher had suggested.

During a slow moment on deadline, Jen-Jen founded the Pub Stage at the back of the computer lab. "I Will Survive" became our theme song as we plugged along, checking and rechecking spreads, laughing at the Jono/Nat mistakes, and sitting in uncomfortable silence as we were yelled at. In March scandal swept the Pub, and the mystery staffer (the one you'd least suspect) sweated it out as teddy bears danced in Mrs. Hastings' nightmares.

As the boxes got packed up with all of the yearbooks we had evaluated, awards came down off the walls, and the cabinet doors started falling off (they held on for 18 years, after all), the tradition spent in the South seculded corner of the building shifted to its new home in the North.

It's the end of the Pub as we know it.

We would like to thank Mrs. Hastings for her expert advice, for her drive to make us do the best we could be, and her willingness to stick by us no matter what our ideas or actions. We would also like to thank Mr. Russell for his team group shots and for understanding the meaning of "in the mail tomorrow." And thanks to Susan Taylor, with her cool shoes and her encouraging words.

As for the technical information, *Paragon* Volume 32, Double Take, was printed by Herff Jones, of 6015 Travis lane, Shawnee Mission, KS 66201 with the help of Yearbook Consultant Susan Taylor and in-plant Customer Service Adviser Julie Bogart. With a press run of 1,000, the book was printed on 80 lb. Bordeaux paper. Early orders for the yearbook cost $28, while late purchases were made for $40.

The staff designed 5-color litho cover uses Nova Teal #329 for the logo. Teal became the unifying color for the opening and dividers, while Ochre #123 accented the opening.

All pages were submitted on disk, using PageMaker 5.0, Adobe Photoshop and Freehand. Palatino makes up the body copy and captions throughout the book. Headline fonts include A Garamond, Avante Garde, Bell MT, Eurostile, Helvetica, Nadiane, Palatino, and Times.

While six staff photographers shot more than 425 rolls of black and white film while covering sports and activities, Halterman Photography Studios in Ottawa, shot all underclass and senior protraits, along with club groups and some special needs photos. Don Milsap served as our photo rep.

The 1996 edition, *Wants, Needs and Options*, was named a national Columbia Scholastic Press Association Gold Crown winner, and a National Scholastic Press Association Pacemaker.

TAKE DOUBLE

Christine Blake, sophomore

Dr. Lane Abrell, assistant principal

LIFE's ever-changing ways kept you on your toes as teachers held classes outdoors, or you waited 40 minutes at McDonald's as mobs ordered Teenie Beanie Baby Happy Meals.

ALWAYS searching for a clear path from class to class, students endured side trips whether bypassing Columbia Avenue or circling the fieldhouse track.

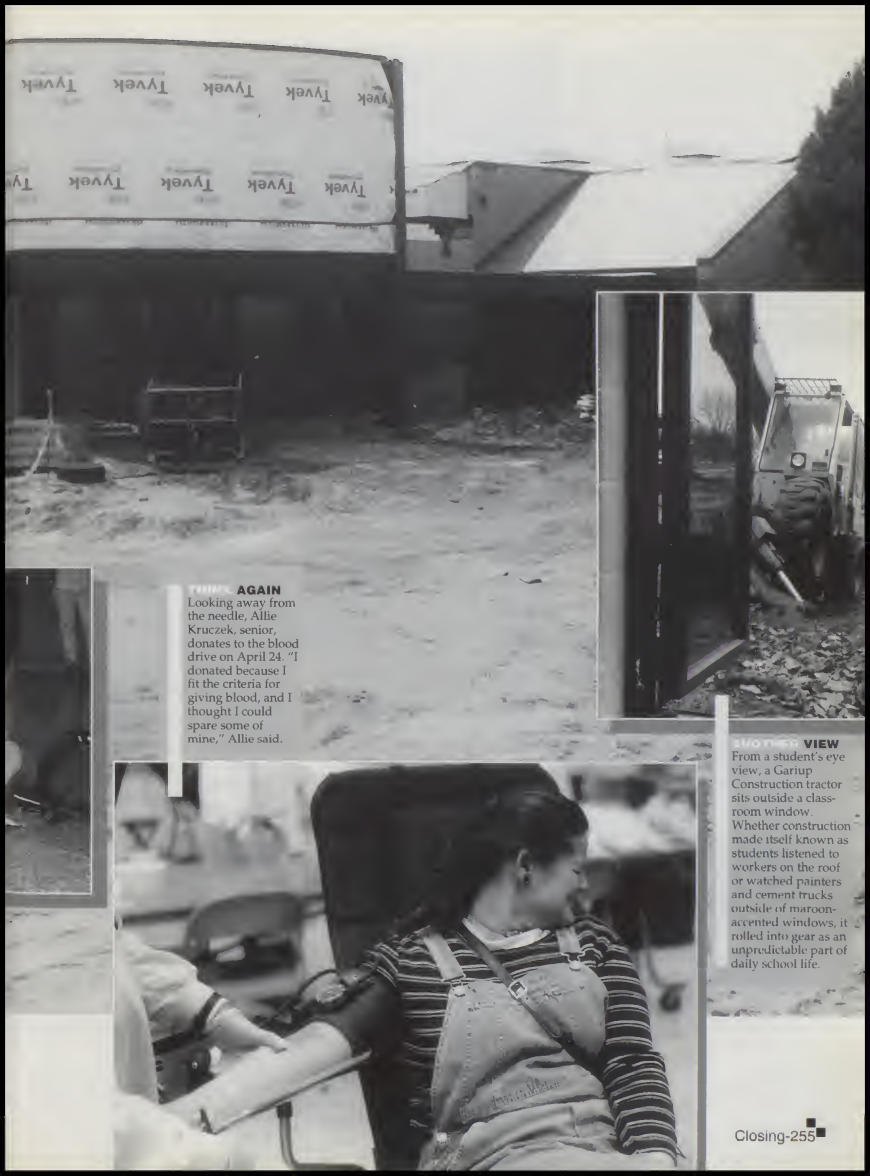
DISHES cluttered your sink as you made up a foods lab. The thought of more homework left you longing for summer.

OUT side of classes, students earned recognition as the Wind Ensemble placed eighth at their first ever State competition.

DOUBLEling the time usually exerted to reach a weekend activity, over 150 students traveled more than an hour May 3. Destination: Mill Creek, IN. Why?: to partake in the Senior camp-out and concert.

TAKES all you've got to focus on studies once spring arrived in May. As tractors became commonplace scenery, you changed your outlook on unusual situations. **Again and again** you came **face to face** with distractions. Accepting them **moment by moment,** you discovered each day brought more than your assignment notebook schedule. Life gave you surprises and **Double Takes**.

FLASH BACK
While reverting back to their childhoods, Katie Bona, senior, Tom Richey, junior, and Kristina Carton, senior, entertain themselves with their McDonald's Teeny Beanie Babies. As the year wound down, little distractions lightened up moods.



THINK AGAIN
Looking away from the needle, Allie Kruczek, senior, donates to the blood drive on April 24. "I donated because I fit the criteria for giving blood, and I thought I could spare some of mine," Allie said.

ANOTHER VIEW
From a student's eye view, a Gariup Construction tractor sits outside a classroom window. Whether construction made itself known as students listened to workers on the roof or watched painters and cement trucks outside of maroon-accented windows, it rolled into gear as an unpredictable part of daily school life.

TAKE A SECOND LOOK

Glittering in his gold costume, Al Song, senior, impresses a teenage fan played by Jenny Evans, sophomore, in *Bye Bye, Birdie* as a construction worker saws through a cement block in front of the library. Doubling the fun of an after-school outing, teachers accepted the challenge of a teacher vs. student bowling tourney. Looking again in disbelief at the teacher's unexpected victory, Mr. David Franklin, biology teacher, and Mike Morgan, senior, stare at the computer screen as they mirror each others' reactions, realizing that life sometimes seemed different at a second glance.

Nick Palazzolo, junior

Tracy Wilhite, junior